

April 2024 PowerSchool State Release:

New DN Elements for Literacy Instruction (ODEW Chg 24-73) – elements will error out in the data collector until the change is final June 5, 2024. Districts need to report the Reading Intervention Programs used for PS-12 grades and what core curriculum and instructional materials are being used for English language arts for grades PS-5. There are 123 options for FY24 - Sneak peek (Example Only) -

DISTRICT ID: 1W-0000 (EMIS HR/Payroll Software) (HRP-US) USPS (Uniform Staff Payroll System) ▼

| Literacy Materials | Attribute Name | Type | Status | Grades (Min-Max) | Add |
|--------------------|----------------|--------------|--------------|------------------|--------|
| | R_FISHTANK | (R) Attrib ▼ | (2) Imple ▼ | PS ▼ – PS ▼ | Delete |
| | R_PHFIRSTB | (B) Attrib ▼ | (1) Imple ▼ | KG ▼ – 03 ▼ | Delete |
| | R_LOCALLYC | (C) Attrib ▼ | (3) Traini ▼ | 07 ▼ – 10 ▼ | Delete |
| | R_OTHERXXX | (R) Attrib ▼ | (4) Purch ▼ | PS ▼ – 12 ▼ | Delete |
| | R_ACHIEVET | (B) Attrib ▼ | (5) Adop ▼ | 04 ▼ – 06 ▼ | Delete |

District Group - Eva Exam Value

Adjustment to the Majority of Attendance (MOA) element for the new Expelled with services. Chg. 25-58 – ODEW has advised that this is clarification and should be reported as such for FY24 as well.

Removing Reading Diagnostic (RD) or Dyslexia (DS) imports will now only remove the RD or DS records even if the import ID matches another import.

Alt-OELPA results files – Downloads are only available for the Alt-OELPA Student Data by each individual grade level. You can either hand enter these results or manually create a Data Import File. Example Results file:

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | AA | AB | |
|------------|-----------|----------|----------|----------|----------|----------|----------|----------|-------------------------|----------|-----------|----------|----------|-------------|----------|----------|--------------|-----------|----------------|--------------------|--------------------|-------------------|-------------------|---------------------|---------------------|---------------------|-------------------|-------------------|
| Student ID | Grade | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | Modality | 1a Domain-Speaking | 1a Domain-Speaking | 1b Domain-Writing | 1b Domain-Writing | 1c Domain-Listening | 2a Domain-Listening | 2a Domain-Listening | 2b Domain-Reading | 2b Domain-Reading |
| 2 | AB1234567 | # | A | R | 2 | Nc | Ar | Bu | Spring 2023 (Alt-OELPA) | Mc # | 2/23/2023 | 425 | 403 | Emerging | | 43 | Beginning | 41 | Beginning | Exempt | Exempt | 44 | Beginning | 40 | Beginning | 40 | Beginning | |
| 3 | CD2345678 | # | B | F | 22 | Nc | Ar | Bu | Spring 2023 (Alt-OELPA) | Mc # | 2/7/2023 | 204 | 170 | Emerging | Exempt | Exempt | 17 | Beginning | Not Attempted | Not Attempted | Not Attempted | Not Attempted | 55 | Beginning | 51 | Beginning | | |
| 4 | EF3456789 | # | T | M | 12 | Nc | Ar | Bu | Spring 2023 (Alt-OELPA) | Mc # | 2/28/2023 | 419 | 403 | Emerging | | 42 | Beginning | 41 | Beginning | 43 | Beginning | 43 | Beginning | 39 | Beginning | 41 | Beginning | |
| 5 | GH4567890 | # | A | M | 8 | Nc | Ar | Bu | Spring 2023 (Alt-OELPA) | Mc # | 3/7/2023 | 687 | 746 | Progressing | | 67 | Intermediate | 73 | Early Advanced | 66 | Intermediate | 67 | Intermediate | 74 | Early Advanced | 73 | Early Advanced | |

Test Type is always **GF**

Assessment Areas are LIST, R, SPKG, W [column headings above]

Required Test Type is always **ALT**

Test Date is 202301, 202302 or 202303 [Derived from Test Completion Date column above]

Applicable Grade Level at time of test [From Enrolled Grade above {22 is KG}]

If a score is reported Type of Accommodation is Y1, Y2 or Y5

If a score is not reported use appropriate Score Not Reported code (exempt is L)

Score is numeric value or *** for areas with a SNR

- (5) Advanced
- (4) Early Advanced
- (3) Intermediate
- (2) Early Intermediate
- (1) Beginning

Performance Level =

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T |
|------------------------|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| S_OH_STU ASSESSMENT ID | S_OH_STU ASSESSMENT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C | S_OH_STU ASSESSMENT NT C |
| LIST | | | | | | | | 1 | ALT | 053 | * | 01 | 202303 | ** | GF | Y2 | | | |
| R | | | | | | | | | ALT | *** | L | 01 | 202303 | ** | GF | ** | | | |
| SPKG | | | | | | | | | ALT | *** | L | 01 | 202303 | ** | GF | ** | | | |
| W | | | | | | | | | ALT | *** | L | 01 | 202303 | ** | GF | ** | | | |
| SPKG | | | | | | | 1 | ALT | 043 | * | 02 | 202302 | ** | GF | Y2 | | | | |
| W | | | | | | | 1 | ALT | 043 | * | 02 | 202302 | ** | GF | Y2 | | | | |
| LIST | | | | | | | 1 | ALT | 039 | * | 02 | 202302 | ** | GF | Y2 | | | | |
| R | | | | | | | 1 | ALT | 041 | * | 02 | 202302 | ** | GF | Y2 | | | | |
| SPKG | | | | | | | 5 | ALT | 086 | * | | 11 | 202303 | ** | GF | Y2 | | | |
| W | | | | | | | 5 | ALT | 083 | * | | 11 | 202303 | ** | GF | Y2 | | | |
| LIST | | | | | | | 5 | ALT | 086 | * | | 11 | 202303 | ** | GF | Y2 | | | |
| R | | | | | | | 5 | ALT | 087 | * | | 11 | 202303 | ** | GF | Y2 | | | |
| SPKG | | | | | | | 3 | ALT | 055 | * | | 12 | 202303 | ** | GF | Y2 | | | |
| LIST | | | | | | | 4 | ALT | 054 | * | | 12 | 202303 | ** | GF | Y2 | | | |
| R | | | | | | | | ALT | *** | A | | 12 | 202303 | ** | GF | ** | | | |
| W | | | | | | | | ALT | *** | B | | 12 | 202303 | ** | GF | ** | | | |
| SPKG | | | | | | | 1 | ALT | 070 | * | KG | 202303 | ** | GF | Y2 | | | | |
| LIST | | | | | | | 1 | ALT | 055 | * | KG | 202303 | ** | GF | Y2 | | | | |
| R | | | | | | | | ALT | *** | C | KG | 202303 | ** | GF | ** | | | | |
| W | | | | | | | | ALT | *** | D | KG | 202303 | ** | GF | ** | | | | |
| SPKG | | | | | | | 5 | ALT | 090 | * | 07 | 202302 | ** | GF | Y2 | | | | |
| W | | | | | | | 4 | ALT | 083 | * | 07 | 202302 | ** | GF | Y2 | | | | |
| LIST | | | | | | | 5 | ALT | 083 | * | 07 | 202302 | ** | GF | Y2 | | | | |
| R | | | | | | | 5 | ALT | 091 | * | 07 | 202302 | ** | GF | Y2 | | | | |
| LIST | | | | | | | 1 | ALT | 016 | * | 09 | 202303 | ** | GF | Y2 | | | | |
| R | | | | | | | | ALT | *** | E | 09 | 202303 | ** | GF | ** | | | | |
| SPKG | | | | | | | | ALT | *** | F | 09 | 202303 | ** | GF | ** | | | | |
| W | | | | | | | | ALT | *** | H | 09 | 202303 | ** | GF | ** | | | | |
| LIST | | | | | | | 4 | ALT | 057 | * | 08 | 202302 | ** | GF | Y2 | | | | |
| R | | | | | | | | ALT | *** | I | 08 | 202302 | ** | GF | ** | | | | |
| SPKG | | | | | | | | ALT | *** | J | 08 | 202302 | ** | GF | ** | | | | |
| W | | | | | | | | ALT | *** | | 5 08 | 202302 | ** | GF | ** | | | | |

Example:

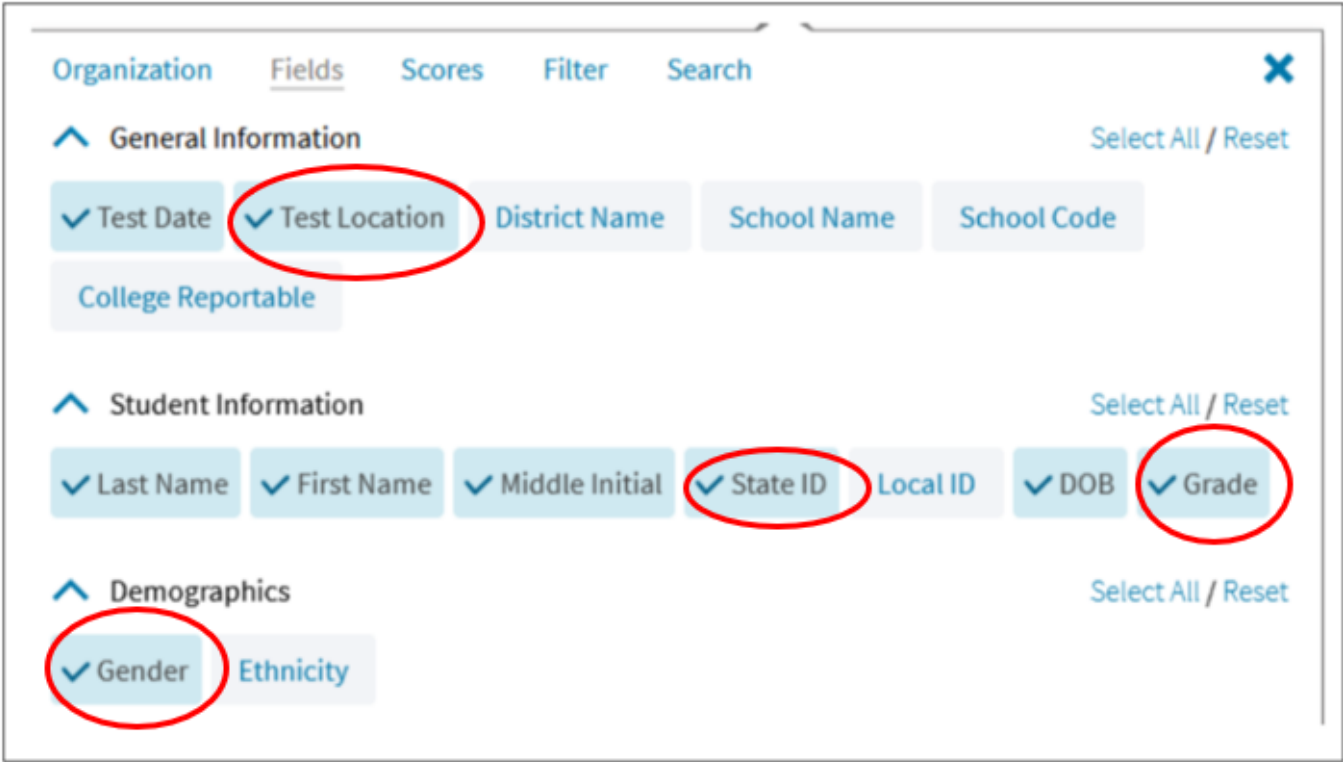


Tip of the day – ACT Roster View Import Tip

Add four fields in the ACT site to your file for Download:

- Test Location
- State ID
- Grade
- Gender

• Note that the default fields are Test Date, Last Name, First Name, Middle Initial and DOB. The file will load as is, but you will get the best results, if you select the following additional fields: Test Location, State ID, Grade and Gender, click on these fields to include them in your export:



• Click **Update** on bottom right of the window

ACT Duplicate Tip

Students Who Tested Twice in the Same Month

We are unable to determine a **test day** for students who may have tested twice in the same month. Upon submission in the data collector, you will receive level one errors for duplicates. To resolve these errors add a test day on the FA in PowerSchool. ODE defaults the test day to the first of the month, you will need to enter a different **test day** for one of the multiple ACT results. For example, a student participates in the state testing in February and sits for the ACT at their local university in February. Review the data in the downloaded report to determine which test scores belong to the state administration and which belong to the national administration. In PowerSchool, edit the state administration scores **test day** to the true day the students took the test. Remember to do all five subject areas. If the student tested twice in the same month and both are national tests, you will have to determine a **test day** for one of the two sets of scores (other than the first of the month).

Upcoming:

New Course Deliver Method for Ohio Technical Center (TC) and new Sent to Reason (TC) which can generate greater than one FTE. The change will be in May and is to be reported for FY24. Per ODEW districts should keep a list of the courses and students to enter in May.

Hope to see everyone at OAEP May 5-7

Next Meeting – May 21, 2024

April Release is scheduled for 4/30/24.