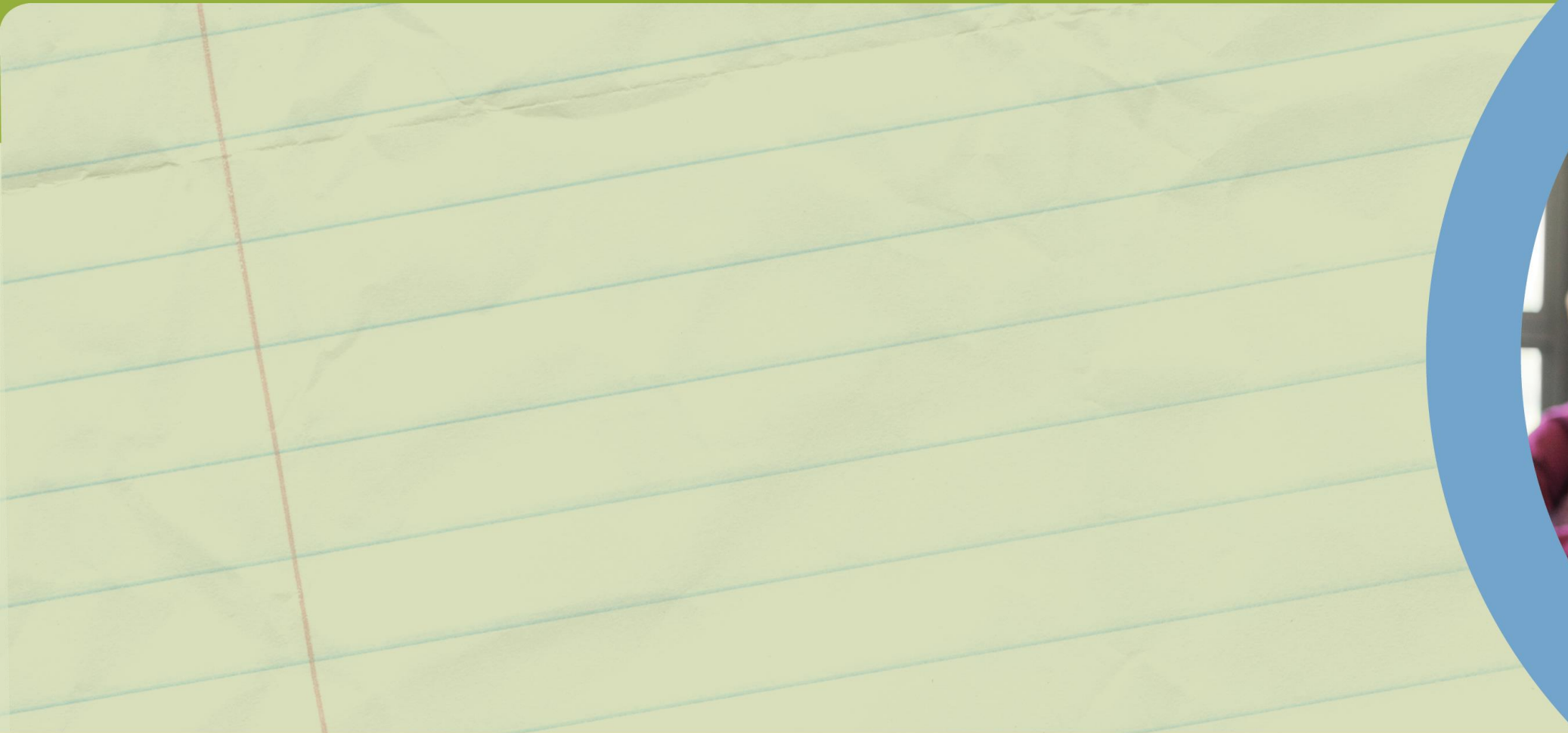# **Please Note**

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.

ODE ITC EMIS Training

March 2022

Ohio | Department of Education

The Usual Reminders

- Manual sections posted after this training prevail in a conflict between this presentation and the manual
- Some questions may be deferred to helpdesk
- Hierarchy of support
  - EMIS Manual
  - EMIS Coordinator
  - ITC
  - Helpdesk

Topics

- Assessments, 4
- Grad Cohort Assignment, 13
- Gifted, 25
- Acceleration, 35
- EMIS Changes, 45
- ODDEX, 48
- Resources, 51

Assessments

Alternate Assessments

- Collection open Feb. 10 – Aug. 5, 2022
- Assessment Type
  - Grades 3-8 (GA)
  - High School (GX)
- No prior year reporting allowed for GA Assessment Type
- Course grade substitution is not available for current year
  - Score Not Reported with option W
  - Only used for previous years' results
- "Other Participating Assessments" column added to missing report
  - Links to Grades 3-8 and EOC missing reports

Ohio | Department of Education

Other Accountability Assessments

- Collection open Feb. 10 – Aug. 10, 2022

- Assessment Type
  - Industry Credentials (GW), International Baccalaureate (IB), Scholastic Aptitude Test (SA), American College Testing (AC), Advanced Placement (AP), ACT WorkKeys (WK)

- Missing – only includes SAT and ACT

- (ICAC-001) Industry Credential Administrative Conflict
  - Checks for multiple entities reporting student credential and Required Test Type IPD for same student

Ohio | Department of Education

Career Tech Accountability Assessment

- Collection open Feb. 10 – Aug. 5, 2022
- Assessment Type
  - CTE Technical Assessment (GY)
  - Industry Credential (GW)
- Missing – only includes CTE Tech Assessment
- (CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results
  - Based on current year CTE course enrollment *or*
  - Current or prior year CTE assessment reporting
- (ICAC-001) Industry Credential Administrative Conflict

Spring End of Course Assessment

- Collection open Feb. 24 – Jul. 13, 2022

- Assessment Type – End of Course Assessments (GE)

- American/US History (HIST) required for FY22

- Course grade substitution is not available for current year
  - Score Not Reported with Option W
  - Only used for previous years' results

- "Other Participating Assessments" column added to missing report
  - Links to Grades 3-8 and Alternate missing reports

Spring State Assessment Grades 3-8

- Collection open Feb. 24 – Jul. 13, 2022
- Assessment Type – Ohio's State Tests (GN)
- "Other Participating Assessments" column added to missing report
  - Links to EOC and Alternate missing reports

Ohio | Department of Education

Assessment Attribute Group

- Used for reporting first day of local administration window on the Organization – General Information (DN) Record
- First year using attribute for the Spring 3-8 and Spring EOC missing reports (22-8)
- Currently three attributes
  - ASMTFG3ELA – Fall 3rd Grade ELA
  - ASMTSPRELA – Spring English Language Arts
  - AMSTSPRMSS – Spring Math, Science, Social Studies

Child Outcome Summary

- Collection open Oct. 21, 2021 – Aug. 26, 2022
- Assessment Type – Child Outcome Summary (GM)
- All students with disabilities required to be assessed
- Resident district reports
- Missing report
  - Students can appear on wrong district's report if educating district points to wrong district of residence

When to Administer and Report COS

- At least once per year
- When student enters special education preschool
  - Within 30 calendar days of eligibility determination
- When student exits special education preschool
  - Within 30 calendar days of exiting special education
- Two results should be reported if student enters and exits within same year with at least 6 months between

Grad Cohort Assignment

Data Used to Assign Cohort

- Must be reported in regular Student (S) Collection
- Will not be assigned if only reported in the SCR Collection
- State Equivalent Grade Level (FD090) as of October 1 for student reported in the prior year
- Fiscal Year that Student Began Ninth Grade (FN110) for student not reported in the prior year

https://education.ohio.gov/getattachment/Topics/Data/Report-Card-Resources/Graduation-Rate-Component/Technical-Documentation-Graduation-Rate-Measure.pdf.aspx?lang=en-US

Assignment Based on State Equivalent Grade Level (FD090)

- FY21 State Equivalent Grade Level = 08
- FY22 State Equivalent Grade Level = 09
- FS Effective Start and End Dates include October 1
  - Assigned to 2025 cohort in FY22
- FS Effective Start Date after October 1
  - Assigned to 2025 cohort in FY23

Assignment Based on Fiscal Year that Student Began Ninth Grade (FN110)

- Student transfers into district from out of state

- District places student in grade 10

- Fiscal Year Student Began Ninth Grade = 2021
  - FY21 or 2020-2021 school year

- Assigned to 2024 cohort

Early Grads

- Students who graduate early will count in their originally assigned cohort
- Must meet original cohort graduation requirements

Level 2 Grad Cohort Reports

Verify **all** cohort assignments

Cohort Reports Recommendations

- Verify students listed in each cohort
- Determine if any students are missing from each cohort
- Confirm students should be included in district's denominator
- Use to verify accountability

(GRAD-002) Newly Assigned to Grad Cohort

- Use to verify first year students
- Focus on ADD COHORT BY GRAD EVENT CODE column
  - GRDIN: Placed in cohort based on reported state equivalent grade level
  - FYB9G: Placed in cohort based on reported fiscal year began 9th grade
- Make corrections before close of FY22 End of Year Student (S) Collections

Grad Cohort Tab – ODDEX

- Includes data reported by other districts
- Can be useful in determining why a student is included or not included in cohort and grad rate

Access to Grad Cohort Tab

- Users with these roles can view and export data within the module
  - Superintendent
  - Coordinator-EMIS
  - Director-EMIS
  - Supervisor-EMIS
  - Data View-ODDEX Records GRAD
  - Site Manager (ITC only)
  - SDC-Student Level Access (ITC only)
- OEDS Roles for ODDEX Access index: ODDEX Help

FY22 Graduate Cohort Appeals

FY22 Graduate Cohort

Required to Approve: *Superintendent (instructions)*
Appeal Opens: **Oct. 17, 2022**

Appeal Closes: **Oct. 28, 2022**

FY22 Data Included

Impacted Organizations

» Graduate Reporting

» Districts, community schools, STEM

» **Deadline to submit corrected data in EMIS for approved appeals is Nov. 10.**

Appealable Data

- Can update Fiscal Year that Student Began Ninth Grade and State Equivalent Grade Level

- Must use the 2022 Data Appeal for Cohort form available in OH|ID
  - Can include FY22 cohort or beyond

Gifted

Traditional Districts

- Required to screen, assess, and identify annually
  - Not required to serve
- Must report a Student Gifted Education (GG) Record for each student
- Now reportable year round
- JVSs do not report
- Shared students, only educating entity reports

Community Schools and STEMs

- Not required to screen, assess, identify, or serve
- Must report a Student Gifted Education (GG) Record for each student
- If any student screened, assessed, identified, or served
  - Must report accordingly
- Now reportable year round

Screening

Report as screened if given an approved assessment

- As part of whole-grade testing
- Screened independently, scores provided by parent
- Screened within prior 24 months, scores in ODDEX
- ACT and SAT automatically considered screened for any grade level in following subjects
  - ACT = Math, Reading/Writing, and Science
  - SAT = Math and Reading/Writing
- Exception: Community schools not providing services would not report as screened

https://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/Chart-of-Approved-Assessment-and-Gifted-Education

Assessment

Report as assessed if additional testing is given to determine giftedness when screening results are inconclusive

- Usually, same year as screening

Identification

- Once identified, always identified and reported
  - Follows student
- Identification Date = original date
- ACT/SAT threshold scores count as identified
- Must be identified no later than March 31 for current year report card
- ID info in ODDEX History

Additional Data as reported by Lumber City Camilla Local (030224) - Year 2020 – Based on								by LEA in this year	
Attending Org IRN	Grade	Disadvantagement	LEP	Gifted ID	Military Identifier		ce	Excused Absence	Unexcused Absence
212721	11	7	N	NNYYNNY	C			8.09	9.34

Flag Order:
Superior Cognitive
Math
Science
Reading/Writing
Social Studies
Creative Thinking
Visual/Performing Arts

Ohio | Department of Education

Served – Courses

- Reported with appropriate Student Population (CN340) option
  - GA = Gifted education In Arts Delivered By Trained Arts Instructor K-12
  - GE = Gifted Education K-12
- Teacher credentialed in gifted education required for courses with Student Population = GE
  - Position Code (CK060) = 230
  - Assignment Area (CK220) = 999380
  - *Not* required for courses with Student Population = GA
    - Can be a trained arts instructor

Served – Services

- Reported with Program Code (GQ) Record
- Provided by gifted intervention specialists
  - 206xxx range with Employee ID
- *Not* provided by gifted intervention specialists
  - 205xxx range

(FTED-006) Partial Gifted FTE

- New Level 2 report for newly identified students partially funded for gifted

- All student's FTE records display
  - May have multiple data rows

- Identification date included

REC TYPE DESCR	RESULT CODE	RESULT CODE DESCR	ENRL START DATE	ENRL END DATE	GIFTED START DATE	ADJSTD FTE	GIFTED FTE
Partial Enrollment Funded Gifted Student	FT0246	Gifted Partially Funded	2021-07-01 00:00:00.0	2500-12-31 00:00:00.0	2021-12-01 00:00:00.0	1	0.610707
Partial Enrollment Funded Gifted Student	FT0246	Gifted Partially Funded	2021-07-01 00:00:00.0	2500-12-31 00:00:00.0	2021-12-01 00:00:00.0	1	0.610707
Partial Enrollment Funded Gifted Student	FT0246	Gifted Partially Funded	2021-07-01 00:00:00.0	2500-12-31 00:00:00.0	2021-12-01 00:00:00.0	1	0.610707
Partial Enrollment Funded Gifted Student	FT0246	Gifted Partially Funded	2021-10-19 00:00:00.0	2500-12-31 00:00:00.0	2021-12-01 00:00:00.0	0.759555	0.610708
Partial Enrollment Funded Gifted Student	FT0246	Gifted Partially Funded	2021-08-10 00:00:00.0	2021-10-17 00:00:00.0	2021-10-01 00:00:00.0	0.23472	0.062974
Partial Enrollment Funded Gifted Student	FT0246	Gifted Partially Funded	2021-07-01 00:00:00.0	2500-12-31 00:00:00.0	2021-12-01 00:00:00.0	1	0.610707

Gifted Gen Issues

- IS0350-IS0356 – Greater than 10% change in students identified in each area of giftedness from one year to the next

- IS0357 – Greater than 10% change in served students from one year to the next

- IS0462 – Lack supporting data for students reported as served
  - Course or program code

Acceleration

Student Acceleration (FB) Record

- Reported in Midyear and End of Year Student (S) Collections and SOES End of Year Student (S) Collection

- Grades K-12 can be whole-grade or subject area accelerated
  - Separate record required for each subject area

- Only report if
  - Student referred by district's Acceleration Evaluation Committee or Early Entrance policy *and* on Written Acceleration Plan
  - Receiving instruction at accelerated grade level in current year *or* takes state assessment at accelerated grade level regardless if acceleration occurred this year or prior year

Ohio | Department of Education

Subject Area Code (FB060)

- Valid options
  - C = Social Studies
  - M = Mathematics
  - R = Reading
  - S = Science
  - W = Writing
- Indicates assessment or subject area context for all other elements reported on FB Record

Accelerated Assessment Flag (FB080)

- Indicates whether student is taking assessment at or above grade level reported for State Equivalent Grade Level (FD090)

- Option Y should be reported for students taking a state assessment above reported grade level

- Option N should be reported when no state assessment exists for subject area in reported grade level

- Option N should be reported for students taking state assessment at reported grade level

Accelerated Level Count (FB070)

- Indicates number of years student accelerated in specific subject area for current school year
  - Valid options 0-9
- New acceleration
  - Report 1-9
- Subsequent years
  - If acceleration track remains the same, report 0
  - If further accelerated, report 1-9

Acceleration Examples – Student A

- Grade 5, accelerated to grade 7 Math

Subject Area Code	Accelerated Assessment Flag	Accelerated Level Count, Current Year	Accelerated Level Count, Subsequent Year, Same Track
M	Y	2	0

- Accelerated again to Algebra I for next year

Subject Area Code	Accelerated Assessment Flag	Accelerated Level Count, Next Year
M	Y	1

Acceleration Examples – Student B

- Grade 6, accelerated to grade 7 Science

Subject Area Code	Accelerated Assessment Flag	Accelerated Level Count, Current Year	Accelerated Level Count, Subsequent Year, Same Track
S	N (no grade 7 assessment)	1	0

- Whole-grade level accelerated for next year

Subject Area Code	Accelerated Assessment Flag	Accelerated Level Count, Next Year
S	N	0
C	N	1
R	N	1
M	N	1
W	N	1

Reporting Early Entrance Students

- Only students admitted early to kindergarten per district's policy should be reported as accelerated

- Report with Acceleration Level Count Element of 1 for each of the 5 subjects

https://education.ohio.gov/Topics/Early-Learning/Kindergarten

Acceleration Reporting for Transfer Students

- Transfers to a different district after transition period
  - New district reports acceleration records for student
- Transfers to a different district during transition period
  - New district reports acceleration records if the accelerated placement is honored **and**
  - Implementation of the Written Acceleration Plan continues as intended

Missing Reports and Accelerated Students

- Whole-grade accelerated students will appear on missing report at accelerated grade level until accelerated grade level results are reported

  – Example: Whole-grade accelerated from grade 3 to grade 4

- Subject accelerated students on reported grade level missing report until accelerated subject result reported

  – Example: Subject accelerated from grade 3 ELA to grade 4 ELA

- SNR option N when no test at accelerated grade level

  – Example: Subject accelerated from grade 5 Science to grade 6 Science

EMIS Changes

FY22 EMIS Changes

- 22-41: Expand DN missing list to accommodate PE evaluation requirements
- 22-97: New Level 2 students educated elsewhere report
- 22-109: New Level 2 industry credential report
- 22-114: Add more concentrators to CTAC-103 report
- 22-116: New Level 2 credit eligibility report
- 22-120: New Level 2 student course grade feedback report
- 22-122: New Level 2 summer grade 3 ELA report
- 22-125: Add result codes to CTAC-103 report

FY23 EMIS Changes

- New changes posted for public comment March 7 – April 5
- More changes expected over the next several weeks
- Notification via EMIS Newsflash

https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1

ODDEX

Latest Updates

- CCP – Reports dropdown option was available when the IRN selected was not a higher ed
    - Only users with access to more than one district type affected
- SCR – 'No data to Display' returned when there was data to display

Questions?

Resources

Training Evaluation

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/Training-Evaluation

EMIS Training Webpage

- A recorded version of this presentation will be posted
- The Q and A, questions asked during the sessions, will be posted
- 2022 training schedule is posted
  - The next ODE ITC EMIS Training is May 31 – June 3, 2022
  - STARS registration now available for all sessions

http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training

EMIS Manual, 1

- 2.4 Student Standing (FS) Record
- 2.5 Student Attributes – Effective Date (FD) Record
- 2.6 Student Attributes – No Date (FN) Record
- 2.7 Student Acceleration (FB) Record
- 2.8 Student Assessment (FA) Record
- 2.9 Student Program (GQ) Record
- 2.10 Student Gifted Education (GG) Record

EMIS Manual, 2

- 3.4 Staff Employment (CK) Record
- 4.2 Course Master (CN) Record
- 5.3 Organization – General Information (DN) Record

Report Explanations

- Assessment Missing Reports
- (CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results
- (FTED-006) Partial Gifted FTE
- Grad Cohort Reports
- (Grad-002) Newly Assigned to Grad Cohort
- (ICAC-001) Industry Credential Administrative Conflict

(GNIS-xxx) General Issues

- Level 2 reports generated by business offices on student, staff/course, assessment, and financial data

- Announced via Release Notes
  - http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/EMIS-Release-Notes

- For assistance, contact data manager on report and in report explanation

- Do *not* include student identifiable information in communications

Other, 1

- Assessments Approved for Gifted Identification and Prescreening
  - https://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/Chart-of-Approved-Assessment-and-Gifted-Education
- Early Entrance
  - https://education.ohio.gov/Topics/Early-Learning/Kindergarten
- EMIS Changes
  - http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1

Other, 2

- Graduation Rate Technical Documentation
  - https://education.ohio.gov/Topics/Data/Report-Card-Resources/Graduation-Rate-Component
- Graduation Requirements
  - https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements
- ODDEX Help
  - https://wiki.ssdt-ohio.org/pages/viewpage.action?pageId=21135503

Office of Data Quality

- EMIS Data Appeals
  - http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals
- EMIS Data Review & Verification
  - http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification
- Contact information
  - dataquality@education.ohio.gov
  - (614) 466-7144

OH|ID Portal

- Help
  - http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help

- FAQ
  - http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help/Department-of-Education-OH-ID-Portal-Help-Frequent

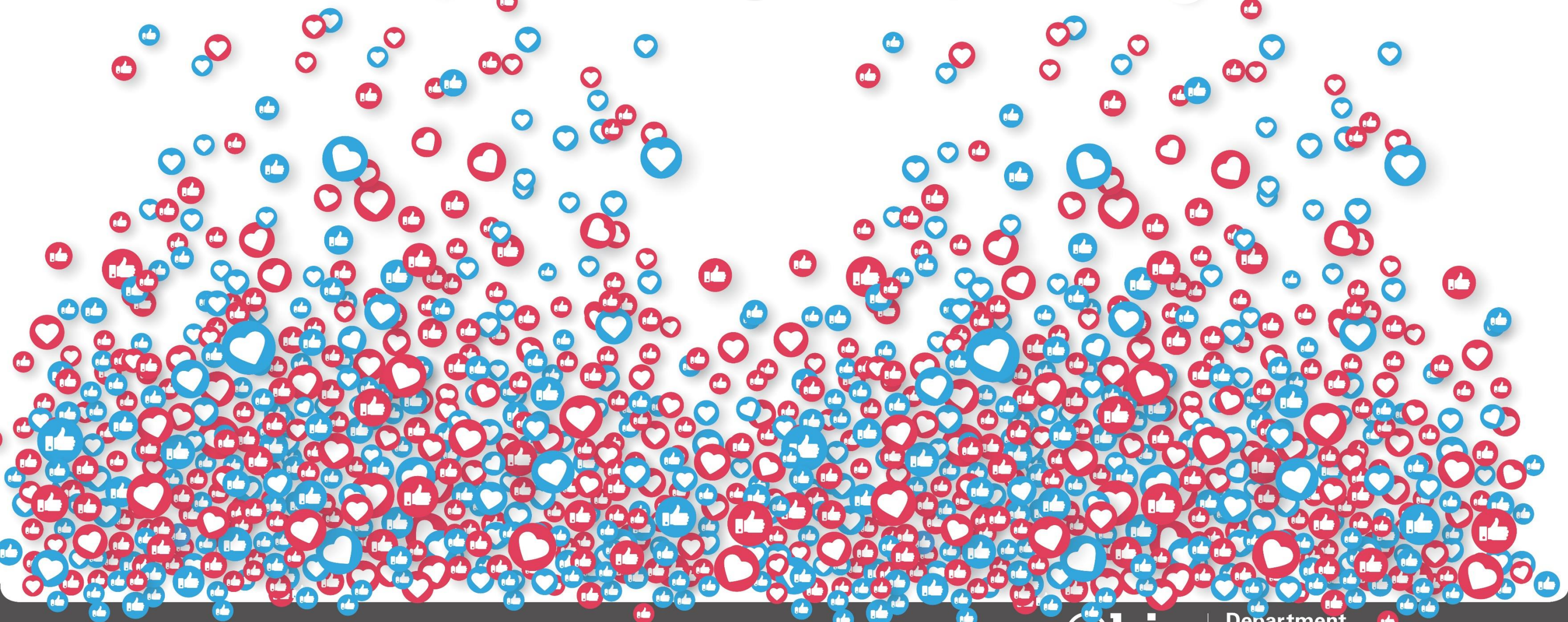- Contact
  - Profile.Help@education.ohio.gov
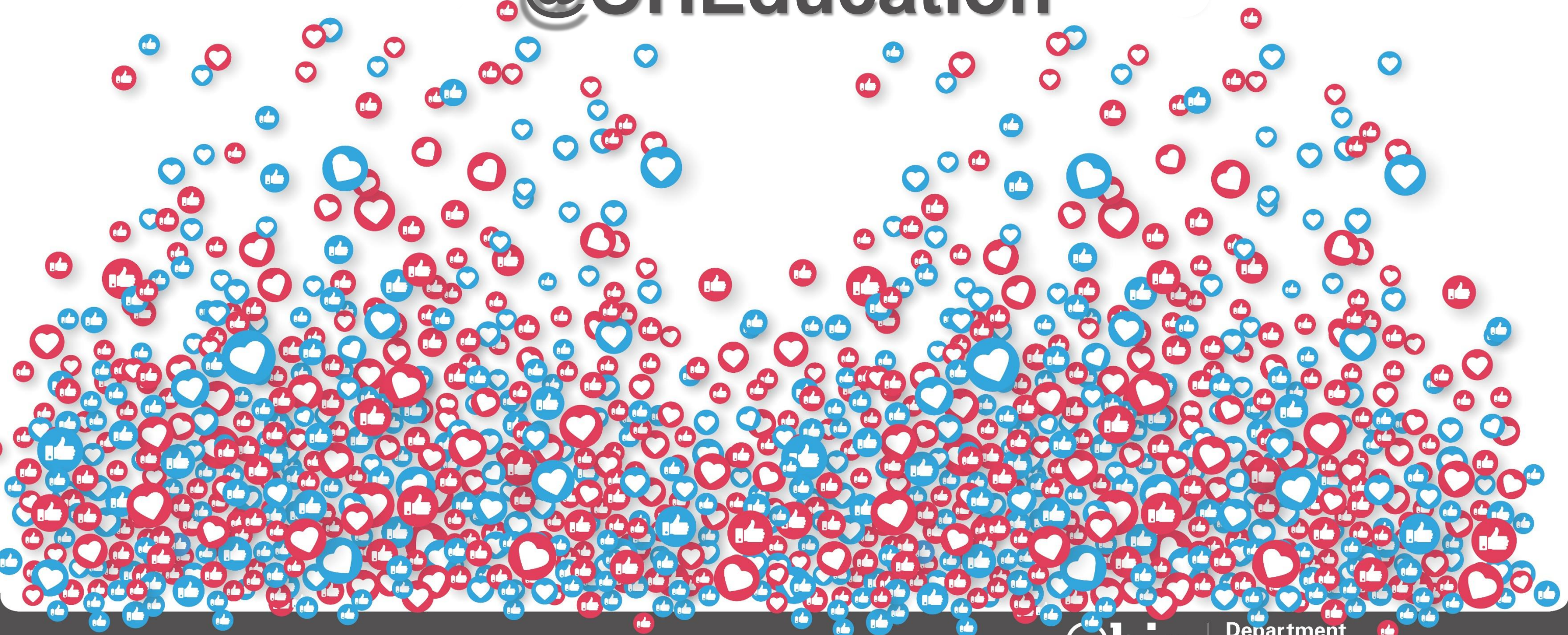
@EMISOhio

education.ohio.gov/Topics/Data/EMIS

Ohio | Department of Education

@OHEducation