ODE ITC Training

September-October 2014

Ohio | Department of Education

The Usual Reminders

- Not enough time to cover all of the details of each change
- More detailed information will be included in the manual
- As always, the manual prevails in a conflict between this presentation and the manual

OEDSA Presentations

- ODE Website > Topics > Data > EMIS > Resources > EMIS Presentations
- Information available on
  - Collection requests currently open
  - Collection requests re-opening
  - Calendar examples
  - SOES/SCR
  - 105 hour rule
  - 30 day rule

K-3 LITERACY MEASURE

K-3 Literacy Measure

- Measures whether a school district or building is making progress in improving literacy in grades K–3
- Goal is to show progress so 3rd graders are at a proficient reading level (400 or above) on either the fall or spring administration

K-3 Literacy Measure, cont.

- Calculations rely on “Where Kids Count” rules
  - Student enrolled full academic year
- Students required to be diagnosed in reading by September 30
- Students identified as “not on track” are to be placed on a Reading Improvement and Monitoring Plan (RIMP) within 60 days

K-3 Literacy Measure, cont.

- Students identified as “on track” can also be placed on a RIMP
- Measure identifies students who were never on, or were removed from, a RIMP, but did not achieve proficiency (400) on the OAA by the spring of 3rd grade
  - Will cause a demotion in improvement percentage
  - Decreases the overall numerator by one student

K-3 Literacy Measure, cont.

Districts get credit for…

- Students not on track on the KG diagnostic, but improved to on track on the 1st grade diagnostic
- Students not on track on the 1st grade diagnostic, but improved to on track on the 2nd grade diagnostic
- Students not on track on the 2nd grade diagnostic, but improved to on track on the 3rd grade diagnostic
- 3rd grade students not on track on the fall diagnostic, but proficient (400) or better on the 3rd grade OAA on either the Oct or May administration

K-3 Literacy Measure, cont.

Though the improvement for each grade is calculated separately, a single improvement percentage will be assigned as the K-3 literacy grade for each district

- These grades are based on a statewide average
- Misreporting your data impacts the grades for all districts

Retention

- The retention element must be reported for all students not withdrawn by the district in FY14N
- The Student Retention Collection includes only the retention element (FN070) on the FN record

Retention, cont.

The retention element is *only* collected during the Retention Collection

- The Retention Collection is the only opportunity for districts to submit this data
- Students new to the district for FY15 do not need to have a retention reason reported, though it will be accepted

FY15 Retention Window

- Extended, currently scheduled to close 9/25
- Review GEN_ISSUES
  - FY15 report explanation now posted
- Focus on FY14 3rd grade students
- Will be added to Report Card at some point
  - How many 3rd graders met the Third Grade Reading Guarantee requirements for promotion to 4th grade? *Coming Soon*

Retention and TGRG

- For TGRG, a cut score of 392 is used in determining retained status
- 3rd grade students not scoring a 392 or higher on the OAA must be retained as 3rd graders at the beginning of FY15 unless they met one of the exceptions
- A retained status option of A-L must be reported for all students who did not score 392 or higher

New Options for TGRG

- (A) Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee and is still retained.
- (B) Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee, but has advanced having demonstrated proficiency as part of ODE's Third Grade Reading Guarantee summer promotion policy.
- (D) Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained because student met the ELL exemption.
- (E) Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained because student met the IEP exemption.
- (F) Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was exempt from retention because student received intensive reading remediation for two years and was previously retained in any K-3 grade(s).

New Options for TGRG, cont.

- (G) Student with significant cognitive disabilities is exempt from the Third Grade Reading Guarantee and not retained.
- (H) Student retained at the end of the previous school year due to the Third Grade Reading Guarantee is not enrolled this school year.
- (J) Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the Alternative Assessment – Iowa.
- (K) Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the Alternative Assessment – NWEA-Map.
- (L) Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the Alternative Assessment – Terra Nova.

Reporting 3/4 Courses

- Students retained in 3rd grade due to TGRG who are taking 4th grade courses for subjects other than ELA and reading
- New subject codes added for ELA and Reading
- In districts with mid-year promotion policies, these course codes allow for a more seamless transition from 3rd to 4th grade as students master the 3rd grade content

Reading 3-4 and ELA 3-4

- 050103 Reading 3-4. This course should contain a majority of 4th graders, but will also include 3rd graders who have been retained due to TGRG.
- 050153 Integrated English Language Arts 3-4. This course should contain a majority of 4th graders, but will also include 3rd graders who have been retained due to TGRG.

3/4 Courses and Licensure

- Districts need to make sure teachers meet licensure requirements
- Licensure requirements have not changed
- Teacher must be properly certificated to teach students at the appropriate grade level
- 3rd grade students in courses with 4th grade content will not cause a problem as long as the teacher is properly certified

FY13N SUPPLEMENTAL

FY13N Supplemental

- Will reopen on Monday, September 29 and close on Friday, October 10
- All FN records must be submitted
  - This data is replacing what was previously reported
  - Reporting a subset of FN records will create big problems for your district

Verify Your Data

Verify that the data entered on the FN records for the Reading Diagnostic is correct for all students in KG, 1st grade, and 2nd grade in the 2012-2013 school year

- Valid Options
  - EX = Exempt from Diagnostic Assessment**
  - RN = Required, not assessed
  - AO = Assessed, On Track
  - NO = Assessed, Not on Track

Verify Your Data, cont.

- Use reports in SDC to verify data
  - K-3 Literacy report is located in the Local Report Card folder
    - Contains both a District and a School K-3 Literacy report
  - Need Student Level Access to drill down

Once Data is Verified

- Transfer FN records for FY13N to the data collector
- Collect, prepare, preview, and submit reports in the FY13N Supplemental collection request

FY14N SUPPLEMENTAL

FY14N Supplemental

- Will reopen on Monday, September 29 and close on Friday, October 10
- All FN and GQ RIMP records must be submitted
  - This data is replacing what was previously reported on these elements
  - Reporting a subset of FN or GQ records will create big problems for your district

Verify Your Data

Verify that the data entered on the FN records for the Reading Diagnostic is correct for all students in KG, 1st grade, 2nd grade, and 3rd grade in the 2013-2014 school year

- Valid Options
  - EX = Exempt from Diagnostic Assessment
  - RN = Required, not assessed
  - AO = Assessed, On Track
  - NO = Assessed, Not on Track

Verify Your Data, cont.

Use reports in SDC to verify data

- K-3 Literacy report is located in the Local Report Card folder
  - Contains both a District and a School K-3 Literacy report
- Need Student Level Access to drill down

Verify Your Data, cont.

- Verify GQ program codes have been reported for all students who were placed on a RIMP (Reading Improvement and Monitoring Plan)
  - 152500-152699 regular school year RIMP
  - 151500 Summer RIMP
- A RIMP is required for all students found to be not on track based on the TGRG reading diagnostic
  - Students who were found to be on track may also be placed on a RIMP

Once Data is Verified

- Transfer FN and GQ records for FY14N to the data collector
- Collect, prepare, and preview reports in the FY14N Supplemental collection request
- Submit your FY14N Supplemental collection request to ODE via the data collector

FY15 UPDATES

Recent Changes

- Students with significant cognitive disabilities are exempt from all TGRG diagnostics
  - Not just Reading
- Eliminate Date Type Element option FIEP
  - FIEP events will now be collected as just another RIEP

New SE Event Type

- Special Education Services being provided without an IEP in place
- Report the following elements
  - Date—date on which the event occurred
  - Date Type—NIEP
  - IEP Test Type—N/A
  - Non Compliance ID—TBD, expired, not reported, or not yet adopted
  - Outcome Begin Date—date services began
  - Outcome End Date—not reported unless services are terminated
  - Outcome ID (select from those currently provided)
  - Secondary Planning Element (****)—N/A

Community School Early Entrance Policy

- Reported by community schools only when the LEA has adopted an ODE-approved Early Entrance Student Acceleration Policy for Advanced Learners
- New DN Attribute
  - C_STUEEPOL
- Valid Options
  - Y = Yes
  - N = No

New KRA Covers Six Areas

- Language and literacy
- Mathematics
- Science
- Social studies
- Physical well-being and motor development
- Social foundations (social and emotional development)

The KRA System

- Results go into system
- System will have an export of results
- EMIS will work with vendors to be able to import results just as with other vendor-scored assessments
- Full score information (scaled score) not available at this time—reporting window will be extended as long as needed to get this information

KRA Scores

- Raw scores can be used for TGRG Reading Diagnostic if given by September 30
- Students required to take the KRA who did not complete the assessment must be reported with a reason not assessed option

Early Learning Assessment

- To replace Get it, Got it, Go!
- To be reported in spring of 2015
- Export results as with KRA

Early Learning Assessment, cont.

FA205 Assessment Area

- Awareness and expression of emotion
- Cooperation with peers
- Phonics and letter recognition
- Communication
- Emergent writing
- Clarification
- Coordination – Small motor
- Safety and injury prevention
- Personal care tasks

Upcoming Collection Requests

- Traditional Districts First Student Collection
- First Staff/Course Collection
- Assessment Collections
  - OAA Summer Reading
  - KRA
  - Preschool Fall
  - OAA Fall Reading
  - OGT Summer/Fall
  - FY14P Five-Year Forecast

Staff

- Report all supplemental employees when hired in both Staff/Course reporting windows
  - Include individuals whose only position in the district is supplemental
- HQT and Cert determination
  - Based on first staff/course collection only
  - Exact cert and HQT calculation still TBD

EMIS Manual Section 4.7

- 3/4 ELA and reading courses added
- Course name corrected for 110500
- Marked a number of subject codes for deletion before the start of FY17 (mainly CT courses)
- Changed the name of several subject codes (mainly CT courses)
- Added courses in several different Career Fields
- Career Fields 03, 07, and 15 were combined into one table for Business Administration courses

Subject Codes Deleted

- 110050 Advanced Mathematics/Pre-Algebra 6-8
- 132212 Integrated Sciences I: Physical Sciences
- 132214 Integrated Sciences II: Biological Sciences
- 132216 Integrated Sciences III: Environmental Sciences
- 132240 Earth and Space Sciences
- 139905 Physics B

Program Codes

- For FY15, no longer collecting 215xxx Special Education Service codes for students with disabilities
- Must still report
  - 220100 Itinerant Preschool Services
  - 211001 Alternative Placement for SWD

Federal Child Count – October 31

- Formerly called December Child Count
- Count submitted to federal government based on valid IEPs as of October 31
- Districts will submit GE records in both Community/STEM School Student Collections and all three Traditional District Student Collections

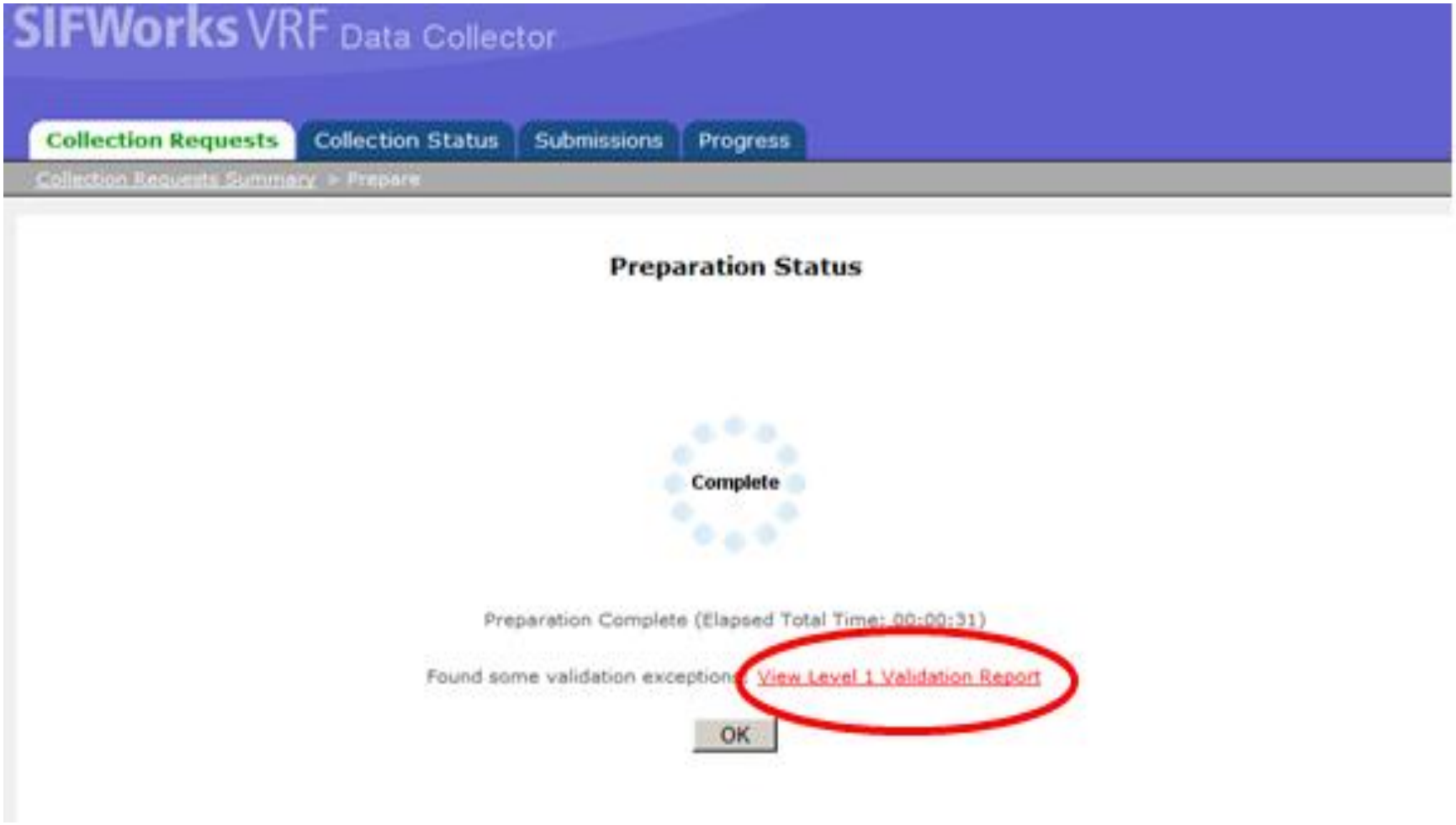
DATA COLLECTOR UPDATE

Level 1 Validations

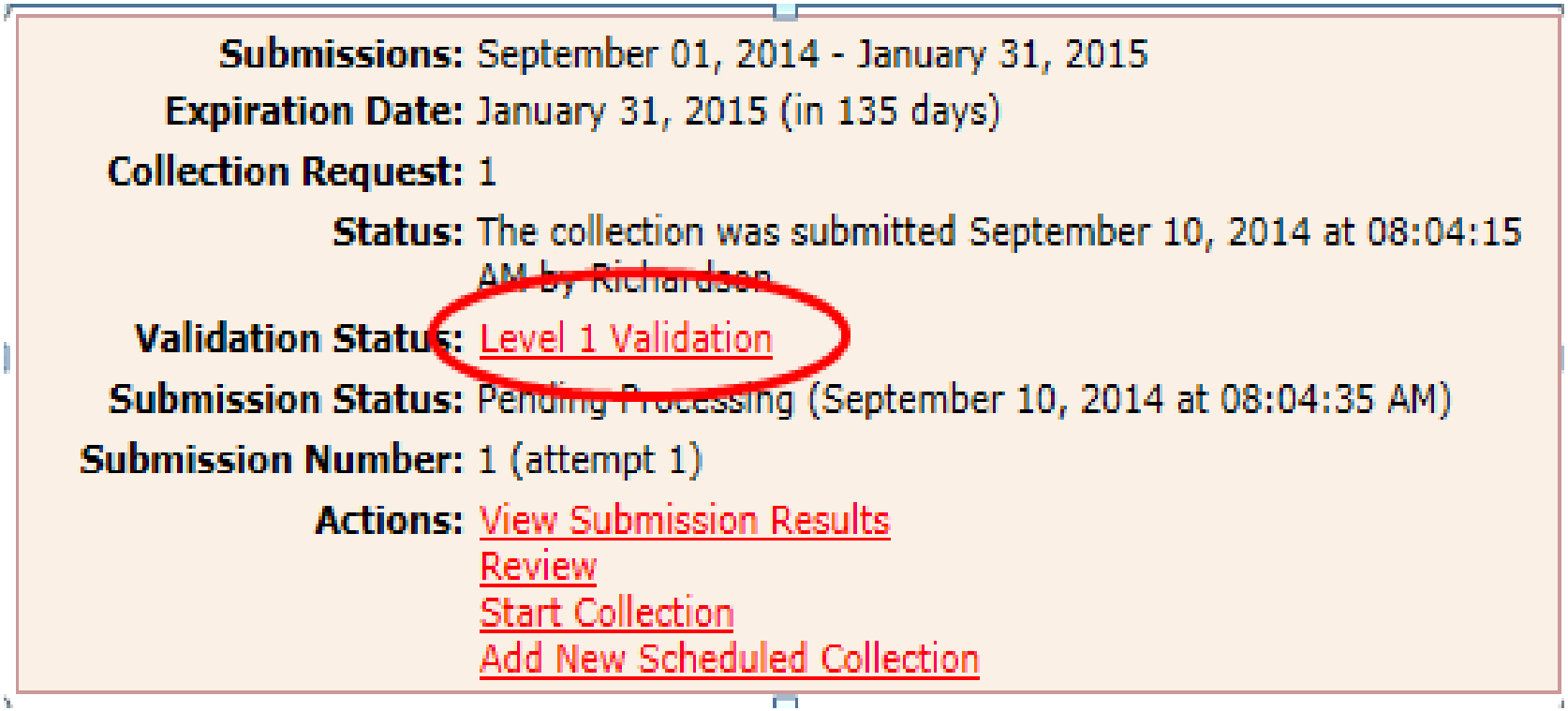
Data Collector updated with a new look for the level 1 validation reports

- Hyperlinks to error reports
- Errors are selectable by record type and error severity
- Error message no longer grouped in a single text field
- Data broken out into tables and columns
- No limit on number of message rows (additional errors not suppressed)

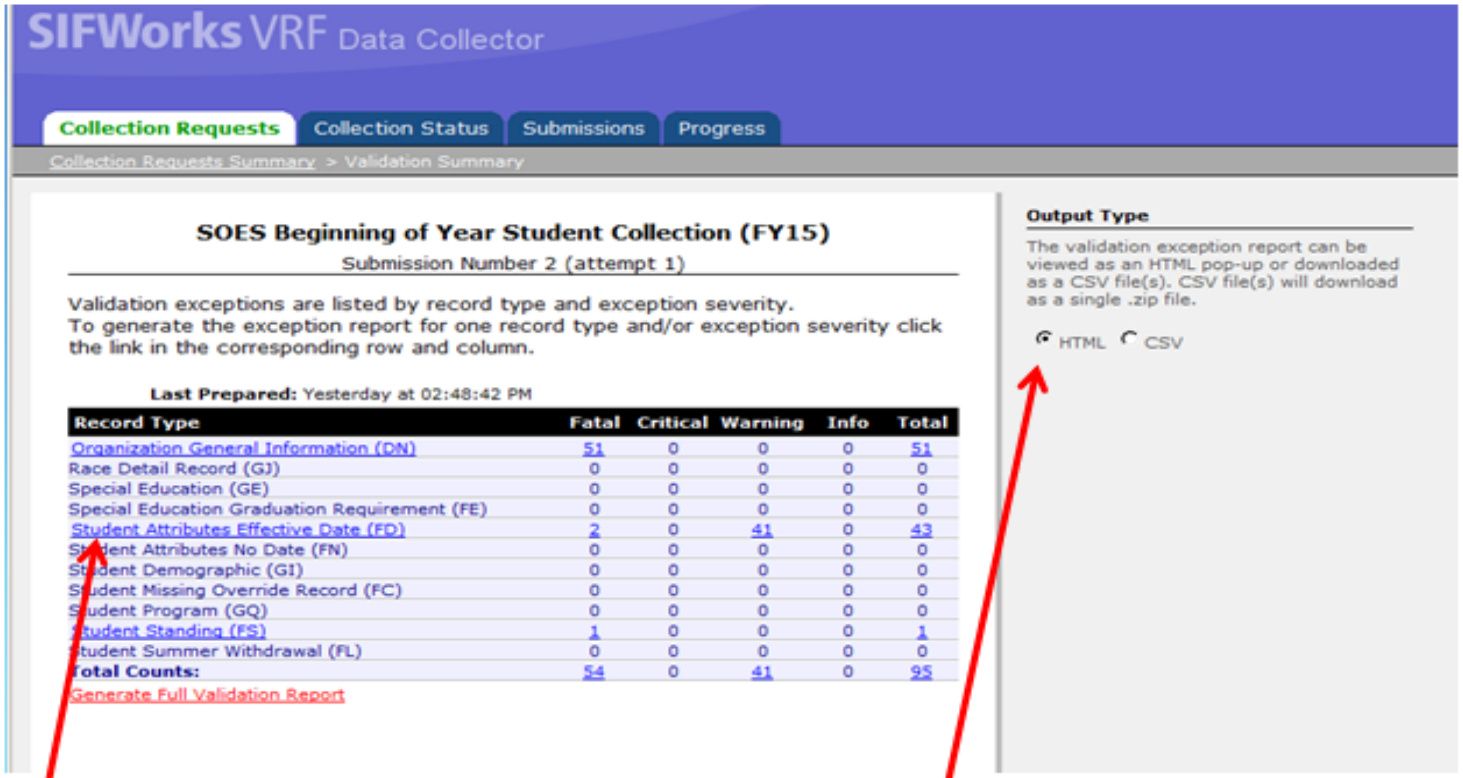
Once a district has completed the “prepare” process in the Data Collector, a link to View Level 1 Validation Report will appear if there are any errors



Check the error report by clicking on the “View Level 1 Validation Report” link available on the Preparation Status screen (above) or by clicking the “Level 1 Validation” link next to Validation Status on the Collection Request Tab (below)

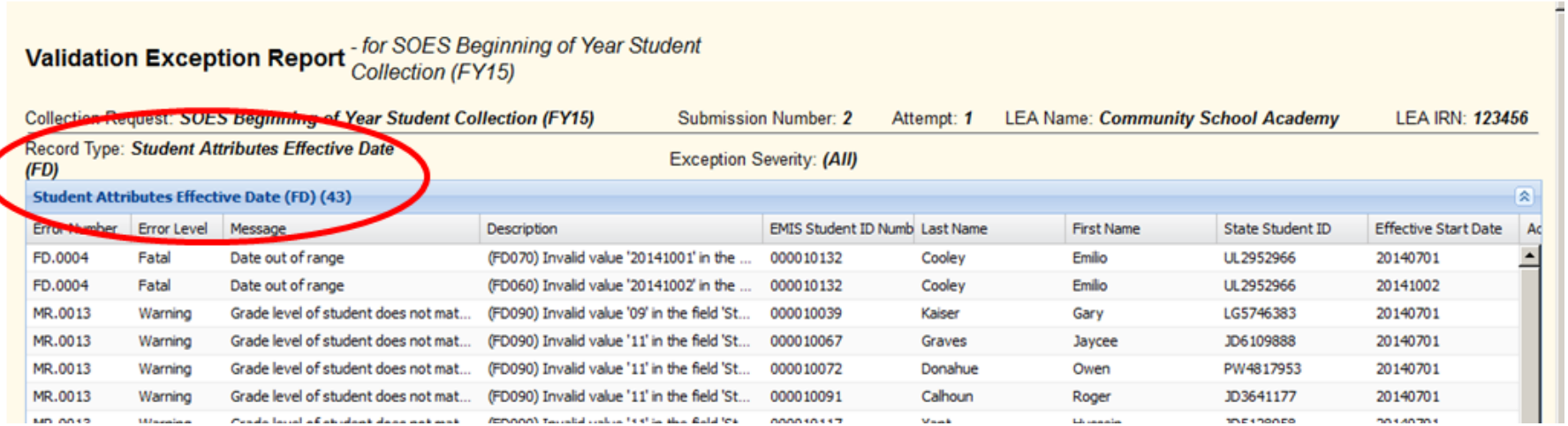


Clicking on either of these links will open the same validation summary screen



The default Output Type is HTML

Each record type containing errors becomes a hyperlink that when clicked will open up into its own Validation Exception Report



Validation Exception Report - *for SOES Beginning of Year Student Collection (FY15)*

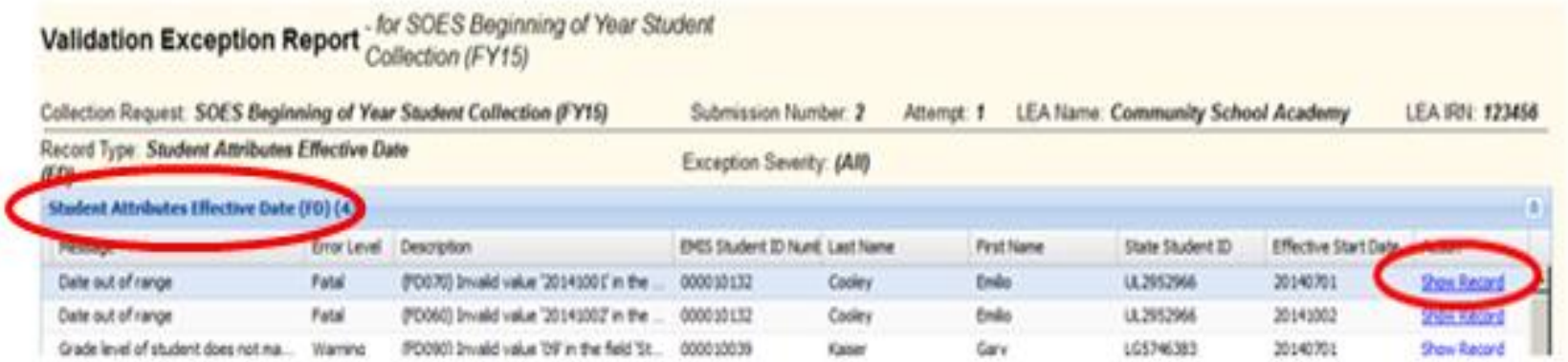
Collection Request: ***SOES Beginning of Year Student Collection (FY15)*** Submission Number: ***2*** Attempt: ***1*** LEA Name: ***Community School Academy*** LEA IRN: ***123456***

Record Type: ***Student Attributes Effective Date (FD)*** Exception Severity: ***(All)***

Student Attributes Effective Date (FD) (43)

Error Number	Error Level	Message	Description	EMIS Student ID Numb	Last Name	First Name	State Student ID	Effective Start Date	Ac
FD.0004	Fatal	Date out of range	(FD070) Invalid value '20141001' in the ...	000010132	Cooley	Emilio	UL2952966	20140701	
FD.0004	Fatal	Date out of range	(FD060) Invalid value '20141002' in the ...	000010132	Cooley	Emilio	UL2952966	20141002	
MR.0013	Warning	Grade level of student does not mat...	(FD090) Invalid value '09' in the field 'St...	000010039	Kaiser	Gary	LG5746383	20140701	
MR.0013	Warning	Grade level of student does not mat...	(FD090) Invalid value '11' in the field 'St...	000010067	Graves	Jaycee	JD6109888	20140701	
MR.0013	Warning	Grade level of student does not mat...	(FD090) Invalid value '11' in the field 'St...	000010072	Donahue	Owen	PW4817953	20140701	
MR.0013	Warning	Grade level of student does not mat...	(FD090) Invalid value '11' in the field 'St...	000010091	Calhoun	Roger	JD3641177	20140701	

Additional information is extended to the right of the screen. Scroll to the far right, and in the last column is the “Show Record” link



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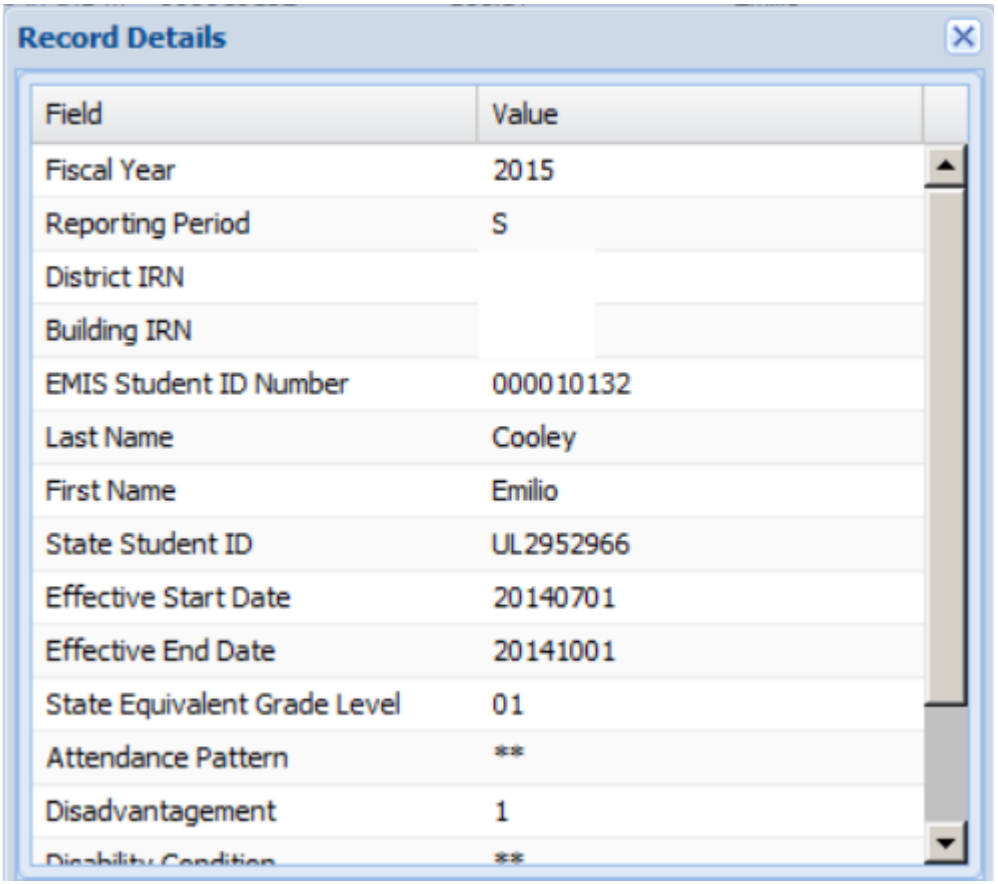
Record Type: ***Student Attributes Effective Date (FD)*** Exception Severity: ***(All)***

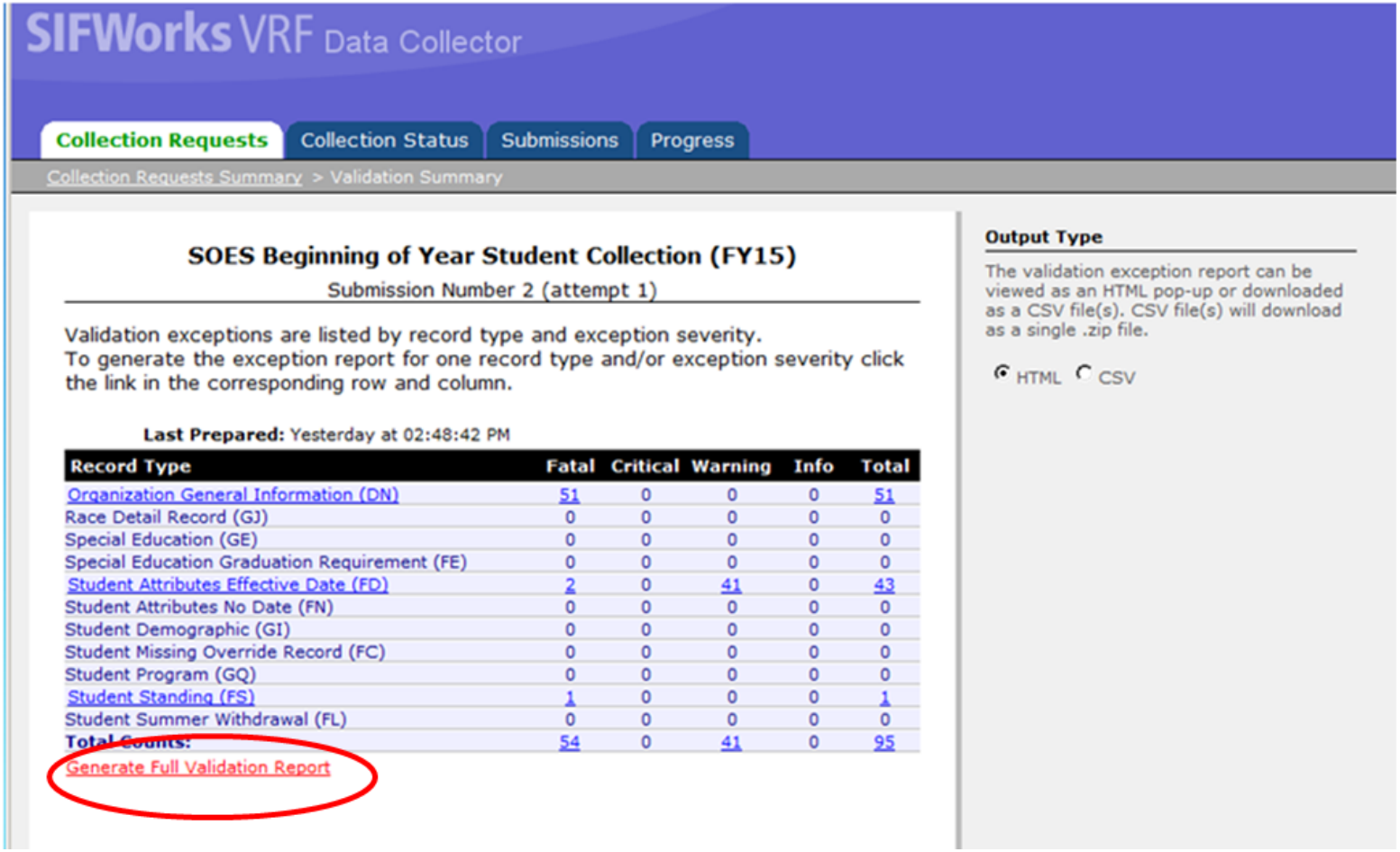
Student Attributes Effective Date (FD) (4

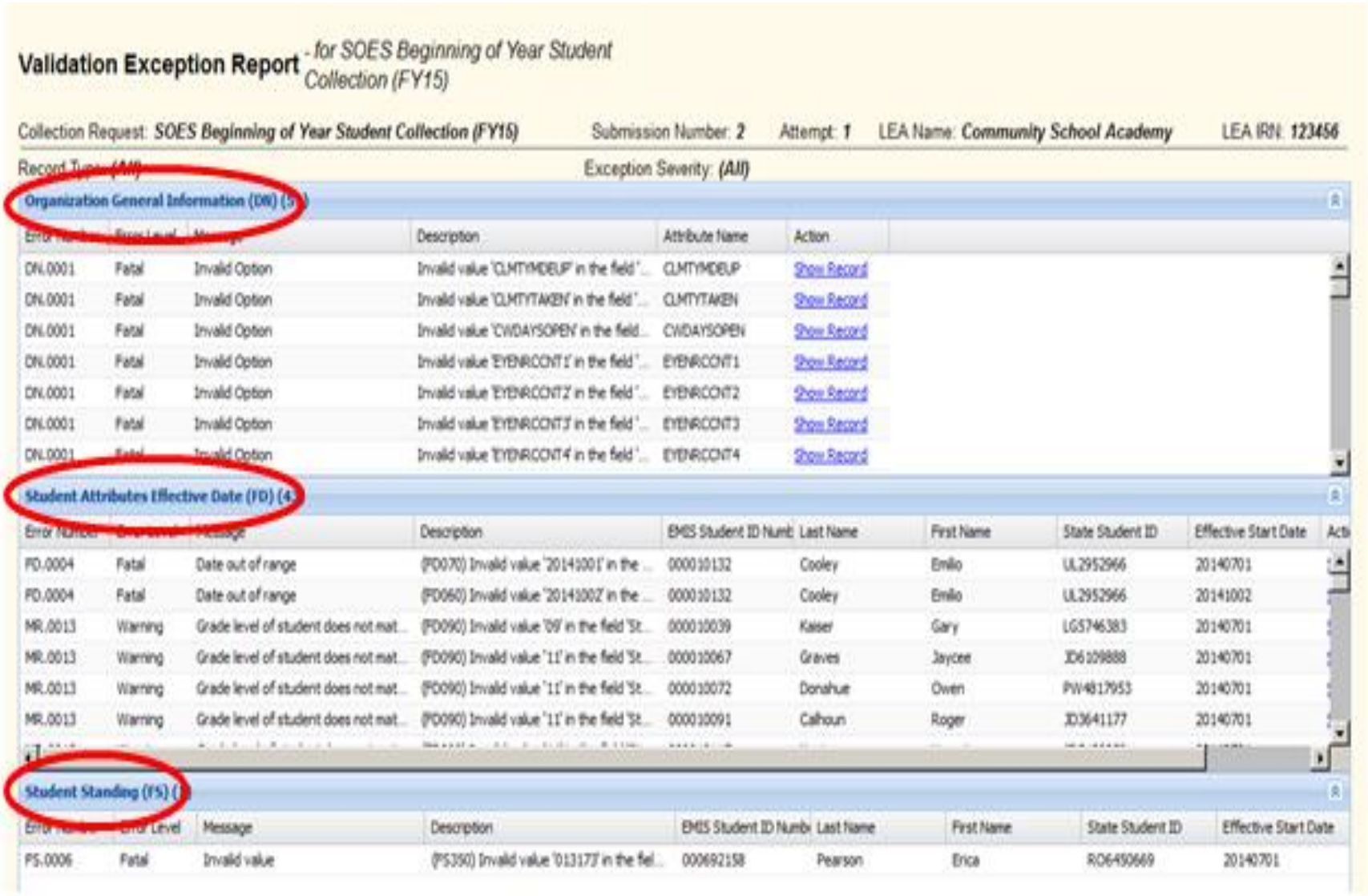
Error Level	Description	EMIS Student ID Numb	Last Name	First Name	State Student ID	Effective Start Date	
Fatal	(FD070) Invalid value '20141001' in the ...	000010132	Cooley	Emilio	UL2952966	20140701	Show Record
Fatal	(FD060) Invalid value '20141002' in the ...	000010132	Cooley	Emilio	UL2952966	20141002	Show Record
Warning	(FD090) Invalid value '09' in the field 'St...	000010039	Kaiser	Gary	LG5746383	20140701	Show Record

Clicking the “Show Record” link will open a Record Details pop-up window



Clicking on the link “Generate Full Validation Report” shows all errors broken out into different tables by record type





Validation Exception Report - *for SOES Beginning of Year Student Collection (FY15)*

Collection Request: *SOES Beginning of Year Student Collection (FY15)* Submission Number: *2* Attempt: *1* LEA Name: *Community School Academy* LEA IRN: *123456*

Record Type: *(All)* Exception Severity: *(All)*

Organization General Information (DN) (5)

Error Number	Error Level	Message	Description	Attribute Name	Action
DN.0001	Fatal	Invalid Option	Invalid value 'CLMTYMDEUP' in the field '...	CLMTYMDEUP	Show Record
DN.0001	Fatal	Invalid Option	Invalid value 'CLMTYTAKEN' in the field '...	CLMTYTAKEN	Show Record
DN.0001	Fatal	Invalid Option	Invalid value 'CWDAYSOPEN' in the field...	CWDAYSOPEN	Show Record
DN.0001	Fatal	Invalid Option	Invalid value 'EYENRCONT1' in the field '...	EYENRCONT1	Show Record
DN.0001	Fatal	Invalid Option	Invalid value 'EYENRCONT2' in the field '...	EYENRCONT2	Show Record
DN.0001	Fatal	Invalid Option	Invalid value 'EYENRCONT3' in the field '...	EYENRCONT3	Show Record
DN.0001	Fatal	Invalid Option	Invalid value 'EYENRCONT4' in the field '...	EYENRCONT4	Show Record

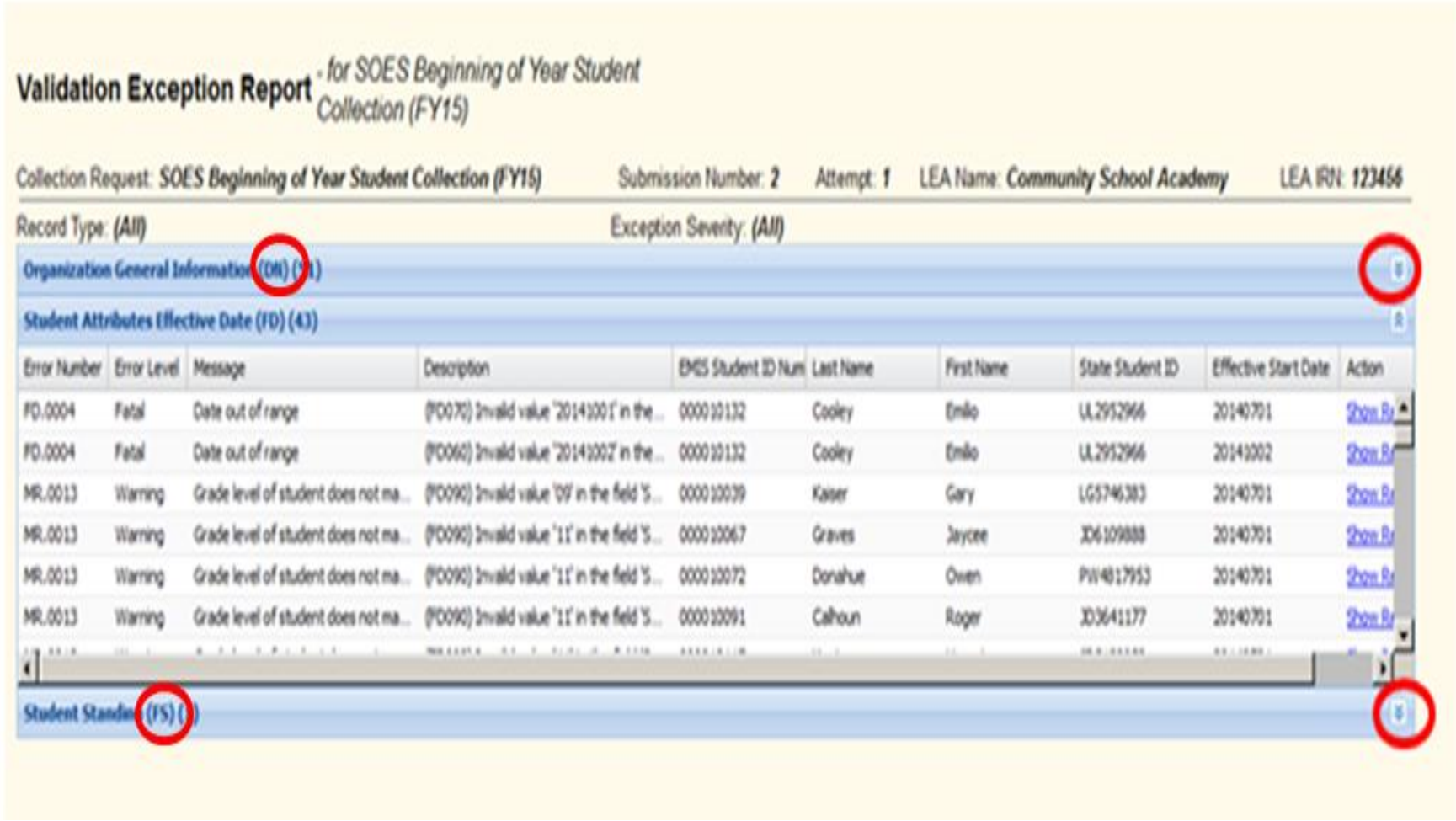
Student Attributes Effective Date (FD) (4)

Error Number	Error Level	Message	Description	EMIS Student ID Numb	Last Name	First Name	State Student ID	Effective Start Date	Acti
FD.0004	Fatal	Date out of range	(FD070) Invalid value '20141001' in the ...	000010132	Cooley	Emilio	UL2952966	20140701	
FD.0004	Fatal	Date out of range	(FD060) Invalid value '20141002' in the ...	000010132	Cooley	Emilio	UL2952966	20141002	
MR.0013	Warning	Grade level of student does not mat...	(FD090) Invalid value '09' in the field 'St...	000010039	Kaiser	Gary	LG5746383	20140701	
MR.0013	Warning	Grade level of student does not mat...	(FD090) Invalid value '11' in the field 'St...	000010067	Graves	Jaycee	JD6109888	20140701	
MR.0013	Warning	Grade level of student does not mat...	(FD090) Invalid value '11' in the field 'St...	000010072	Donahue	Owen	PW4817953	20140701	
MR.0013	Warning	Grade level of student does not mat...	(FD090) Invalid value '11' in the field 'St...	000010091	Calhoun	Roger	JD3641177	20140701	

Student Standing (FS) (1)

Error Number	Error Level	Message	Description	EMIS Student ID Numb	Last Name	First Name	State Student ID	Effective Start Date
FS.0006	Fatal	Invalid value	(FS350) Invalid value '013177' in the fiel...	000692158	Pearson	Erica	RO6450669	20140701

The DN and FS tables can be collapsed so that you are only working with the errors in the FD table



Validation Exception Report - *for SOES Beginning of Year Student Collection (FY15)*

Collection Request: *SOES Beginning of Year Student Collection (FY15)* Submission Number: *2* Attempt: *1* LEA Name: *Community School Academy* LEA IRN: *123456*

Record Type: *(All)* Exception Severity: *(All)*

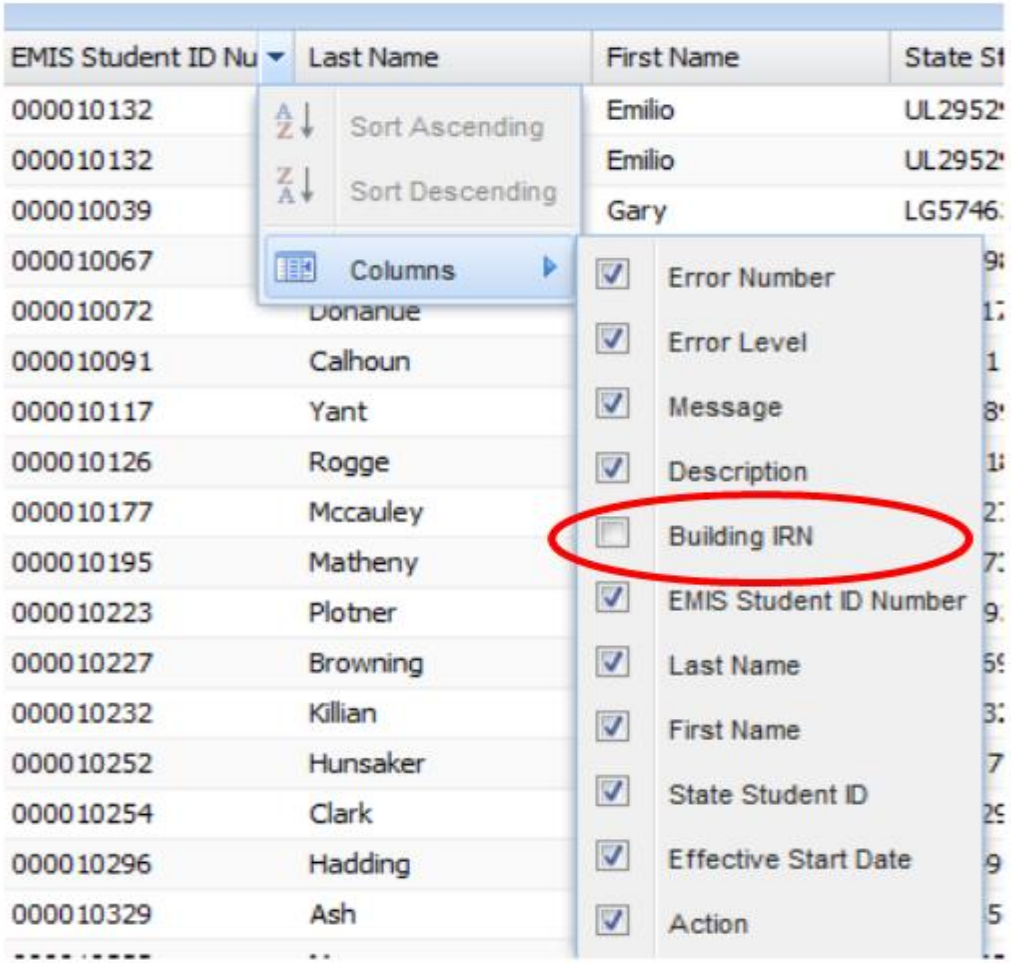
Organization General Information (DN) (1)

Student Attributes Effective Date (FD) (43)

Error Number	Error Level	Message	Description	EMIS Student ID Num	Last Name	First Name	State Student ID	Effective Start Date	Action
FD.0004	Fatal	Date out of range	(FD070) Invalid value '20141001' in the...	000010132	Cooley	Emilio	UL2952966	20140701	Show R
FD.0004	Fatal	Date out of range	(FD060) Invalid value '20141002' in the...	000010132	Cooley	Emilio	UL2952966	20141002	Show R
MR.0013	Warning	Grade level of student does not ma...	(FD090) Invalid value '09' in the field 'S...	000010039	Kaiser	Gary	LG5746383	20140701	Show R
MR.0013	Warning	Grade level of student does not ma...	(FD090) Invalid value '11' in the field 'S...	000010067	Graves	Jaycee	JD6109888	20140701	Show R
MR.0013	Warning	Grade level of student does not ma...	(FD090) Invalid value '11' in the field 'S...	000010072	Donahue	Owen	PW4817953	20140701	Show R
MR.0013	Warning	Grade level of student does not ma...	(FD090) Invalid value '11' in the field 'S...	000010091	Calhoun	Roger	JD3641177	20140701	Show R

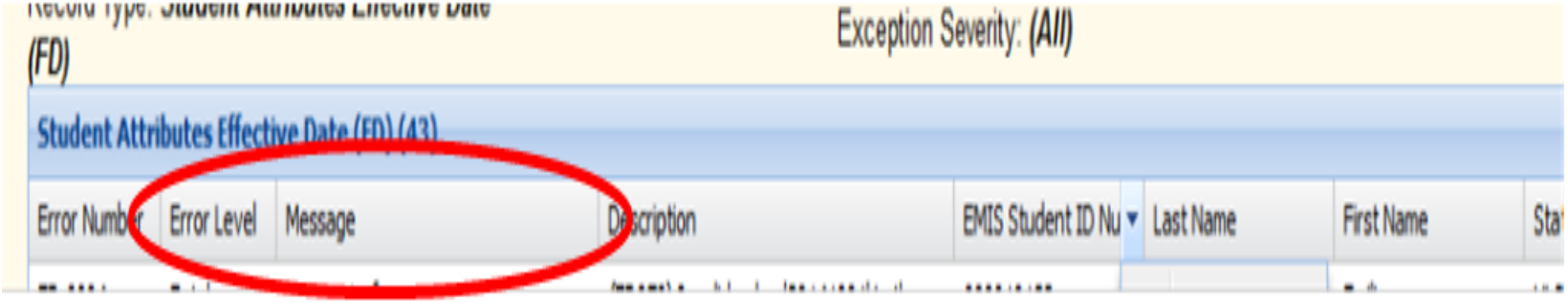
Student Standa... (FS) (...)

Tables have option to enable/disable various columns by selecting/unselecting using the dropdown

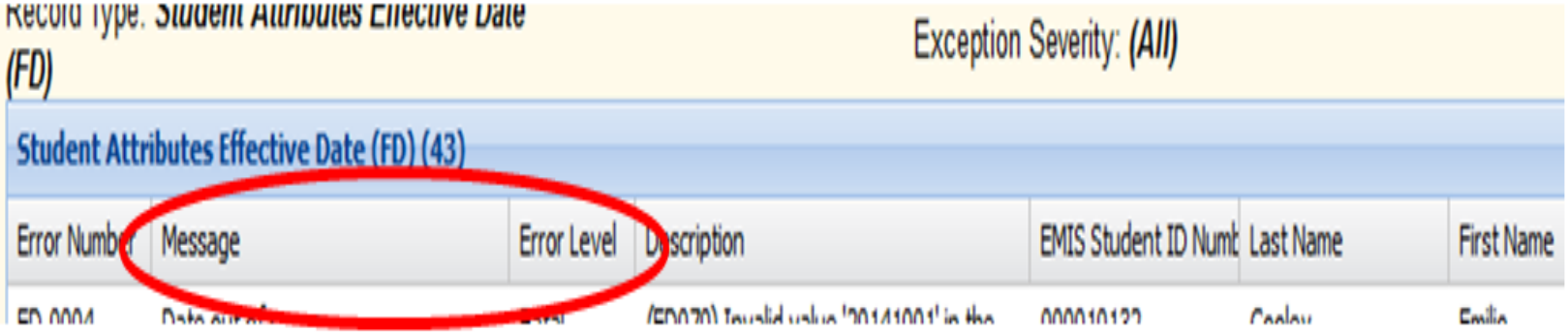


Tables also have option to re-order columns by clicking the column header and dragging to the left or right:

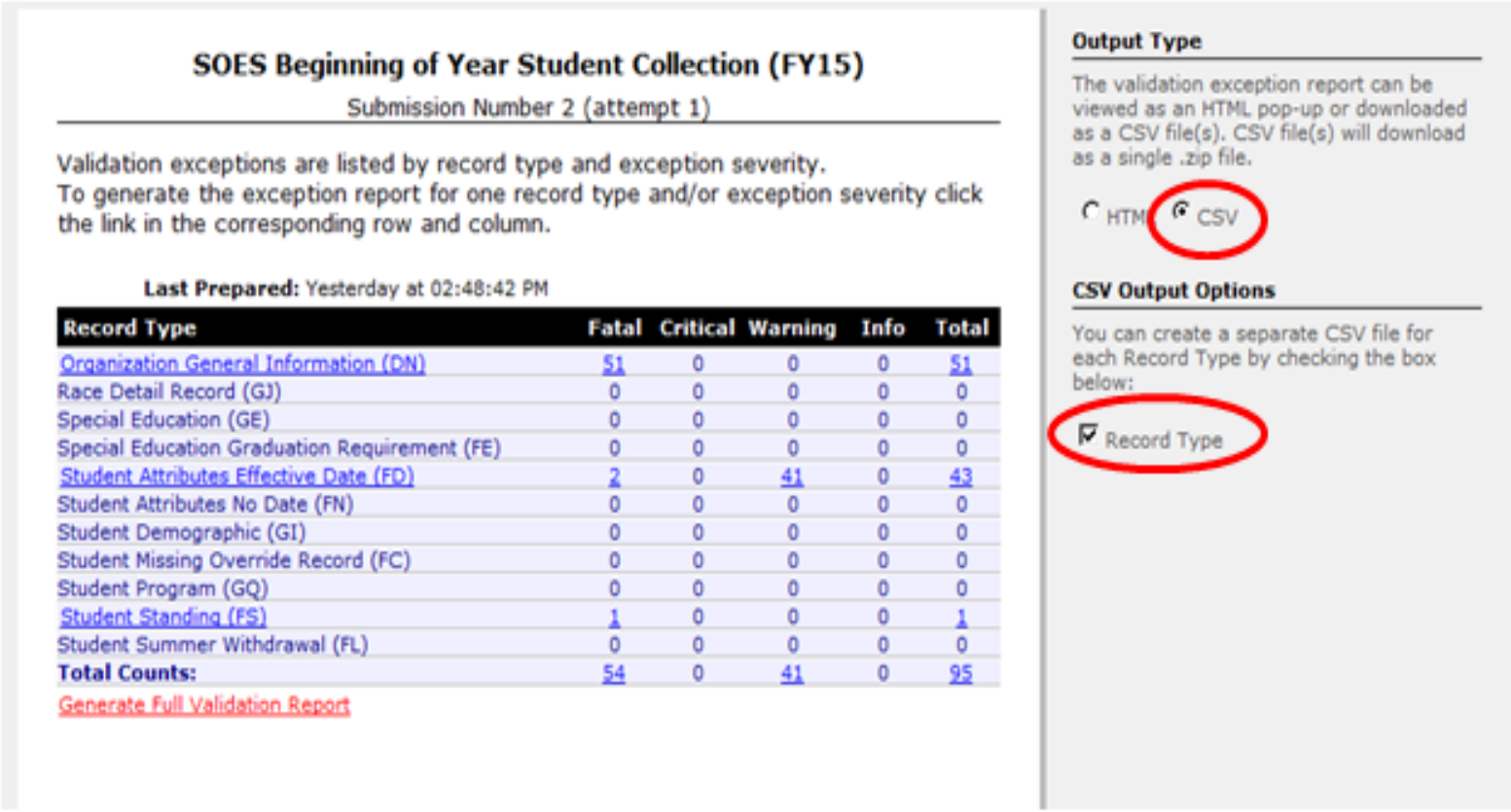
Error Level/Message before re-ordering



Error Level/Message after re-ordering



Selecting Output Type CSV will open CSV Output Options Record Type check box



SOES Beginning of Year Student Collection (FY15)

Submission Number 2 (attempt 1)

Validation exceptions are listed by record type and exception severity.
To generate the exception report for one record type and/or exception severity click the link in the corresponding row and column.

Last Prepared: Yesterday at 02:48:42 PM

Record Type	Fatal	Critical	Warning	Info	Total
Organization General Information (DN)	51	0	0	0	51
Race Detail Record (GJ)	0	0	0	0	0
Special Education (GE)	0	0	0	0	0
Special Education Graduation Requirement (FE)	0	0	0	0	0
Student Attributes Effective Date (FD)	2	0	41	0	43
Student Attributes No Date (FN)	0	0	0	0	0
Student Demographic (GI)	0	0	0	0	0
Student Missing Override Record (FC)	0	0	0	0	0
Student Program (GQ)	0	0	0	0	0
Student Standing (FS)	1	0	0	0	1
Student Summer Withdrawal (FL)	0	0	0	0	0
Total Counts:	54	0	41	0	95

Generate Full Validation Report

Output Type

The validation exception report can be viewed as an HTML pop-up or downloaded as a CSV file(s). CSV file(s) will download as a single .zip file.

HTM CSV

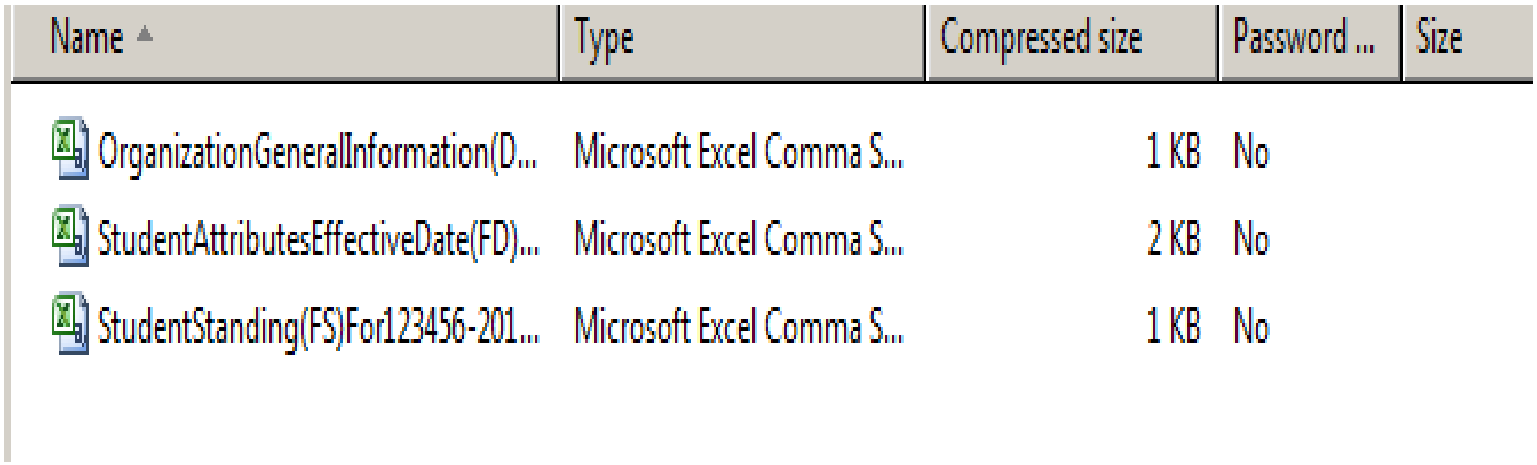
CSV Output Options

You can create a separate CSV file for each Record Type by checking the box below:

Record Type

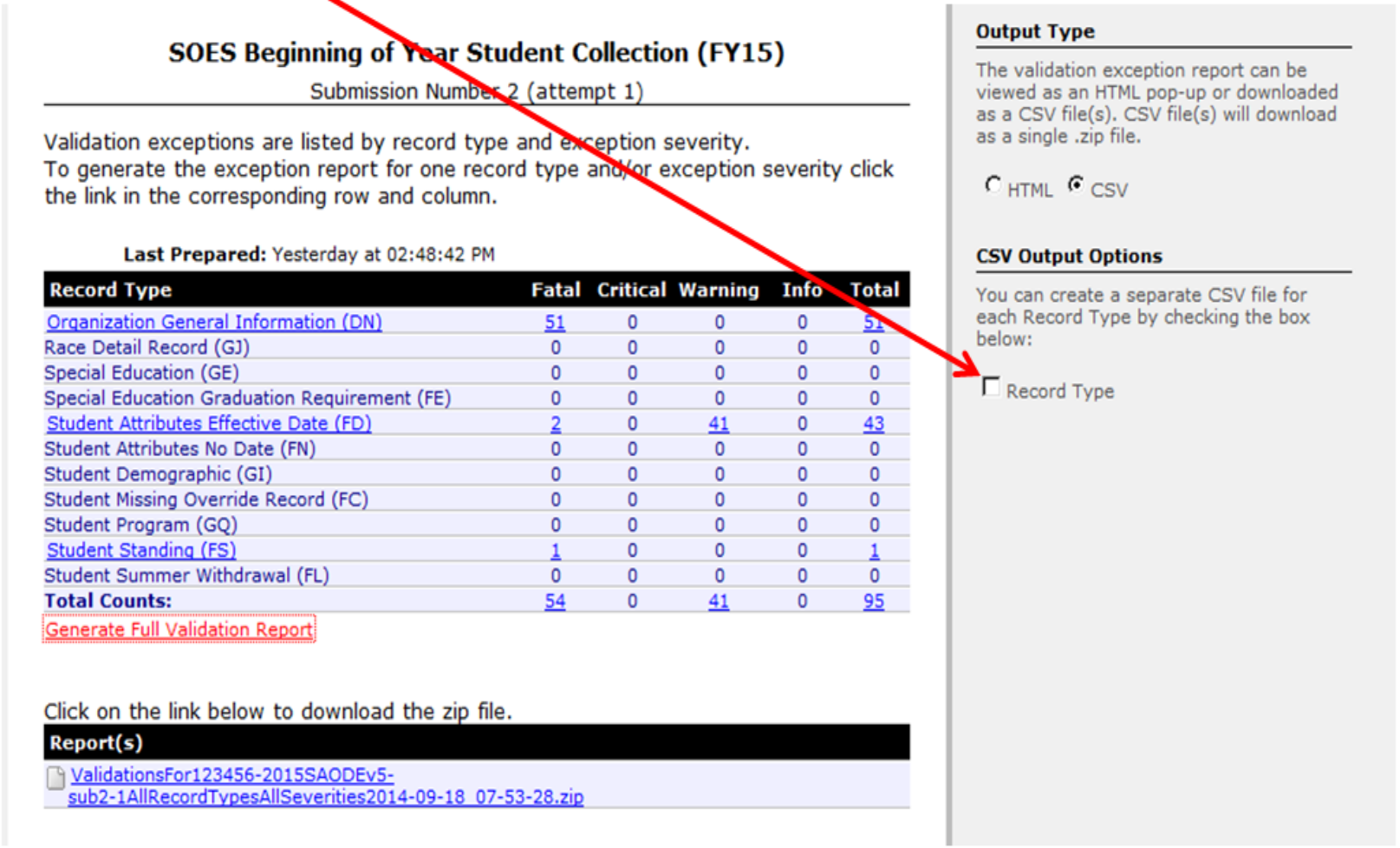
When “Generate Full Validation Report” is clicked with CSV Output Options selected as above, a link to the validation .zip file by record type appears

One .csv file is generated for each record type with errors and is available when the .zip file is opened. Each will open in Excel and can be sorted/filtered/saved as needed



Name	Type	Compressed size	Password ...	Size
OrganizationGeneralInformation(D...	Microsoft Excel Comma S...	1 KB	No	
StudentAttributesEffectiveDate(FD)...	Microsoft Excel Comma S...	2 KB	No	
StudentStanding(FS)For123456-201...	Microsoft Excel Comma S...	1 KB	No	

Unchecking the .csv output options check box, and clicking on "Generate Full Validation Report" gives you a new .zip file containing all the error records



SOES Beginning of Year Student Collection (FY15)

Submission Number 2 (attempt 1)

Validation exceptions are listed by record type and exception severity.
To generate the exception report for one record type and/or exception severity click the link in the corresponding row and column.

Last Prepared: Yesterday at 02:48:42 PM

Record Type	Fatal	Critical	Warning	Info	Total
Organization General Information (DN)	51	0	0	0	51
Race Detail Record (GJ)	0	0	0	0	0
Special Education (GE)	0	0	0	0	0
Special Education Graduation Requirement (FE)	0	0	0	0	0
Student Attributes Effective Date (FD)	2	0	41	0	43
Student Attributes No Date (FN)	0	0	0	0	0
Student Demographic (GI)	0	0	0	0	0
Student Missing Override Record (FC)	0	0	0	0	0
Student Program (GQ)	0	0	0	0	0
Student Standing (FS)	1	0	0	0	1
Student Summer Withdrawal (FL)	0	0	0	0	0
Total Counts:	54	0	41	0	95

Generate Full Validation Report

Click on the link below to download the zip file.

Report(s)
ValidationsFor123456-2015SAODEv5-sub2-1AllRecordTypesAllSeverities2014-09-18_07-53-28.zip

Output Type

The validation exception report can be viewed as an HTML pop-up or downloaded as a CSV file(s). CSV file(s) will download as a single .zip file.

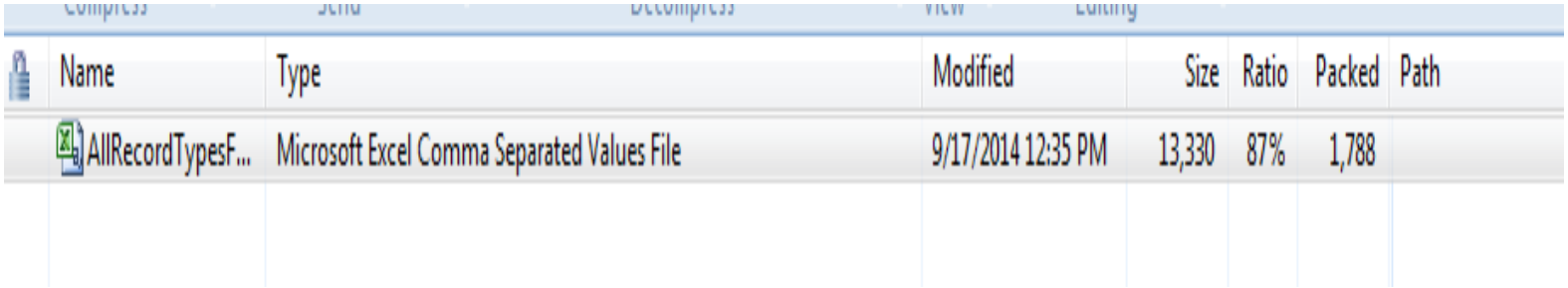
HTML CSV

CSV Output Options

You can create a separate CSV file for each Record Type by checking the box below:

Record Type

All Record Types will be contained in one .zip file



Name	Type	Modified	Size	Ratio	Packed	Path
AllRecordTypesF...	Microsoft Excel Comma Separated Values File	9/17/2014 12:35 PM	13,330	87%	1,788	

The file will open in Excel and can be viewed as needed. If column headers match, will align data across checks

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Error Number	Error Level	Message	Description	Organization IRN	Attribute Name	Building IRN	EMIS Student ID Number	Last Name	First Name	State Student ID	Effective Start Date	Program Code
2	DN.0001	Fatal	Missing validation exception message	Invalid value 'CWDAYSOPEN' in the field 'Attribute Name'	000222	CWDAYSOPEN							
3	DN.0001	Fatal	Missing validation exception message	Invalid value 'FEEDERSCHL' in the field 'Attribute Name'	000222	FEEDERSCHL							
4	DN.0001	Fatal	Missing validation exception message	Invalid value 'PRFSNLMEET' in the field 'Attribute Name'	000222	PRFSNLMEET							
5	DN.0001	Fatal	Missing validation exception message	Invalid value 'PTCONFERNC' in the field 'Attribute Name'	000222	PTCONFERNC							
6	DN.0001	Fatal	Missing validation exception message	Invalid value 'SIGBEFNAFT' in the field 'Attribute Name'	000222	SIGBEFNAFT							
7	DN.0001	Fatal	Missing validation exception message	Invalid value 'SIGEXTNDDY' in the field 'Attribute Name'	000222	SIGEXTNDDY							
8	DN.0001	Fatal	Missing validation exception message	Invalid value 'SIGEXTNDYR' in the field 'Attribute Name'	000222	SIGEXTNDYR							
9	DN.0001	Fatal	Missing validation exception message	Invalid value 'SIGOTHERTM' in the field 'Attribute Name'	000222	SIGOTHERTM							
10	DN.0001	Fatal	Missing validation exception message	Invalid value 'SIGSUMRSCH' in the field 'Attribute Name'	000222	SIGSUMRSCH							
11	DN.0001	Fatal	Missing validation exception message	Invalid value 'SIGWEEKEND' in the field 'Attribute Name'	000222	SIGWEEKEND							
12	DN.0001	Fatal	Missing validation exception message	Invalid value 'STUHOMESCL' in the field 'Attribute Name'	000222	STUHOMESCL							
13	DN.0001	Fatal	Missing validation exception message	Invalid value 'STUNPNTSRV' in the field 'Attribute Name'	000222	STUNPNTSRV							
14	DN.0001	Fatal	Missing validation exception message	Invalid value 'TFRPSESCNO' in the field 'Attribute Name'	000222	TFRPSESCNO							
15	DN.0001	Fatal	Missing validation exception message	Invalid value 'TFRPSESCYS' in the field 'Attribute Name'	000222	TFRPSESCYS							
16	DN.0001	Fatal	Missing validation exception message	Invalid value 'TRANSPTCNT' in the field 'Attribute Name'	000222	TRANSPTCNT							
17	DN.0001	Fatal	Missing validation exception message	Invalid value 'TRANSPTMIL' in the field 'Attribute Name'	000222	TRANSPTMIL							
18	FD.0004	Fatal	Date out of range	(FD070) Invalid value '20141001' in the field 'Effective End Date'			000222	000010132	Cooley	Emilio	UL2952966	20140701	
19	FD.0004	Fatal	Date out of range	(FD060) Invalid value '20141002' in the field 'Effective Start Date'			000222	000010132	Cooley	Emilio	UL2952966	20141002	
20	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010010	Ledesma	Luis	VE6192610		215013
21	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215008' in the field 'Program Code'			000222	000010029	Pease	Corbin	VF7212260		215008
22	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215008' in the field 'Program Code'			000222	000010044	Cunningham	Zane	VF7207225		215008
23	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010044	Cunningham	Zane	VF7207225		215013
24	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010045	Rohda	Trevon	OY7946258		215013
25	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010054	Bronson	Sawyer	UL9550846		215013
26	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215008' in the field 'Program Code'			000222	000010080	Smith	Garrett	SV7453848		215008
27	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010080	Smith	Garrett	SV7453848		215013
28	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010093	Oxender	Trent	VG6214805		215013
29	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215008' in the field 'Program Code'			000222	000010144	Evers	Sydney	VN1475452		215008
30	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010144	Evers	Sydney	VN1475452		215013
31	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215002' in the field 'Program Code'			000222	000010147	Rummel	Dean	PU7109369		215002
32	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010155	Rea	Ellie	VU9630425		215013
33	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215008' in the field 'Program Code'			000222	000010156	Urrutia	Teagan	SG8896622		215008
34	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010156	Urrutia	Teagan	SG8896622		215013
35	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010157	Soldner	Thomas	VL5329863		215013
36	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215008' in the field 'Program Code'			000222	000010159	Lowery	Tylor	SS6968816		215008
37	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010165	Shufelt	Abbey	VV7338986		215013
38	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215008' in the field 'Program Code'			000222	000010166	Downs	Nadia	UK9602139		215008
39	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010166	Downs	Nadia	UK9602139		215013
40	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215008' in the field 'Program Code'			000222	000010171	Lohmeyer	Angel	VG6111578		215008
41	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215002' in the field 'Program Code'			000222	000010174	Thorsen	Caitlyn	RX3790949		215002
42	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215013' in the field 'Program Code'			000222	000010174	Thorsen	Caitlyn	RX3790949		215013
43	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215002' in the field 'Program Code'			000222	000010176	Sarabia	Julia	PA8130554		215002
44	GQ.0001	Fatal	Invalid option	(GQ060) Invalid value '215008' in the field 'Program Code'			000222	000010176	Sarabia	Julia	PA8130554		215008

Level 2 Validation Changes

- Interface very similar to level 1 changes already shown
- Data in tables rather than in one text field

Level 2 Process Changes

- New schedules for processing
  - Not always every day
  - Not always overnight
- Delivered as results are updated
  - Data sent to ITCs as data updated at ODE
  - Will indicate which submission is included in error results
  - Submission included could vary between different level 2 results

Level 2 Process Changes

- Replacing many post-processing reports
  - By end of year, expect all .csv reports to move to SDC or level 2 results in Data Collector
  - .TXT reports will continue in zip file to the ITCs for some time to come

Questions?

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Social Media

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