# Troubleshooting FY23 Graduation Reports



1

The Ohio Department of Education funds development of EMIS training materials as part of the EMIS Alliance grant. There is an expectation that ITCs will utilize these materials in training provided to your districts. That said, there are restrictions on use of the EMIS Alliance materials as follows: Materials developed as part of the EMIS Alliance program must be provided at no cost to your training participants. If you utilize the EMIS Alliance training materials – in whole or in part – you must not charge participants a fee to attend the class where the materials are used. Likewise, you may not use the materials or any portion thereof in any event where a fee is charged to attend. Exceptions must be approved in writing by the Department of Education in advance of scheduling/promoting any event which may violate these restrictions.

Questions regarding appropriate use of EMIS Alliance materials, or requests for exception to the restrictions noted above, should be directed to Melissa Hennon [Melissa.Hennon@education.ohio.gov].



2

#### Outline

- Brief discussion of FY23 Graduation Requirements
- Overview of Reports
  - Level 2 Reports
    - · Newly Assigned to Grad Cohort Report
    - Grad Cohort Year Status Reports
    - CTE Grad Cohort Reports
    - Grad Issues Please Review Report
    - Graduation Gen Issues Reports
  - Received Files
    - RPTCRD CCWMRdy Detail Report
    - RPTCRD CCWMRdy RPTONLY Report



3

3

### Class of 2023 Graduation Requirements

#### Graduation requirements and options

- Are extensive and go beyond the scope of this training
  - We will discuss specific parts of graduation requirements and options that are included as part of the current graduation reports
- Can be found by searching the ODE website for "Ohio's Graduation Requirements" or at this link
  - <a href="https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements">https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements</a>



### Class of 2023 Graduation Requirements

#### Graduation requirements and options

- Credits
  - 20 credits in specific categories
- Demonstrate Competency
  - Earn 684 or higher on the EOC for ALG 1 and ELA2
    - OR Demonstrate competency thru an alternative demonstration
      - CCP, ACT or SAT, Career Experience or Technical Skill, or Military Enlistment
- Demonstrate Readiness
  - · Earn 2 seals
    - · One must be a state defined seal



5

5

#### Overview

- Graduation Reports
  - Generated using EMIS data reported by traditional districts, JVSDs, community schools, and STEM schools
  - Used to verify students have met certain graduation requirements as expected
  - Available to LEAs who report graduates through the Graduate Collection
    - JVSDs will receive the Level 2 CTE Grad Cohort reports (CTGR-XXX)
- This presentation will focus on troubleshooting the reports to verify graduation data



6

#### **Graduation Reports**

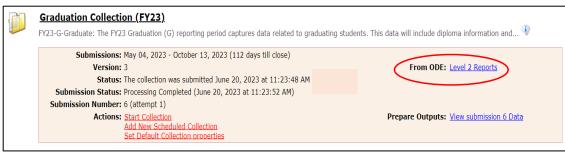
- Can be used to verify
  - Student graduation cohort placement
  - · Withdrawal and diploma dates
  - Student demonstration of competency
  - Student demonstration of readiness
  - Student demonstration of meeting course requirements
  - Graduation accountability data
- Graduation reports do not contain all data reported for graduates
- Graduation data not contained within the reports should be verified for accuracy and completeness

Alliance

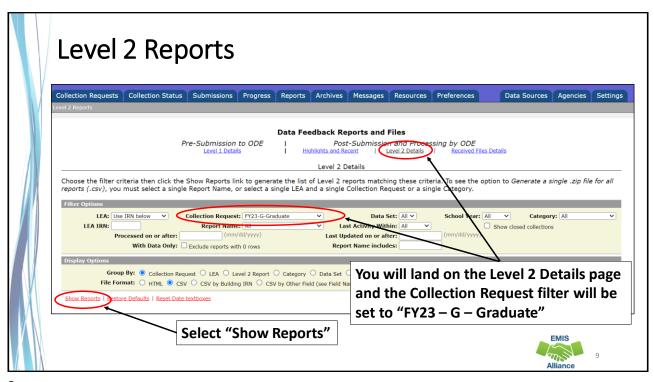
7

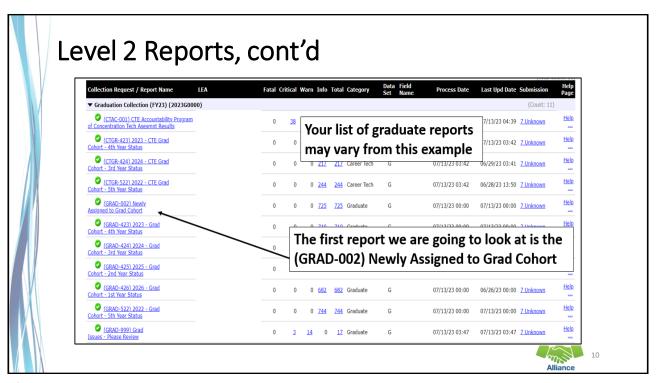
### **Accessing Graduation Reports**

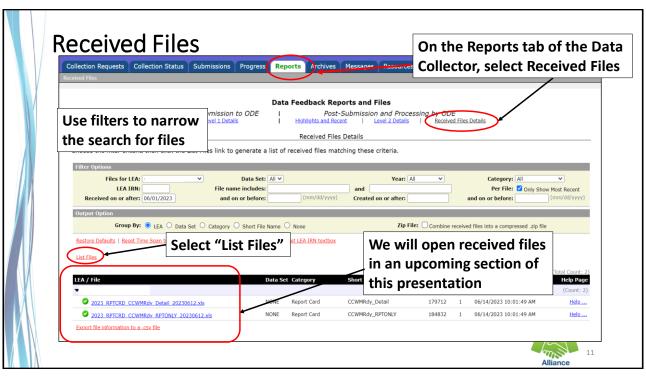
From the Data Collector Graduate Collection (FY23) select the Level 2 Reports link











#### Prepare the Report

Prepare your report for analysis

- Select header row and wrap text
- Freeze top row
- Justify column width
- Apply filters
- Better yet, use your macro!
- Use VLOOKUP to add names to Received Files
- See prior year versions of this presentation for step-by-step instructions
  - https://community.mcoecn.org/display/EM/EMIS+Alliance+Public+Space



#### **Quick Check**

Students graduating in 2023 have multiple ways to meet graduation requirements. EMIS data will be used to determine how the student met graduation requirements. Graduation reports will aid in determining if EMIS data has been reported correctly.

- What are your district's graduation requirements?
- Who is monitoring student progress?
- Who in your district do you work with to validate this data?



4.0

13

# Newly Assigned to Grad Cohort Report

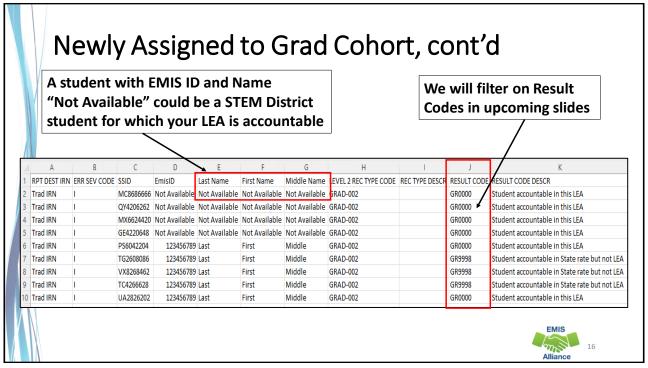


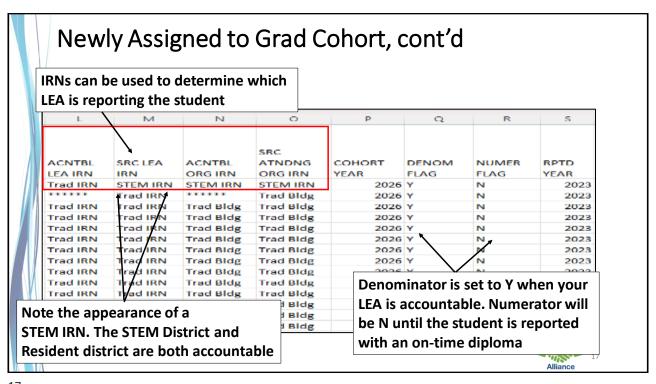
### Newly Assigned to Grad Cohort Report

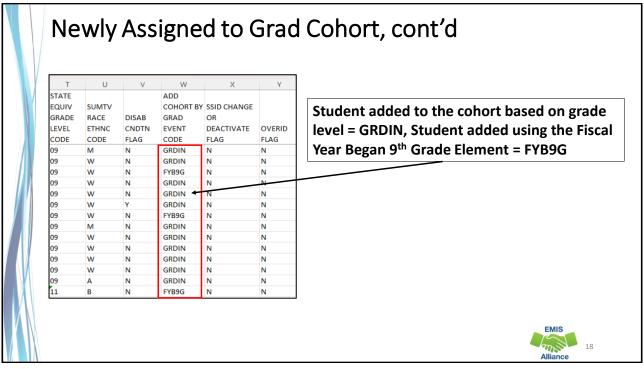
- Contains students that are being assigned to a graduation cohort during the first year they are assigned to any cohort
- For FY23, students on the report would not have been in any graduation cohort for any district prior to FY23
- Was previously available in the End of Year Student Collection and is now included in the Graduate Collection
- Important to review while data collections are open if corrections need to be made
- In some cases, a student's placement into an incorrect cohort can be appealed depending on timing of data reporting and appeals



15







#### Filter on Result Codes

- Verify that all newly assigned students are appearing on the report as expected
- Filter on Result Code GR0000 Students who appear in the denominator for the district in their graduation cohort
  - Verify the newly assigned students to be in the correct cohort
  - Update EMIS data if appropriate and when collection is still open



19

#### Filter on Result Codes, cont'd

- GR9997 Student accountability moved to another LEA
  - Example would be a student who transferred to another Ohio school district
- GR9998 Students who count at the state level
  - Examples are Autism and Jon Peterson Scholarship students, and students who are placed into institutions (How Received P or T)
- GR9999 Students who have exited the cohort
  - Example would be a student who moved out of state or withdrew to a non-public school



20

#### **Quick Check**

The Newly Assigned to Grad Cohort report can be very helpful in identifying students who have been assigned to a cohort during the current fiscal year. This can provide opportunities to make data corrections, or to file an appeal depending on timing.

- Can you verify that the cohort placements are correct for the students listed on the report?
- Are all students appearing on the report as expected?
- Are there any incorrect cohort assignments and can the data be changed, or appealed?



2.4

21

# **Grad Cohort Reports**



22

#### **Graduation Cohort Reports**

- Reflect the status of students who have been assigned to a specific graduation cohort for graduation rate purposes
- Contain student graduate data that should be verified for accuracy and completeness
- Contain numerator and denominator data of the graduation rate for that cohort
- Contain flags that indicate certain graduation requirements were met



23

23

#### Graduation Rates and the LRC

2023 four year and 2022 five-year graduation rates will appear on the Local Report Card (LRC) in the fall of 2024.

- 2023 four-year graduation rate uses a denominator of students for which the district is accountable and a numerator of on time graduates
- 2022 five-year graduation rate uses a denominator of students for which the district is accountable and a numerator of four year on time graduates plus students who graduated within five years



### **Graduate Collection Level 2 Reports**

- For LEAs Reporting Graduates
  - (GRAD-423) 2023 Grad Cohort 4th Year Status
  - (GRAD-424) 2024 Grad Cohort 3rd Year Status
  - (GRAD-425) 2025 Grad Cohort 2nd Year Status
  - (GRAD-426) 2026 Grad Cohort 1st Year Status
  - (GRAD-522) 2022 Grad Cohort 5th Year Status
- For Dropout Prevention and Recovery (DPR) Schools Only
  - (GRAD-621) 2021 Grad Cohort 6th Year Status
  - (GRAD-720) 2020 Grad Cohort 7th Year Status
  - (GRAD-819) 2019 Grad Cohort 8th Year Status

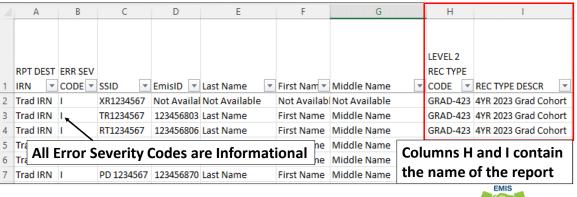


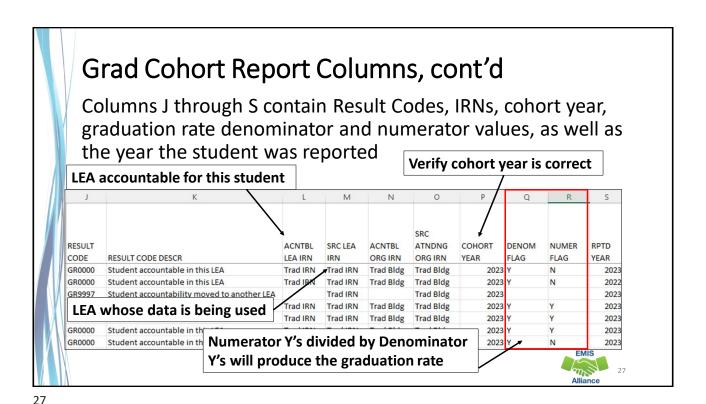
25

### **Grad Cohort Report Columns**

Columns A through G contain the IRN of the LEA receiving the report, Error Severity Codes, Student Names and Student IDs

• "Not Available" in the name columns indicate a student that the district is accountable for, not currently reporting to EMIS such as a STEM District student





Grad Cohort Report Columns, cont'd

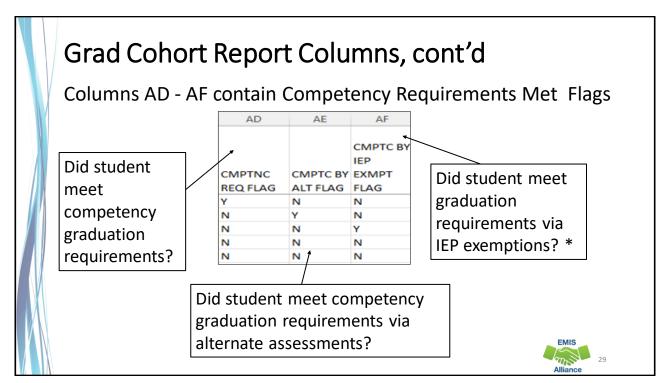
Columns T through AC contain enrollment and withdrawal dates, withdrawal codes, along with demographic and Student Attribute - Date Effective Record (FD) values

T	U	V	W	X	Υ	Z	AA	AB	AC
ENRL DATE	WTHD DATE	WTHD REASON CODE	STATE EQUIV GRADE LEVEL CODE	SUMTV RACE ETHNC CODE	DISAB CNDTN FLAG	DISADV FLAG	LEP FLAG	FOSTER FLAG	HMLESS FLAG
2022-08-29 00:00:00.0	2023-05-19 00:00:00.0	99	12	W	N	Υ	N	N	N
2022-08-29 00:00:00.0	2023-05-19 00:00:00.0	99	12	В	N	Y	N	N	N
2022-08-29 00:00:00.0	2023-05-19 00:00:00.0	99	12	W	N	Y	N	N	N

Accountability calculations for the graduation rate use the most recently reported disadvantagement data. Students reported with a Disability, LEP, Foster, or Homeless code at any time once they begin 9<sup>th</sup> grade or are newly added to a cohort, will be included for accountability calculations.



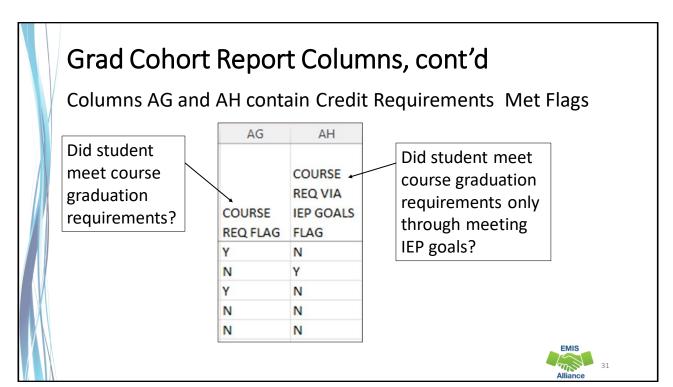
28



#### Alternative Competency Program Codes

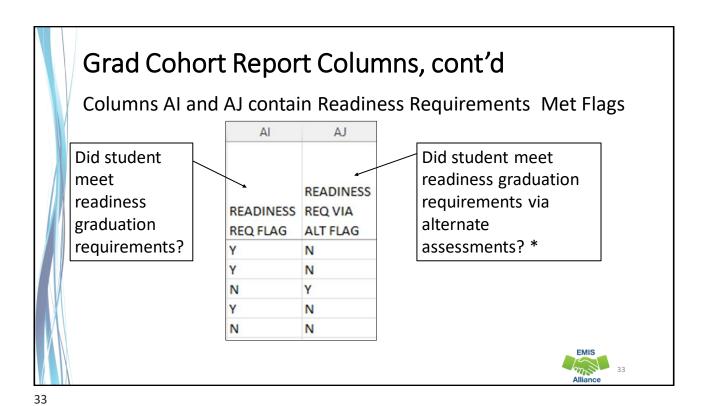
- Grad Cohort Reports reflect if a student met these reported alternative competency program codes
  - 520100 Alternative Competency College Credit Plus Requirement Met- Math and English CCP
  - 520101- Alternative Competency College Credit Plus Requirement Met-English CCP Only
  - 520102- Alternative Competency College Credit Plus Requirement Met- Math CCP Only
  - 520105 Alternative Competency Career Experience and Technical Skill Requirement Met





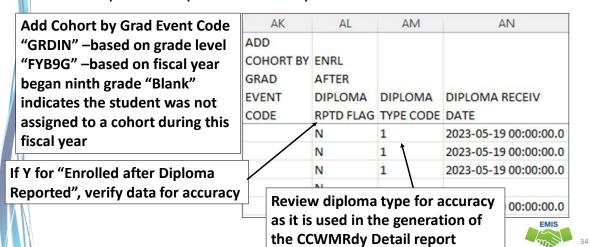
#### **How Elective Credits Are Determined**

- If a student has extra credits in one area, the extra credits are included in the elective count.
  - Any extra credits reported with a Core Area Code in English, Math, Science, or Social Studies get moved to electives.
  - Any credits reported with one of the following Core Area Codes get moved to electives: BUS, CTA, FAR, FLR, HEC, JTC, TEC, TEL, FIN.
  - Any TEM or TES credits where the credit value minus one is greater than zero get moved to electives.
- Any credits that the district believes should count towards the elective requirement need to be reported with one of the options above instead of ELE.



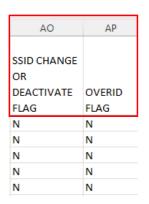
Grad Cohort Report Columns, cont'd

Columns AK through AN contain cohort placement, enrollment after diploma reported and diploma data



### Grad Cohort Report Columns, cont'd

Columns AO and AP contain SSID changes and override flags



When a student has an SSID change or deactivated SSID, the flag will be set to Y

- In ODDEX Grad Cohort the student's event code will be-
  - SIDCH SSID Change New SSID
  - SIDPV SSID Change Previous SSID
  - SIDDC SSID Deactivation New Current SSID
  - SIDDP SSID Deactivation Previous SSID

When a student has an approved appeal involving graduation data, the Override Flag will be set to Y

In ODDEX the Override Related Flag will be set to Y



35

#### Where Students Count for Graduation

In the next series of slides, we will filter on each result code and discuss each situation

- Currently there are four result codes which indicate where the student will count for accountability measures
  - · Count in a district
  - · Not count in any district or at the state level
  - · Count at the state level
  - Count in a different district
- We will show how the student looks in ODDEX as we look at each result code



36

#### Result Codes and the Graduation Rate

#### Count in this LEA's graduation rate

- GR0000 Student accountable in this LEA
- Students the LEA is educating and or responsible for educating
- Students who are sent to a Special Education Coop
  - Sent to SE
- STEM District students count back to the resident district
  - STEM Building students count at both the building and district at the <u>educating</u> district
- Denominator Flag is set to Y for these students



27

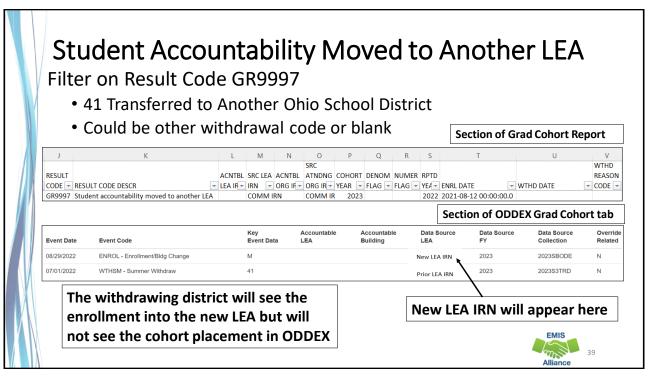
37

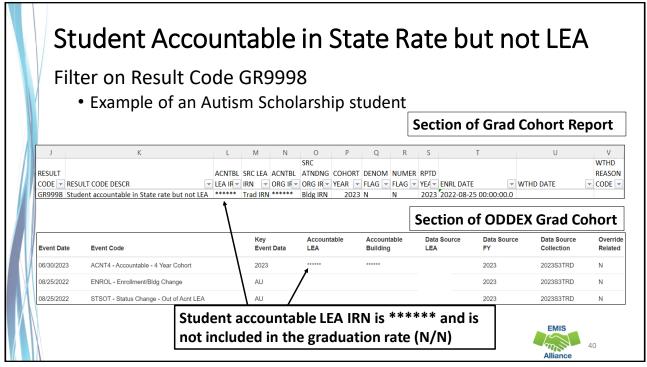
#### Result Codes and the Graduation Rate, cont'd

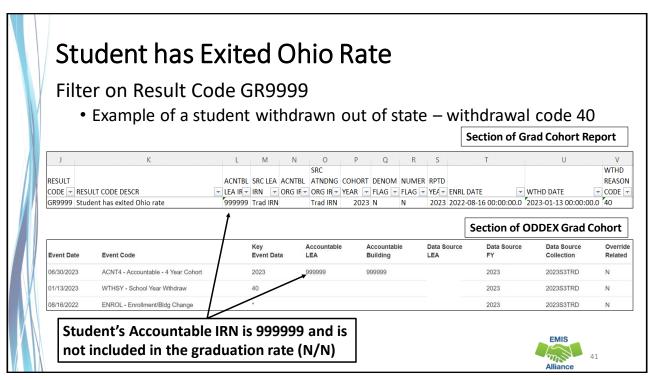
Do not count in this LEA's Graduation Rate

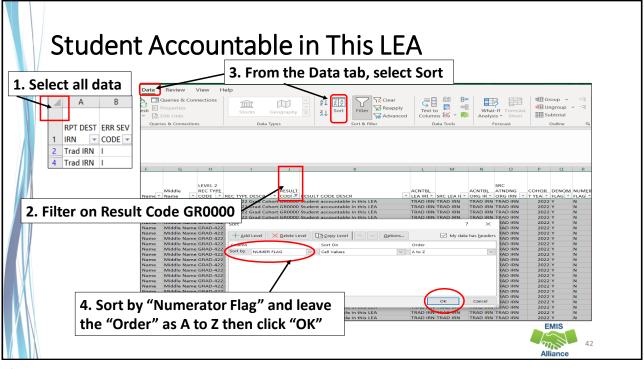
- GR9997 Student accountability moved to another LEA
  - 41 Transferred to Another Ohio School District
  - Could be other withdrawal code or blank
- GR9998 Student accountable in State rate but not LEA
  - Jon Peterson or Autism Scholarship student
  - · How Received P, Q, or T
- GR9999 Student has exited Ohio rate
  - 40 Transferred to Another School District Outside of Ohio
  - 42 Transferred to a Private School
  - · 43 Transferred to Home Schooling
  - 46 Transferred out of the United States
  - 52 Death
- Denominator Flag is set to N for these students

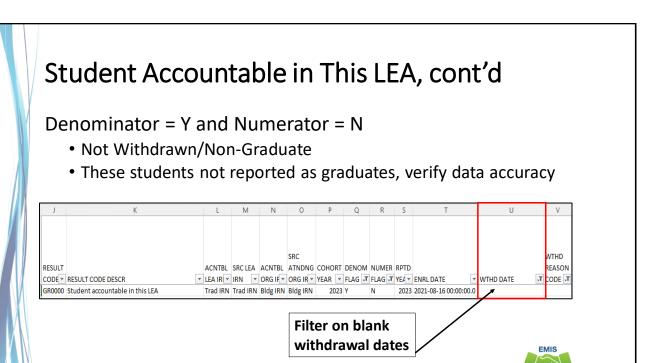


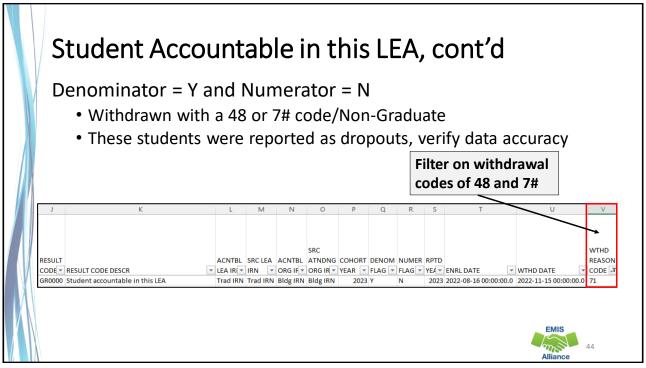








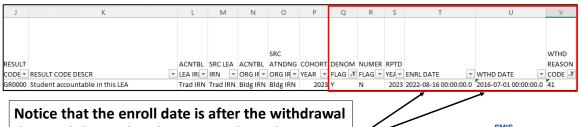




### Student Accountable in This LEA, cont'd

Denominator = Y and Numerator = N

- Re-enroll after withdrawal (Could be any withdrawal code)
- Enrollment date is after withdrawal date
- No withdrawal of 99 or diploma reported
- Re-enrolled student did not graduate on time, verify data for accuracy



date and the student has not graduated on time

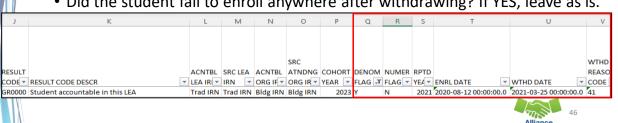


45

### Student Accountable in This LEA, cont'd

Denominator = Y and Numerator = N (withdrawal date after enroll date)

- Withdrawn with a 41 but did not enroll elsewhere with the same SSID
- Did the student withdraw with a code that would have removed them from the cohort? (40, 42, 43, or 46?) If yes and documented, report a Withdraw Override Record (FC) in 23G
- Did the student enroll at another district with a different SSID? See upcoming slide to deactivate and link your SSID
- Did the student fail to enroll anywhere after withdrawing? If YES, leave as is.



#### Withdrawal Override (FC) Record

Student reported as withdrawn to another district but remains in the withdrawing district's cohort

- SSIDs whose withdrawal was reported with an incorrect date or reason in a prior school year, and SSIDs for whom the EMIS reporting entity has received new information since the withdrawal was reported which indicates that the withdrawal reason should be updated in order for the student to properly count within the longitudinal graduation rate
- Report a Student Withdrawal Override (FC) Record in 23G to report a correct withdrawal code
- Retain documentation to support this change



47

#### SSIDs and the Graduation Rate

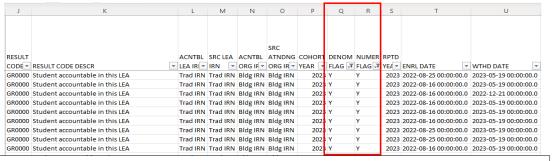
- When a student moves from one LEA to another, the subsequent LEA must report the student with the same SSID as the prior district
- When a different SSID is reported by the subsequent LEA, the student will appear in both LEA graduation rates as he or she appears to be two different students
- If the prior district discovers that the withdrawn student remains in their graduation rate after their ability to report the student to EMIS has closed, they should delete (aka deactivate) their SSID on the SSID website and link it to the SSID being reported by the subsequent educating district





Denominator = Y and Numerator = Y (Filter on Numerator = Y)

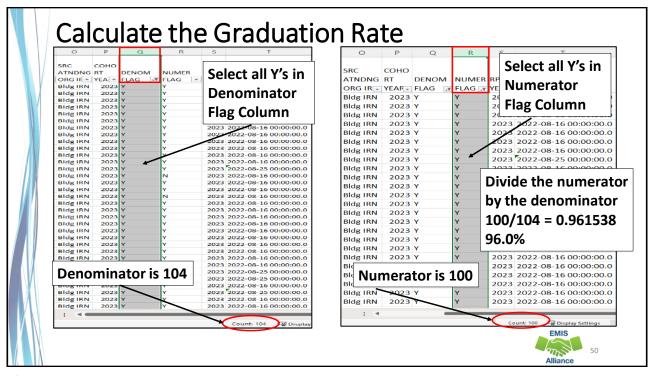
- Withdrawn 99 and Diploma Reported
- Are all graduates listed? Did these students actually graduate?



IMPORTANT! Before proceeding to the next slide, clear the Numerator Flag filter



49



#### **Quick Check**

Graduation Cohort
Reports allow districts to
verify cohort members
and to calculate their
graduation rate for
current cohort and future
cohorts. These reports
should be reviewed
carefully to verify that all
students are counting
correctly.

- Are the students counting in your graduation rate correctly?
- Are you able to calculate your graduation rate?
- Have you reported Withdrawal Override (FC) Records as needed?



F 4

51

# **CTE Grad Cohort Reports**



### **CTE Grad Cohort Reports**

- Generated for traditional districts, community schools, STEM districts, and JVSDs
- Contain additional CTE related data not on Grad Cohort Year Status reports
  - JVSDs receive these reports
- Contain students who met the definition of a CTE Concentrator by graduation cohort
  - Students appear as accountable or in some cases, not accountable to the LEA
  - Students appear as accountable at only one LEA
  - The CTPD has no bearing on who shows up on the reports
- Data will be used as part of the CTE Local Report Card



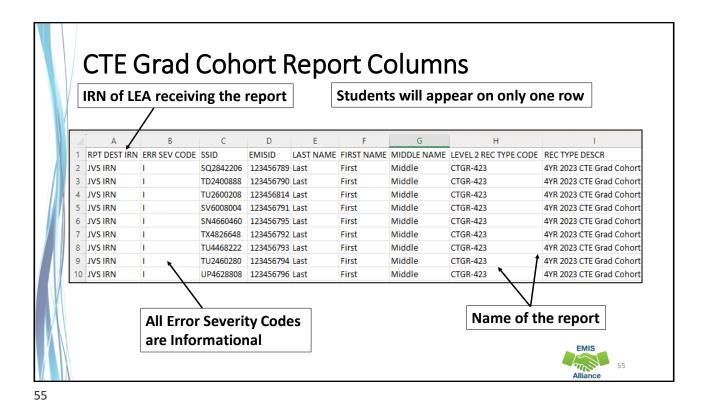
E 2

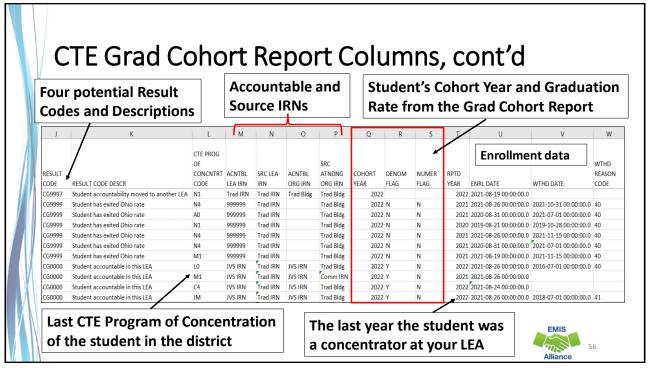
53

### CTE Grad Cohort Reports, cont'd

- Level 2 Reports in the Graduation Collection
  - (CTGR-423) 2023 CTE Grad Cohort 4th Year Status
  - (CTGR-424) 2024 CTE Grad Cohort 3rd Year Status
  - (CTGR-425) 2025 CTE Grad Cohort 2nd Year Status
  - (CTGR-426) 2026 CTE Grad Cohort 1st Year Status
  - (CTGR-522) 2022 CTE Grad Cohort 5th Year Status
- Your LEA may receive none, or any number of these reports







### CTE Grad Cohort Report Columns, cont'd

Non-traditional Flag will be Y if the student's reported gender is the non-traditional gender for the program of concentration

Single Parent Flag will be Y if the student is reported with the 305010 program code

×	Υ	Z	AA	AB	AC	AD	AE	AF	AG	AH	Al	AJ	AK
STATE EQUIV GRADE LEVEL	SUMTV RACE ETHNC	SUMTV GENDER	DISAB CNDTN	DISADV	LEP	FOSTER	HMLESS	NON TRDTNL	SINGLE PARENT	MIGRNT	ENRL AFTER DIPLOMA		DIPLOMA RECEIV
CODE	CODE	CODE	FLAG	FLAG	FLAG	FLAG	FLAG	FLAG	FLAG	FLAG	YEAR FLAG	TYPE CODE	DATE
10	W	M											
12	W	M	Y	Y	N	N	N	N	N	N	N	1	2023-06-17 00:00:00.0
12	В	F	N	Y	N	N	N	N	N	N	N		
12	В	M	N	Y	N	N	N	N	N	N	N		
12	M	F	N	Y	N	N	N	N	N	N	N		
11	W	F	N	N	N	N	N	N	N	N	N	1	2022-05-26 00:00:00.0
12	В	M	Y	Y	N	N	N			N	N		

Accountability calculations for the graduation rate use the most recently reported disadvantagement data. Students reported with a Disability, LEP, Foster, Homeless, or Migrant code at any time once they begin 9th grade or are newly added to a cohort, will be included for accountability calculations.



57

### CTE Grad Report Result Code CG0000

Filter on Result Code CG0000 (Informational)

- Student accountable in this LEA
  - Any LEA type receiving this report could be accountable including JVSDs
- Student is in the denominator for the LEA in their CTE Graduation Cohort
- In most cases this should be the most common result code received
- Verify that all students are appearing as expected
  - Check additional EMIS elements are correct



#### CTE Grad Report Result Code CG9997

Filter on Result Code CG9997 (Informational)

- Student accountability moved to another LEA
- Student is a CTE Concentrator in the district, but the district is not the accountable LEA
- When a CTE Concentrator completes courses at more than one district during the school year, a tie breaker is used to determine which district is accountable for the CTE Grad measure.
  - First tie breaker-The district that has the greatest amount of actual CTE FTE generated for the student is the accountable district.
  - If the generated CTE FTE is the same for both districts than the second tiebreaker is completed.
  - Second tie breaker- The district that has the greatest amount of credit reported for the student is the accountable district.
- The district that is not accountable receives the CG9997 result code



59

59

#### CTE Grad Report Result Code CG9998

Filter on Result Code CG9998 (Informational)

- Student counts at the state level if reported with "How Received" values-
  - P Court-Placed Students, Excluding Foster Care and facilities defined by ORC §2151.65 or §2152.41
  - Q- Court-Placed Students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating.
  - T- Students Placed in Institutions, Non-Court Ordered



#### CTE Grad Report Result Code CG9999

Filter on Result Code CG9999 (Informational)

- Student has exited the cohort
- Student was withdrawn with a code that removes them from the cohort
  - 40 Transferred to Another School District Outside of Ohio
  - 42 Transferred to a Private School
  - 43 Transferred to Home Schooling
  - · 46 Transferred out of the United States
  - 52 Death
- Denominator Flag is set to N for these students



61

61

#### **Quick Check**

CTE Grad Cohort
reports are designed to
assist LEAs in the
verification of career
tech concentrators who
are part of graduation
cohorts. The reports
can be helpful to district
staff beyond the EMIS
Coordinator.

- Are you receiving CTE Grad Cohort reports in your Graduate collection level 2 reports?
- Have you verified that grad cohort CTE concentrators are appearing as expected?
- Have you verified that the accountability elements are accurate on the report?



# **Grad Issues Report**



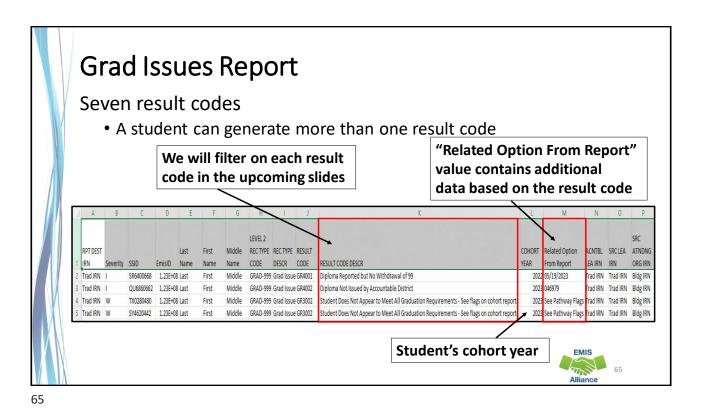
63

### **Grad Issues Report**

- Level 2 Report in the Graduate Collection
- Contains Result Codes that identify specific situations that should be reviewed
- Includes students from any current cohort report
  - 4-year 2023 and 5-year 2022 cohorts
  - Dropout Prevention and Recovery (DPR) schools 6-year 2021, 7-year 2020, and 8-year 2019
- In the next series of slides, we will filter on and discuss each result code



64



Filter by Result Code

Filter on result code GR1001

- Enrolled after diploma year (Fatal)
  - Verify diploma date reported in 23G is correct
  - · Will be generated once the student is reported in the FY24 school year
  - Graduating district would see this if re-reporting the student in FY24 after they were reported as a graduate
  - Graduating district will also see this if student enrolls in a different district after being reported as a graduate



### Filter by Result Code, cont'd

- Filter on result code GR2001
  - Withdrawal 99 with no diploma date/type reported (Critical)
    - · Confirm accuracy of withdrawal reported
    - · Does a diploma date/type need to be reported
    - If 99 reported in prior year in error, then ignore
    - In ODDEX, on the Grad Cohort tab, summer withdrawal dates will appear as 7/1/20XX and this is as intended



67

67

### Filter by Result Code, cont'd

#### Filter on result code GR2002

- No GC records reported for the student (Critical)
  - Verify Student Graduation Core Summary GC Records
    - Preview/Submission files in Graduate Collection
  - Could be received by an accountable district, such as the resident district of a STEM district student, or the resident district of a special education cooperative student
    - Ignore if these records are not required to be reported by your LEA
    - · Verify that the educating district is reporting GC records



#### **Complete Courses**

Students must meet state minimum requirement of 20 credits\*

• Districts may require more credits to graduate

Courses	Credits
English Language Arts	4
Health	1/2
Mathematics	4
Physical Education	1/2
Science	3
Social Studies	3
Electives	5

## **Graduate Collection Level 1 Validations**

- GC.1002(A) Has credits but less than 20
- GC.1002(B) Has zero credits

<sup>\*</sup>This is not a complete list of course/credit options. LEAs should consult the ODE website for additional information



69

### Filter by Result Code

Filter on result code GR3002

- Student Does Not Appear to Meet All Graduation Requirements
  - This check is looking at the current Competency, Course Requirements, and Readiness flags.
  - This result code is generated when the flag is set to "N" in all 3 areas

Filter on result code GR3003 (Currently Deactivated)

- Withdrawal date after diploma date (Warning)
- This check was active for a time but deactivated due to date issues



70

### Filter by Result Code

#### Filter on Result Code GR4001 -

- Diploma reported but no 99-withdrawal code reported (Informational)
  - Is the student a graduate and the reporting of a diploma is correct?
  - If not, remove the diploma date
  - If yes, then see the following steps to troubleshoot
  - For the following examples, End of Year Student Collection (FY23) is closed and Beginning of Year Student Collection (FY24) or SOES Beginning of Year Student Collection (FY24) are open



71

71

### Filter by Result Code, cont'd

- Student withdrew on or before the last day of school for 22-23 and a withdrawal code of 99 was not reported
  - Cannot report a Student Withdrawal Override (FC) record in 23G with a code of 99
    - FC record in Graduate Collection can only be used with withdrawal codes 40, 42, 43, 45, 46, 48, 51, 52, 81
  - Report a Student Withdrawal Override (FC) in 24S
    - Will clear the student from the Missing Student report in 24S
    - Will also clear up the GR4001 result code
- Student is a summer graduate, after the last day of school for 22-23 and before the first day of school for 23-24
  - Report the student's withdrawal in FY24S



### Filter by Result Code, cont'd

Another situation that could cause the GR4001 result code

- The diploma is reported, and the student has been withdrawn but the withdrawal code is not a 99
- Example: The student dropped out in February and was withdrawn with a 7x withdrawal code
  - The student shows up at the end of school and asks the district to accept credit for online classes the student took from a non-EMIS entity after the student dropped out
  - The district gives credit for the courses and issues the student a diploma
  - The district would report the student as a graduate but would not change the withdrawal code, so there would not be a 99-withdrawal code reported



---

73

### Filter by Result Code, cont'd

Filter on result code GR4002

- Diploma not issued by accountable district (Informational)
- Could be special education cooperative student
  - Diploma reported by educating district
  - Student accountable at resident district
- Could be a Dropout Prevention and Recovery (DPR) school student in the 6, 7 or 8-year cohort who didn't graduate
- Verify the data for accuracy



#### **Quick Check**

The Grad Issues report provides checks that can be used to verify graduation data. The report should be reviewed often as it is updated nightly and could change based on another LEA's reporting.

- Have your graduates been reported with correct diploma dates and withdrawal dates?
- Have you investigated each student on the report to verify data accuracy?
- Are you saving your work between report reviews?



75

75

# **Graduation Gen Issues Reports**



#### Gen Issues for LEAs reporting Graduates

- Level 2 Reports in the Graduate Collection
- Appear only for the LEAs for which the check applies
- Typically, are generated 6 to 8 weeks prior to the end of the close of the collection and are generated once or twice per week
- Refer to the (GNIS-xxx) General Issues Report Explanation for additional information regarding these checks
- When a Gen Issues check appears, review the data and make corrections as appropriate. If the data is already correct, then ignore the check



77

77

### Gen Issues 4yr and 5yr Checks

- Four checks on the 4YR Graduation rate and the 5YR Graduation rate
  - Graduation rate is equal to zero
  - Graduation rate is greater than or equal to 100%
  - Graduation rate is appearing as a null value
  - Graduation rate has changed 5% or more since the previous year
- Contact Adam Schiming for assistance if needed
  - adam.schiming@education.ohio.gov



#### Additional Gen Issues for DPR Schools

- Two checks on 6YR, 7YR, and 8YR Graduation rates for dropout recovery community schools\*
  - Graduate rate is equal to zero
  - Graduation rate has changed 5% or more since the previous year
- Contact Karlyn Geis for assistance if needed
  - karlyn.geis@education.ohio.gov



79

79

#### **Quick Check**

Gen Issues reports are generated by offices outside of EMIS. They are intended to help LEAs identify potential issues with their data. Investigate the issue and contact the appropriate ODE contact for assistance as needed.

- Are you receiving Gen Issues reports in your Graduate collection level 2 reports?
- Are you able to identify if the issue is just stating a fact or if further investigation is needed?
- Do you need to reach out to the ODE contact responsible for the Gen Issues check?



# Report Card College, Career, Workforce, and Military Readiness Reports



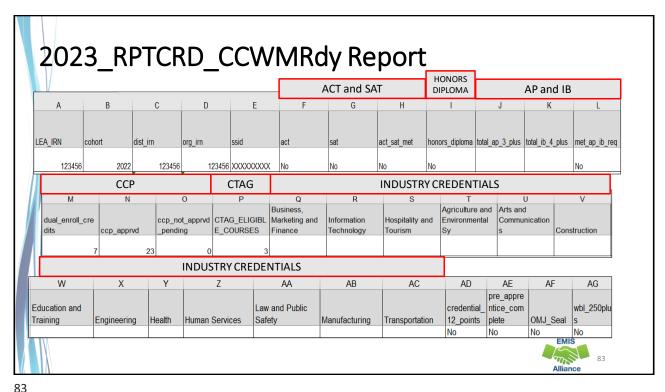
81

### 2023\_RPTCRD\_CCWMRdy Detail Report

- Replaces the Prepared for Success Report
- Based on students in the 4-year graduation cohort only
- Decisions related to the data in this file are ongoing and subject to approval by the State Board of Education
  - ODE will provide updates to data elements and calculation decisions as they are determined
- File contains a single tab showing SSID level information for many metrics and industry credential points earned
- Contact Letitia Linville- Letitia.Linville@education.ohio.gov



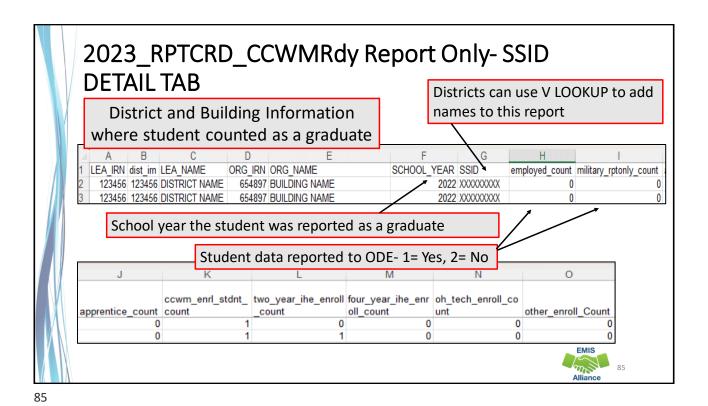
82



### 2023\_RPTCRD\_CCWMRdy Report Only

- Contains preliminary information related to the College, Career, Workforce, and Military Readiness (CCWMRdy) report-only elements.
- New measures are based on data collected for graduates within the Exiting Student Follow-Up Collection.
- Data will be published for the first time on the Fall 2023 Report Card.
- The file contains two tabs.
  - "SSID"- displays student-level information for each metric.
  - "Aggregate"- shows aggregate percentages for each CCWMRdy report-only metric.
- Contact Letitia Linville- Letitia.Linville@education.ohio.gov





#### Summary

- FY23 Graduation reporting closes October 13, 2023 and will be followed by an appeal period that begins October 16, 2023 through October 27, 2023
- Carefully review all graduation reports for accuracy and completeness
- Refer to and review grad cohort data in ODDEX as you troubleshoot graduation reports
- Contact your ITC for assistance



87

#### Resources

- Current EMIS Manual
  - ODE Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Report Explanations
  - ODE Home > Topics>Data > EMIS > Documentation > EMIS Manual> **EMIS Validation and Report Explanations**
- Graduation Requirements
  - ODE Home> Topics > Graduation Requirements
- If you have questions about graduation requirements
  - call (614) 466-1317
  - email gradrequirements@education.ohio.gov



