ODE ITC EMIS Training

August 2017

Ohio | **Department of Education**

Topics

▶FY17 Remaining Collections

▶FY18 Open Collections

▶Helpful Hints

FY17 Remaining Collections

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Appeal: Student Course Collection

▸See August 21 Newsflash

▸All districts have been *pre-approved*

▸Potential Issue

  ▹P for High School Credit Earned (GN150) ***and***
  ▹0.00 for Partial/Override Credit (GN152)

▸Potential impact on 2017 CTPD Report Cards

  ▹2017 Indicators Met measure
  ▹2017 Achievement Component measure

Appeal: Student Course Collection, cont.

▸*Only* Student Course (GN) Record
   ▹FY17 Final Staff/Course (L) Collection

▸Must submit the *entire* Student Course file, not just the records that were changed

▸***This appeal submission will completely replace the prior data submission from the district***

▸Closes September 1, 2017

Career Tech Accountability Assessment (A) Collection

▶July 28 – October 12, 2017

▶CTE Industry Credential (GW)

▶CTE Technical Assessment (GY)

⬧Reminder – only non-numeric options are valid for score reporting

Financial (H) Collection

‣ June 16 – August 31, 2017

‣ New Level 2 reports
  ‣ (EXPD-001) Expenditure Detail Report
    ‣ TITLE1 MOE INCLD FLAG
    ‣ SPECED MOE INCLD FLAG
  ‣ (EXPD-002) Expenditure Summary Report by Category
  ‣ (EXPD-003) Expenditure Summary Report by Sub-Category

Graduation (G) Collection

▸August 3 – October 20, 2017

▸Required record types
  ⟩ Assessment (FA)
    ‣ AC, AP, GE, GW, GX, IB, WK, SA
  ⟩ Student Special Education Graduation Requirement (FE)
    ‣ Exemption based on IEP
  ⟩ Student Attributes – No Date (FN)
    ‣ Diploma Date, Diploma Type – *new options!*, CORE requirements met, etc.
  ⟩ Student Graduation – Core Summary (GC)
    ‣ CORE area count, dual enrollment credits

Graduation (G) Collection – Reports

▶ Level 1

  ⊳ Counts of Assessment Records Excluded

  ⊳ Excluded Student Assessment Records

▶ Files tab

  ⊳ 2018_GRAD_Cohort-EOC-Asmnt-Detail

  ⊳ 2018_GRAD_Cohort-Non-EOC-Pts-Detail

  ⊳ 2018_GRAD_Cohort-EOC-Path-Req-Stat

▶ Gen Issues

  ⊳ SDC Longitudinal Graduation Rate checks

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Spring ACT Assessment (A) Collection

▶ Separate collection created due to return of results after close of regular collection

▶ August 1 – August 31, 2017

▶ All traditional districts, community schools, and STEM districts must report
  ⬦ 2016-2017 11th grade students
    ‣ Spring 2017 ACT statewide administration
    ‣ Prior ACT results
  ⬦ 2016-2017 non-11th grade students

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Financial (H) Supplemental Collection

▸September 1 – September 30, 2017

▸Report capital assets and/or miscellaneous records not available prior to regular H close

▸Re-report capital assets and/or miscellaneous records to correct regular H data errors

▸Traditional districts, JVSDs, ESCs, community schools, STEM districts, and ITCs

FY18 Open Collections

Retention Reporting All Grades Student (S) Collection

‣ August 1 – August 31, 2017

‣ Retained Status (FN070)
  ⋗ Only element collected
  ⋗ Reported for all 2016-2017 students, grade KG – 23
    ‣ Based on status as of last day of prior school year and up to start of current school year

‣ Required to report
  ⋗ Traditional districts
  ⋗ Community schools
  ⋗ STEM districts

TGRG Retention Reporting

▸3rd Grade ELA Reading Assessment determines retention

  ⹥3rd grade students not meeting required promotion score are retained at start of next school year

  ⹥2016-2017 school year reading sub-score of 44

▸Exceptions

  ⹥Student meets retention exemptions in TGRG law

  ⹥Student meets TGRG Alternative Assessment score for promotion

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TGRG Retained Status (FN070) Options

▸Option * – **Only** reported for students meeting required reading sub-score on either fall, spring, summer 3rd Grade Reading ELA

▸Options A, D-M, or 5 must be reported for all students not meeting 3rd Grade ELA reading sub-score required for promotion

TGRG Retained Status (FN070) Options, cont.

Option M – New option for FY18 Retention Collection

> ⯈ Did not meet TGRG reading requirement but not retained due to adequate performance on TGRG Alternative Assessment – STAR before first day of next school year

Exemption from TGRG

Students with significant cognitive disabilities, alternate (ALT) assessed

- Not subject to any TGRG requirements
  - Diagnostic Assessment
  - Reading Improvement and Monitoring Plan (RIMP)
  - Reading retention
- Look across all data reporting
  - Diagnostic result (FN370) – EX
  - IEP Test Type (GE160) – ALT
  - Required Test Type (FA215) – ALT
  - Retained Status (FN070) – G

Exemptions from TGRG *Retention*

‣English Language Learners (ELL)
  ⊳Enrolled in US school < 3 full school years with < 3 years of instruction in English as second language
  ⊳Retained Status – D

‣Individualized Education Program (IEP)
  ⊳Not for every student with IEP
  ⊳Exemption specifically identified in IEP prior to spring administration of 3rd Grade ELA
  ⊳Retained Status – E

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Exemptions from TGRG *Retention*, cont.

▸ Student previously retained in any K-3 grade *and*

▸ Student has had 2 years of intensive reading remediation

- ⋋ Documentation of prior retention and 2 full years intensive reading remediation
- ⋋ Retained Status – F
- ⋋ Student promoted to 4th grade under this exemption must continue intensive reading instruction

Common Retention Reporting Mistakes

▶ Reporting Retained Status * for students not meeting reading sub-score on 3rd Grade Reading ELA (fall, spring, or summer)

▶ Not reporting Retained Status H for students who withdrew before new school year starts

⊳ Student retained end of previous school year (due to TGRG), but not enrolled this school year

▶ Not reporting Retained Status J, K, L, or M for students who met promotion score on TGRG Alternative Assessment

Retention Collection – Reports

▸ Missing report

  ▹ Grade 3 only

  ▹ As of last day of 2016/2017 school year

▸ Level 1 Validation reports

▸ No Level 2 Validation reports

Initial Calendar (C) Collection

▶ August 1 – September 29, 2017

▶ Must submit at least one district-level set of calendar records

- ⊳ First Day of School (DL080)
- ⊳ Last Day of School (DL090)
- ⊳ Hours Per Day (DL100)
- ⊳ C_DPLANNED (DN090)

▶ Optional to submit complete district-wide calendar details

- ⊳ All calendar variations
- ⊳ More accurate FTE calculations

Student Cross Reference (SCR) Collection

▸ August 1 – July 27, 2018

▸ Submit up-to-date data frequently

▸ Submit with other student collections at the same time

▸ 30-Day funding rule reminders

  ⬦ Report continuing students within 30 days of start of school

  ⬦ Report changes within 30 days of change

SOES Beginning of Year Student (S) Collection

▸August 7 – December 21, 2017

▸Community school submissions populate SOES ODDEX module

▸Resident districts will not be able to flag students in FY18 SOES *if*

　⇾FY18 record is identical to FY17 record *and*

　⇾FY17 record has a final disposition of reviewed/approved

▸Resident districts can only flag once updated data is submitted by a community school

SOES Student Contact (S) Collection

▶ August 7 – July 27, 2018

▶ Student Contact (FF) Record
- ◈ Contact Sequence Order Number (FF060)
  - ‣ Lowest number indicates which to contact first
- ◈ Custodial Flag (FF090)
- ◈ Legal Guardianship Flag (FF080)

▶ Student Contact Address (FG) Record
- ◈ Contact Sequence Order Number (FG060)
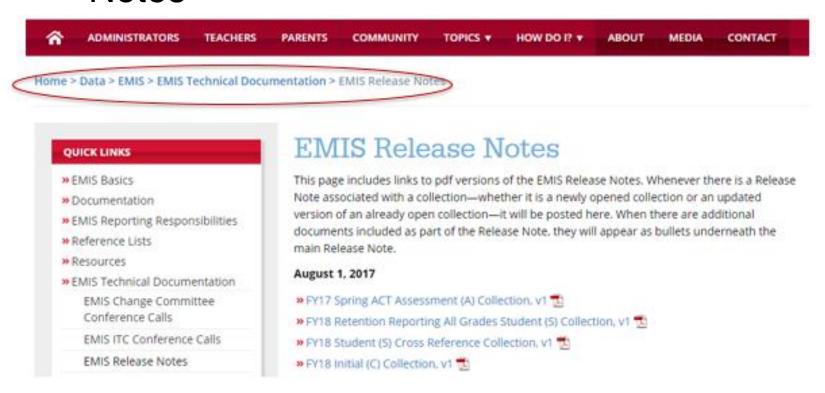- ◈ Effective Start Date (FG150)

HELPFUL HINTS

Review Release Notes

Release Notes – New Collection Request

⤷ Home > Topics > Data > EMIS > EMIS Technical Documentation > EMIS Release Notes

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EMIS Manual Updates

▸Section 1.3: Community School Funding
  ⊳New, published 8/2/2017

▸Section 1.1.2: EMIS Data Review, Verification, and Appeals
  ⊳Same information on Data Appeals page

▸Section 2.22: Student Truancy and Excessive Absence (FT) Record
  ⊳New record for FY18

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