

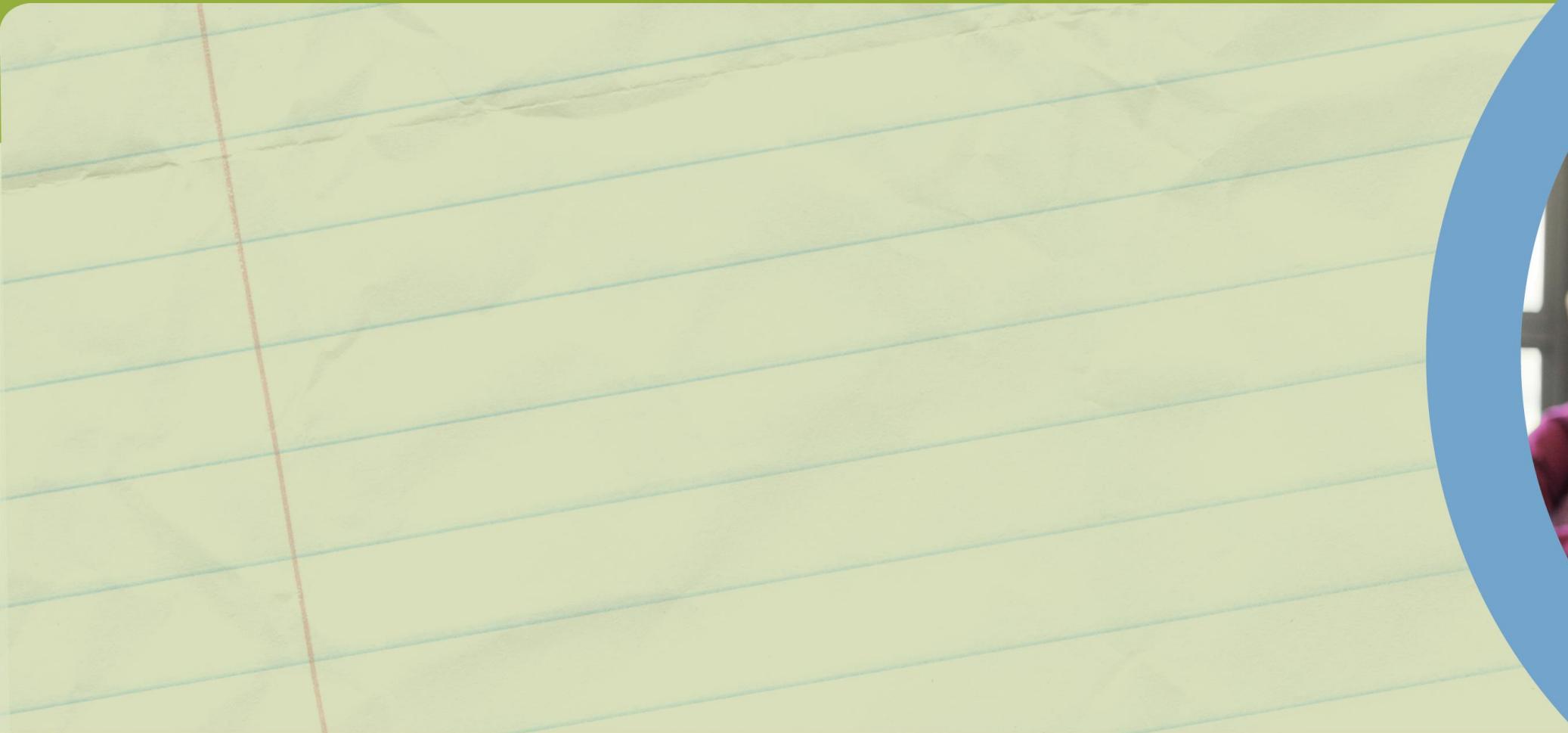
# Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.

# ODE ITC EMIS Training



January 2022

# The Usual Reminders

- Manual sections posted after this training prevail in a conflict between this presentation and the manual
- Some questions may be deferred to helpdesk
- Hierarchy of support
  - EMIS Manual
  - EMIS Coordinator
  - ITC
  - Helpdesk

# Topics

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# FTE Reports

# New Level 2 Reports

- (FTES-008) Enrolled ADM FTE Summary
- (FTES-009) FTE Subgroup Summary – Non-transfers
- (FTES-010) FTE Subgroup Summary – Transfers
- (FTED-006) Partial Enrollment Funded Gifted Student – students receiving partial gifted funding
- Additional report will include resident students enrolled elsewhere
- Aide with reconciliation of School Funding Payment Reports (SFPR)

# Updates to Existing FTE Reports

- Add columns to FTE Detail
- Add columns and update grade ranges to FTE Daily Summary Report
- Aide with reconciliation of School Funding Payment Reports (SFPR)

# (FTES-008) Enrolled ADM FTE Summary

- Displays FTE data aggregated into categories used in the funding process
- Four data rows representing four fiscal years
- Base Cost Enrolled ADM calculation uses
  - Prior year data for traditional districts and JVSDs
  - Only current year data for community and STEM schools
- Result Code = FT0230, base enrolled ADM
  - Error severity is informational (I)
- December #2 release (22-92)



# **(FTES-009) FTE Subgroup Summary – Non-Transfers**

- Displays only current year FTE data aggregated by subgroups for direct funded students
- Traditional districts, JVSDs, community schools, and STEM schools
- Result Code = FT0240, non-transfers
  - Error severity is informational (I)
- December #2 release (22-93(a))

# (FTES-010) FTE Subgroup Summary – Transfers

- Displays current year FTE data by subgroups for students initially funded at resident/sending district
- Traditional districts and JVSDs
- Result Codes
  - FT0241, contract vocational transfer in
  - FT0242, contract vocational transfer out
  - FT0243, special education cooperative transfer in
  - FT0244, special education cooperative transfer out
  - Error severity is informational (I)
- January #1 release (22-93(b))

# Additional Reports

- (FTED-006) Partial Enrollment Funded Gifted Student
  - FTE detail report for students who are receiving only partial gifted funding
  - January #2 release (22-95)
- New level 2 report to include community school students and open enrolled out students
  - May also include scholarship students
  - March #1 release (22-97)

# (FTED-001) FTE Detail Report Updates

- Columns added
  - Adjusted gifted FTE includes students from FTED-006
  - Adjusted Enrolled ADM CTE FTE same information as FTES-008, at student level
  - Enrolled ADM Adjusted Base FTE same information as FTES-008, at student level
  - EL Funding category
- February #1 release (22-94)

# FTE Daily Summary Reports Updates

- Updates grade ranges from 4-23 to 4-8 and 9-23
- Same columns added as in FTE Detail Report
- Will impact
  - (FTES-005) FTE Daily Summary Report-Students District is Educating
  - (FTES-006) FTE Daily Summary Report-Students Initially Funded at district
  - (FTES-007) FTE Daily Summary Report-Transfers
- February #1 release (22-96)

# March (D) Follow-up

# March (D) Follow-up Process

- Appeal to add/remove concentrators Dec. 13 – Jan. 21
- Collect follow-up data from concentrators from prior years who have left secondary education
- (CTFL-002) CTE March Follow-up Extract for FFE report
  - Finalized list of students requiring follow-up data
  - Includes approved appeals
- Report data with CTE Workforce Development Follow-up (GV) Record in the March (D) Follow-up Collection
  - One record for each student in CTFL report

# Perkins V Secondary CTE Follow-Up Survey

## Optional documents

- CTE Follow-Up Strategies Guidance
- CTE Follow-Up Survey Instructions
- CTE Student Follow-Up Survey

<https://education.ohio.gov/Topics/Career-Tech/CTE-Performance-Data-and-Accountability/Perkins-Resources/Perkins-IV-Secondary-CTE-Follow-Up>



# (CTFL-XXX) Reports and Purpose

## Level 2 reports available in the Data Collector

<b>(CTFL-001) CTE March Follow-up Extract (All Students)</b>	<b>(CTFL-002) CTE March Follow-up Extract for FFE</b>
Finalized list, including additions and deletions based on approved Concentrators Appeals	Finalized list, including additions and deletions based on approved Concentrators Appeals
Read only, for district-level reference	For updating with follow-up data and submission
.CSV format	.CSV format, change to .SEQ format and import into Flat File Editor
	Export from FFE and upload to Data Collector

# Report Follow-up Data

## CTE Workforce Development Follow-up (GV) Record

- Placement data
- CTE Program of Concentration Flag
- Cumulative Work-Based Learning Hours

# Placement Data

- Apprenticeship (GV620)
- Employed Placement (GV640)
- Military Placement (GV650)
- Postsecondary Education or Advanced Training (GV670)
- Service Program Placement (GV730)
  - Only students participating in programs defined by Perkins V or Peace Corps Act should be reported
- If yes, in an area related to CTE program?

# CTE Program of Concentration Flag (GV340)

- Up to five CTE Programs of Concentration may be included in the CTFL report
- One CTE Program of Concentration must be reported with a flag = Y
- All remaining CTE Programs of Concentration must be reported with a flag = N

# Cumulative Work-Based Learning Hours (GV740)

- Hours of work-based learning a student accumulated
- Should be related to the program of concentration designated with CTE Program of Concentration Flag (GV340) for accountability during March D
- Can total 1,000 or more
- Details regarding requirements available at <https://education.ohio.gov/Topics/Career-Tech/Career-Connections/Work-Based-Learning>

# Assessment Information

- Industry Credentials (GW)
  - Can be collected in March D if not previously reported for students on the CTFL-002 report
- Effective FY22, CTE Technical Assessments (GY) will no longer be collected during March D

# March (D) Missing Report

- Based on students on the CTFL-002 report
  - Not included in most recent GV Record upload
  - Excluded due to fatal Level 1 error
- Placeholder record added to Preview and Submission files
  - Default values for each element
- Student will come off missing report once GV Record submitted successfully

# March (D) Gen Issues Checks

- IS0144: Student reported but missing placement data
- IS0454: Student missing from March D
- Status Known Rate is less than 85%
  - IS0455: CTE program level
  - ISO456: District level
- Post Program Placement Rate is less than 84%
  - IS0457: CTE program level
  - IS0458: District level



# New March (D) Gen Issues Checks

Placement rates at the district level

- IS0489: 0% placement rate
- IS0490: 100% placement rate

# Post Program Placement Reports

- Available in the SDC before the March D Collection closes
- At the LEA and CTPD level
- Review for accuracy
- If rates too low or too high, make needed updates and resubmit

# FY22 CTE March (D) Follow-up Appeals

- Scheduled to open after March D closes
- Limited to correcting data for students on the CTFL-002 report
  - Incorrect placement data
  - Industry Credential (GW) results from any year
- Students and POCs cannot be added or removed with this appeal

# Third Grade Reading Guarantee (TGRG)

# Reading Diagnostic

- Required for all students enrolled 30 or more days, including all new students enrolled throughout the school year
  - By September 30 for grades 1 – 3
  - By November 1 for kindergarten
  - Within 30 days of enrollment for transfer students
- Exception for students exempt from all TGRG
- Reported in Midyear, End of Year, and SOES End of Year Student (S) Collections

# Reading Diagnostic Result (FN370)

- AO – Assessed on Track
- NO – Assessed Not on Track
- \*\* – Not required
  - Student enrolled in district less than 30 days, not assessed
  - Students in grade levels not required to be assessed
- EX – Exempt from Diagnostic Assessment
  - **Only** students with *significant cognitive disabilities/alternate assessed*
- RN – Required, not assessed
  - Student enrolled in district **30 or more days**, not assessed

# Reading Improvement and Monitoring Plan (RIMP)

- Required for students not on track
- Exception for students with the most significant cognitive disabilities
- May use for on-track students having trouble with reading
  - *All* RIMP requirements must be met

# RIMP Requirements

- Implemented within 60 days of *Reading Diagnostic* result
  - Must be written
  - Must identify student's individual reading deficiencies
  - Must have intervention targeting those reading deficiencies
  - Must have parent and teacher involvement in development of the plan
  - Must have progress monitoring
  - Not an exhaustive list
- Details regarding requirements available at <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-District-Resources>



# RIMP vs. Non-RIMP Program Codes

- All new RIMP program codes
- RIMP – Only report for plans that meet ***all*** requirements ***and*** if services were implemented
  - 151505 – Summer intervention
  - 152700 – 152760 Regular school year intervention
- Non-RIMP
  - 151490 Academic Intervention, Summer
  - 152330 Academic Intervention, Regular School Year

# EMIS Changes

# Enhancement Request Form

- EMIS Change 22-76 was a new attachment only collection
- Implemented as an online form/survey
- Enhancements can be revisions or new requests
  - EMIS reports
  - Data checks
  - Systems
  - Documentation
- [Now available!](#)

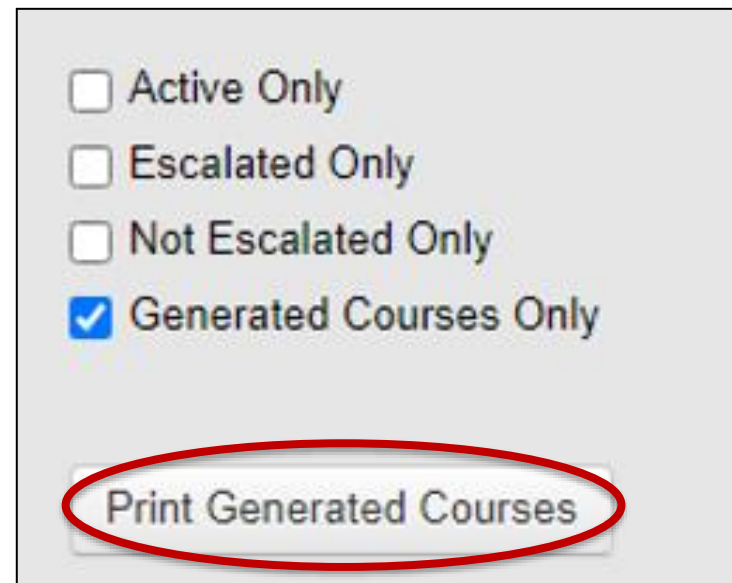
# Other FY22 Changes

- 22-75: Scholarship students removed from COS Missing Report
- 22-78: New Receipt Codes
  - One existing code description modified
- 22-103: New NIEP validation check
  - Fatal error if Outcome ID is not IE13-IE72
- 22-105: New (CTAC-101) CTE Accountability All FY POC Level 2 report
- 22-110: New fatal error if ESCs report grade levels other than PS

# ODDEX

# CCP Updates

- New PDF print option
  - CCP > Student Course Detail > Generated Courses Only

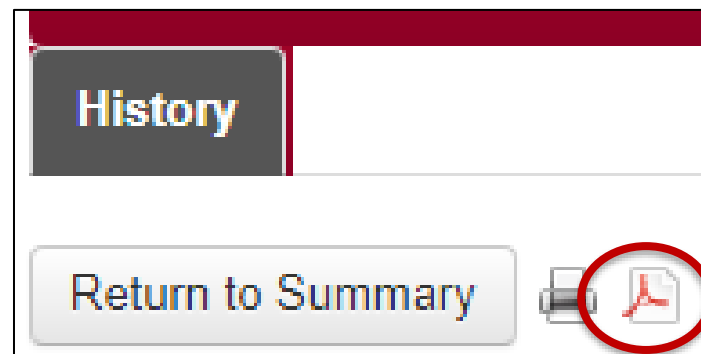


A screenshot of a web form with a light gray background. It contains four checkboxes with labels: 'Active Only', 'Escalated Only', 'Not Escalated Only', and 'Generated Courses Only'. The 'Generated Courses Only' checkbox is checked with a blue checkmark. Below the checkboxes is a button labeled 'Print Generated Courses', which is circled in red.

- Course flagging reopen modified
  - Reactivation reopens 45-day review window

# Other Updates

- SCR – RFIC conflict for community schools
  - Logic adjusted to exclude How Received options D and J
- CSV Export – corrected bug when comma was in a district name causing columns to be out of order
- New PDF print option: Records > Single Student > History



- ODDEX role reinstatement issue corrected

# New Training Opportunities



# Mini Sessions

- Up to one hour in length
- Single topic
- Using topic suggestions from evaluations
- Offered throughout the year
- Other non-EMIS staff welcome to attend
- Remote sessions
- Watch EMIS Newsflash for information
- First one in February on discipline reporting

# Questions?



# Resources

# Training Evaluation

Available through Feb. 11

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/Training-Evaluation>

# EMIS Training Webpage

- A recorded version of this presentation will be posted
- The Q and A, questions asked during the sessions, will be posted
- 2022 training schedule is posted
  - The next ODE ITC EMIS Training is March 14-18, 2022
  - STARS registration now available for all sessions

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training>

# EMIS Manual, 1

- COVID-19-Related EMIS Reporting Guidance
- 2.4 Student Standing (FS) Record
- 2.5 Student Attributes – Effective Date (FD) Record
- 2.6 Student Attributes – No Date (FN) Record
- 2.8 Student Assessment (FA) Record
- 2.9 Student Program (GQ) Record

# EMIS Manual, 2

- 2.10 Student Gifted Education (GG) Record
- 2.12 CTE Workforce Development Follow-up (GV) Record
- 2.13 Student Special Education (GE) Record
- 6.4 Receipt (QC) Record

# Report Explanations

- CTE Concentrator Reports
- FTE
- FTE Daily Summary
- FTE Subgroup Reports
- (FTES-008) FTE Summary Total



# (GNIS-xxx) General Issues

- Level 2 reports generated by business offices on student, staff/course, assessment, and financial data
- Announced via Release Notes
  - <http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/EMIS-Release-Notes>
- For assistance, contact data manager on report and in report explanation
- Do ***not*** include student identifiable information in communications

# Other, 1

- EMIS Changes

- <http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1>

- ODDEX Help

- <https://wiki.ssdt-ohio.org/pages/viewpage.action?pageId=21135503>

- Perkins V Secondary CTE Follow-Up

- <https://education.ohio.gov/Topics/Career-Tech/CTE-Performance-Data-and-Accountability/Perkins-Resources/Perkins-IV-Secondary-CTE-Follow-Up>

## Other, 2

- Third Grade Reading Guarantee Manual
  - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-District-Resources>
- Work-Based Learning
  - <https://education.ohio.gov/Topics/Career-Tech/Career-Connections/Work-Based-Learning>

# Office of Data Quality

- EMIS Data Appeals
  - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals>
- EMIS Data Review & Verification
  - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification>
- Contact information
  - dataquality@education.ohio.gov
  - (614) 466-7144

# OH|ID Portal

- Help

- <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help>

- FAQ

- <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help/Department-of-Education-OH-ID-Portal-Help-Frequent>

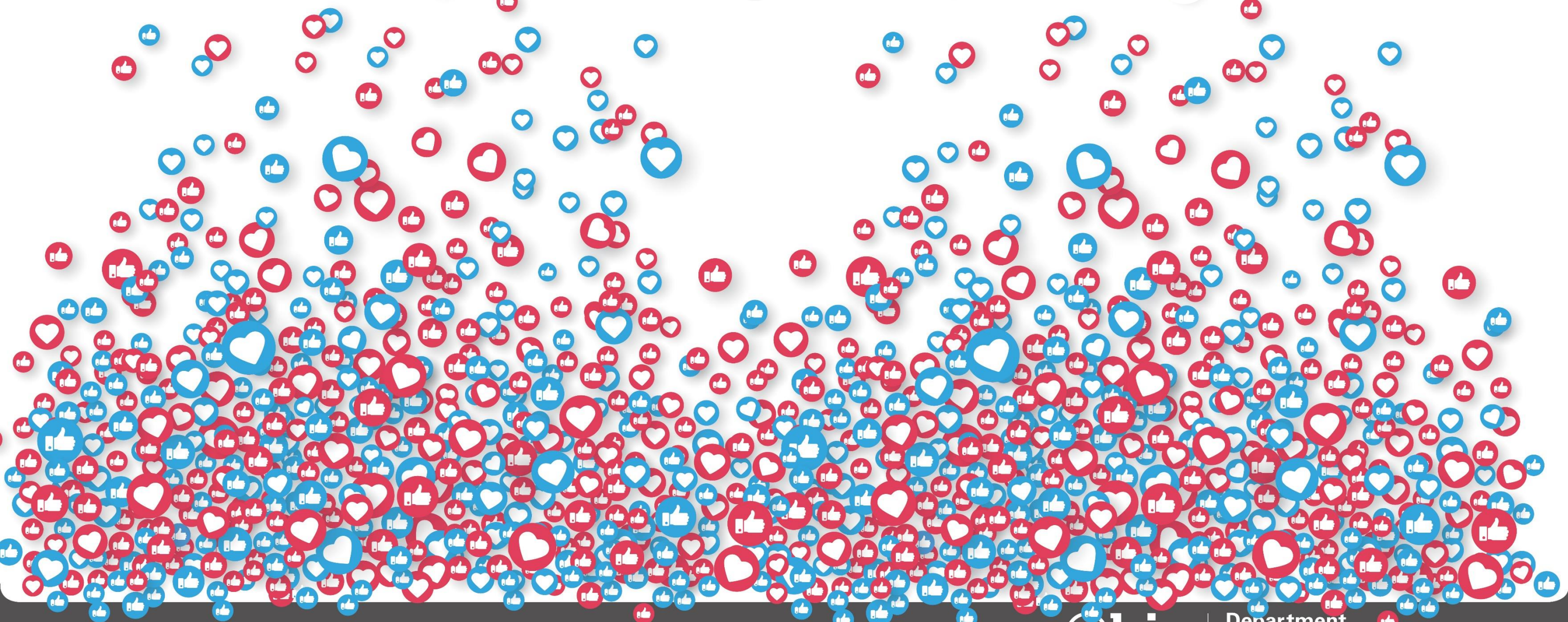
- Contact

- Profile.Help@education.ohio.gov



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