Troubleshooting Federal Child Count Reports



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Overview

- The Federal Child Count (FCC)
 - Includes students with disabilities who are receiving special education services according to their IEPs as of October 31
 - Is used in determining the amount of Special Education Part-B IDEA and Early Childhood Special Education funds allocated to the state
 - Is collected from all LEAs except for ESCs and JVSDs through the Education Management Information System (EMIS) and is submitted to the US Department of Education (USDOE)
- This presentation will focus on troubleshooting the EMIS FCC Reports, which are generated throughout the EMIS data submission process



EMIS Data Collections and the FCC Snapshot

- Collections containing the FCC report
 - Beginning of Year Student (S) Collection
 - SOES Beginning of Year Student (S) Collection
- Collections are scheduled to close December 19, 2022
 - FCC will close when the above collections close
 - There is no appeal for the FCC

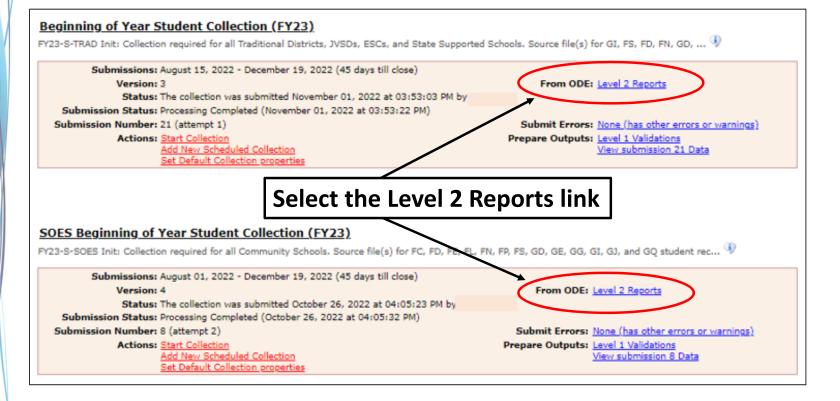


FCC Reports

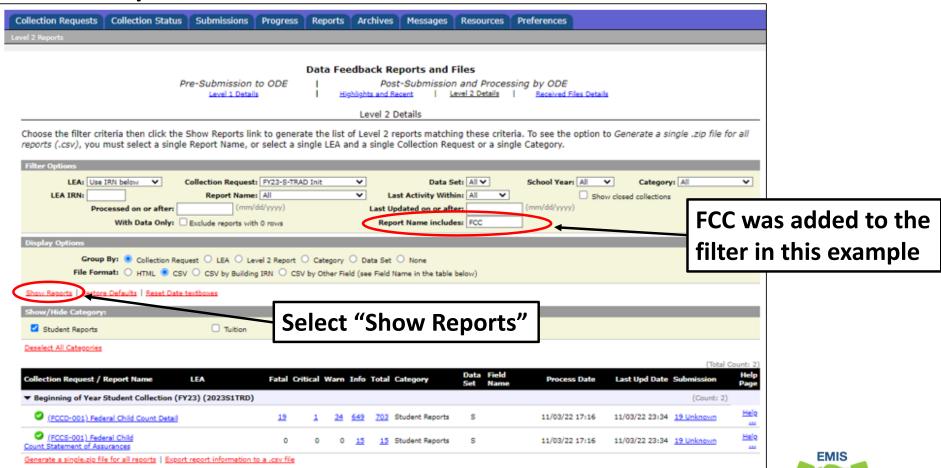
- Level 2 Reports
 - (FCCD-001) Federal Child Count Detail
 - (FCCS-001) Federal Child Count Statement of Assurances
- FCC Reports are updated nightly
- Can contain data reported by other LEAs
- Review the most recent version of the reports throughout the data collection process
- Submit updated EMIS data to make corrections to the reports



Level 2 Reports



FCC Reports



Formatting the FCC Detail Report

- Open the (FCCD-001) Federal Child Count Detail Report
 - Wrap text header row
 - Freeze top row
 - Expand all columns
 - Apply filters
 - Better yet, run your macro!

Quick Check

The Federal Child Count Detail Report contains student detail data as it pertains to the count. This report is critical in the data review and error correction process and should be carefully reviewed for accuracy and completeness.

- Are you using the most recent version of the report?
- Are you able to open and format the CSV report to begin the review process?
- Can you apply filters to all columns?



Troubleshooting the Federal Child Count Detail Report

Troubleshooting the FCC Detail Report

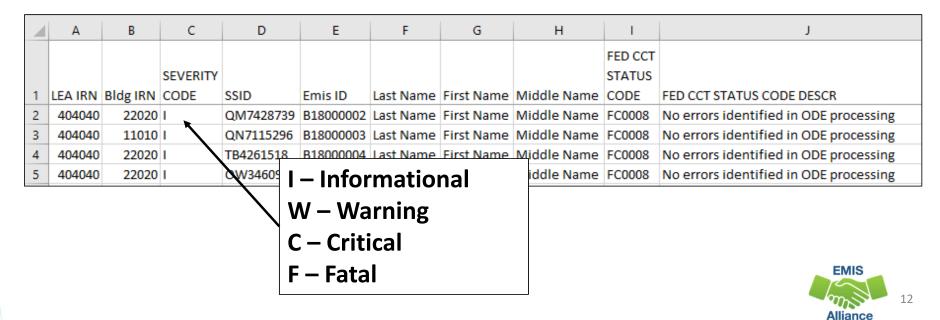
The next series of slides will review data contained in the report including

- Severity Codes and Numbers
- Federal Child Count Flag
- Who is and is not included in my FCC?
- FCC Report Data
- Status Codes and corrective actions

Severity Codes

Severity Codes

- Report is sorted least severe to most severe
- Severity Code will be noted for each Status Code
- Review all students regardless of Severity Code



Federal Child Count Flag

FED CCT FLAG

- Y Student is intended to be included in the Federal Child Count
- N Student not included in the Federal Child Count
- Review all students on the report regardless of flag

1	1	К	- 1	М	N	0	р	Q	R
•	,	, K		141	14		-	ų ų	IX.
FED CCT				LEGAL	DISAB	STDNT	DIST LRE		
STATUS		FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC		FED CCT
CODE	FED CCT STATUS CODE DESCR	FLAG	LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR	ALT IRN
FC0008	No errors identified in ODE processing	Υ	IE15	404040	15	8	8	GE Record	
FC0008	No errors identified in ODE processing	Υ	IE55	404040	5	4	8	GE Record	
FC0005	Student does not meet inclusion filter in this district	N		46400	15	10	5	No IEP Reported	
FC0005	Student does not meet inclusion filter in this district	N		46100	14	13	5	No IEP Reported	
FC0004	No IEP reported for Oct 31 date	N		404040	5	6	5	No IEP Reported	

Who is included in my FCC?

- In most cases, students count at their resident district except for students attending -
 - Community Schools
 - STEM Districts
 - Ohio School for the Blind
 - Ohio School for the Deaf
 - Buckeye United (DYS)
 - Pilot Programs
- Non-Public students receiving related services count at the traditional district providing the related services if active IEP event is reported as of October 31

Who is not included in my FCC?

- Students with a disability as of October 31, who <u>are not</u> being reported with an active IEP event as of October 31
- Students reported with the following IEP outcomes
 - IEPR IEP Complete Parental Refusal
 - IENS IEP Complete Not Served
 - IEDP IEP Resulted in Due Process
- Refer to the FCC Level 2 Report Explanation, section "Include in USDOE Count" for additional information and exceptions

FCC Report Data

- Disability Condition Code
 - Student must be reported to EMIS with a disability as of October
 31 to be included on the report
 - Review for accuracy
- Student Age Number
 - Student's age as of October 31

1	J	K	L	M	N	0	Р	Q	R
FED CCT				LEGAL	DISAB	STDNT	DIST LRE		
STATUS		FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC		FED CCT
CODE	FED CCT STATUS CODE DESCR	FLAG	LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR	ALT IRN
FC0008	No errors identified in ODE processing	Υ	IE15	404040	15	8	8	GE Record	
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FC0005	Student does not meet inclusion filter in this district	N		46100	14	13	5	No IEP Reported	
FC0004	No IEP reported for Oct 31 date	N		404040	5	6	5	No IEP Reported	

FCC Report Data, cont'd

- Legal District of Residence
- FED CCT ALT IRN
 - Populated for Status Code FC0006 with LEA IRN where the student will count
- Sent Reasons and IRNs
 - Displays if relevant to the FCC

L	М	N	0	Р	Q	R	S	Т	U	V	W	Х
	LEGAL	DISAB	STDNT	DIST LRE				SENT		SENT		LEVEL 2
FED CCT	DIST OF	CNDTN	AGE	SRC		FED CCT	ADMSN	REASON	SENT TO	REASON	SENT TO	REC TYPE
LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR	ALT IRN	DATE	1 CODE	1 LEA IRN	2 CODE	2 LEA IRN	CODE
IE15	404040	15	8	8	GE Record		00:00.0					FCCD-001
	044555	15	5	7	FN270 Override	044555	00:00.0					FCCD-001
	043111	8	6	8	GE Record	043111	00:00.0					FCCD-001
	044444	15	19	8	GE Record	044444	00:00.0					FCCD-001
	046666	6	17	8	GE Record	046666	00:00.0	JV	050008			FCCD-001
	404040	3	17	8	GE Record	404040	00:00.0	FC	043444			FCCD-001

FCC Report Data, cont'd

- FED CCT LRE Code Least Restrictive Environment Code
 - If this is blank, the student is not included in the count
 - Value comes from IEP, FN270, or is derived
- DIST LRE SRC CODE and DIST LRE SRC DESCR
 - Source codes indicate what data the report is looking at
 - Use in combination with the Status Code value to determine what is being reported for each student

1	J	К	L	М	N	0	Р	Q
FED CCT				LEGAL	DISAB	STDNT	DIST LRE	
STATUS		FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC	
CODE	FED CCT STATUS CODE DESCR	FLAG	LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing	Y	IE15	404040	15	8	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE55	404040	5	4	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE15	404040	15	8	8	GE Record
FC0008	No errors identified in ODE processing	Y	IE39	041010	5	9	9	How Received = 6
FC0008	No errors identified in ODE processing	Υ	IE39	404040	1	8	А	Sent Reason = AU or JP

DIST LRE Source Codes

- 1 No Disability on October 31
- 3 Student's age is not 3 21
- 5 No IEP Reported
- 7 FN270 Override
- 8 GE Record

1	J	K	L	М	N	0	Р	Q
FED CCT				LEGAL	DISAB	STDNT	DIST LRE	
STATUS		FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC	
CODE	FED CCT STATUS CODE DESCR	FLAG	LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing	Υ	IE15	404040	15	8	8	GE Record
FC0008	No errors identified in ODE processing	Υ	IE55	404040	5	4	8	GE Record
FC0008	No errors identified in ODE processing	Υ	IE15	404040	15	8	8	GE Record
FC0008	No errors identified in ODE processing	Υ	IE39	041010	5	9	9	How Received = 6
FC0008	No errors identified in ODE processing	Y	IE39	404040	1	8	Α	Sent Reason = AU or JP

DIST LRE Source Codes, cont'd

- 9 How Received = 6
 - FED CCT LRE CODE will be IE39 Ages 5 and up, Not Grade Level PS
 - FED CCT LRE CODE will be IE39 Ages 6 and up, Grade Level PS
- C How Received = 6 and Grade Level = PS
 - FED CCT LRE CODE will be IE51 if Ages 3 to 5 and Grade Level PS
- A Sent Reason = AU or JP
 - FED CCT LRE CODE will be IE39 if age 6 or older and IE51 if age 3-5
- B Changed to DYS LRE (Appears only on DYS report)

1	J	K	L	М	N	0	Р	Q
FED CCT				LEGAL	DISAB	STDNT	DIST LRE	
STATUS		FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC	
CODE	FED CCT STATUS CODE DESCR	FLAG	LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing	Υ	IE15	404040	15	8	8	GE Record
FC0008	No errors identified in ODE processing	Υ	IE55	404040	5	4	8	GE Record
FC0008	No errors identified in ODE processing	Υ	IE15	404040	15	8	8	GE Record
FC0008	No errors identified in ODE processing	Υ	IE39	041010	5	9	9	How Received = 6
FC0008	No errors identified in ODE processing	Y	IE39	404040	1	8	А	Sent Reason = AU or JP



Quick Check

The Federal Child Count Detail Report contains data specific to students with disabilities. Understanding each column of data is important to begin analyzing the data for accuracy and completeness. There is not an error for everything, so time spent reviewing all data on the report is recommended.

- Are all students appearing on the report as expected?
- Has someone verified the data for accuracy?
- Has updated EMIS data been submitted to correct any inaccuracies on the report?

FED CCT Status Codes

FED CCT STATUS CODE and FED CCT STATUS CODE DESCR

- Indicates the status of a student as it relates to inclusion in the count
- Indicates that a data issue exists or that no errors are identified
- Data with no errors on the report should still be reviewed for accuracy

E	F	G	Н	l l	J	K	L	M	N
				FED CCT				LEGAL	DISAB
				STATUS		FED CCT	FED CCT	DIST OF	CNDTN
Emis ID	Last Name	First Name	Middle Name	CODE	FED CCT STATUS CODE DESCR	FLAG	LRE CODE	RES IRN	CODE
B18000002	Last Name	First Name	Middle Name	FC0008	No errors identified in ODE processing	Υ	IE15	404040	15
B18000003	Last Name	First Name	Middle Name	FC0008	No errors identified in ODE processing	Υ	IE55	404040	5
B18000004	Last Name	First Name	Middle Name	FC0008	No errors identified in ODE processing	Υ	IE15	404040	15
B18000024	Last Name	First Name	Middle Name	FC0008	No errors identified in ODE processing	Υ	IE39	041010	5
B18000029	Last Name	First Name	Middle Name	FC0008	No errors identified in ODE processing	Υ	IE39	404040	1



FED CCT Status Code FC0001

Filter on FC0001

- On Oct 31 Student age is outside the 3-21 included range (Fatal)
 - Source Code 3 Student age is not 3 21
 - FED CCT FLAG N
- View the student's reported date of birth on the Student Demographic (GI) Record to confirm age
- If the student's date of birth is incorrect, make the correction and submit updated EMIS data

FED CCT Status Code FC0002

Filter on FC0002

- Unable to translate LRE-must report FN270 element (Critical)
 - Source Code 7 FN270 Override
 - or Source Code 8 GE Record
 - FED CCT Flag N
- As of October 31, the student's IEP Outcome (LRE) must agree with the student's age and grade level
 - For ages 3-5 and in preschool, the LRE should be in the IE51 to IE72 range, if not report an LRE within this range on the FN270
 - For ages 5 and over and in kindergarten or higher, LRE should be in the IE13 to IE39 range, if not report an LRE within this range on the FN270

Age, Grade Level, and Expected LRE

- Age 3 to 5, Preschool Grade Level Count as Preschool Student
 - Preschool LRE Expected (IE51-IE72)
- Age 4, Kindergarten Grade Level Count as Preschool Student
 - Preschool LRE Expected (IE51-IE72)
- Age 5 and up, Kindergarten Grade Level Count as School Aged Student
 - School Aged LRE Expected (IE13-IE39)
- Age 6 and up, Any Grade Level, <u>including Preschool</u> Count as School Aged Student
 - School Aged LRE Expected (IE13-IE39)

Reporting the FN270 Element

Updated October 31 IEP Outcome Element (FN270)

- The current IEP outcome and FN270 values should not be the same
- When the FN270 value is reported correctly the LRE that aligns with the student's age and grade level will appear in the column FED CCT LRE CODE
- When reported incorrectly the FED CCT LRE CODE column will be blank

1	J		К	L	М	N	0	Р	Q
FED CCT		_			LEGAL	DISAB	STDNT	DIST LRE	
STATUS	Correc	t	FED CCT	FED CCT	DIST OF	CNDTN	AGE	SRC	
CODE	FED CCT STATUS CODE DESCR	_	FLAG	LRE CODE	RES IRN	CODE	NUMBER	CODE	DIST LRE SRC DESCR
FC0008	No errors identified in ODE processing		Υ	IE15	404040	15	8	8	GE Record
FC0008	No errors identified in ODE processing		Υ	IE55	404040	5	4	8	GE Record
FC0002	Unable to translate LRE- must report FN270 ele	ement	N		404040	6	5	8	GE Record
FC0002	Unable to translate LRE- must report FN270 ele	ement	N	7	404040	5	5	7	FN270 Override
FC0002	Unable to translate LRE- must report FN270 el	ement	N		404040	15	5	7	FN270 Override

Incorrect

Additional Information on FN270 Reporting

- When completing the Federal Child Count, the Department will review the LRE on the latest reported IEP event effective as of October 31
- The value the FN270 element will take precedence
- Reporting of an FN270 value is not limited to PS and KG
- For this element to be valid for the Federal Child Count, the student must already have an IEP reported to the Department that is valid on October 31. If no reported IEP is valid on October 31, then the value in this element will be ignored

Additional Information on FN270 Reporting, cont'd

In general, the LRE will not change without a new IEP being completed and reported, but there are some cases, especially with IEPs reported in the prior year that are still in effect on October 31, where the LRE could change

- Examples include but are not limited to
 - a student whose parent originally consented to services but pulled the student from services prior to October 31
 - situations where an expelled student is given an alternative placement that will be in effect on October 31
 - a preschool student (especially for those who are part time), a parental placement in a private preschool program could change the LRE for that student
- Questions on FN270 reporting should go to the ODE EMIS Helpdesk

FED CCT Status Code FC0003

Filter on FC0003

- CIEP most recent IEP should be no disability (Warning)
 - Source Code 8 GE Record
 - FED CCT FLAG N
- Verify the CIEP event and confirm that the student's disability code is being reported as ending on the date of the CIEP event
- If the student's disability code on the Student Attributes Effective Date (FD) Record is not reported as ended, make the correction and submit updated EMIS data

FED CCT Status Code FC0004

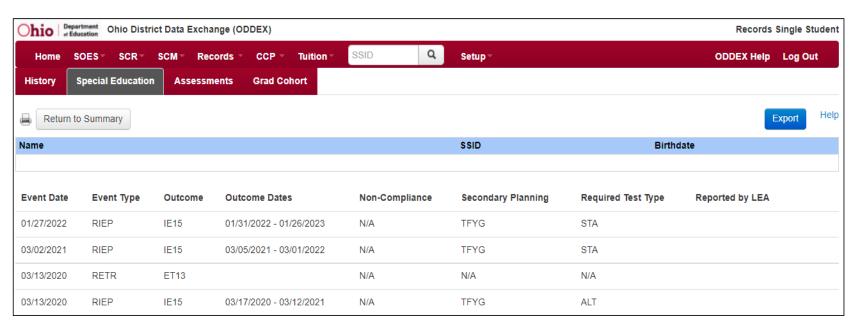
Filter on FC0004

- No IEP reported for Oct 31 date (Fatal)
 - Source Code 5 No IEP Reported
 - FED CCT Flag N
 - FED CCT LRE CODE Blank
- Verify the student's special education event records as of October 31
- Verify the most recent IEP was reported to EMIS
- Report an NIEP if appropriate

ODDEX Records

Special Education Data Tab

Use to verify if the student's IEP events were reported to EMIS



NIEP Date Type - No IEP

- NIEP events for expired or non-transferable IEPs
 - 10 Student newly transferred in; IEP adoption determination not complete; services being provided based on prior IEP
 - 11 IEP expired; new IEP not in place; services being provided based on prior IEP
- NIEP events using the non-compliance reason of 12 can be used until the end of the IEP that did not get reported to EMIS

FED CCT Status Code FC0005

Filter on FC0005

- Student does not meet inclusion filter in this district (Warning)
 - Source Code 5 No IEP Reported
 - or Source Code 7 FN270 Override
 - or Source Code 8 GE Record
 - FED CCT Flag N
- Shared students can have this Status Code at the educating district
- Shared students where IEPs are not reported can also have this Status Code with Source Code 5 – No IEP Reported
- Refer to the Federal Child Count Report Explanation, section "Include in USDOE Count"

FED CCT Status Code FC0005, cont'd

Filter on FC0005

- Student does not meet inclusion filter in this district (Warning)
 - Source Code 9 How Received = 6
 - FED CCT Flag N
- Non-Public special education students receiving related services from reporting district with No IEP reported on October 31
 - Report does not consider ISPs
 - If no IEP in place on October 31, then the student is not included in the FCC

Multiple District Tie Breakers

- 1. Will count at Buckeye United if reported by Buckeye United (060988)
- Will count where Reporting IRN = District of Residence IRN
 ~OR~ counts where Reporting IRN is reporting a How Received code of
 M (Community School) or K (STEM District)
- 3. If multiple entities are claiming the student in the same way (as #2 above), then the student is included at the entity with the later admission date
- 4. If entities are claiming the student in the same way (as #2 above) and reporting the student with the same admission date, then the student will not count for any district

FED CCT Status Code FC0006

Filter on FC0006

- Student counting in alternative district does not count in your district (Warning)
 - Source Code 5 No IEP Reported verify if special education events need to be reported for this student
 - or Source Code 7 FN270 Override
 - or Source Code 8 GE Record
 - or Source Code 9 How Received = 6
 - or Source Code A Sent Reason AU or JP
 - FED CCT Flag N
- Student counts at the IRN in the FED CCT ALT IRN column
- Review data in ODDEX to compare how data is being reported
- Communicate with the alternative district to determine how this student should be reported

FED CCT Status Code FC0007

Filter on FC0007

- Student excluded -conflict in where student should count (Fatal)
 - Source Code 7 FN270 Override
 - Or Source Code 8 GE Record
 - FED CCT Flag N
- Could not determine where this student should count, so the student will not be counted at either entity
- Review data in ODDEX to compare how data is being reported by both entities
- Communicate with the other entity to determine how this student should be reported

FED CCT Status Code FC0008

Filter on FC0008

- No errors identified in ODE processing (Informational)
 - Source Code 7 FN270 Override
 - or Source Code 8 GE Record
 - or Source Code 9 How Received = 6
 - or Source Code A Sent Reason = AU or JP
 - or Source Code B Changed to DYS LRE (appears on Buckeye United FCC Report)
 - or Source Code C How Received = 6 and Grade = PS
 - FED CCT Flag Y
- Data for the students should be reviewed for accuracy
- Apply filters to verify elements such as disability conditions and LREs
- District staff can be very helpful in verifying data accuracy and completeness

Quick Check

The Federal Child Count Detail report will display students who are and who are not included in your count. The report will also indicate students with issues preventing them from being included. Check this report often as it can be affected by another entity's EMIS reporting.

- Have all status codes been reviewed, and all reporting issues corrected?
- When corrections have been made in the student information system (SIS), has that updated data been submitted to EMIS?
- Based on inclusion criteria are all of your special education students being counted correctly?

Troubleshooting the Federal Child Count Statement of Assurances Report

Open the FCC Statement of Assurances Report

	Α	В	С	
	DISAB			
	CNDTN		STUDENT	
1	CODE	DISABILITY DESCR	COUNTS	
2		3, 4, and 5 Year Olds With a disability (Any)	32	
3	1	Multiple Disabilities (other than Deaf-Blind)	25	
4	2	Deaf-Blindness	1	
5	3	Deafness (Hearing Impairment)	11	
6	4	Visual Impairments	5	
7	5	Speech and Language Impairments	40	
8	6	Orthopedic Impairments	10	
9	8	Emotional Disturbance (SBH)	21	
10	9	Intellectual Disabilities (Formerly Mental Retardation or -see Manua	9	
11	10	Specific Learning Disabilities	93	
12	12	Autism	11	
13	13	Traumatic Brain Injury (TBI)	7	
14	14	Other Health Impaired (Major)	3	
15	15	Other Health Impaired (Minor)	56	
16	16	Developmental Delay	0	

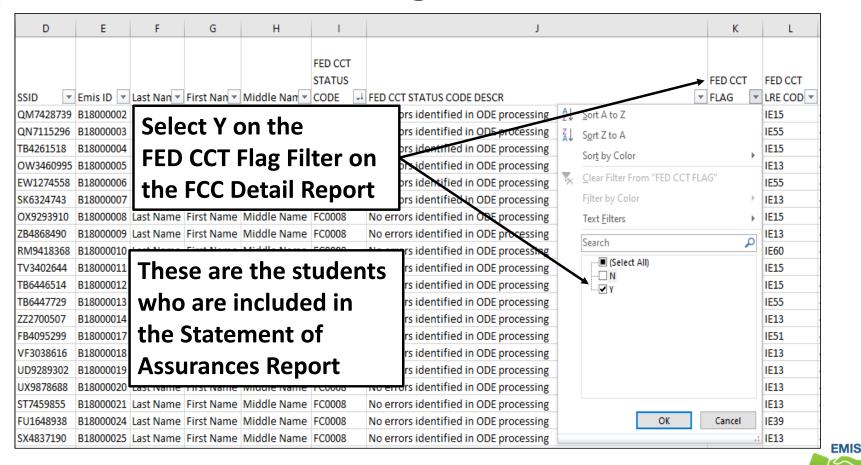
Format the report by wrapping the text in the header row and expanding all columns



Understanding Statement of Assurances

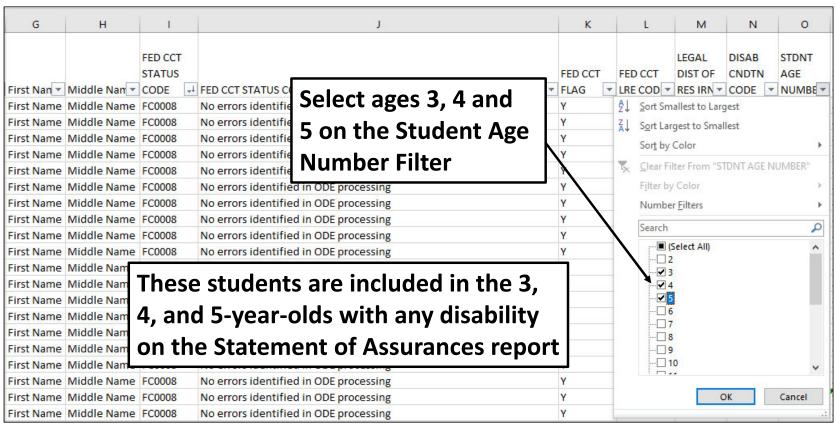
- The report includes
 - only students who have a FED CCT Flag = Y
 - all students age 3 to 5 in the first category
 - students age 6 to 21 in each disability specific category
- Using the above criteria, the next series of slides will match the FCC Detail Report against the FCC Statement of Assurances Report
- When you are told that the counts on this report are incorrect, filtering allows you to show which students are included or not included

Filter on FCC CCT Flag

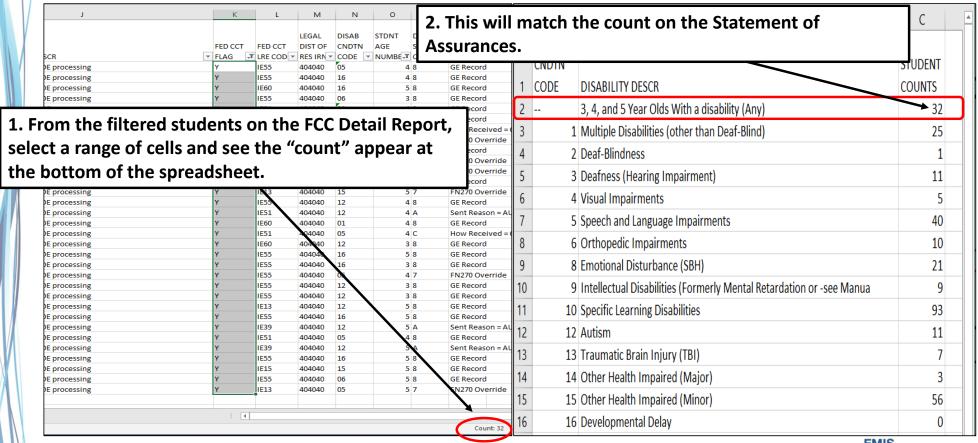


Alliance

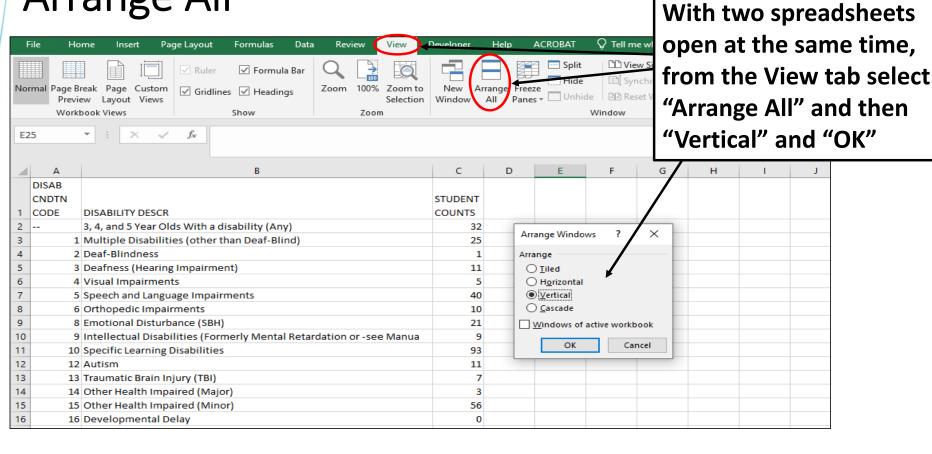
Add Second Filter on Student Age Number



Matching Data Between Reports



Arrange All



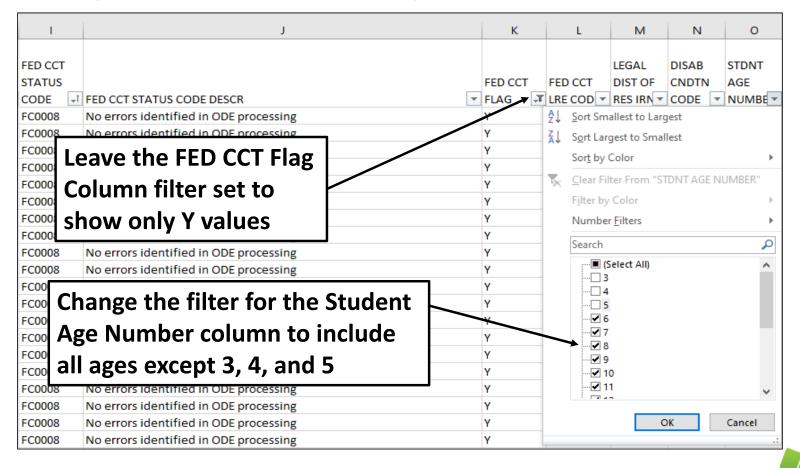
Arrange All cont'd

	Α	В	С	4	Α
	DISAB				
	CNDTN		STUDENT		
1	CODE	DISABILITY DESCR	COUNTS	1	LEA IRN v
2		3, 4, and 5 Year Olds With a disability (Any)	32		404040
3	1	Multiple Disabilities (other than Deaf-Blind)	25	90	404040
4	2	Deaf-Blindness	1		404040
5	3	Deafness (Hearing Impairment)	11	-	404040
6	4	Visual Impairments	5		404040 404040
7	5	Speech and Language Impairments	40		404040
8	6	Orthopedic Impairments	10	123	404040
9	8	Emotional Disturbance (SBH)	21	124	404040
10	9	Intellectual Disabilities (Formerly Mental Retardation or -see Manua	9		404040
11	10	Specific Learning Disabilities	93		404040
12	12	Autism	11		404040 404040
13	13	Traumatic Brain Injury (TBI)	7		404040
14		Other Health Impaired (Major)	3	162	404040
15		Other Health Impaired (Minor)	56	175	404040
16		Developmental Delay	0		404040
17		. ,		192	404040

"Arrange All" allows
both spreadsheets to
be viewable at the
same time

			SEVERITY	S.S.D.	sa	ıme t	time		
1	LEA IRN ▼	Bldg IRI ▼	CODE 🔻	SSID		CIIIIS ID	Last Nan .	mac Nam ·	Wildale Wallin
87	404040	011010	I	QN711	15296	B18000003	Last Name	First Name	Middle Name
90	404040	011010	I	EW127	74558	B18000006	Last Name	First Name	Middle Name
94	404040	011010	I	RM941	18368	B18000010	Last Name	First Name	Middle Name
97	404040	011010	I	TB644	7729	B18000013	Last Name	First Name	Middle Name
99	404040	011010	I	FB409	5299	B18000017	Last Name	First Name	Middle Name
116	404040	011010	I	VT898	8219	B18000042	Last Name	First Name	Middle Name
117	404040	011010	I	SW624	15323	B18000043	Last Name	First Name	Middle Name
123	404040	011010	I	TZ489	0112	B18000051	Last Name	First Name	Middle Name
124	404040	011010	I	RS627	0130	B18000052	Last Name	First Name	Middle Name
136	404040	011010	I	PT731	5091	B18000073	Last Name	First Name	Middle Name
146	404040	011010	I	TV927	5263	B18000085	Last Name	First Name	Middle Name
152	404040	011010	I	JB1322	2486	B18000091	Last Name	First Name	Middle Name
153	404040	011010	I	BM465	55536	B18000095	Last Name	First Name	Middle Name
158	404040	011010	I	HO886	50533	B18000101	Last Name	First Name	Middle Name
162	404040	011010	I	TW326	54352	B18000108	Last Name	First Name	Middle Name
175	404040	011010	I	VI2948	3567	B18000127	Last Name	First Name	Middle Name
189	404040	011010	I	VL130	9879	B18000155	Last Name	First Name	Middle Name
192	404040	011010	I	NL684	9538	B18000158	Last Name	First Name	Middle Name

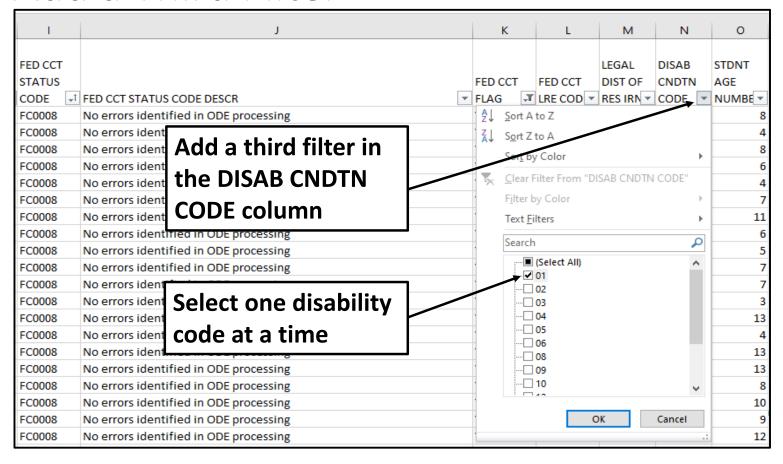
Change the Student Age Filter



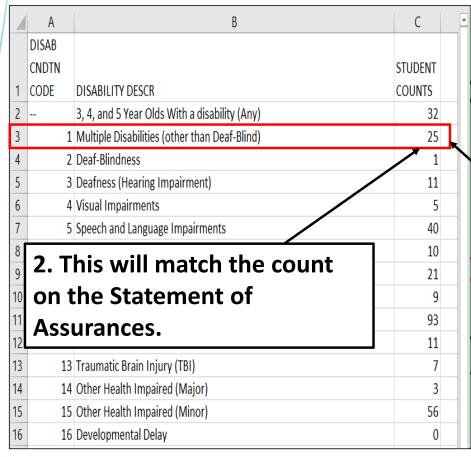
EMIS

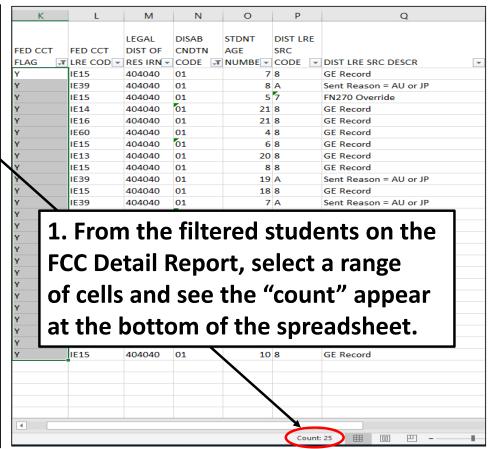
Alliance

Add a Third Filter



Match the Data Between the Reports





Quick Check

The Federal Child Count
Statement of Assurances
Report is derived from the
same data that is on the FCC
Detail Report. Using filters,
you can match the data
between the reports. The
Statement of Assurances is
sometimes requested by
auditors.

- Can you match the data between the two reports using filters?
- Are you seeing the numbers of students that you were expecting?
- Has this data been shared with others in your district?

Summary

- The FCC Reports contain both data to verify and issues to correct
- Some issues can be corrected, and some are simply stating the fact that the student cannot be included in the count
- Work with district staff to verify that the data is both correct and complete
- "No errors" does not necessarily mean that your data is accurate

Resources

- Federal Child Count Detail Report and Federal Child Count Statement of Assurances Report Explanation
 - ODE Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- EMIS Manual
 - ODE Home > Data > EMIS > Documentation > EMIS Manual
- Your district staff
- Your ITC

Questions?

If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training

https://tinyurl.com/EA-District-Feedback