

Troubleshooting the Where Kids Count Report



1

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Questions regarding appropriate use of EMIS Alliance materials, or requests for exception to the restrictions noted above, should be directed to Melissa Hennon [Melissa.Hennon@education.ohio.gov].



2

2

Overview

- WKC Report
 - Generated using EMIS data from traditional districts, ESCs, community schools, and STEM schools
 - Contains result codes that indicate where the student will count if the student is included in accountability measures
- This presentation will focus on troubleshooting the WKC reports
 - Resolve data reporting issues
 - Verify data for accuracy and completeness



3

Outline

- Where Kids Count (WKC) Process
- Assigning Majority of Attendance and Accountability IRNs
- Accessing and Preparing the WKC Report
- Student Attending Situations and Where Kids Count
- WKC Summary Report



4

WKC Process

- LEAs assign MOA IRNs to students based on Full Academic Year (FAY) criteria that are specific to assessment requirements
 - Incorrect assignment of MOA IRNs can negatively impact accountability measures
- LEAs report student EMIS data that is used in WKC calculations (How Received, Sent To, EL, etc.)
- WKC Reports contain WKC IRNs and WKC Result Codes assigned based on district data



5

5

Assigning Majority of Attendance and Accountability IRNs



6

6

Assigning MOA IRNs

- IRN of the building or district where a student is continuously enrolled from the Friday of the first full week of October through the MOA End Date, March 31
 - This timeframe is referred to as a Full Academic Year (FAY)
- Located on the Student Attributes – No Date (FN) Record
- Preschool students are removed from the WKC report. Districts do not have to correct the MOA reporting (can report default value of ***** or their own IRN)
- JVSJs are not required to report MOA or Accountability IRNs (can report default values of *****)



7

7

MOA End Dates Removed

MOA End Date of March 31 is based on assessment requirements, not whether student actually took the test

Grade	Test	MOA End Date
Students in grades K-8 and untested students		
Any	Untested	March 31
	Alternate Assessment: ELA, Math	March 31
3-8	Ohio's State Tests Spring: all subjects	March 31
Students who were first time ninth graders on or after July 1, 2014		
9-12	Ohio's State Tests Fall: taking ELA or Math and not taking any spring assessments	March 31
	Ohio's State Tests Spring: all spring assessments	March 31

This (partial) chart is from the EMIS Manual, section 2.6 Student Attributes-No Date (FN) Record



8

8

MOA IRN Levels

- Building Level - Student continuously enrolled in one building in the district for a FAY
 - Report the building IRN
- District Level - Student continuously enrolled in the district for a FAY but enrolled in multiple buildings
 - Report the district IRN
- State Level - Student not continuously enrolled for a FAY
 - Report *****



9

9

MOA IRNs

- Must be a building or district IRN that belongs to the reporting entity
- Resident/Sending district reports the building IRN the student would attend in the district for the following students
 - School aged student educated at an ESC
 - College Credit Plus participant (Sent to PS)
 - Student educated at County Board of Developmental Disabilities (Sent to MR)
 - Joint Vocational School Student (Sent to JV)
 - Contract Career Technical Student (Sent to CT)
 - Non-public placement at district expense (Sent to NP)



10

10

MOA IRNs – Expelled Students - NEW FY24

- Students who are enrolled from the Friday of the first full week of October through March 31st, and are expelled after March 31st have met FAY requirements
 - Districts should report MOA IRNs for the student
- Students who are enrolled from the Friday of the first full week of October through March 31st, are expelled before March 31st, and are receiving education or services during the expulsion have met FAY requirements
 - Districts should report MOA IRNs
- Students who are enrolled from the Friday of the first full week of October through March 31st and are not receiving education or services during the expulsion have not met FAY requirements
 - The district should report “*****” in the MOA IRN element



11

11

Gen Issues MOA Error

IS0027 Majority of Attendance – Roll-up to the State

- Occurs when 20% or more of students have a MOA of ***** which counts the students at the state level
- Review students reported with MOA IRN of *****
 - Current Student Collection, Data Collector Submission data, FN file
 - WKC Report, students with Result Code WK0004
- If the MOA IRNs are correctly reported, then the Gen Issues error can be ignored.
- Questions about this error can be directed to Adam Schiming from the Office of Accountability and Continuous Improvement
 - Adam.Schiming@education.ohio.gov



12

12

FAY Exception – NEW FY24

- ~~A student who is enrolled as of the Friday of the first full week of October, then leaves the district through one of the following codes, and then returns to the district prior to the end of the school year will be considered as continuously enrolled for a FAY~~
- Anytime one of the following sent to reasons are reported for a student during the school year, the student will count at the state level
 - CE - Court ordered institutional placement in a facility as defined by ORC §2151.65 or §2152.41
 - CI - All court-ordered institutional placements other than foster care and facilities defined by ORC §2151.65 or §2152.41
 - NI - Non-court ordered or foster care institutional placement
- Verify the correct MOA IRN assignment for these students



13

Accountability IRN

Students simultaneously enrolled in two buildings or attending a special program in another building may be reported with the IRN of the responsible building

- Report an Accountability IRN to count the student at the responsible building on the Student Attributes – No Date (FN) Record
- Must be enrolled for a FAY to report anything other than *****
- To report an Accountability IRN, the MOA IRN must be a building
- If not applicable, report an Accountability IRN of *****



14

Software Demonstration

Since attendee software varies, ITCs should demonstrate or explain the process in the applicable student information software system to assign MOA IRNs

- Use the Student Information System (SIS) to demonstrate how MOA IRNs can be viewed or exported for data verification



15

Quick Check

MOA IRNs and Accountability IRNs should be assigned and carefully reviewed for accuracy as these are critical elements in the WKC process.

- Are MOA IRNs assigned for all students at the correct level?
- Have students who were not enrolled for a FAY been reported with an MOA IRN of *****?
- Have accountability IRNs been assigned appropriately?



16

Accessing and Preparing the WKC Report



17

WKC Reports

- WKC Reports for traditional districts
 - Midyear Student Collection
 - End of Year Student Collection
- WKC Reports for community schools and STEM districts
 - SOES End of Year Student Collection
- Collections must be processed for reports to be generated
- Two WKC Level 2 Reports
 - (WKCD-001) Where Kids Count
 - (WKCD-002) Where Kids Count Summary



18

Level 2 Reports

WKC Reports are available in the Level 2 Reports link

Midyear Student Collection (FY24)
 FY24-S-TRAD Mid: Collection required for all Traditional Districts, JVSs, ESCs, and State Supported Schools. Source file(s) for GI, FS, FD, FN, G...

Submissions: January 02, 2024 - April 26, 2024 (33 days till close)
 Version: 3
 Status: The collection was submitted March 21, 2024 at 03:25:41
 Submission Status: Processing Completed (March 21, 2024 at 03:25:46 PM)
 Submission Number: 29 (attempt 1)
 Actions: [Start Collection](#), [Add New Scheduled Collection](#), [Set Default Collection properties](#)

From ODE: [Level 2 Reports](#)

Submit Errors: [None \(has other errors or warnings\)](#)
 Prepare Outputs: [Level 1 Validations](#), [View submission 29 Data](#)

[Refresh](#) | [Restore Defaults](#)

SOES End of Year Student Collection (FY24)
 FY24-S-SOES Final: Collection required for all Community Schools. Source file(s) for GI, FS, FD, FN, FE, FC, FL, FT, GD, GE, GG, GJ, and GQ studen...

Submissions: January 02, 2024 - July 17, 2024 (115 days till close)
 Version: 3
 Status: The collection was submitted March 22, 2024 at 08:15:0
 Submission Status: Pending Processing (March 22, 2024 at 08:15:04 AM)
 Submission Number: 9 (attempt 1)
 Actions: [Start Collection](#), [Add New Scheduled Collection](#), [Set Default Collection properties](#)

From ODE: [Level 2 Reports](#)

Submit Errors: [None \(has other errors or warnings\)](#)
 Prepare Outputs: [View submission 9 Data](#)

[Refresh](#) | [Restore Defaults](#)



Generate and Open Level 2 Reports

Collection request FY24 S TRAD Mid/Final or FY24 S SOES Final depending on your LEA type

Tip: Narrow results by using WKC in the filter "Report Name Includes"

Data Feedback Reports and Files

Pre-Submission to ODE | Post-Submission and Processing by ODE

[Level 1 Details](#) | [Highlights and Recent](#) | [Level 2 Details](#) | [Received Files Details](#)

Level 2 Details

Choose the filter criteria then click the Show Reports link to generate the list of Level 2 reports matching these criteria. To see the option to Generate a single .zip file for all reports (.csv), you must select a single Report Name, or select a single LEA and a single Collection Request or a single Category.

Filter Options

LEA: **Collection Request:** **Data Set:** **School Year:** **Category:**

LEA IRN: **Report Name:** **Last Activity Within:** Show closed collections

Processed on or after: (mm/dd/yyyy) **Last Updated on or after:** (mm/dd/yyyy)

With Data Only: Exclude reports with 0 rows **Report Name includes:**

Display Options

Group By: Collection Request LEA Level 2 Report Category Data Set None

File Format: HTML CSV CSV by Building IRN CSV by Other Field (see Field Name in the table below)

[Show Reports](#) | [Restore Defaults](#) | [Reset Data textboxes](#)

Select "Show Reports"



Generate and Open Level 2 Reports

The screenshot shows the 'Data Feedback Reports and Files' section of the EMIS system. It includes filter options for LEA, Collection Request, Data Set, School Year, and Category. Below the filters, there are 'Display Options' for grouping and file format. A table lists reports with columns for Fatal, Critical, Warn, Info, Total, Category, Data Set, Field Name, Process Date, Last Upd Date, Submission, and Help Page. Two reports are highlighted with a red box: '(WKCD-001) Where Kids Count' and '(WKCD-002) Where Kids Count Summary'.

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Field Name	Process Date	Last Upd Date	Submission	Help Page
▼ Midyear Student Collection (FY24) (2024S2TRD)	(2024S2TRD)											(Count: 2)	
✓ (WKCD-001) Where Kids Count		0	0	2953	36	2999	Student Reports	S		03/21/24 00:00	03/21/24 19:38	29 Unknown	Help
✓ (WKCD-002) Where Kids Count Summary		0	14	0	0	14	Student Reports	S		03/21/24 19:39	03/21/24 19:38	29 Unknown	Help

Click on the link to download the ZIP file or download just the WKC reports



WKC Report Error Categories

- WKCD-001 WKC Report can contain fatal, warning, and informational severity levels
- WKCD-002 WKC Summary Report can contain critical, warning, and informational severity levels

The screenshot shows the same table as above, but with a red box highlighting the 'Fatal', 'Critical', 'Warn', and 'Info' columns for the two reports. The 'Total' column is also highlighted.

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Field Name	Process Date	Last Upd Date	Submission	Help Page
▼ Midyear Student Collection (FY24) (2024S2TRD)	(2024S2TRD)											(Count: 2)	
✓ (WKCD-001) Where Kids Count		0	0	2953	36	2999	Student Reports	S		03/21/24 00:00	03/21/24 19:38	29 Unknown	Help
✓ (WKCD-002) Where Kids Count Summary		0	14	0	0	14	Student Reports	S		03/21/24 19:39	03/21/24 19:38	29 Unknown	Help

Best practice is to open the entire report and not focus on specific severity levels



Prepare the WKC Report

Prepare both WKC reports for analysis

- Select header row and wrap text
- Freeze top row
- Justify column width
- Apply filter
- Better yet, run your macro!



(WKCD-001) WKC Report Data

- LEA IRN – IRN of the LEA receiving the report
- Severity Code – Fatal, Warning, or Informational
- Student SSID, EMIS ID, and Name
- Result Code and Description – Uses WKC methodology to assign

	A	B	C	D	E	F	G	H	I
		Severity						RESULT	
1	LEA IRN	Code	SSID	EmisId	Last Name	First Name	Middle Name	CODE	RESULT DESCR
2	LEA IRN	I	AB1111111	123456789	Last Name	First Name	Middle Name	WK0005	Student placed into an institution either via a court pla
3	LEA IRN	I	DC2222222	123456790	Last Name	First Name	Middle Name	WK0007	Student participates in the Autism Scholarship or Jon
4	LEA IRN	I	XY9999999	123456791	Last Name	First Name	Middle Name	WK0007	Student participates in the Autism Scholarship or Jon



WKC Report Data, cont'd

- WKC IRN – Where student will count based on EMIS data and WKC Methodology
- Attending ORG IRN and Assigned ORG IRN – Attending and Assigned building IRNs from the Student Standing (FS) Record
- **Where Kids Count Code – no longer used**
- Majority of Attendance and Accountability IRNs – As reported on the Student Attributes – No Date (FN) Record

	J	K	L	M	N	O
	WKC IRN	ATNDNG ORG IRN	ASSGN ORG IRN	WKC CODE	MAJORITY OF ATTND IRN	ACNTBL IRN
1						
2	Elem Bldg	Elem Bldg	*****	05	Elem Bldg	*****
3	HS Bldg	HS Bldg	*****	11	HS Bldg	*****
4	HS Bldg	HS Bldg	*****	11	HS Bldg	*****



25

25

WKC Report Data, cont'd

- English Learner (EL) Code, State Equivalent Grade Level, Foreign Exchange Graduation Plan, and Student Attributes Start Date from the Student Attributes – Date Effective (FD) Record
- Enroll Reason (How Received), Relevant Sent Reason, and Student Standing Start Date from the Student Standing (FS) Record

	P	Q	R	S	T	U	V
	LEP CODE	STATE EQUIV GRADE LEVEL CODE	ENRL REASON CODE	FORGN EXCHG GRAD PLAN CODE	RELEVANT SENT REASON	STDNT STAND START DATE	STDNT ATTRIBS START DATE
1	N	01	P	*	**	2023-10-26 00:00:00.0	2023-10-26 00:00:00.0
3	N	02	*	*	AU	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
4	N	04	*	*	AU	2024-01-31 00:00:00.0	2024-01-31 00:00:00.0



26

26

Quick Check

WKC Reports are contained within the Level 2 Reports. WKC Reports should be reviewed often, so keep a baseline report and consider saving reports in an Excel workbook for easy comparison as subsequent WKC Reports are reviewed.

- Can you open and prepare the WKC Report from the Level 2 Reports?
- Do you have a process for frequently reviewing the report and saving your work between reports?
- Are you sharing this report with other district staff for verification purposes?



27

Student Attending Situations and Where Kids Count



28

EMIS and Where Kids Count

- Students can count at
 - Educating Building
 - Sending Building
 - Resident District
 - Educating District
 - State Level
- Students who count at a building will also count at the district and state levels
- Students who count at the district level will also count at the state level
- Students could count only at the state level



29

EMIS and Where Kids Count, cont'd

- EMIS coding determines where students count
 - WKC calculations are based on the student's Student Standing (FS) and Student Attributes – Effective Date (FD) Records as of March 31
- A student may have an MOA IRN of a building or district but still get rolled up to only the state level because of their attending situation or Student Attributes – Date Effective (FD) Record elements



30

Records and Elements

Elements critical in determining where kids count-

- Student Standing (FS) Record
 - District Relationship
 - Effective Start Date
 - How Received
 - Sent Reason
- Student Attributes – Effective Date (FD) Record
 - Foreign Exchange Student Element
 - English Learner
 - State Equivalent Grade Level
- Student Attributes – No Date (FN) Record
 - Accountability IRN
 - Majority of Attendance IRN



31

31

Troubleshooting WKC IRNs and Result Codes

Filter on the WKC Result Code column

	Severity	Code	SSID	Emisd	Last Name	First Name	Middle Name	RESULT CODE	RESULT DESCR	WK
1	LEA IRN	W	O144633E							is ***
2	LEA IRN	W	VS27698:							is ***
3	LEA IRN	W	QV60662:							is ***
4	LEA IRN	W	GF97507:							is ***
5	LEA IRN	W	HS95399:							is ***
6	LEA IRN	W	VU20814:							is ***
7	LEA IRN	W	CI948507							is ***
8	LEA IRN	W	ZM67522:							is ***
9	LEA IRN	W	OF73948:							is ***
10	LEA IRN	W	DE68259:							is ***
11	LEA IRN	W	JL380918							is ***
12	LEA IRN	W	JP671613							is ***
13	LEA IRN	W	HM44847							is ***
14	LEA IRN	W	WE76675							is ***
15	LEA IRN	W	TF745941							is ***
16	LEA IRN	W	UI215265							is ***
17	LEA IRN	W	XK29535:							is ***
18	LEA IRN	W	NU98473							is ***
19	LEA IRN	W	NU43524							is ***
20	LEA IRN	W	CO98261							is ***
21	LEA IRN	W	CN32035							is ***
22	LEA IRN	W	VE47550:							is ***
23	LEA IRN	W	JP592038							is ***
24	LEA IRN	W	WU7871E							is ***
25	LEA IRN	W	MF79083:							is ***
26	LEA IRN	W	IE908996							is ***
27	LEA IRN	W	TP907106							is ***
28	LEA IRN	W	VT99962:							is ***
29	LEA IRN	W	IQ689977							is ***
30	LEA IRN	W	KW16776							is ***
31	LEA IRN	W	EV58295C							is ***

The DEMO file contains 11 Possible Result Codes



32

32

Not Enrolled for a FAY

Result Code **WK0004**

- MOA IRN = *****
- WKC IRN = *****
- Severity Code = Warning
 - Student is not enrolled in either a building or a district for a FAY
 - Includes students with How Received codes
 - 6 - In-state Student Attending Nonpublic School
 - I - Student receiving non-instructional, supplementary or related services
 - Student counts at the state level
 - A significant number of students with a MOA IRN of ***** will generate the General Issues error IS0027 Majority of Attendance – Roll-up to the State



33

33

Not Enrolled for a FAY - Exception

Result Code **WK0004**

- MOA IRN = *****
- WKC IRN = *****
- Severity Code = Warning
 - Student is enrolled in either a building or a district and could meet FAY
 - DOR has reporting responsibilities, but the student will not graduate from that district, the student remains in this situation for the entire school year (open enrolled out, foster court placed out, etc..)
 - Includes Sent Reason codes FC, OE, FP, 64, etc.
 - Student does not qualify for other Result Codes during the WKC process
 - Student will appear to count at the state level, however the student will appear differently for the educating district based on their reporting



34

34

No WKC IRN

Result Code **WK0010**

- MOA IRN = No valid value reported
- WKC IRN = ??????
- Severity Code = Fatal
 - Fatal error because no MOA IRN was reported and no WKC IRN value can be assigned
 - Student will not be included in any accountability calculations
 - Can occur in the case of a summer withdrawal who is assigned to the state calendar (See FTE Detail report)
 - Correct EMIS reporting so that the student is assigned to a district calendar on the FTE Detail report



35

35

Count at Educating Building

FAY and percent of time greater than zero (District Relationship = 1) and How Received

- * - Not Applicable
- 3 - In-state, non-resident, non-tuition, non-contract student (unauthorized student)
- 7 - Non-resident residing with grandparent (ORC §3313.64)
- 8 - Non-resident senior year
- 9 - Non-resident open enrollment student
- A - Non-resident student, parent is a district employee (ORC §3313.64)



36

36

Count at Educating Building cont'd

FAY and percent of time greater than zero (District Relationship = 1) and How Received

- C - Foster Placed Student
- D – Non-Foster Court Placed Student
- G - Foster Placed Student, Open Enrolled Out to Another District
- J - Non-Foster Non-Court Placed Student placed under a program of the county children and family services department, without court involvement
- R - Jon Peterson Scholarship Program Participant
- S - Superintendent's Agreement
- W - Non-Resident Attending under Title 1 Public School Assistance
- Y - Placed in DYS (reported by DYS)



37

Count at Educating Entity

- FAY and How Received
 - M - Student attending a community school
- Conversion Community School
 - Students also count in the sponsoring traditional district's accountability calculations unless the school is designated as a dropout recovery and prevention school
- Start-up Community School
 - Students will not be included in the traditional district's accountability calculations unless the community school and traditional school district where the school is located have filed a "District Roll Up of Affiliated New Startup Community School's Performance Data, Fiscal Year 2024" form available through the Office of Community Schools



38

STEM Students

- STEM “district” is similar to a community school
 - Count at educating STEM district and resident district
 - If enrolled for FAY and How Received
 - K - Student attending a STEM district
- STEM “school” is a building within a traditional district
 - Count at STEM school (building and district)
 - **Do not count back at the resident district**
 - If enrolled for FAY and Reported as a Non-resident



39

Count at Sending Building or District

FAY and Sent to

- CT - Contract Career Technical Education
- CR - Resident District Career Technical Education Participant Reported by community schools only and counts at the community school
- JV - Joint Vocational School District Participant
- MR - BDD/MRDD Program Participant
- NP - Non-public school placement at district expense
- OS - State School (OSB/OSD) Program Participant
- PI - Proprietary Institution Program Placement
- PS - College Credit Plus Program Participant



40

One Building for FAY

Result Code **WK0001**

- MOA IRN = Building IRN
- WKC IRN = Building IRN
- Severity Code = Informational
 - Student is enrolled in one building within a district for a FAY
 - Student counts at the building where the FAY criterion is met
 - Student also counts at the district and state levels
 - Verify that the student is being reported correctly



41

FAY and Accountability IRN

Result Code **WK0002**

- MOA IRN = Attending Building IRN
- Accountability IRN = Accountable Building IRN
- WKC IRN = Accountable Building IRN
- Severity Code = Informational
 - Student enrolled in one building within a district for a FAY, but district has determined that the student should be included in another building within the reporting district for accountability purposes
 - **Accountable building IRN should match the Assigned Building IRN on the Student Standing (FS) Record**
 - Student counts at the building indicated in the Accountability IRN by the educating entity and counts at the district and state levels



42

FAY and Multiple Buildings or District Only IRN

Result Code **WK0003**

- MOA IRN = District IRN
- WKC IRN = District IRN
- Severity Code = Informational
 - Student is enrolled in the district for a FAY and changes from one building to another within the district
 - Student counts at the district level and state level
 - **Community schools, and STEM districts will see this code since they have a district IRN and not a building IRN**



43

Institutional Placement

FAY and How Received

- P - Court Placed students, excluding foster care and facilities defined by ORC §2151.65 or §2152.41
- Q - Court Placed students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating
- T - Student placed in non-court ordered institutions
- Also includes situations where students are reported with How received of P, Q, or T along with a Sent to value of CT, JV, MR, OS, or PS



44

Institutional Placement - Count at State Level

Result Code **WK0005**

- MOA IRN = Building IRN, District IRN, or *****
- WKC IRN = *****
- Severity Code = Informational
 - Student is placed into an institution either via court placement or parental placement as of March 31
 - Student counts at the state level



45

Special Education Cooperative

- **FAY and How Received**
 - B - Non-resident student attends a district Special Education Program
 - Includes students reported with a How Received code of B along with a Sent to code of CT, JV, MR, OS, or PS
- This situation is specific to special education students who attend a special education program in another school district and is not applicable to ESC special education units



46

Special Education Cooperative - Count at Resident/Sending District

Result Code **WK0006**

- Educating District MOA IRN = Building IRN or District IRN
- Resident/Sending District WKC IRN = District IRN
- Severity Code = Informational
 - Student participates in a special education cooperative program in another district and is in the educating district for a FAY
 - Student counts in the resident/sending district
 - Will appear on both entity's reports based on the educating district's data
 - Counts at educating district for the AMO participation rate calculation
 - Counts at resident/sending district for all other accountability calculations



47

Scholarship Students Count at State Level

- Sent to
 - AU - Autism Scholarship Program Participant
 - JP - Jon Peterson Scholarship Program Participant
 - In this situation the Jon Peterson Provider is **not an EMIS reporting LEA**
- Result Code **WK0007**
 - MOA IRN = *****
 - WKC IRN = *****
 - Severity Code = Informational
 - Student participates in Autism, Jon Peterson Scholarship, counts at state level
 - Autism Scholarship and Jon Peterson Scholarship students educated by a non-EMIS reporting entity also count at the state level



48

English Learner

FAY and English Learner (EL) Status L or S

- L - EL Enrolled in U.S. Schools for first time (1 to 180 school days)
- S - EL Enrolled in U.S. Schools for 2nd Year (181 to 360 school days)
- A recently arrived EL student who has been enrolled in U.S. schools no more than 2 school years will be removed from all proficiency calculations
- EL students must be tested in all subjects and must take the Ohio English Language Proficiency Assessment (OELPA)
- Students who exit EL will be included in the EL subgroup for up to **4 years** after they exit



49

Some English Learners- Count at State Level

Result Code **WK0008**

- MOA IRN = Building IRN, District IRN, or *****
- WKC IRN = *****
- Severity Code = Informational
 - Recently arrived EL student who has been enrolled in US schools less than 2 years when English Learner(EL) = L or S
 - Student counts at the state level



50

Student Court Placed Out of State - District Responsible for Cost

Result Code **WK0011**

- MOA IRN = *****
- WKC IRN = *****
- Severity Code = Informational
 - The student will count at the state level
 - The district should be funded for the student, but the student will not be part of the district's accountability
 - Student counts in state-level calculations, if student has attendance or takes an OST
 - The student must be reported as Sent to CO – Court placed out of state, LEA is responsible for paying cost of education, for a time period that spans over March 31



51

51

Some Foreign Exchange - Count at State Level

- Foreign exchange student element (FD190) - NEW FY24
 - * - Not applicable (student is not a foreign exchange student)
 - Y – Student is a foreign exchange student
- Result Code **WK0012**
 - MOA IRN = Building IRN, District IRN or *****
 - WKC IRN = *****
 - Severity Code = Informational
 - A recently arrived foreign exchange element = Y
 - Student counts at state level
 - **If SSID is found in a prior year's database, the foreign exchange student will count at the building**



52

52

Quick Check

WKC Result Codes and WKC IRNs are assigned based on EMIS data. If the EMIS data reported is incorrect, the WKC Result Codes and WKC IRNs could be incorrect.

- Have Student Standing (FS) and Student Attributes – Effective Date (FD) Record elements been verified for accuracy?
- Have WKC IRNs been reviewed for accuracy?
- Are you saving your work for a baseline comparison to your previous report?



53

WKC Summary Report



54

(WKCD-002) WKC Summary Report

- Contains a count of students by State Equivalent Grade Level and by Majority of Attendance IRN as reported
- Compares the current year percentage to the prior End of Year Student Collection percentage
- Includes by severity code, the amount of percentage change across both years
- Example - Look for groups of students in a single grade level or demographic that are rolling up to the state, which could be an indication of incorrect data reporting



55

(WKCD-002) WKC Summary Report Data

- Reporting LEA IRN – IRN of the LEA receiving the report
- Severity Code – Critical, Warning, or Informational
- State Equivalent Grade Level as reported by the LEA
- Majority of Attendance IRN as reported by the LEA and Org Name

	A	B	C	D	E
1	RPTING LEA IRN	SEVERITY CODE	STATE EQUIV GRADE LEVEL CODE	MAJORITY OF ATTND IRN	ORG NAME
2	LEA IRN	C	23	HS Bldg	HS Bldg
3	LEA IRN	W	13	HS Bldg	HS Bldg
4	LEA IRN	W	13	*****	STATE_LEVEL
5	LEA IRN	W	23	*****	STATE_LEVEL
6	LEA IRN	I	01	Elm Bldg	Elm Bldg
7	LEA IRN	I	01	*****	STATE_LEVEL



56

Student Counts

- PY (Prior Year) and CY (Current Year) Student Counts are a total by each unique combination of grade level and MOA IRN in each row
- PY and CY Overall Student Counts are all students in that grade level

F	G	H	I	J	K	L
PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
0	0	0	9	10	90	90
25	34	73.53	9	15	60	-13.53
9	34	26.47	6	15	40	13.53
0	0	0	1	10	10	10
113	118	95.76	96	105	91.43	-4.33
5	118	4.24	9	105	8.57	4.33



57

Percent of Total

- PY and CY Percent of Total values are calculated by dividing the Student Count by the Overall Student Count
- In the first row, 0 divided by 0 equals 0% for the prior year and 9 divided by 10 equals 90% in the current year

A	B	C	D	E	F	G	H	I	J	K	L
RPTING LEA IRN	SEVERITY CODE	STATE EQUIV LEVEL CODE	MAJORITY OF ATTND IRN	ORG NAME	PY STUDENT COUNTS	PY OVRL STUDENT COUNTS	PY PERCENT OF TOTAL	CY STUDENT COUNTS	CY OVRL STUDENT COUNTS	CY PERCENT OF TOTAL	PERC CHANGE
1	LEA IRN C	23	HS Bldg	HS Bldg	0	0	0	9	10	90	90
3	LEA IRN W	13	HS Bldg	HS Bldg	25	34	73.53	9	15	60	-13.53
4	LEA IRN W	13	*****	STATE_LEVEL	9	34	26.47	6	15	40	13.53
5	LEA IRN W	23	*****	STATE_LEVEL	0	0	0	1	10	10	10
6	LEA IRN I	01	Elm Bldg	Elm Bldg	113	118	95.76	96	105	91.43	-4.33
7	LEA IRN I	01	*****	STATE_LEVEL	5	118	4.24	9	105	8.57	4.33



58

Percent Change

- Percent Change is calculated by subtracting the PY Percent of Total from the CY Percent of Total
- In the first row, CY Percent of Total of 90% minus PY Percent of Total, 0% equals a Percent Change of 90%

	A	B	C	D	E	F	G	H	I	J	K	L
	RPTING	SEVERITY	STATE EQUIV	GRADE	MAJORITY OF	PY STUDENT	PY OVRL STUDENT	PY PERCENT	CY STUDENT	CY OVRL STUDENT	CY PERCENT	PERC
1	LEA IRN	CODE	LEVEL CODE	ATTND IRN	ORG NAME	COUNTS	COUNTS	OF TOTAL	COUNTS	COUNTS	OF TOTAL	CHANGE
2	LEA IRN	C	23	HS Bldg	HS Bldg	0	0	0	9	10	90	90
3	LEA IRN	W	13	HS Bldg	HS Bldg	25	34	73.53	9	15	60	-13.53
4	LEA IRN	W	13	*****	STATE_LEVEL	9	34	26.47	6	15	40	13.53
5	LEA IRN	W	23	*****	STATE_LEVEL	0	0	0	1	10	10	10
6	LEA IRN	I	01	Elm Bldg	Elm Bldg	113	118	95.76	96	105	91.43	-4.33
7	LEA IRN	I	01	*****	STATE_LEVEL	5	118	4.24	9	105	8.57	4.33



59

Percent Change and Severity Code

Severity Codes are determined by the Percent of Change

- Critical – Positive or negative change greater than 19.99%
- Warning – Positive or negative change between 7.51 and 19.99%
- Informational – Change between -7.5% and 7.5%

	A	B	C	D	E	F	G	H	I	J	K	L
	RPTING	SEVERITY	STATE EQUIV	GRADE	MAJORITY OF	PY STUDENT	PY OVRL STUDENT	PY PERCENT	CY STUDENT	CY OVRL STUDENT	CY PERCENT	PERC
1	LEA IRN	CODE	LEVEL CODE	ATTND IRN	ORG NAME	COUNTS	COUNTS	OF TOTAL	COUNTS	COUNTS	OF TOTAL	CHANGE
2	LEA IRN	C	23	HS Bldg	HS Bldg	0	0	0	9	10	90	90
3	LEA IRN	W	13	HS Bldg	HS Bldg	25	34	73.53	9	15	60	-13.53
4	LEA IRN	W	13	*****	STATE_LEVEL	9	34	26.47	6	15	40	13.53
5	LEA IRN	W	23	*****	STATE_LEVEL	0	0	0	1	10	10	10
6	LEA IRN	I	01	Elm Bldg	Elm Bldg	113	118	95.76	96	105	91.43	-4.33
7	LEA IRN	I	01	*****	STATE_LEVEL	5	118	4.24	9	105	8.57	4.33



60

Analyzing the WKC Summary Report

Compare prior year to current year to identify potential reporting issues

- What could be the reason for the critical severity codes for grade 23?
- What could be causing the warning severity codes for grades 13 and 23?
- A large percentage change could be an indication of a data reporting issue.

	A	B	C	D	E	F	G	H	I	J	K	L
	RPTING	SEVERITY	STATE EQUIV	GRADE	MAJORITY OF	PY STUDENT	PY OVRL STUDENT	PY PERCENT	CY STUDENT	CY OVRL STUDENT	CY PERCENT	PERC
1	LEA IRN	CODE	LEVEL CODE	ATTND IRN	ORG NAME	COUNTS	COUNTS	OF TOTAL	COUNTS	COUNTS	OF TOTAL	CHANGE
2	LEA IRN	C	23	HS Bldg	HS Bldg	0	0	0	9	10	90	90
3	LEA IRN	W	13	HS Bldg	HS Bldg	25	34	73.53	9	15	60	-13.53
4	LEA IRN	W	13	*****	STATE_LEVEL	9	34	26.47	6	15	40	13.53
5	LEA IRN	W	23	*****	STATE_LEVEL	0	0	0	1	10	10	10
6	LEA IRN	I	01	Elm Bldg	Elm Bldg	113	118	95.76	96	105	91.43	-4.33
7	LEA IRN	I	01	*****	STATE_LEVEL	5	118	4.24	9	105	8.57	4.33



61

Current Year Data

- Filter on the (WKCD-001) Where Kids Count Report to drill down to students in each row of the (WKCD-002) Where Kids Count Summary Report
- Filter by Majority of Attendance IRN and State Equivalent Grade Level to see student-level WKC data

J	K	L	M	N	O	P	Q	R	S	T	U	V
	ATNDNG	ASSGN	WKC	MAJORITY OF	ACNTBL	LEP	STATE EQUIV	ENRL	FORGN	RELEVAN	STDNT	STAND
WKCD IR	ORG IR	ORG IR	CODE	ATTND IRN	IRN	CODE	GRADE	REASON	EXCHG	T SENT	START	STAND
							LEVEL	PLAN	PLAN	REASON	DATE	START DATE
HS Bldg	HS Bldg	*****	01	HS Bldg	*****	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
HS Bldg	HS Bldg	*****	01	HS Bldg	*****	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-21 00:00:00.0
HS Bldg	HS Bldg	*****	01	HS Bldg	*****	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
HS Bldg	HS Bldg	*****	01	HS Bldg	*****	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
HS Bldg	HS Bldg	*****	01	HS Bldg	*****	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
HS Bldg	HS Bldg	*****	01	HS Bldg	*****	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
HS Bldg	HS Bldg	*****	01	HS Bldg	*****	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
HS Bldg	HS Bldg	*****	01	HS Bldg	*****	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0
*****	HS Bldg	*****	04	*****	*****	N	23	*	*	**	2023-07-01 00:00:00.0	2023-07-01 00:00:00.0

(WKCD-001) Where Kids Count Report



62

Prior Year Data

Prior year WKC Report can be found on the Collection Request Tab

Select "Show closed collections", then select the Mid/Final S-Trad or Final S-SOES for the prior fiscal year

Once the collection is no longer available on the Collection Request tab, the WKC report will be available in the Archive tab

WKC Report is available In the Level 2 Reports Link

EMIS Alliance 63

63

Summary

- Where Kids Count rules are at the root of accountability calculations
- Districts must accurately report EMIS data and verify that Where Kids Count data is correct and complete
- Districts should verify accountability data in the Secure Data Center (SDC) once assessment data is loaded and available for review

EMIS Alliance 64

64

Resources

- Current EMIS Manual
 - DEW Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Level 2 Report Explanations: Where Kids Count
 - DEW Home > Topics > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- Technical Documentation Ohio's Where Kids Count Business Rules
 - DEW Home > Topics > Data > Report Card Resources
- Your ITC



65

Questions?

If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training
<https://tinyurl.com/EA-District-Feedback>



66