

# Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.

# ODE ITC EMIS Training



March 2021

# The Usual Reminders

- Manual sections posted after this training prevail in a conflict between this presentation and the manual
- Some questions may be deferred to helpdesk
- Hierarchy of support
  - EMIS Manual
  - EMIS Coordinator
  - ITC
  - Helpdesk

# Topics

- Assessments, 4
- Grad Cohort, 11
- Secure Data Center (SDC), 24
- Review and Comment on EMIS Changes, 36
- EMIS Advisory Council, 43
- Other, 48
- Resources, 58

# Assessments

# Alternate Assessments

- April 22 – August 6, 2021
- FY20 Grade 3-8 scores should be reported in FY21 when available from the vendor (21-132)
  - EMIS Manual Special Section: COVID-19-Related EMIS Reporting Guidance has been updated
- Subject crosswalk for reporting FY20 high school converted course grades with SNR option W is being developed
- Missing report will be based on FY21 enrollment **and** vendor file once available
  - Will not include FY20 students

# Acceleration Missing Report Reminders

- Whole-grade accelerated students on accelerated grade level Missing Report until accelerated grade level results reported
  - Example: Whole-grade accelerated from Grade 3 to Grade 4
- Subject-accelerated students on reported grade level Missing Report until accelerated subject result reported
  - Example: Subject accelerated from Grade 3 ELA to Grade 4 ELA
- SNR option N when no test at accelerated grade level
  - Example: Subject accelerated from Grade 5 Science to Grade 6 Science

# CTE Assessment Reports

- (CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results Report
  - Generated in CTE Accountability Assessment and Graduation Collections
- (CTAC-002) CTE Accountability March (D) POC Tech Assessment Only Report no longer generated
- (ICAC-001) Industry Credential Administrative Conflict Report
  - Generated in CTE Accountability Assessment, Other Accountability Assessment, Graduation, and March Follow-up Collections



# **(CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results Report**

- Generated for all entities with reported courses or tests for the same student
  - Current year Workforce Development (WFD) course enrollment
  - Current or prior year CTE assessment results
- Includes all programs of concentration (POC) aligned to reported assessments
  - Not based on district POC reporting
- Work collaboratively to ensure completeness and accuracy

# CTAC-001 Recommendations

- Use as a reference to verify the student is on track to be considered a concentrator in the correct program
- Look up by SSID and filter on correct Program of Concentration
  - Are assessment counts complete and accurate?
  - Is the ODE-calculated summative score accurate?
- Update reporting as needed
  - Submit additional assessments
  - Correct Program of Concentration reporting

# (ICAC-001) Industry Credential Administrative Conflict Report

- More than one entity requesting reimbursement for Industry Credential within the same year
  - Required Test Type of “IPD”
- Resolved when district not seeking reimbursement changes Required Test Type to “INP” or does not report
- Once all conflicts are resolved in specified collection, the report will no longer be generated

# Grad Cohort

# Data Used to Assign Cohort

- State Equivalent Grade Level (FD090) as of October 1 for student reported in the prior year
  - Example: In FY20 student reported in Ohio district; in FY21 State Equivalent Grade Level = 9; assigned 2024 cohort
- Fiscal Year that Student Began Ninth Grade (FN110) for student not reported in the prior year
  - Example: Student transfers into district from out of state; district places student in Grade 10 and Fiscal Year Student Began Ninth Grade = 2020; assigned 2023 cohort

# Level 2 Reports

Verify all cohort assignments

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set
▼ Midyear Student Collection (FY21) (2021S2TRD)								
✓ <a href="#">(GRAD-002) Newly Assigned to Grad Cohort</a>		0	0	0	<a href="#">130</a>	<a href="#">130</a>	Graduate	S
✓ <a href="#">(GRAD-421) 2021 - Grad Cohort - 4th Year Status</a>		0	0	0	<a href="#">109</a>	<a href="#">109</a>	Graduate	S
✓ <a href="#">(GRAD-422) 2022 - Grad Cohort - 3rd Year Status</a>		0	0	0	<a href="#">154</a>	<a href="#">154</a>	Graduate	S
✓ <a href="#">(GRAD-423) 2023 - Grad Cohort - 2nd Year Status</a>		0	0	0	<a href="#">140</a>	<a href="#">140</a>	Graduate	S
✓ <a href="#">(GRAD-424) 2024 - Grad Cohort - 1st Year Status</a>		0	0	0	<a href="#">145</a>	<a href="#">145</a>	Graduate	S
✓ <a href="#">(GRAD-520) 2020 - Grad Cohort - 5th Year Status</a>		0	0	0	<a href="#">136</a>	<a href="#">136</a>	Graduate	S

# Cohort Reports Recommendations

- Verify students listed in each cohort
- Determine if any students are missing from cohort
- Confirm students should be included in district's denominator
- Use to verify accountability
- Use GRAD-002 Newly Assigned to Grad Cohort to verify first year students before close of FY21 End of Year Student (S) Collections

# Received Files

- 2021\_GRAD\_Cohort-EOC-Asmnt\_Detail
- 2021\_GRAD\_Cohort-Non-EOC-Pts-Detail
- 2021\_GRAD\_Cohort-EOC-Path-Req-Stat
- 2021\_GRAD\_Cohort\_SAT-ACT\_Path\_Req\_stat
- 2021\_GRAD\_Cohort\_WK-IndCred\_Path\_Req\_stat



# 2021\_GRAD\_Cohort-EOC-Asmnt\_Detail

- End of Course (EOC) results only
- Highest score or points per student in each subject area
- All submitted results considered when determining highest score or points

# 2021\_GRAD\_Cohort-Non-EOC-Pts-Detail

## Points earned through means other than EOC

- AP and IB scores
- IEP exemptions
- Substitutes for EOC
  - College Credit Plus (CCP) course grade with SNR option X
  - Non-public transfer credits with SNR option 2
  - Coursework prior to test availability with SNR option W
- Course grade converted to points for students unable to take EOC exams in FY20 due to COVID with SNR option W

# 2021\_GRAD\_Cohort-EOC-Path-Req-Stat

- Highest points earned per subject area
  - EOC and substitute tests
- Out-of-state and home-school transfers
  - Reported with SNR option Y
- Total of all points earned
  - Except students reported with SNR option Y
- Final pathway determination

# 2021\_GRAD\_Cohort\_SATACT\_ Path\_Req\_Stat

- Highest score per ACT/SAT subject area
- Test date corresponding to highest score
- Remediation-free determination
- Final pathway determination

# 2021\_GRAD\_Cohort\_WK- IndCred\_Path\_Req\_Stat

- Total credential points earned in each career field
  - 12 points required in single career field
- Highest valid score per subject area per version of WorkKeys assessment
  - 13 points required on single version
- Determination for each part
- Final pathway determination

# Grad Cohort Tab – ODDEX

- Includes data reported by other districts
- Can be useful in determining why a student is included or not included in cohort and grad rate

Name	SSID	Birthdate						
		08/01/2002						
Event Date	Event Code	Key Event Data	Accountable LEA	Accountable Building	Data Source LEA	Data Source FY	Data Source Collection	Overri Relate
06/30/2021	ACNT4 - Accountable - 4 Year Cohort	2021				2021	2021S2TRD	N
08/24/2020	ENROL - Enrollment/Bldg Change	*				2021	2021S2TRD	N

# FY21 Graduate Cohort Appeals

Appeal	Appeal Opens	Appeal Closes
<b>FY21 Graduate Cohort Appeals</b>	10/18/2021	10/29/2021
<u>Impacted Organizations:</u> Districts, community schools, STEM		
<u>Required to Approve:</u> Superintendent <a href="#">Instructions</a>		
<u>Data Included:</u> Graduate Reporting		

# Appealable Data

- Can update Fiscal Year that Student Began Ninth Grade and State Equivalent Grade Level
- Must use the 2021 Data Appeal for Cohort form available in OH|ID
  - Can include FY21 Cohort or beyond



# Secure Data Center (SDC)

**Three years of report card data will be available**

Select a District:

Select a School Year:

District Overall Grades

District Details

District Achievement

District Progress

District Gap Closing

District Graduation Rates

District Prepared for Success

District Improving At-Risk K-3 Readers

District Gifted

District Chronic Absenteeism

District Name/IRN

Select a School Year:

2019

Overall Grade

B

Click for Components and Grades Overview



Achievement Component Grade

C

Click for More Details



Progress Component Grade

B

Click for More Details



Gap Closing Component Grade

A

Click for More Details



Graduation Rate Component Grade

A

Click for More Details



Improving At-Risk K-3 Readers Component Grade

C

Click for More Details



Prepared for Success Component Grade

F

Click for More Details



District Name/IRN

Select a School Year:  
2019

Report Selection Page

Overall Grades

School Choice Options

Address

County

District Type  
Local School District

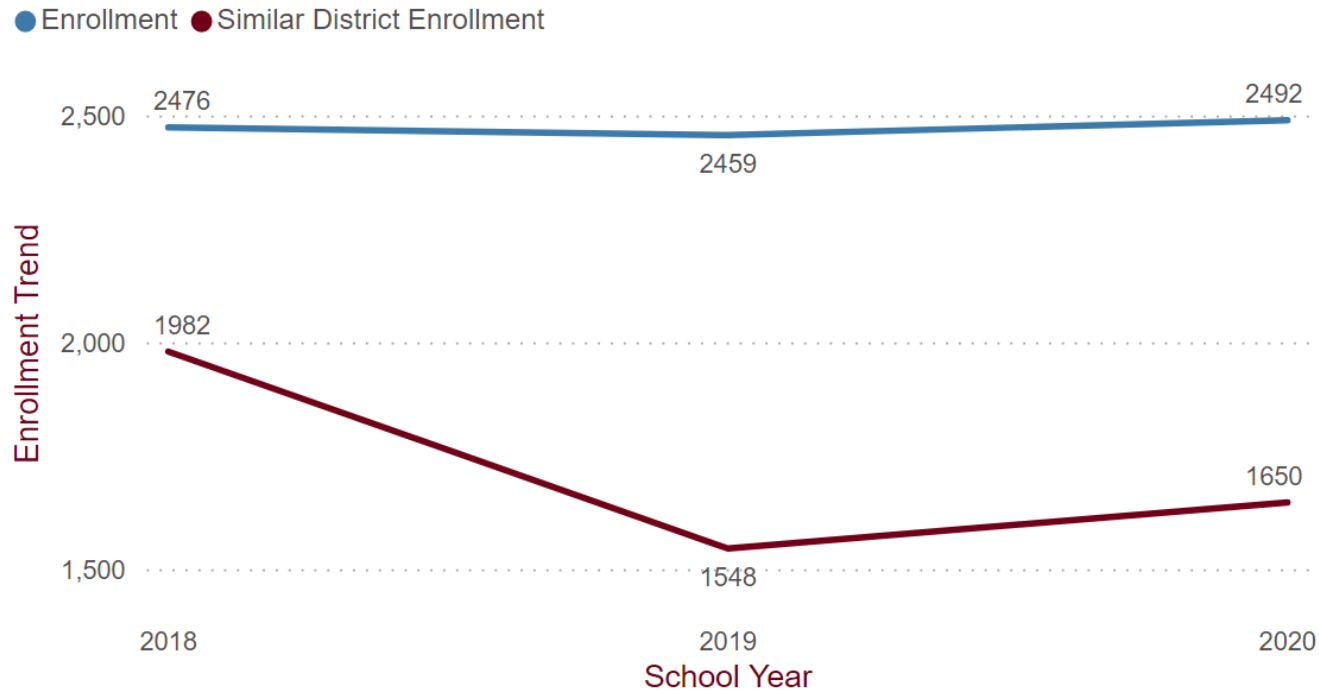
Superintendent

Phone Number

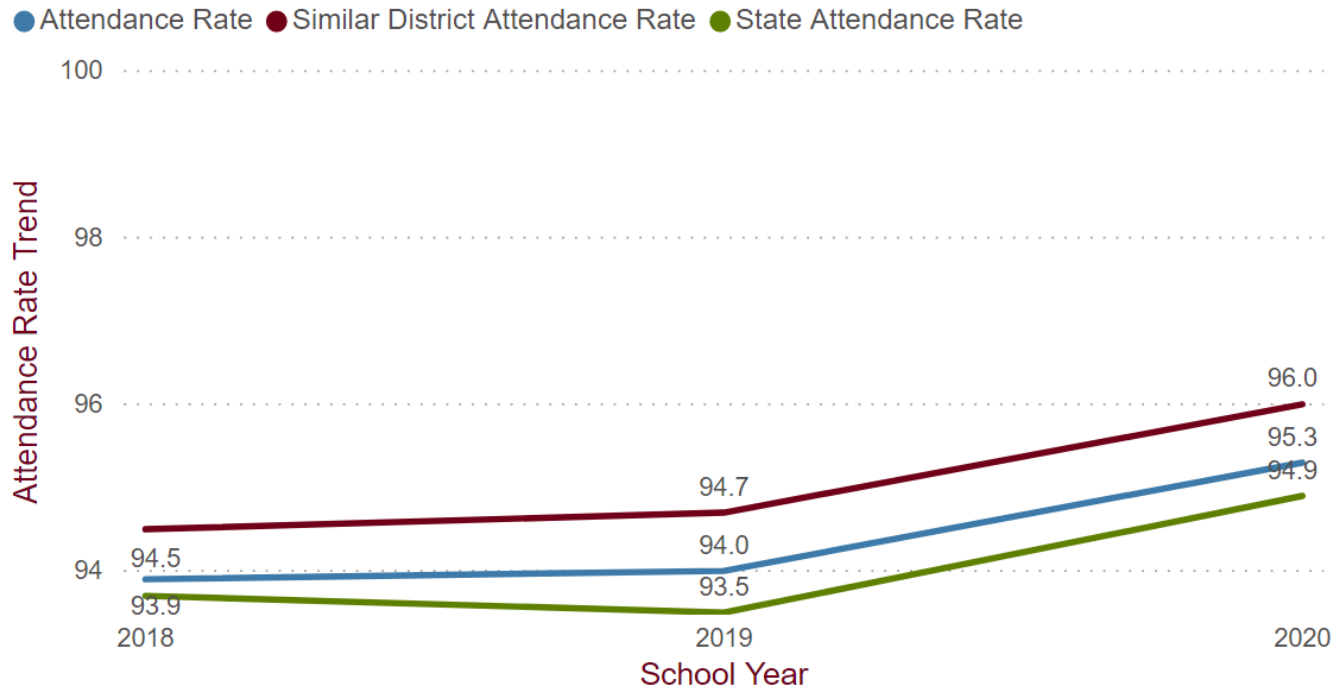
ITC

**Enrollment and Attendance Rate data for the most recent 3 report card years are always displayed**

Enrollment Trend



Attendance Rate Trend



District Name/IRN

Select a School Year:

2019

Overall Grade

B

Click for Components and Grades Overview



Achievement Component Grade

C

Click for More Details



Progress Component Grade

B

Click for More Details



Gap Closing Component Grade

A

Click for More Details



Graduation Rate Component Grade

A

Click for More Details



Improving At-Risk K-3 Readers Component Grade

C

Click for More Details



Prepared for Success Component Grade

F

Click for More Details



District Name/IRN

Select a School Year:  
2019

Buttons are consistently color coded throughout the report for ease of use

Achievement Component Grade  
**C**

Progress Component Grade  
**B**

Gap Closing Component Grade  
**A**

Performance Indicators  
**F**  
41.70  
Indicators Percent

Performance Index  
**C**  
78.90  
Performance Index %

Value-Added

<b>B</b> Overall	<b>C</b> Gifted
<b>B</b> Lowest 20%	<b>C</b> Stdnts with Disabilities

Gap Closing  
**A**  
100.00  
Gap Closing %

Graduation Rate Component Grade  
**A**

Improving At-Risk K-3 Readers Component Grade  
**C**

Prepared for Success Component Grade  
**F**

4-Year Graduation Rate  
**A**  
95.10  
4-Year Grad Rate %

5-Year Graduation Rate  
**B**  
93.20  
5-Year Grad Rate %

K-3 Literacy Improvement  
**C**  
39.80  
K-3 Improvement %

Prepared for Success  
**F**  
32.60  
Prepared for Success %

District Name/IRN

Select a School Year: 2019

Achievement Component Total Points 2.500

Graduation Rate Component Total Points 4.200

Prepared for Success Component Total Points 1.000

Progress Component Total Points 3.700

Gap Closing Component Total Points 5.000

Improving At-Risk K-3 Readers Component Total Points 2.500

Achievement Component Weight 0.20

Graduation Component Weight 0.15

Prepared for Success Component Weight 0.15

Progress Component Weight 0.20

Gap Closing Component Weight 0.15

Improving At-Risk K-3 Readers Component Weight 0.15

Achievement Component Weighted Points 0.500

Graduation Rate Component Weighted Points 0.630

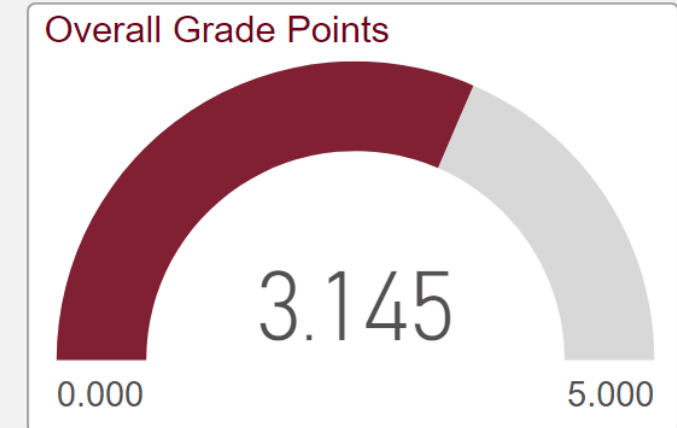
Prepared for Success Component Weighted Points 0.150

Progress Component Weighted Points 0.740

Gap Closing Component Weighted Points 0.750

Improving At-Risk K-3 Readers Component Weighted Points 0.375

Overall Grade B



Overall Grade Scale table with columns Grade and Points, listing A (4.125-5.000), B (3.125-4.124), C (2.125-3.124), D (1.125-2.124), and F (0.000-1.124).

District Name/IRN

Select a School Year:  
2019

Overall Grade  
**B**

Click for Components and Grades Overview →

Achievement Component Grade  
**C**

Click for More Details →

Progress Component Grade  
**B**

Click for More Details →

Gap Closing Component Grade  
**A**

Click for More Details →

Graduation Rate Component Grade  
**A**

Click for More Details →

Improving At-Risk K-3 Readers Component Grade  
**C**

Click for More Details →

Prepared for Success Component Grade  
**F**

Click for More Details →

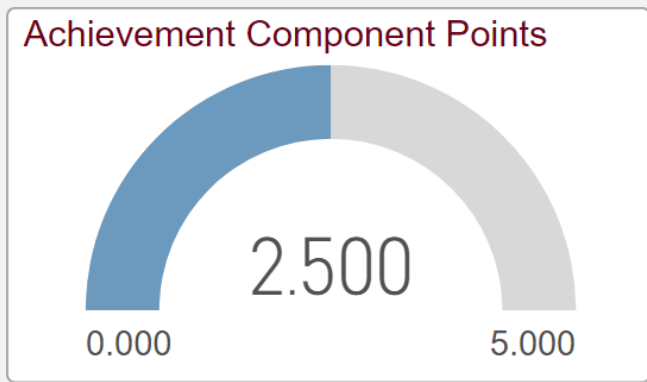


District Name/IRN

Select a School Year:

Achievement Component Grade

C



Achievement Component Percent to Points Conversion Tables

→

Performance Indicators Grade

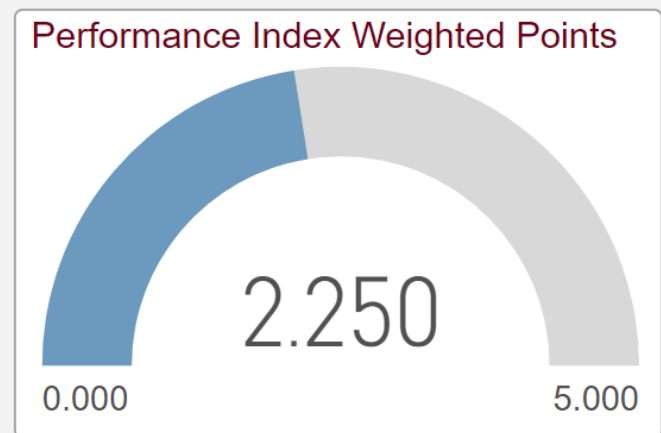
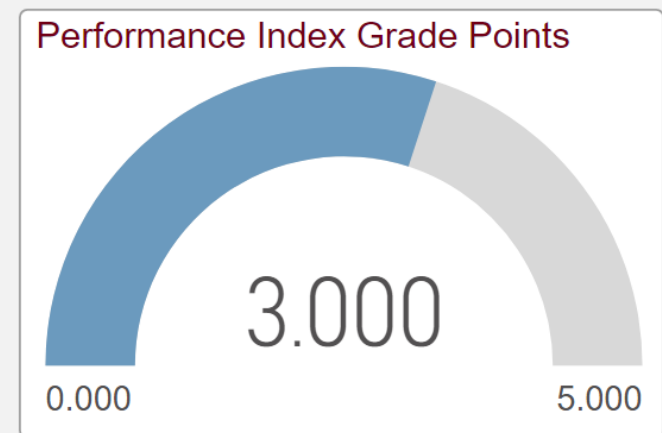
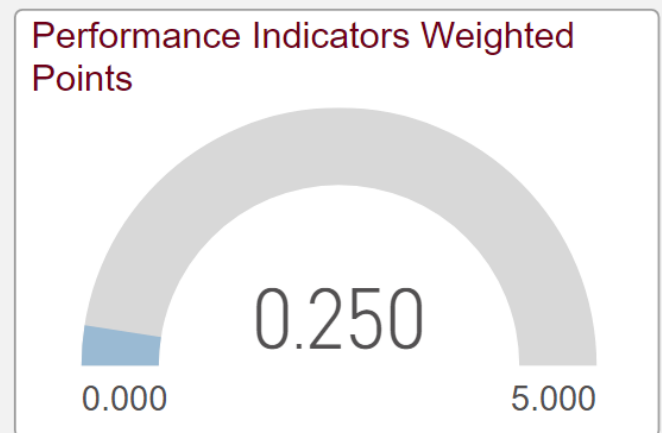
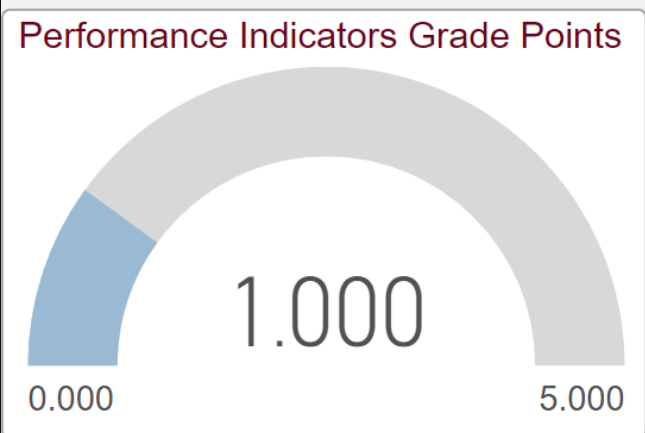
F

Component Grade Scale

Grade	Points
A	4.125-5.000
B	3.125-4.124
C	2.125-3.124
D	1.125-2.124
F	0.000-1.124

Performance Index Grade

C



District Name/IRN

Select a School Year:  
2019

Cards and colored highlights used to draw attention to specific data

Performance Indicators Grade

F

Performance Indicator Details

Test Grade	Test Subject	Tests Taken	Tests Passed	Percent Proficient	State Standard	State Indicator Met?
03	English Language Arts	197	151	0.77	0.80	NOT MET
	Mathematics	196	163	0.83	0.80	MET
04	English Language Arts	189	127	0.67	0.80	NOT MET
	Mathematics	188	165	0.88	0.80	MET
05	English Language Arts	203	167	0.82	0.80	MET
	Mathematics	202	155	0.77	0.80	NOT MET
	Science	203	167	0.82	0.80	MET
06	English Language Arts	178	121	0.68	0.80	NOT MET
	Mathematics	180	142	0.79	0.80	NOT MET
07	English Language Arts	212	155	0.73	0.80	NOT MET
	Mathematics	208	155	0.75	0.80	NOT MET
08	English Language Arts	205	129	0.63	0.80	NOT MET
	Mathematics	145	102	0.70	0.80	NOT MET
	Science	205	174	0.85	0.80	MET
HS	Algebra I	223	170	0.76	0.80	NOT MET
	American US Government	200	146	0.73	0.80	NOT MET

Gifted Indicator Met

Yes

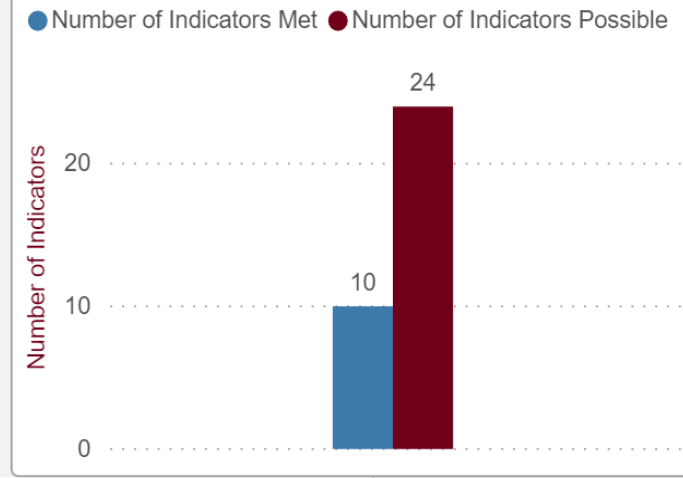
Gifted Indicator Details

Chronic Absenteeism Indicator Met

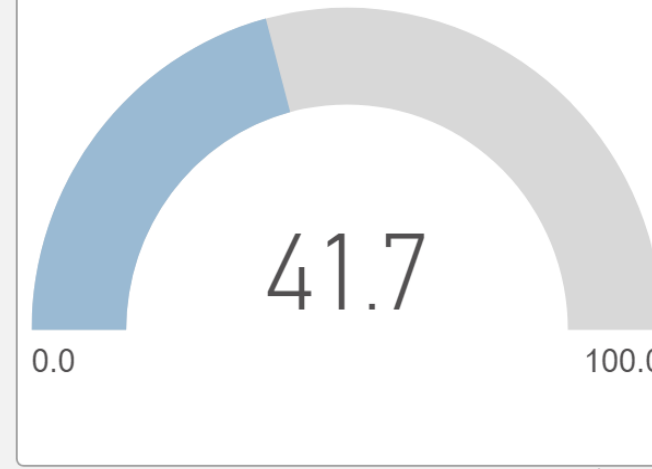
No

Chronic Absenteeism Indicator Details

Number of Indicators Met and Number of Indicators Possible



Indicators Met Percentage



Performance Indicators Grade Scale

Grade	Percent
A	>= 90% - 100%
B	>= 80% - < 90%
C	>= 70% - < 80%
D	>= 50% - < 70%
F	0% - < 50%

District Name/IRN

Select a School Year:

2019

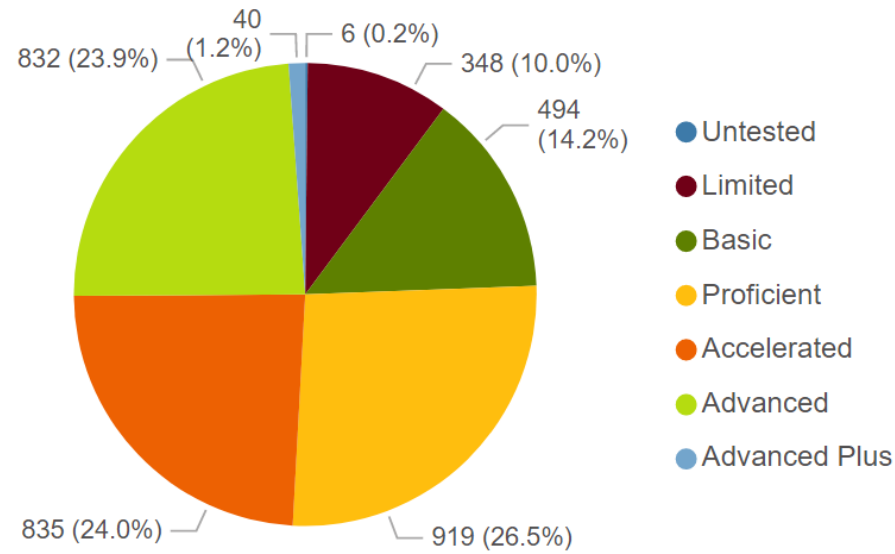
Performance Index Grade

C

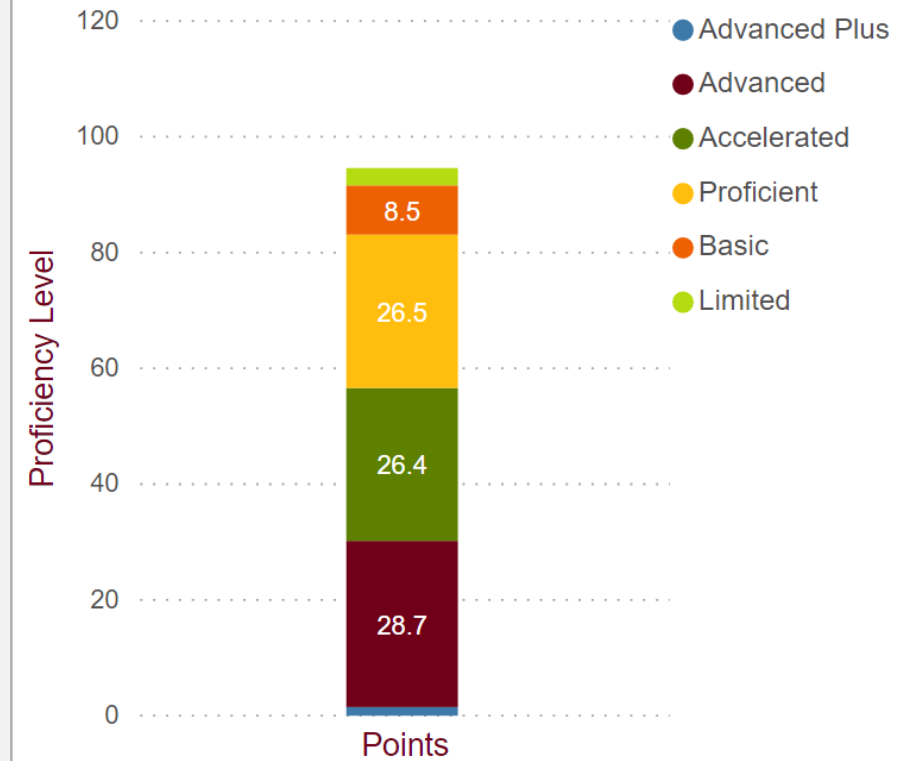
Performance Index



Tests by Proficiency Level



Points by Proficiency Level



Visuals have been incorporated to help provide a quick overview of data

78.9

Performance Index Grade Scale

Grade	Percent
A	>= 90% - 100%
B	>= 80% - < 90%
C	>= 70% - < 80%
D	>= 50% - < 70%
F	0% - < 50%

# 4-Year Longitudinal Graduation Rate (District) - Demographic Overview

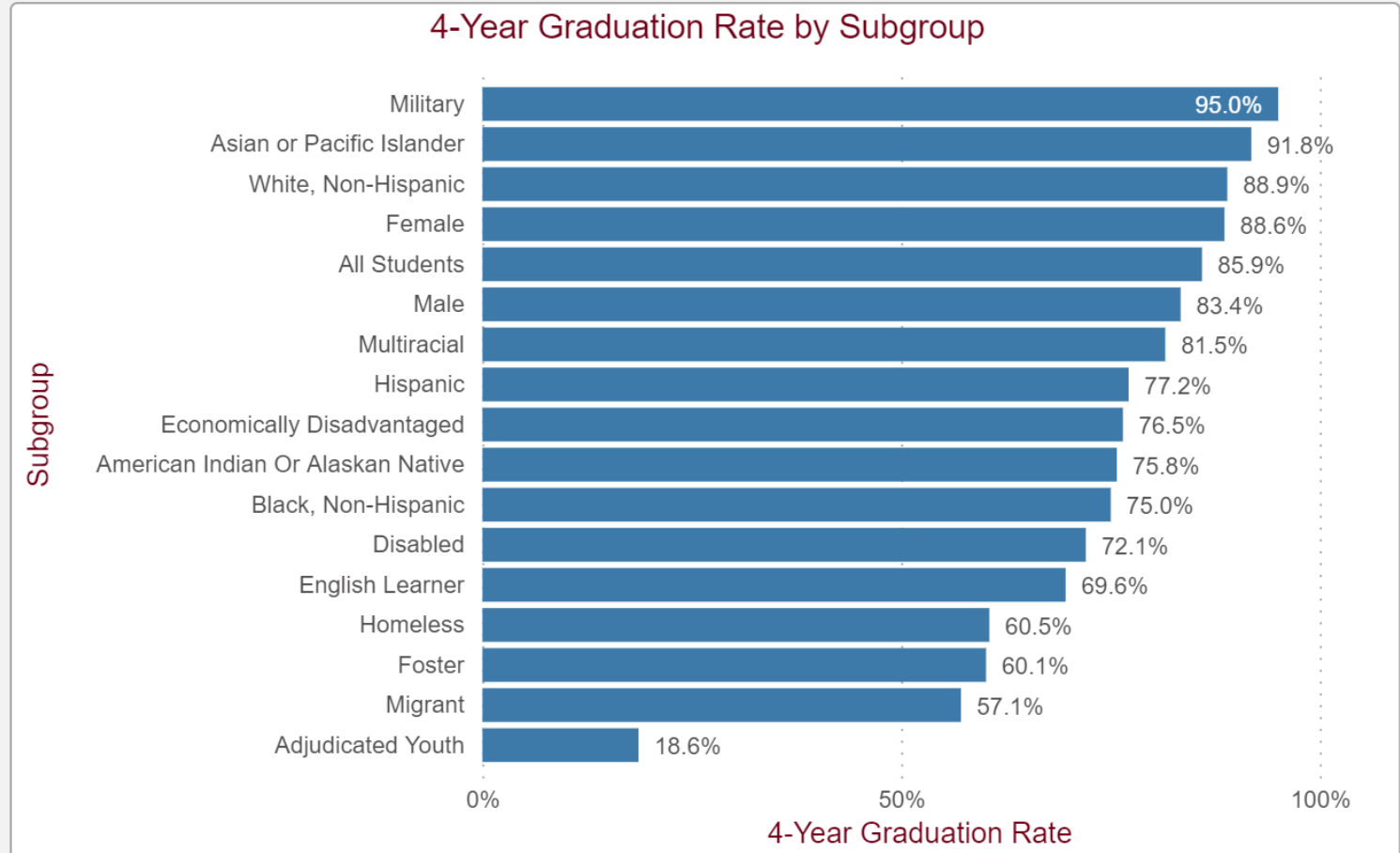
Choose a Graduation Cohort Year

Class of 2019

Choose a District

All

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	118,312	19,382	85.9%
American Indian Or Alaskan Native	150	48	75.8%
Asian or Pacific Islander	2,815	251	91.8%
Black, Non-Hispanic	16,068	5,346	75.0%
Hispanic	5,287	1,564	77.2%
Multiracial	4,845	1,097	81.5%
White, Non-Hispanic	89,147	11,076	88.9%
Female	59,444	7,643	88.6%
Male	58,868	11,739	83.4%
Economically Disadvantaged	43,917	13,505	76.5%
English Learner	2,500	1,090	69.6%
Disabled	16,133	6,258	72.1%
Homeless	2,733	1,782	60.5%
Migrant	56	42	57.1%
Military	363	19	95.0%
Foster	1,699	1,126	60.1%
Adjudicated Youth	118	515	18.6%



# **Review and Comment on EMIS Changes**

# Summary

- SB 89 requires the Department to create a process by which users of EMIS can review and provide public comment on new or updated EMIS Guidelines
- Starting in FY22, certain EMIS changes must be posted on the web in the spring for 30 days for public comment
  - Allow 30 days to respond to comments
  - Another 30 days of public review before considered “final”
  - Total of 90 days

# Timeline

- Changes subject to public comment will start being posted on April 2, 2021
- These FY22 changes will go into effect July 1
- FY22 EMIS Manual will be posted in early July

# Tier 1 Changes – Policy

Included in public comment process, subject to spring deadline for posting:

- New or updated data element, reporting option, reporting instruction that changes what districts are required to report (substantive) driven by a policy decision
- Change in which organization type is required to report existing data



# Tier 2 Changes – Legislation

Included in public comment process, but *not* subject to spring deadline for posting:

- Newly enacted state or federal law
- New or updated federal rule
- Rule or resolution adopted by the state board of education

# Tier 3 Changes – Data Quality

***Not*** included in public comment process, ***not*** subject to spring posting deadline; the following are some examples:

- New/updated reports generated from EMIS
- Report explanations
- Non-substantive updates in EMIS Manual (e.g., correcting grammatical errors and unforeseen technical errors)
- Clarify implementation of EMIS guidelines
- Answer EMIS questions
- Provide training and related materials

# Communication and Commenting

- Share implementation plan with stakeholder groups
  - EMIS Advisory Council
  - EMIS Change Committee and SIS vendors
  - EMIS trainings
  - EMIS Newsflash
  - Superintendents
- Comment deadlines and links will be available on the EMIS website

# EMIS Advisory Council

# Career Technical Education (CTE) Workgroup

- Third meeting January 26, 2021
- Focus has been on reports
- Consensus that work is complete for currently convened group
- Recommendations for adoption/approval at upcoming EMIS Advisory Council meeting

# Statewide Longitudinal Data Systems (SLDS) Grant Workgroup

- Second meeting December 10, 2020
- Discussed graduation planning and data connections
- Reviewed Student Claiming Module coming to ODDEX
- Recommendations for upcoming focus groups
- Next meeting to take place in Spring 2021

# Secure Data Center (SDC) Workgroup

- Three meetings over the past year
- Identified challenges and opportunities for improvement and set priorities for work
- Demonstration of new tool
- Recommendations approved by EMIS Advisory Council in February
- Work is complete for currently convened group

# New Workgroup – Framework for EMIS Professionals

- To advise the EMIS Advisory Council on department initiatives needed to support EMIS coordinators
  - Develop and publish best practices for districts to follow regarding EMIS staffing, data, and reporting
  - Develop and publish a new EMIS Manual section that goes beyond EMIS reporting rules and includes best practices
  - Develop a more formalized, structured training for new EMIS coordinators
- Expected to begin May 2021



**Other**

# OEDS Roles Synchronized with ODDEX User Records and Roles, 1

- New nightly process comparing roles coming from OEDS to users and roles assigned in ODDEX
- Inactivates any role no longer assigned in OEDS to an individual
  - Example: Employee has Verifier-SOES role inactivated by district in OEDS; that evening the Verifier-SOES role is inactivated in ODDEX
- If district removes all OEDS roles from employee, then user becomes inactive for that district in ODDEX

# OEDS Roles Synchronized with ODDEX User Records and Roles, 2

Updates any changes individual has made in OEDS data that is not yet reflected in ODDEX

- Example: Email address changed in OEDS will be updated in ODDEX and displayed in user profile

## Edit RDUSER UPDATE

**Last Login** 11/07/2014

**Username** RD.Update

**Email** test@isp.com

# Change in ODDEX Access

- Previously, SDC role granted access to ODDEX by default
- Now, user will need a specific ODDEX-related role for access
- Anyone impacted by this change should reference the new Roles Index at ODDEX Help

# FY21 EMIS Changes

- Collect CTE Technical Assessment (GY) in Graduation Collection (21-92)
- Grad calendar logic adjusted to address summer grads when earliest first day of school is early July (21-95)
- New Withdrawal Reason 78 (21-127)
  - Students disenrolled for failure to participate
  - **Only** valid for internet- or computer-based community schools that are **not** dropout prevention and recovery schools

# Additional FY21 EMIS Changes

- New Gen Issues check IS0488 (21-145)
  - Students with Disability Condition of 16 turning 6 years old
- CTAC-103 CTE Conc Unexpected received file (21-105)
  - Convert to Level 2
- CTAC-102 CTE Conc Missing received file (21-106)
  - Convert to Level 2

# Unscheduled FY21 EMIS Changes

- Update Retained Status Element (FN070) options based on the updated retention reporting requirements (21-49)
  - No longer required to be collected for K-2 and 4-12
- Update to EMIS Manual Section 5.3 (21-59)
  - Add a table detailing DN attributes allowed/required/range of values by Org Type and Collection Request

# Education Delivery Model, Hardware, and Connectivity Reporting Priorities

- Due to feedback indicating difficulties of reporting
- Unknown option and no consequences
- Prioritize reporting as follows
  1. District and Building data on education delivery model
  2. Individual student exceptions to education delivery model
  3. District-level data on district-provided hardware and connectivity
  4. Individual student access to internet connectivity
  5. Individual student access to hardware



# New EMIS Coordinator Trainings

- Individual sessions via Microsoft Teams in April
  - Data Collector
  - Data Review and Appeals
  - EMIS Basics
  - End of Year EMIS Reporting
  - ODDEX
  - Reports
  - SDC
- Non-EMIS staff are welcome

# Questions?



# Resources

# Evaluation Survey

## Training Evaluation

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

# Training Reminders

- A recorded version of this presentation will be posted to the EMIS Training webpage
- The Q and A, a collection of all questions asked during each session, will be posted to the EMIS Training webpage
- The next ODE ITC EMIS Training is June 1-17, 2021
  - Be sure to register in STARS

# EMIS Manual

- COVID-19-Related EMIS Reporting Guidance
- 2.5 Student Attributes – Effective Date (FD) Record
- 2.6 Student Attributes – No Date (FN) Record
- 2.8 Student Assessment (FA) Record
- 2.9 Student Program (GQ) Record
- 5.3 Organization – General Info (DN) Record

# Report Explanations

- Assessment Missing Reports
- CTE Technical Assessment Summary Reports
- Grad Cohort Reports
- (Grad-002) Newly Assigned to Grad Cohort
- (ICAC-001) Industry Credential Administrative Conflict

# (GNIS-xxx) General Issues

- Level 2 reports generated by business offices on student, staff/course, assessment, and financial data
- Announced via Release Notes
  - ODE Home > Topics > EMIS > EMIS Technical Documentation > EMIS Release Notes
- For assistance, contact data manager on report and in report explanation
- Do ***not*** include student identifiable information in communications



# File Descriptions

- 2021\_GRAD\_Cohort-EOC-Asmnt\_Detail
- 2021\_GRAD\_Cohort-Non-EOC-Pts-Detail
- 2021\_GRAD\_Cohort-EOC-Path-Req-Stat
- 2021\_GRAD\_Cohort\_SAT-ACT\_Path\_Req\_stat
- 2021\_GRAD\_Cohort\_WK-IndCred\_Path\_Req\_stat

# Other, 1

- Coronavirus (COVID-19) Information for Ohio's Schools and Districts
  - <http://education.ohio.gov/Topics/Student-Supports/Coronavirus>
- EMIS Advisory Council
  - <http://education.ohio.gov/Topics/Data/EMIS/EMIS-Advisory-Council>
- EMIS Changes
  - <http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1>

# Other, 2

- ODDEX Help
  - <https://wiki.ssdtohio.org/pages/viewpage.action?pageId=21135503>
- Reset and Restart
  - <http://education.ohio.gov/Topics/Reset-and-Restart>

# Office of Data Quality

- EMIS Data Appeals
  - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals>
- EMIS Data Review & Verification
  - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification>
- Contact information
  - dataquality@education.ohio.gov
  - (614) 466-7144

# OH|ID Portal

- Help

- <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help>

- FAQ

- <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help/Department-of-Education-OH-ID-Portal-Help-Frequent>

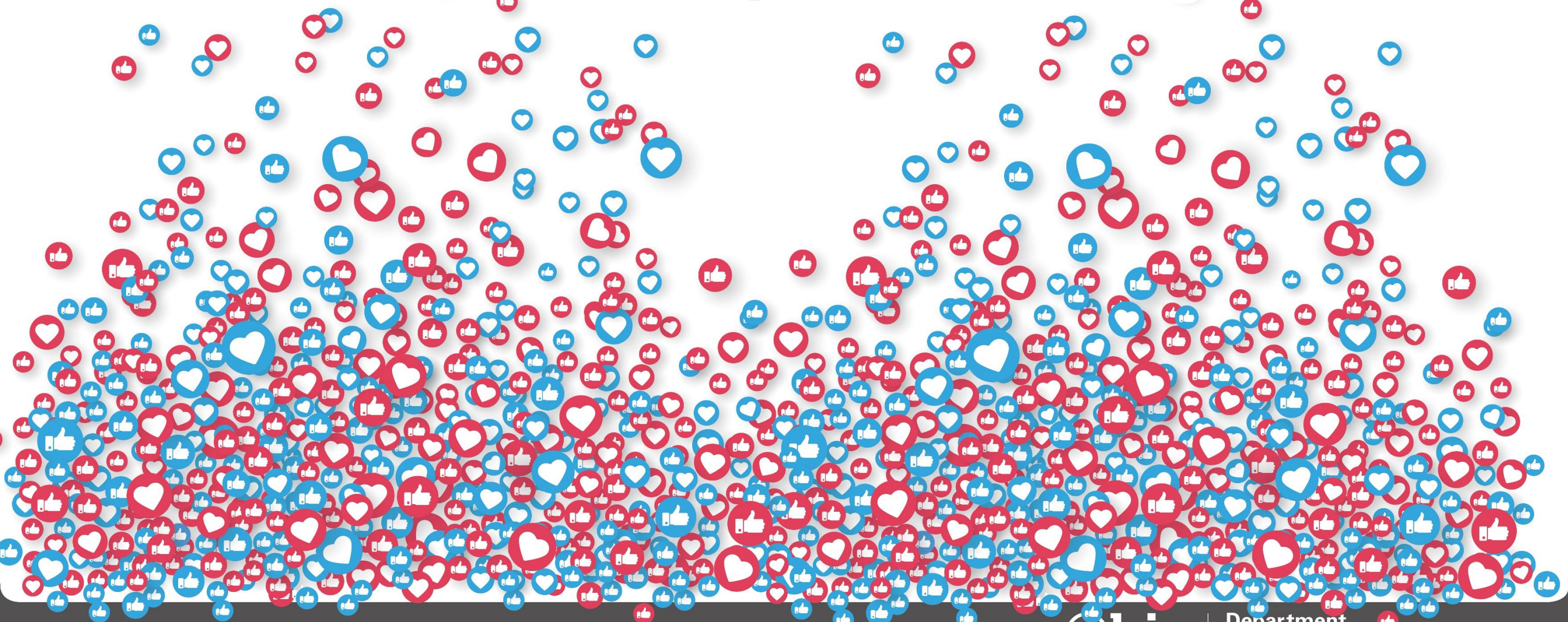
- Contact

- Profile.Help@education.ohio.gov



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