



# Outline

- Accessing and Formatting CTE Reports
- Connecting the CTE Detail Report and the Error Reports
- Troubleshooting CTE Report Errors
- Understanding CTE Summary Reports















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# **Quick Check**

CTE reports are located in the Staff and Course Collection, however data from other collections is used in the generation of CTE Reports.

- Are you able to access your most recent CTE reports?
- Can you format the CTE reports to prepare them for review?
- Can you add filters to all columns?





# **CTE FTE Detail Report**

The CTE FTE Detail report will show each student in each CTE course and indicate if the student/course is generating CTE weighted funding.

Use filters to verify course and student enrollment data.

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	40404	SC0000	1**	DEMO 601 01	175518652	12/10/2015-9/2/2	015 8/1	3/2015-5/1	7/2016	0	0	3	2525
3	40404		-	DEIVIO-001-01				-,,-	1/2010				
3 4	40404	SC0000	1**	DEMO-601-01	IZ8200181	11/30/2015-11/29	9/201 8/1	3/2015-5/1	7/2016	0	0	3	2525
3 4 5	40404 40404 40404	SC0000 SC0000	1** 1**	DEMO-601-01 DEMO-601-01 DEMO-601-01	IZ8200181 KU1112881	11/30/2015-11/29 10/14/2015-10/13	9/201 8/1 8/201 8/1	3/2015-5/1 3/2015-5/1	7/2016 7/2016	0	0	3	2525 2525
3 4 5 6	40404 40404 40404 40404	SC0000 SC0000 SC0000	1** 1** ***	DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01	IZ8200181 KU1112881 RT1160510	11/30/2015-11/29 10/14/2015-10/13 8/13/2015-9/22/2	9/201 8/1 8/201 8/1 2015 8/1	3/2015-5/1 3/2015-5/1 3/2015-5/1	7/2016 7/2016 7/2016	0 0 0.05143	0 0 0.05143	3	2525 2525 2525
3 4 5 6 7	40404 40404 40404 40404 40404	SC0000 SC0000 SC0000 SC0000	1** 1** *** ***	DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01	IZ8200181 KU1112881 RT1160510 RV1110852	11/30/2015-11/29 10/14/2015-10/13 8/13/2015-9/22/2 10/9/2015-1/14/2	9/201 8/1 8/201 8/1 2015 8/1 2016 8/1	3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1	7/2016 7/2016 7/2016 7/2016 7/2016	0 0 0.05143 0.10476	0 0.05143 0.10476	3	2525 2525 2525 2525
3 4 5 6 7 8	40404 40404 40404 40404 40404 40404	SC0000 SC0000 SC0000 SC0000 SC0000	1** 1** *** *** ***	DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01	IZ8200181 KU1112881 RT1160510 RV1110852 RV1181888 BW2118311	11/30/2015-11/29 10/14/2015-10/13 8/13/2015-9/22/2 10/9/2015-1/14/2 8/13/2015-5/17/2	9/201 8/1 8/201 8/1 2015 8/1 2016 8/1 2016 8/1	3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1	7/2016 7/2016 7/2016 7/2016 7/2016 7/2016	0 0.05143 0.10476 0.33333	0 0.05143 0.10476 0.33333	3 3 3 3 3 3	2525 2525 2525 2525 2525
3 4 5 6 7 8 9	40404 40404 40404 40404 40404 40404 40404	SC0000 SC0000 SC0000 SC0000 SC0000 SC0000	1** 1** *** *** *** ***	DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01	IZ8200181 KU1112881 RT1160510 RV1110852 RV1181888 RW2118211 KB1118581	11/30/2015-11/29 10/14/2015-10/13 8/13/2015-9/22/2 10/9/2015-1/14/2 8/13/2015-5/17/2 8/13/2015-5/16/2 8/13/2015-5/17/2	9/201 8/1 8/201 8/1 2015 8/1 2016 8/1 2016 8/1 2016 8/1 2016 8/1	3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1	7/2016 7/2016 7/2016 7/2016 7/2016 7/2016 7/2016	0 0.05143 0.10476 0.33333 0.33143 0.33333	0 0.05143 0.10476 0.33333 0.33143 0.33333	3 3 3 3 3 3 3 3	2525 2525 2525 2525 2525 2525 2525
3 4 5 6 7 8 9 10 11	40404 40404 40404 40404 40404 40404 40404 40404 40404	SC0000 SC0000 SC0000 SC0000 SC0000 SC0000 SC0000	1** 1** *** *** *** ***	DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01	IZ8200181 KU1112881 RT1160510 RV1110852 RV1181888 RW2118211 KR1118581 DF1811201	11/30/2015-11/29 10/14/2015-10/13 8/13/2015-9/22/2 10/9/2015-1/14/2 8/13/2015-5/17/2 8/13/2015-5/16/2 8/13/2015-5/17/2	9/201 8/1 8/201 8/1 2015 8/1 2016 8/1 2016 8/1 2016 8/1 2016 8/1 2016 8/1	3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1	7/2016 7/2016 7/2016 7/2016 7/2016 7/2016 7/2016 7/2016	0 0.05143 0.10476 0.33333 0.33143 0.33333 0.33333	0 0.05143 0.10476 0.33333 0.33143 0.33333 0.33333	3 3 3 3 3 3 3 3 3 3 3	2525 2525 2525 2525 2525 2525 2525 252
3 4 5 7 8 9 10 11 12	40404 40404 40404 40404 40404 40404 40404 40404 40404 40404	SC0000 SC0000 SC0000 SC0000 SC0000 SC0000 SC0000 SC0000 SC0000	1** 1** *** *** *** *** *** ***	DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01 DEMO-601-01	IZ8200181 KU1112881 RT1160510 RV1110852 RV1181888 RW2118211 KR1118581 DE1811201 DF1222286	11/30/2015-11/29 10/14/2015-10/13 8/13/2015-9/22/2 10/9/2015-1/14/2 8/13/2015-5/17/2 8/13/2015-5/17/2 8/13/2015-5/17/2 8/24/2015-5/17/2	9/201 8/1 8/201 8/1 2015 8/1 2016 8/1 2016 8/1 2016 8/1 2016 8/1 2016 8/1 2016 8/1	3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1 3/2015-5/1	7/2016 7/2016 7/2016 7/2016 7/2016 7/2016 7/2016 7/2016 7/2016 7/2016	0 0.05143 0.10476 0.33333 0.33143 0.33333 0.33333 0.33333	0 0.05143 0.10476 0.33333 0.33143 0.33333 0.33333 0.33333 0.32	3 3 3 3 3 3 3 3 3 3 3 3 3 3	2525 2525 2525 2525 2525 2525 2525 252

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	<b>Tyi</b> This ex code i	<b>ng</b> kamp ndica	the le is a tes or	segment of a C	<b>DORTS</b> CTE FTE D	<b>Togethe</b> etail Report; the ind the error	<b>r</b> e "Error Details I	Report"
	RPTING	Result	Error Details	LOCAL CLASSRM				
	LEA IF 🔻	Code 🔻	Repc 🔻	CODE	SSID 🔽	FTE Start End Dt	Course Start End Dt 💌	
	40404	SC0000	1**	DEMO-601-01	IZ2181118	1/29/2016-1/28/2016	8/13/2015-5/17/2016	
	40404	SC0000	1**	DEMO-601-01	IZ5518652	12/10/2015-9/2/2015	8/13/2015-5/17/2016	
	40404	SC0000	*2*	DEMO-601-01	RT1160510	8/13/2015-9/22/2015	8/13/2015-5/17/2016	
	40404	SC0000	*2*	DEMO-601-01	RV1110852	10/9/2015-1/14/2016	8/13/2015-5/17/2016	
	40404	SC0000	***	DEMO-601-01	RW2118211	8/13/2015-5/16/2016	8/13/2015-5/17/2016	
	40404	SC0000	***	DEMO-601-01	KR1118581	8/13/2015-5/17/2016	8/13/2015-5/17/2016	
	Error o Error o	code : code <sup>;</sup>	1** – *2* –	see (CTEA-001) see (CTEA-002)	CTE Stud CTE Cou	dent Error Detai rse Error Detail	I	
	Error	code '	**3-	see (CTEA-003)	CTE Staf	f Error Detail **	:	
	Error o	code '	*** -	indicates no eri	ors			
								EMIS 24 Alliance

Name	1	Туре	Compressed size	Password Size		Ratio
(CTEA-00	0) CTE FTE Detail048702-2016L2FNLv1	Microsoft Excel Comma S	52 KB	No	1,193 KB	96%
(CTEA-00:	1) CTE Student Error Detail048702-201	Microsoft Excel Comma S	1 KB	No	1 KB	55%
(CTEA-00)	2) CTE Course Error Detail048702-2016	Microsoft Excel Comma S	1 KB	No	3 KB	83%
CTEA-00	4) CTE FTE Summary by Course048702	Microsoft Excel Comma S	4 KB	No	29 KB	88%
(CTEA-00)	5) CTE FTE Summary by Category0487	Microsoft Excel Comma S	1 KB	No	1 KB	50%

CTE Studant	t Errar Data	il Popo	rt	
CIE Studen		ш керо	I L	
Students with Error		(CTEA-001) CTE	Student Error Detail051284-2016L2FNLv1-AllSeverities2	016-12-08_08-20-22.csv - Excel
Details Code 1**		Formula Bar	Split 🖸 Viev	v Side by Side
	Normal Page Break Page Custom 🗹 Gridlines 🗹	Headings Zoom 100% Zoom	to New Arrange Freeze Hide ID Syn-	chronous Scrolling Switch
from the CIE FIE	Preview Layout Views Workbook Views Show	// Select // Zoom	ion Window All Panes - Unnide Mindow Window	er window Position Windows
Detail report will be	P21 • : X v fa			
isted on the CTE	A B C D	E F	G H I	J
Student Error Dotail	RPTING	LAST	LOCAL Result	Curriculu
Suueni LITOI Delan	1 LEA IRN SSJD LOCAL ID FIRST NAME	MIDDLE NAME NAME	CODE Student Start End Dt Code	m Code Subject
eport with a Result	2 40404 BM8282536 M31234567 Ryan	Thomas Winner	DEMO-601-03 9/11/2015-9/10/2015 SC000	1 VN 252525-Career
	4 40404 BM8282536 M31234567 Ryan	Thomas Winner	DEMO-613-03 9/11/2015-9/10/2015 SC000 DEMO-613-03 9/11/2015-9/10/2015 SC000	1 V3 252525-Career 1 VN 252525-Career
ode that begins	5 40404 DG2273936 M31765432 Shay	Marie Taylor	DEMO-601-03 11/13/2015-11/12/201 SC000	1 VN 252525-Career
.:+h "CC"	6 40404 DG2273936 M31765432 Shay	Marie Taylor	DEMO-605-03 11/13/2015-11/12/201 SC000	1 V3 252525-Career
lith SC.	7 40404 DG2273936 M31765432 Shay	Marie Taylor	DEMO-611-03 11/13/2015-11/12/201 SC000	1 VN 252525-Career
	8 40404 JW2356922 M31222222 Julie	Diana Ernst	DEMO-601-03 9/22/2015-9/21/2015 SC000	1 VN 252525-Career
	9 40404 JW2356922 M31222222 Julie	Diana Ernst	DEMO-605-03 9/23/2015-9/21/2015 SC000	1 V3 252525-Career
	10 40404 JW2350522 M31222222 Julie	Maria Williams	DEMO-611-03 9/22/2015-9/21/2015 SC000	1 VN 252525-Career
	12 40404 JZ2737928 M31787878 Laura	Maria Williams	DEMO-605-01 1/29/2016-1/28/2016 SC000	1 V3 252525-Career
	13 40404 JZ2737928 M31787878 Laura	Maria Williams	DEMO-611-01 1/29/2016-1/28/2016 SC000	1 VN 252525-Career
	14 40404 JZ2737928 M31787878 Laura	Maria Williams	DEMO-613-01 4/8/2016-1/28/2016 SC000	1 VN 252525-Career

#### **CTE Course Error Detail Report** K = 5- 0 002) CTE Course Error Detail051284-2016L2FNLv1 -AllSeventies2016-12-08\_08-20-22.csv - Ex INSERT PAGE LAYOUT FORMULAS DATA REVIEW VIEW **Courses with Error Details** ins in s Code \*2\* from the CTE FTE inter 5 Detail report will be listed $\times \checkmark f_x$ F G on the CTE Course Error D Ε н 8 SCHD L CLASSRM Result INSTR Curriculu Locat HOURS m Code Subject IRN Location Detail report with a Course Start End Dt Code Error Note 1 E Code Course Start Lnd DT O-201212-01 (S0000 [s/13/2015-12/18/2015 O-201213-01 (S0001 [s/13/2015-12/18/2015 O-319110-01 (S0001 [s/13/2015-12/18/2015 O-319111-01 (S0001 [s/13/2015-12/18/2015 40400 DEMO-319113-01 (S0001 [s/13/2015-21/18/2015 (s0010 DEMO-319113-01 (S0001 [s/13/2015-21/18/2015 40404 220001 220001 60 V3 **Result Code that begins** 60 V3 40404 128 VT 220001 40404 With "CS". 127 VT 220001 40404 64 VT 220001 40404 63 VT 220001 40404 40404 DEMO-319210-01 CS0001 8/13/2015-12/18/2015 40404 DEMO-319211-01 CS0001 1/4/2016-5/17/2016 128 VT 127 VT 220001 220001 40404 40404 40404 DEMO-31921-0 (S0001 [1/4/2016-5/17/2016 40404 DEMO-31921-0 (S0001 [5/12/015-71/4/2016 40404 DEMO-31921-0 (S0001 [5/12/015-17/12016 40404 DEMO-70610-0 (S0007 [6/12/2015-12/18/2015 40404 DEMO-706200-0 (S0007 [1/4/2016-5/17/2016 40404 DEMO-706201-0 (S0007 [1/4/2016-5/17/2016 10 64 VT 220001 40404 63 VT 40404 220001 40404 Max Allowed Instr Hours: 280. Each student FTE reduced to 12 177015 348 VT 177016 177017 40404 Max Allowed Instr Hours: 280. Each student FTE reduced to n 40404 Max Allowed Instr Hours: 280. Each student FTE reduced to n 13 347 VT 407 VT 408 VT 177018 40404 Max Allowed Instr Hours: 280, Each student FTE reduced to n EMIS 27 Alliance

	Report Code	Error Level	Error Result	Prior CTE Edit Code	Logic for Error	Error Severity
Find the Result Code			Code	<u>Lon com</u>	If SUBJECT CODE = 252525, student must be Disadvantaged $\sim$ '*' or Disability Code $\sim$ '**' for duration of their enrollment in the course. If this occurs, student's course is not CTE fundable.	
on the CTE Error	CTEA-001	Student	SC0001	E06	Please note that students coded as Academically Disadvantaged only will be flagged with an error during the initial release of this report. This is incorrect and will be corrected during a later release.	Fatal
Details Report and					For all courses with CURRICULUM CODE $\diamond$ VM, only fund student's GRADE LEVEL $\geq$ 07. If outside these criteria, student's course is not CTE fundable.	
refer to the Logic for	CTEA-001	Student	SC0003	E11	Note: The exception to this Grade Level rule would be for GRADS courses (course codes 000192,090193,090194, curriculum code VN), these allow funding for 6 <sup>th</sup> grade student's.	Fatal
CTE E L D L L'I	CTEA-001	Student	SC0004	E13	For Career Based Intervention courses, 25%, student's must be 8th grade or higher to be funded. If outside these criteria, student's course is not CTE fundable.	Fatal
CIE Error Detail	CTEA-001	Student	SC0013		For all courses with CURRICULUM CODE = VM, only fund student's in GRADE LEVEL in (07, 08, 09). If outside these criteria, student's course is not CTE fundable.	Fatal
Report Explanation	CTEA-002	Course	CS0001	C03	CTE Matrix Check: This SUBJECT CODE requires a specific CURRICULUM CODE. If it is not, do not fund the course.	Fatal
for guidance	CTEA-002	Course	CS0003	C09	CTE related correlated classes (curriculum code V3) must be correlated to a CTE ANCHOR class (curriculum code VN, VC, VT, VP). The local classroom code of the CTE related/correlated class must be correlated to the local classroom code of the associated CTE ANCHOR class through the CTE Correlated Class Record (CV). If outside these criteria, course is not CTE fundable.	Fatal
	CTEA-002	Course	C\$0006	C21	If Course SUBJECT CODE like (23%), then it must be SEMESTER CODE in (1,2), if not, do not fund the course.	Fatal
	CTEA-002	Course	C\$0007	C22	CTE Matrix Check: The LENGTH OF SCHEDULED INSTRUCTION (HOURS/COURSE HOURS) is greater than the maximum allowed. If outside these criteria, course is not CTE fundable.	Fatal
	CTEA-002	Course	C\$0009	C24	If CURRICULUM CODE in (VN, VC, VT, VP, V3, VA, VB) and SEMESTER CODE = 8, do not fund the course.	Fatal

# **Quick Check**

The CTE FTE Detail report contains CTE data at the most granular level. Some lines contain Error Result Codes that can be investigated using the CTE Error Detail Report and the CTE Error Detail Report Explanation.

- Can you find the Error Detail Report column on the CTE FTE Detail report?
- Can you locate the student or course on the associated error reports?
- Can you identify the error code on the CTE Error Detail Report Explanation?

















### Course Error Result Code CS0003

CTE related/correlated classes (curriculum code V3) must be correlated to a CTE ANCHOR class (curriculum code VN, VC, VT, VP). The local classroom code of the CTE related/correlated class must be correlated to the local classroom code of the associated CTE ANCHOR class through the CTE Correlated Class Record (CV). If outside these criteria, course is not CTE fundable.

- Refer to the CTE-26 for this program to verify that the curriculum code is correct
- If it is correct, add the appropriate CTE Correlated Class (CV) Record
- If it is not correct, make curriculum code changes as necessary







# **Quick Check**

Actual CTE FTEs can be reduced when errors are generated. Make corrections to EMIS data and submit corrected data to get resolution to the errors.

- Do the Potential FTE and Actual FTE columns contain expected values?
- Are values appearing in the "Error Detail Report" column other than \*\*\*?

EMIS

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• Has corrected data been submitted to resolve errors?





Open	CTE Summa	ary Repo	rts			
Name	<b>^</b>	Туре	Compressed size	Password	Size	Ratio
(CTEA-000)	CTE FTE Detail048702-2016L2FNLv1	Microsoft Excel Comma S	52 KB	No	1,193 KB	96%
(CTEA-001)	CTE Student Error Detail048702-201	Microsoft Excel Comma S	1 KB	No	1 KB	55%
(CTEA-002)	CTE Course Error Detail048702-2016	Microsoft Excel Comma S	1 KB	No	3 KB	83%
(CTEA-004)	CTE FTE Summary by Course048702	Microsoft Excel Comma S	4 KB	No	29 KB	88%
(CTEA-005)	CTE FTE Summary by Category0487	Microsoft Excel Comma S	1 KB	No	1 KB	50%
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					Alliance	44

# CTE FTE Summary by Course (CTEA-004)

Summary report by course and FTE Fund Source Code with Course Potential FTE and Course Actual FTE

- · Verify that all courses are listed and that all data is correct
- If actual and potential FTE are different—refer to the error report for why

1		LOCAL CLASSRM	Course Start End Dt	Curriculu m Code	Delivery	Subject	FTE Fund	CTE Fund	Course Potential	Course Actual
2	040404	DEMO-7100MS-02	1/13/2016-5/26/2016	VM	FF	010105-Agriculture, Food and Natural Resources	IVNR	1	0.05556	0.0555
3	040404	DEMO-7100MS-02	1/13/2016-5/26/2016	VM	FF	010105-Agriculture, Food and Natural Resources	RGJV	1	1.05564	1.0556
4	040404	DEMO-7011-03	1/19/2016-3/24/2016	VM	FF	010105-Agriculture, Food and Natural Resources	OJVR	1	0.0287	0.028
5	040404	DEMO-7011-03	1/19/2016-3/24/2016	VM	FF	010105-Agriculture, Food and Natural Resources	RGJV	1	0.34379	0.3437
6	040404	DEMO-8880-04	1/4/2016-3/11/2016	VM	FF	010105-Agriculture, Food and Natural Resources	JVNR	1	0.02778	0.0277
7	040404	DEMO-8880-04	1/4/2016-3/11/2016	VM	FF	010105-Agriculture, Food and Natural Resources	RGJV	1	0.43787	0.4378
8	040404	DEMO-8880-03	10/19/2015-12/18/201	VM	FF	010105-Agriculture, Food and Natural Resources	RGJV	1	0.32544	0.3254
9	040404	DEMO-8880-01	3/14/2016-5/26/2016	VM	FF	010105-Agriculture, Food and Natural Resources	OJVR	1	0.02778	0.0277
10	040404	DEMO-8880-01	3/14/2016-5/26/2016	VM	FF	010105-Agriculture, Food and Natural Resources	RGJV	1	0.4167	0.416
11	040404	DEMO-7011-04	3/29/2016-6/3/2016	VM	FF	010105-Agriculture, Food and Natural Resources	OPID	1	0.0574	0.057
12	040404	DEMO-7011-04	3/29/2016-6/3/2016	VM	FF	010105-Agriculture, Food and Natural Resources	RGJV	1	0.3731	0.373
13	040404	DEMO-8880-02	8/18/2015-10/16/2015	VM	FF	010105-Agriculture, Food and Natural Resources	RGJV	1	0.2778	0.277



#### Summary

- The CTE Reports contain data to verify and issues to correct
- The troubleshooting process requires interaction between the CTE FTE Detail Report and the error reports
- Use the CTE FTE Summary Reports to verify data and to compare data from previous versions of the reports
- Confirm that corrections have been made in the source system and that new EMIS data has been submitted in order for CTE Reports to be updated



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# Office of Career Tech

- To contact the Office of Career Tech, districts should call the main number (877-644-6338) and ask for a Career Technical Education Data Manager
- Some instances where districts should contact the Office of Career Tech
  - Career Technical Overrides
  - CTE 26 approval process
  - CTE Accountability
  - CTE Report Card

