Troubleshooting the Teacher Licensure Course Status Report



Overview

- Teacher Licensure Course (TLC) Status Report
 - Includes all Course Master (CN) Records reported to EMIS and the proper certification status of the teacher of record
 - Is generated for all EMIS reporting entities and updated nightly
 - Is used to provide data for Local Report Cards, certain state and federal funding, and for ODE program evaluation and planning
- This presentation will focus on troubleshooting the TLC Status Report, which is generated during the Initial Staff and Course (L) Collection



Outline

- Understanding TLC Status Report Data
- CORE Educator Search and Certification and Licensure Search
- Accessing and Formatting the TLC Status Report
- Troubleshooting the TLC Status Report



Understanding TLC Status Report Data



TLC Status Report Data

- Data from the following collections is used to generate the TLC Status Report
 - Initial Staff and Course (L) Collection
 - Final Calendar (C) Collection
 - Beginning of Year Student (S) Collection
 - Midyear Student (S) Collection
 - SOES Beginning of Year Student (S) Collection
 - SOES End of Year Student (S) Collection
- Report is generated nightly with data submitted by 5pm throughout the Initial Staff and Course Collection



Course Master (CN) Record Data

- Local Classroom Code
- Location IRN
- Subject Code
- Curriculum Code
- Delivery Method
- Student Population
 - The population of students for whom the curriculum is intended and not about the students who are actually enrolled
- Educational Option



Staff Demographic (CI) Record Data

- Staff Name
 - If reported as 9999999999 the name will appear as \ast
- State Staff ID
 - Cannot be a ZID and be properly certified
- Education Level
 - Is not directly used in the certification process
 - A valid value must be reported and the highest, most correct value should be reported
 - Refer to the EMIS Manual Staff Demographic (CI) Record for valid values



Staff Course (CU) Record Data

- Local Classroom Code
- Staff Provider IRN Element
 - The district IRN of the entity who employs the contracted staff
 - Courses reported with a Staff Provider IRN of another LEA will appear on both LEA's TLC Status Reports
- TLC IRN (HQT IRN)
 - Indicates where a course will count for accountability purposes
 - See section 4.3 Staff Course (CU) Record for reporting rules



Data From Other Records

- Staff Employment (CK) Record Data
 - Assignment Area
 - Type of Appointment
- Student Course (GN) Record
 - Local Classroom Code
- Student Attributes Effective Date (FD) Record
 - Disability Condition
 - State Equivalent Grade Level
- Contractor Staff Employment (CJ) Record



Course and Calendar Dates

• Dates are used to determine a "course calendar"

- Grade Schedule (DL) Record First and Last Day of School
- Course Master (CN) Record Course Start and End Date
- Staff Course (CU) Record Staff Course Start and End Dates
- Student Course (GN) Record Course Enrollment Start and End Date
- The "course calendar" is then used to determine
 - Students who are counted as being in the class
 - Teacher who was with the course the longest



Multiple Teachers on a Course

Determination of the teacher who appears on the TLC Status Report is based on

- Teacher with greater amount of time teaching the course
- Multiple teachers teaching the same amount of time
 - Uses first teacher the report finds who is properly certified
 - If none are properly certified the first teacher on the course will appear

Generate Review Data

Verify data in the Initial Staff and Course Collection

Generate Review Dr Are there invalid records that need to be corrected? Review Level 1 Validations.	Su	bmission	1	I	Sub 0
File De Correcteu : Review Level 1 valuations.	Valid	Invalid	Total	I	Valid
Career-Technical Education Correlated Class Record (CV).csv	0	0	0		0
Contract_Only_Staff_Record_(CC).csv	0	0	0	1	0
Contractor Staff Employment Record (CJ).csv	0	0	0	1	0
Course Master Record (CN).csv Are there Excluded Records	340	1	341	1	0
Excluded Records.csv			111	1	
Mapped Classroom Code Record (CM).csv that are preventing data	0	A	0	1	0
<u>Staff_Course_Record_(CU).csv</u> from being reported?	238	3	341	1	0
Staff_Demographic_Record_(CI).csv	115	3	118		0
Staff Employment Record (CK).csv	171	3	174	1	0
Staff_Missing_Override_Record_(CP).csv		0	0	1	0
Staff_Missing_Report.csv Are there missing staff record	as?		2	1	
Staff Summer Employment Separation Record (CL).csv	0	0	0	1	0
Student_Course_Record_(GN).csv	5148	24	5172		0
Total counts	: 6112	34	6259		



Quick Check

The TLC Status Report uses a wide variety of data from many different collections. Taking time to verify that EMIS data is correctly reported will result in a clearer, more accurate TLC Status Report.

- Have you reviewed your EMIS data for accuracy and completeness?
- Have you shared the data with staff who can assist with data verification?
- Have you corrected Level 1 Validation errors, excluded records, and missing staff?



CORE Educator Search and Certification and Licensure Search



CORE Database

The TLC Status Report

- looks at each course and at data regarding the teacher's current credentials from the CORE database
- determines if the staff member is appropriately credentialed to teach the
 - subject code
 - student population
 - grade level(s) of the students scheduled in the course



Educator Search

https://coreprodint.ode.state.oh.us/CORE2.3/ODE.CORE.EducatorProfil e.UI/EducatorSearch.aspx

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O hio .gov	Department of Education		
	<u>ODE.CORE.EducatorProfile Home</u> > Educator Search		
Educator Profile			Printer Friendly Version
Educator Search	Educator Search		
Demographic Info	PLEASE NOTE – To improve the speed and efficiency of the Ohio educator licensure system, the log in to your SAFE account and select ODE.CORE. From your Dashboard you may update your		
Application Status	licensure fees, and upload documents. Thank you for helping us improve the Ohio educator licens		
Credentials	Please add information in one or more of the fields below, and then click the "Search" button to re	eturn educator information.	
Assignment Data	Find Educator		
BCI/FBI	Educator State ID:		
Disciplinary Info	First Name:	e:	
Educator Data by Dist.			
User Manual	Date of Birth: (mm/dd/yyyy): Credential Number	er:	
SAFE Account			
Sign In	Search Clear		
	John R. Kasich, Governor Paolo DeMaria, Superintendent of Public Instruction State Board		ne
	The Department of Education is an equal opportunity employer and provi	der of ADA services.	

Alliance

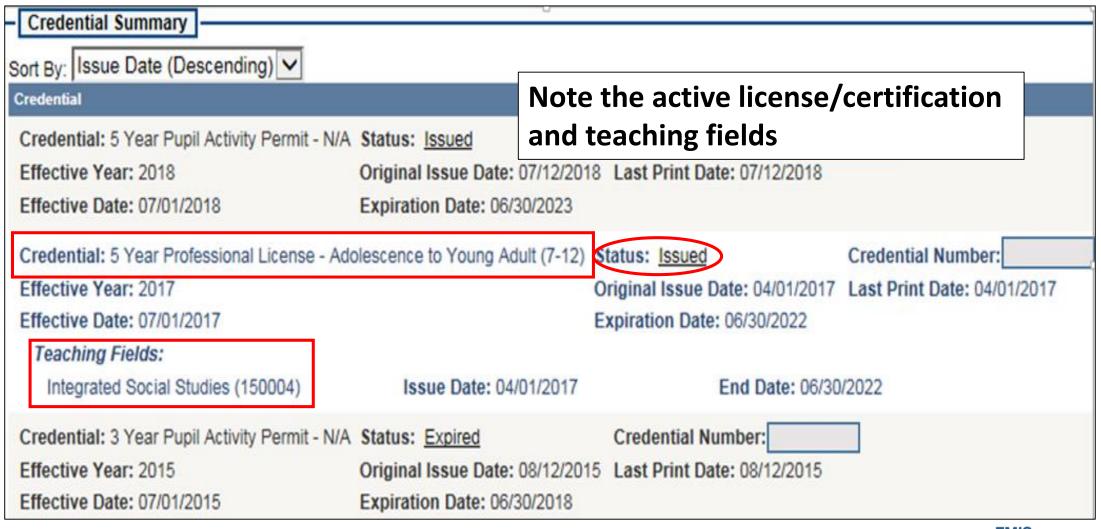
Demographic Information

Search for the educator and then select "Credentials"

Ohio.gov	Department of Education
	ODE.CORE.EducatorProfile Home > Demographic Information
Educator Profile Educator Search Demographic Info Application Status Credentials	Demographic Information Educator: Educator State ID: Click items on the left navigation to access more educator data. Demographics
Assignment Data BCI/FBI Disciplinary Info Educator Data by Dist.	Educator State ID: Gender: Female First Name: Laura Last Name: Image: Compare the second seco



Search for Teaching Certificates and Licenses





Teacher with Two Licenses

Credential Summary		This teacher has a one year G endorsement that is only vali						
Credential								
Credential: 1 Year Supplemental Licens	e - Middle Childhood (4-9)	Status: Issued	at this district					
Effective Year: 2018		Original Issue	Date: 09/13/2018 Last Print Date: 09/13/2018					
Effective Date: 07/01/2018		Expiration Date	: 06/30/2019					
		Valid In: Reynol	dsburg City(047001)					
		Mail To: Reynold	dsburg City(047001)					
Gifted Intervention Specialist (K-12) Limitations: Limited To 2 Renewals (888002)	Issue Date: 09/13/20		End Date: 06/30/2019 End Date: 06/30/2019					
Credential: 4 Year Resident Educator L	icense - Middle Childhood (4-9)	A STATE OF A	This teacher also has a license					
Effective Year: 2018		Original Issue D	with two teaching tields					
Effective Date: 07/01/2018		Expiration Date	with two teaching helds					
Teaching Fields:								
Mathematics (4-9) (110100)	Issue Date: 06/19/2018	3	End Date: 06/30/2022					
Science (4-9) (130102)	Issue Date: 06/19/2018		End Date: 06/30/2022					



Certification and Licensure Search

Home > Data > EMIS > Certification and Licensure Search

Link 2

READ ME

QUICK LINKS

- EMIS Basics
- » Documentation
- » EMIS Reporting Responsibilities
- Reference Lists
- » Resources
- » EMIS Technical Documentation
- » Certification and Licensure Search

LATEST NEWS

EMIS Newsflash – October 31, 2018

EMIS Newsflash – October 26, 2018

EMIS Newsflash - Octobe Link 1

View All News

Certification and Licensure Search

This resource was created to assist districts in validating data that appear on the Teacher Licensure Course (TLC) Status Report generated by EMIS. For a list of the current subject codes, please see EMIS Manual Section 4.7. *This search has been updated for FY19*.

Search for Regular Teaching Certificates and Licenses

This search is for situations where a course master has been submitted and the student population is PR or RG (i.e., regular education courses). Every permissible combination is not found in this search. For instance, situations in which a teacher is required to have multiple teaching fields or multiple credentials do not appear.

Note that the general rule for elementary credentials (i.e., Kindergarten-Primary (KP), Kindergarten-Elementary (KE), Elementary (EL), Early Childhood (EC)) allows the teachers who hold these credentials to teach any course within the relevant grade range. These situations are not reflected within this search tool. An exception to this rule is for those initially hired on or after July 1, 2013, to teach physical education. These teachers must be licensed in PE and are included in this search tool.

For questions regarding Invalid_Cert reports, please contact EMIS via the helpdesk. For questions regarding teacher assignments, please contact the Office of Educator Licensure.

Search for Special Education Teaching Certificates and Licenses

This section is for courses reported with student populations of DP, D8, GA, GE, SE, and SP (i.e., special education courses).

OR

st Modified: 10/2/2018 3:50:37 PM

Office of Educator Licensure 614-466-3593 or 877-644-6338 educator.licensure@education.ohio.gov

Student Population PR – Preschool General Education

RG – Regular/General Students K-12

Student Population DP – Preschool Special Education Hearing/Visual D8 – Preschool Special Education GA – Gifted Education in Arts...K-12 GE – Gifted Education K-12 SE – Special Education K-12 SP – Special Education K-12

Hearing/Visual

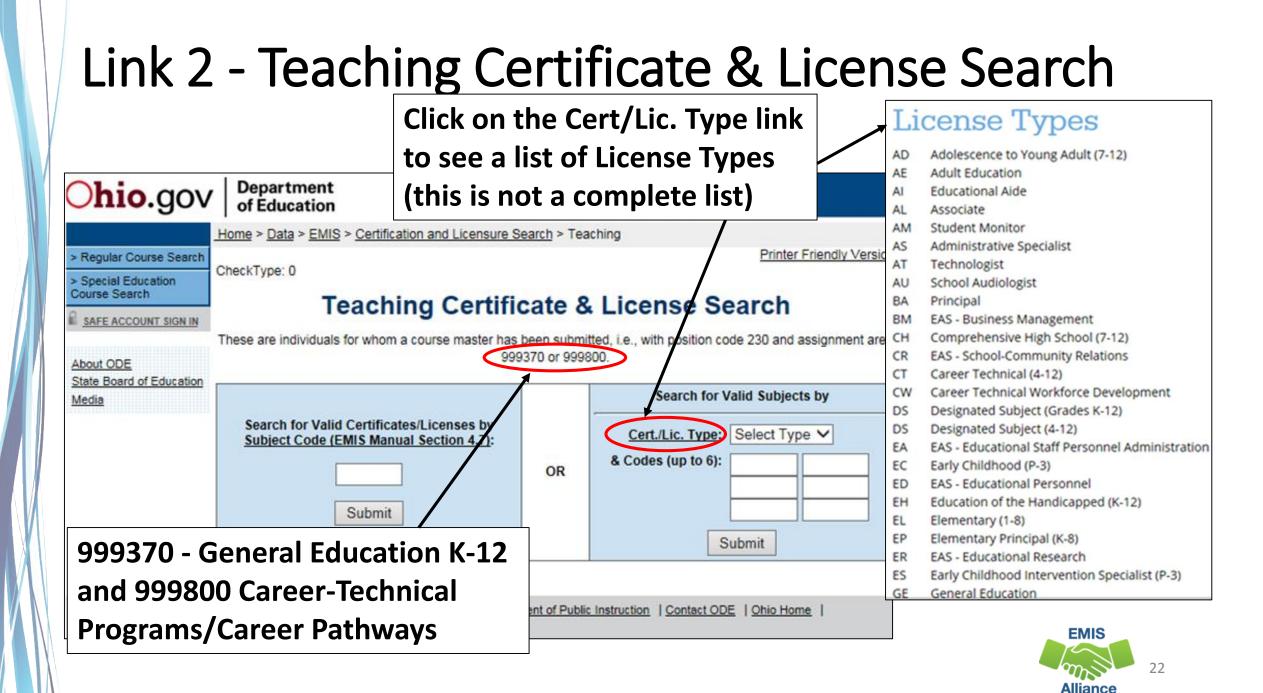


Link 1 – Special Education

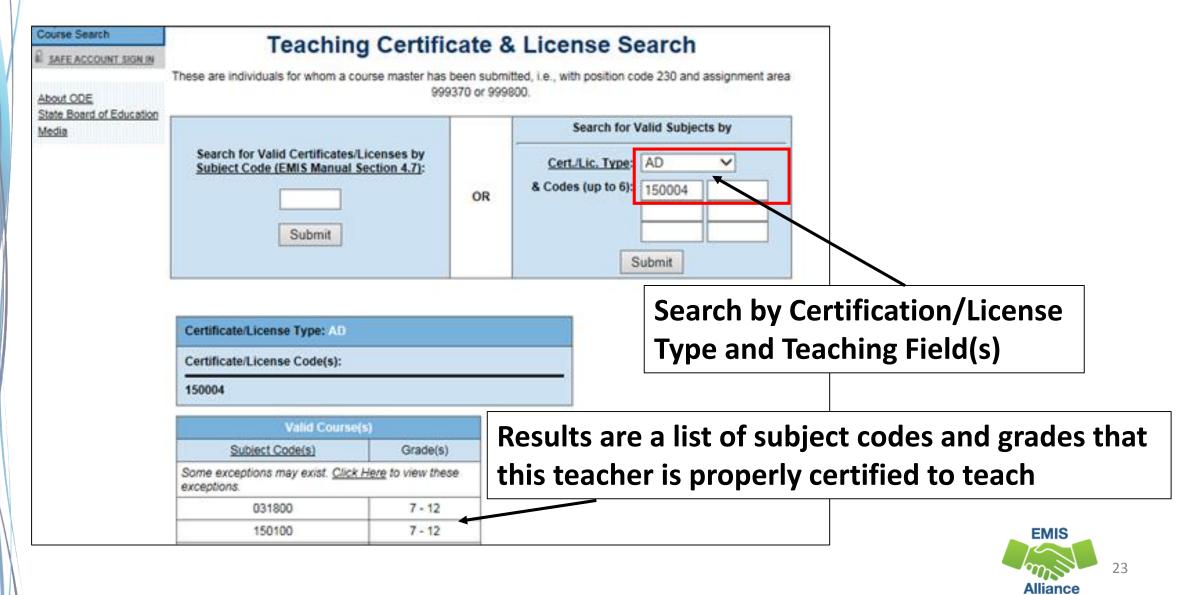
Special Education Certification Information

Ohio.gov	/ Department of Education	Student Population
	Home > Data > EMIS > Certification and Licensure Search > Teaching	SE – Special Education K-12
 Regular Course Search Special Education Course Search 	READ ME	SP – Special Education K-12
	Special Education Teaching Certificate & License Search	Hearing/Visual
About ODE State Board of Education	(for courses with student populations of SE or SP) This section is for those teachers reported with position code 230 and assignment area 999414.	Assignment area 999414
Media	General Rule: Any teacher holding an education of the handicapped certificate (EH) or an intervention specialist license (IL or ES) can teach students—at the grade levels for which the teacher is certificated or licensed—with any disability.*	Special Education K-12
	*Exceptions:	
	 Any SE or SP course that is comprised of <u>all hearing impaired</u> students must be taught by someone certificated or licensed to teach hearing impaired students. This includes the following: 	> General Rule
	EH 196010, 196015, 196070 (grades K-12)	and Exceptions
	IL 196116 (grades P-12)	
	 Any SE or SP course that is comprised of <u>all visually impaired</u> students must be taught by someone certificated or licensed to teach visually impaired students. This includes the following: 	
	EH 196110 (grades K-12)	EMIS
	IL 196109 (grades P-12)	21

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Search for Valid Subjects



Search for Valid Certificates/Licenses

About ODE			se master has be		vith position code 230							
State Board of Education Media		lid Certificates/Licer (EMIS Manual Secti 132130	on 4.7):	DR	ects by							
Search by Subject Co	de	that can teach this subject code										
	Valid	Certificate Combinat	ion(s)	Val	t License Combinatio	on(s)						
	Cert. Type	Cert. Code(s)	Grade(s)	Lic. Type	Lic. Code(s)	Grade(s)						
		may exist. <u>Click Here</u>	to view these	Some exception exceptions.	e to view these							
	exceptions.			arrester and a second								
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		130175 130000	7 - 8 7 - 12		130100 132010	7 - 12 7 - 12						
	СН			AD								
	CH HS	130000	7 - 12	AD AD	132010	7 - 12						

EMIS 24 Alliance

Quick Check

The TLC Status Report checks against the CORE database to determine if a teacher is properly certified to teach a specific course. Searching the database can aid in troubleshooting the report.

- Are you able to use the CORE Educator Search Tool to view certification data?
- Can you search using the Certification and Licensure Search by certification or subject code?
- Are you involving your district's Human Resources staff in this process?



Accessing and Formatting the TLC Status Report



TLC Status Report

SIFWorks VRF Data Collec	otor			Logged in as hrosch (<u>Logout</u>)
Collection Requests Collection Status Collection Requests Summary > Level 2 Reports	Submissions Progress Repo	orts Archives Pre	eferences	
Verify that filters are of then select "Show Rep		Report Level 2 Reports	Received Files	
Choose the filter criteria then click the Si reports (.csv), you must select a single C				eria. To see the option to <i>Ge</i>
LEA: Use IRN below Colle LEA IRN: St Processed on or after:	ection Request: FY19-L-Stf Crs Init now closed collections (mm/dd/yyyy) clude reports with 0 rows	Last Activi Last Updated of Report Name		School Year: All V Ca (mm/dd/yyyy)
Display Options Group By: O Collection Request Show Reports Restore Defaults Reset Date ter	st O LEA O Level 2 Report O Categ <u>xtboxes</u>	ory O Data Set O Non	e	File Format: CSV



TLC Status Report, cont'd

				-					(Total Count	t: 8)			
Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total Category	Data Set	Process Date	Last Upd Date Submission				
▼ Initial Staff and Course Collection (FY19) (20	19L1STR)								(Count:	: 8)			
(CTEA-000) CTE FTE Detail		1	0	0	<u>230</u>	231 Funding	L	10/22/18 00:00	10/23/18 00:00 <u>1 Unknown</u>				
(CTEA-004) CTE FTE Summary by Course		0	0	0	<u>37</u>	37 Funding	L	10/22/18 00:00	10/26/18 00:00 1 Unknown				
(CTEA-005) CTE FTE Summary by Category				0	0	0	<u>37</u>	37 Funding	L	10/22/18 00:00	10/26/18 00:00 <u>1 Unknown</u>		
(CTEA-007) CTE FTE Daily Summary Report - Students District is Educating		Open ind	divid	dua	nl f	iles or		10/22/18 00:00	10/23/18 00:00 <u>1 Unknown</u>				
(CTEA-008) CTE FTE Daily Summary Report - Students Initially Funded at District		generate		-		-		10/22/18 00:00	10/23/18 00:00 <u>1 Unknown</u>				
CTEA-009) CTE FTE Daily Summary Report - Transfers				/	open the	e TL	C S	tat	us Rep	port	10/22/18 00:00	10/23/18 00:00 <u>1 Unknown</u>	
(GNIS-430) Gen Issues - Preschool - No Courses Reported		0	0	<u>92</u>	0	92 Gen Issue	es L	10/21/18 00:00	10/23/18 00:00 Not Known				
(TLCS-001) Teacher Licensure Course Status		<u>13</u>	0	4	<u>323</u>	340 Staff	L	10/22/18 00:00	10/22/18 00:00 Not Known				
Generate a single.zip file for all reports Export report	rt information t	o a .csv file											

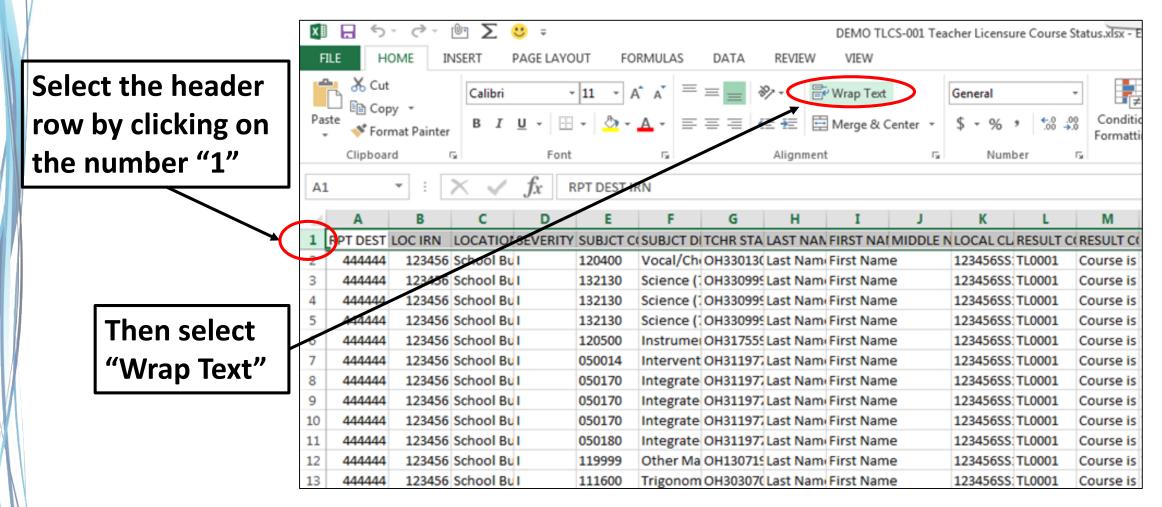


Formatting the TLC Status Report

- Open the (TLCS-001) Teacher Licensure Course Status Report
- The next series of slides will demonstrate these Excel basics
 - Wrap text header row
 - Freeze top row
 - Expand all columns
 - Apply filters



Wrap Text Header Row





Freeze Top Row

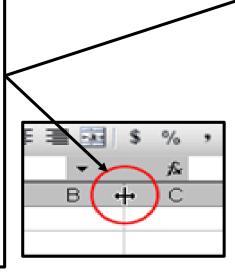
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and Freeze	4	444444		School Bu		132130			Last Nam				SS: TL0001	Course is		123
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	6	444444	123456	School Bu	I.	120500	Instrume	OH31755	Last Nam	First Nan	ne	123456	SS: TL0001	Course is	Y	123
	7	444444		School Bu		050014			Last Nam				SS: TL0001	Course is	Y	123
	8	444444		School Bu		050170	-		Last Nam				SS: TL0001	Course is	-	123
	9	444444	123456	School Bu	1	050170	Integrate	OH31197	Last Nam	First Nan	ne	123456	SS: TL0001	Course is	Y	123



Expand all Columns

Click on the triangle between Column A and Row 1 to select the entire spreadsheet

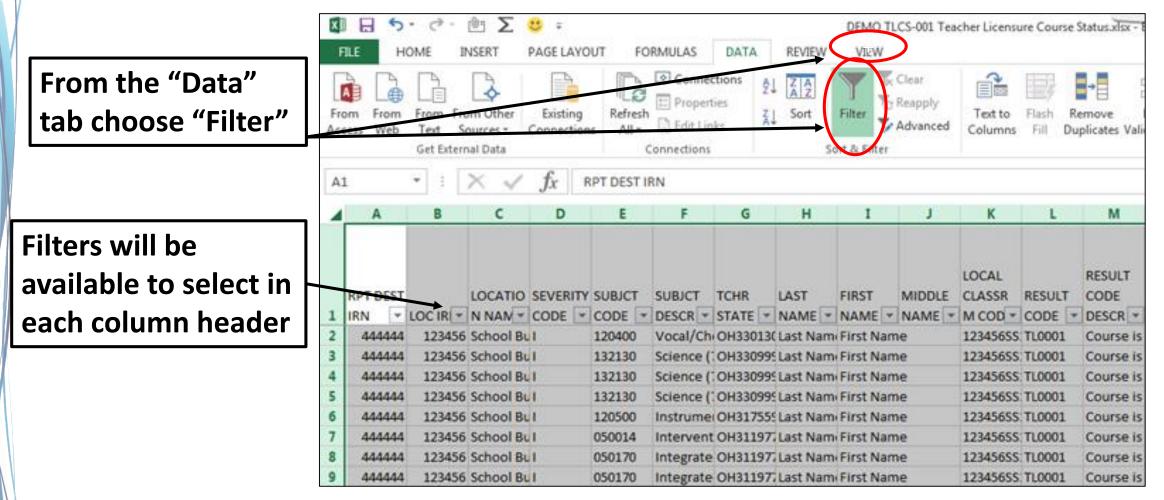
Place cursor between any two column headers and double click to expand all columns



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1	RPT DEST	LOC IRN	LOCATIO N NAME		SUBJCT CODE	SUBJCT DESCR	TCHR STATE ID	LAST NAME	FIRST	MIDDLE	LOCAL CLASSR M CODE	RESULT
2	444444	123456	School Bu	1	120400	Vocal/Ch	OH33013	Last Nam	First Nan	ne	12345655	TL0001
3	444444	123456	School Bu	T/	132130	Science (OH33099	Last Nam	First Nan	ne	12345655	TL0001
4	444444	123456	School Bu	1	132130	Science (OH33099	Last Nam	First Nan	ne	12345655	TL0001
5	444444	123456	School Bu	1.4	132130	Science (OH33099	Last Nam	First Nan	ne	12345655	TL0001
6	444444	123456	School Bu	1/4	120500	Instrume	OH31755	Last Nam	First Nan	ne	12345655	TL0001
7	444444	123456	School Bu	1 <u>0</u>	050014	Intervent	OH31197	Last Nam	First Nan	ne	12345655	TL0001
8	444444	123456	School Bu	1)	050170	Integrate	OH31197	Last Nam	First Nan	ne	12345655	TL0001
9	444444	123456	School Bu	10	050170	Integrate	OH31197	Last Nam	First Nan	ne	12345655	TL0001
10	AAAAAA	122456	School Ru	1	050170	Integrate	0421197	Last Nam	Siret Man	10	17245655	TI 0001



Apply Filters





Quick Check

The TLC Status Report is updated nightly and should be reviewed throughout the Initial Staff and Course Collection. Data on your report could appear based on another entity's reporting, so review the report even when you are not reporting any changes.

- Are you using the most recent version of the report?
- Are you able to open and format the CSV report to begin the review process?
- Can you apply filters to all columns?



Troubleshooting the TLC Status Report



TLC Status Report Columns

First 11 columns contain

- where the course is being taught
- what is being taught
- who is teaching the course

	А	В	С	D	Е	F	G	Н	Ι	J	К
	RPT		LOCATION	SEVERIT	SUBJCT		TCHR STATE	LAST	FIRST	MIDDLE	
1	DEST IRN	LOC IRN	NAME	Y CODE	CODE	SUBJCT DESCR	ID	NAME	NAME	NAME	LOCAL CLASSRM CODE
2	44444	123456	School Building	1	120400	Vocal/Choral Music	OH3301309	Last Name	First Name		123456SS1230A000000
3	44444	123456	School Building	1	132130	Science (7-8)	OH3309997	Last Name	First Name		123456SS1240A000000
4	44444	123456	School Building	1	132130	Science (7-8)	OH3309997	Last Name	First Name		123456SS1250A000000
5	444444	123456	School Building	1	132130	Science (7-8)	OH3309997	Last Name	First Name		123456SS1260A000000
6	444444	123456	School Building	1	120500	Instrumental Music	OH3175593	Last Name	First Name		123456SS1270A000000
7	444444	123456	School Building	L	050014	Intervention English	OH3119773	Last Name	First Name		123456SS1280A000000
8	444444	123456	School Building	1	050170	Integrated English Language Arts II	OH3119773	Last Name	First Name		123456SS1290A000000

Severity Codes align with Result Codes which will be discussed in upcoming slides



TLC Status Report Columns, cont'd

Moving to the right, the next set of columns contain

- Result Codes and Descriptions
- Proper Certification Flag (Yes or No)
- IRNs and Course Elements
- CALC TLC IRN is typically the HQT IRN that was reported
 - If HQT IRN is reported as *****, or is not valid, then CALC TLC IRN will match the Location IRN from the Course Master (CN) Record

	L	М	N	0	Р	Q	R	S	Т
			PROPER				DLVR	EDUC	STDNT
	RESULT		CERT	CALC		CRCULM	METHOD	OPTION	POP
1	CODE	RESULT CODE DESCR	FLAG	TLC IRN	LEA IRN	CODE	CODE	CODE	CODE
2	TL0001	Course is Properly Certified and is a core course	Y	123456	444444	OT	FF	NO	RG
3	TL0001	Course is Properly Certified and is a core course	Y	123456	44444	OT	FF	NO	RG
4	TL0001	Course is Properly Certified and is a core course	Y	123456	444444	ОТ	FF	NO	RG
5	TL0001	Course is Properly Certified and is a core course	Y	123456	444444	OT	FF	NO	RG
6	TL0001	Course is Properly Certified and is a core course	Y	123456	44444	ОТ	FF	NO	RG
7	TL0001	Course is Properly Certified and is a core course	Y	123456	444444	от	FF	NO	RG
8	TL0001	Course is Properly Certified and is a core course	Y	123456	44444	от	FF	NO	RG



TLC Status Report Columns, cont'd

One column per grade level

• Count of students enrolled in the course by state equivalent grade level (both regular education and students with disabilities)

	U	V	W	Х	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ
			FIRST	SEC	THIRD	FOURTH	FIFTH	SIXTH	SEVNTH	EIGHTH	NINTH	TENTH	ELVNTH	TWELTH	THRTNTH	
	PS	KDG	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	TWENTY THIRD
	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	GRADE STDNT
1	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
2	0	0	0	0	0	0	0	0	15	17	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	22	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	16	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	20	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	33	25	13	5	0	0
7	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	30	1	0	0	0



TLC Status Report Columns, cont'd

Far right columns contain

- Count of students with disabilities and the percentage of those students in the course
- Credential Course Disability Indicator Code and Description
- Reported TLC IRN (HQT IRN) and Provider IRN
- Check Type Code

		,,						with the Severity Code,
AK	AL	AM	AN	AO	AP	AQ	AR	in column D
DISAB	TOTAL	CRED COURSE			СНЕСК		L	
STDNT	DISAB	DISAB IND		RPTD	TYPE	PRVDR	ERR SEV	
COUNT	PCT	CODE	CRED COURSE DISAB IND DESCR	TLC IRN	CODE	IRN	NUM	
4	12.5	Z	Student Population of PR or RG.	123456	R	*****	1	5
1	4.55	Z	Student Population of PR or RG.	123456	R	*****	1	5
1	6.25	Z	Student Population of PR or RG.	123456	R	*****	1	5
1	5	Z	Student Population of PR or RG.	123456	R	*****	1	5
2	2.63	Z	Student Population of PR or RG.	123456	R	*****	1	5
0	0	Z	Student Population of PR or RG.	123456	R	*****	1	5 EMIS
2	6.45	Z	Student Population of PR or RG.	123456	R	*****	1	5

ERR SEV NUM aligns

Alliance

- Six different codes and descriptions
 - derived from reported student population and students with disabilities who are enrolled in the course
 - are used to determine the Check Type

AK	AL	AM	AN	AO	AP
		CRED			
		COURS			
DISAB	TOTAL	DISAB			CHECK
STDNT	DISAB	IND		RPTD	TYPE
COUN -	PCT -	CODE	CRED COURSE DISAB IND DESCR	TLC IR -	CODI
18	3 100	A	Student Population of DP or SP. More than 50% of the students must have a disability condition. More than 50% must have a disability condition of 1, 2, or 3.	666666	S
6	5 100	В	Student Population of DP or SP. More than 50% of the students must have a disability condition. More than 50% must have a disability condition of 1, 2, or 4.	666666	S
9	90	С	Student Population of D8 or SE. More than 50% of the students enrolled in the course must have a disability condition and the course cannot fit into categories A or B.	123456	S
	0	D	Student Population of DP, D8, SE, or SP. 50% or fewer of the students enrolled in the course have a disability condition.	123456	R
1	6.25	E	Student Population of GA or GE.	123456	e s
10	47.62	z	Student Population of PR or RG.	013864	A
2	8.33	z	Student Population of PR or RG.	*****	С
4	21.05	z	Student Population of PR or RG.	*****	С
2	40	Z	Student Population of PR or RG.	*****	N



Filter on A - Student Population of DP or SP

- DP-Preschool Special Education Hearing/Visual
- SP-Special Education K-12 Hearing/Visual
- More than 50% of the students in the course must have a disability condition
 - Of these students, more than 50% must have a disability condition of
 - 1 (Multiple Disabilities-Other than Deaf-Blind)
 - 2 (Deaf-Blindness)
 - 3 (Deafness-Hearing Impaired)
 - can be all 3s or some combination of these three disability conditions
- Check Type Code is S Special Situation Check



Filter on B - Student Population of DP or SP

- DP-Preschool Special Education Hearing/Visual
- SP-Special Education K-12 Hearing/Visual
- More than 50% of the students in the course must have a disability condition
 - Of these students, more than 50% must have a disability condition of
 - 1 (Multiple Disabilities-Other than Deaf-Blind)
 - 2 (Deaf-Blindness)
 - 4 (Visual Impairments)
 - can be all 4s or some combination of these three disability conditions
- Check Type Code is S Special Situation Check



Filter on C - Student Population of D8 or SE

- D8 Preschool Special Education
- SE Special Education K-12
- More than 50% of the students enrolled in the course must have a disability condition
- Course cannot fit into codes A or B
- Check Type Code is S Special Situation Check



Filter on D - Student Population of DP, D8, SE, or SP

- DP Preschool Special Education Hearing/Visual
- D8 Preschool Special Education
- SE Special Education K-12
- SP- Special Education K-12 Hearing/Visual
- 50% or fewer of the students enrolled in the course have a disability condition
- Check Type Code is R Regular Check



Filter on E - Student Population of GA or GE

- GA Gifted Education in arts delivered by trained arts instructor K-12
- GE Gifted Education K-12
- Check Type Code is S Special Situation Check

Filter on Z - Student Population of PR or RG

- PR Preschool General Education
- RG Regular/General Education
- Check Type Code is R Regular Check



Regular Check Type Code

Filter on R – Regular Check

- Majority of courses
 - Educational Option = No
 - Student Population
 - RG Regular/General Students K-12
 - PR Preschool General Education
 - Delivery Method = FF Face to Face (most common)
 - Curriculum code
 - AP Advanced Placement
 - IA International Baccalaureate AB INITO
 - OT Curriculum not specifically covered by another option
 - Career Tech Codes



Special Situation Check Type Code

Filter on S – Special Situation Check

- Educational Option = No
- Student Population
 - DP Preschool Special Education Hearing/Visual
 - D8 Preschool Special Education
 - GA Gifted Education in arts delivered by trained arts instructor K-12
 - GE Gifted Education K-12
 - SE Special Education K-12
 - SP Special Education K-12 Hearing/Visual



Any Certification Check Type Code

Filter on A – Any Certification Check

- Educational Option = Y *OR*
- Delivery Method of
 - CI Computer as Instructor
 - ID Interactive Distance Learning
 - IM Internship/Mentorship



No Check Required Check Type Code Filter on N – No check required

- Educational Option = N
- Student Population
 - RG Regular/General Students K-12
 - PR Preschool General Education
- Delivery Method *Not*
 - CI- Computer as Instructor
 - ID Interactive Distance Learning
 - IM Internship/Mentorship
- Curriculum Element
 - OC Expert Contracted from Outside Company/Organization for Credit Flex
 - PI Postsecondary Instructor
 - PS College Credit Plus



Community School Check Type Code

C – Community School Course

- Traditional district regular checks are run and if the Properly Certified Flag is set to N, additional checks are run that allow for any credentialed teacher or a long term substitute
- This does not apply to special education checks
- A substitute certification other than a long term substitute will never be considered as properly certified for any check



Properly Certified Result Codes

- Core Course
 - Filter on TLC Result Code TL0001 (Informational)
 - Proper Cert Flag = Y
- Not Core Course
 - Filter on TLC Result Code TL0002 (Informational)
 - Proper Cert Flag = Y
- Verify the data to be correct and complete



Not Properly Certified - No Students in Course Filter on TLC Result Code TL0005 (Critical)

- Student Grade Count columns for this course will contain blank values
- Verify that no students are enrolled in the course
 - These courses will not negatively impact the LRC and can be reported, however, the row will remain as a critical
- Are there students being reported as enrolled in the course?
 - Check the dates to be sure they are aligned
 - Calendar start and end dates
 - Uses the most common calendar dates for the majority of students in the course
 - Course Master (CN) Record start and end dates
 - Staff Course (CU) Record start and end dates
 - Student Course (GN) Record enrollment start and end dates



Not Properly Certified

No Current Credential or Incorrect Student Population

- Filter on TLC Result Code TL0006 (Informational)
- Staff not certified to teach this subject code or student population
 - Check certification to see if they can teach the subject code
 - Check the student population, is it correct?
 - Filter by that staff member to see all courses and student populations to verify
- Check the students who are enrolled in the course to verify that they align with the student population element
- Could be a career technical course that requires an override
 - Contact the Office of Career Tech



Not Properly Certified - Substitute

Substitute Credential for traditional districts

• Filter on TLC Result Code TL0007 (Fatal)

ODE.CORE.EducatorProfile Home > Credentials				
Credentials Educator: Credential Summary	Educator State	e ID:	rt term substitute er be properly cer	
Sort By: Issue Date (Descending)				
Credential				
Credential: 1 Year Long Term Substitute Licen	nse - Middle Childhood (4-9)	Status: Issued	Credential Number:	
Effective Year: 2018		Original Issue Date: 09/03/2018	Last Print Date: 09/03/2018	
Effective Date: 07/01/2018		Expiration Date: 06/30/2019		
Teaching Fields:				
Mathematics (4-9) (110100)	Issue Date: 09/03/2018	End Date: 06/30)/2019	



Not Properly Certified - Org IRN

Org IRN Not Matching

• Filter on TLC Result Code TL0008 (Fatal)

ODE.CORE.EducatorProfile Home > Credentials		Questions about these situation				
Credentials Educator:	Educator State ID:	should be dire of Educator Lic	cted to the Office censure			
Credential Summary			-			
Sort By: Issue Date (Descending)						
Credential						
Credential: 4 Year Alternative Resident Educator	r License - Designated Subject (Grades K-12)	Status: Issued	Credential Number:			
Effective Year: 2016		Original Issue Date: 02/02/2017	Last Print Date: 02/02/2017			
Effective Date: 07/01/2016		Expiration Date: 06/30/2020				
		Valid In: Dayton Business Techno	logy High School(008283)			
		Mail To: Dayton Business Techno	logy High School(008283)			
Teaching Fields:						
Integrated Science (132010)	Issue Date: 02/02/2017	End Date: 06/30	/2020			



Not Properly Certified – Grade Level

Students Outside Grade Range for Credential

- Filter on TLC Result Code TL0009 (Fatal)
- More than 50% of students enrolled must be within the grade levels on the teacher's credential

credentials	Educator Sta	ate ID:	
Credential Summary			
Sort By: Issue Date (Descending)	-		
Credential			
Credential: 5 Year Professional Lice	nse Early Childhood (P-3) Status: Iss	sued	Credential Number:
Effective Year: 2015	Original Is	sue Date: 07/27/2015	Last Print Date: 07/27/2015
Effective Date: 07/01/2015	Expiration	Date: 06/30/2020	
Endorsements:			
Reading K-12 (059902)	Issue Date: 07/27/2015	End Date: 06/30	/2020
Credential: 5 Year Professional Lice	nse - Intervention Specialist (K-12) Stat	tus: Issued	Credential Number:
Effective Year: 2015	Orig	ginal Issue Date: 07/2	7/2015 Last Print Date: 07/27/2015
Effective Date: 07/01/2015	Exp	iration Date: 06/30/20	20
Teaching Fields:			
Mild/Moderate (196140)	Issue Date: 07/27/2015	End Date	: 06/30/2020

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Not Properly Certified – No Staff Course Record

No Staff Course (CU) Record

- Filter on TLC Result Code TL0010 (Fatal)
- Teacher will not appear on the TLC Status Report
- Check Level 1 Validations for fatal or dependent errors that could cause the Staff Course (CU) Record to not be reported
- Check for State Staff IDs that contain lower case letters
- Check for missing CJ records from a contracted staff reporting relationship



Quick Check

The TLC Status Report performs teacher certification checks using your EMIS data, as well as data from other LEAs, against the CORE database. Verify that your data is correct prior to the close of the Initial Staff and Course Collection.

- Are you reviewing the TLC Status **Report regularly?**
- Are you reporting data accurately to EMIS?
- Are you working with district staff to verify the data?



Summary

- The TLC Status Report contains both data to verify and issues to correct
- Some issues can be corrected and some are simply stating the fact
- Work with district staff to verify that the data is both correct and complete
- "No errors" does not necessarily mean that your data is complete and accurate



Resources

- (TLCS-001) Teacher Licensure Course Status Report Explanation
 - ODE Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- EMIS Manual
 - ODE Home > Data > EMIS > Documentation > EMIS Manual
- EMIS Certification and Licensure Search Tool
- Certification and Licensure Dictionary
- Office of Educator Licensure
 - 614-466-3593 or 877-644-6338
 - educator.licensure@education.ohio.gov
- Your district staff and your ITC



Questions?

