Troubleshooting the Teacher Licensure Course Status Report



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Overview

- Teacher Licensure Course (TLC) Status Report
 - Includes all courses reported to EMIS and the proper certification status of the teacher of record
 - Is generated for all EMIS reporting entities and updated nightly
 - Is used to provide data for Local Report Cards (LRC), certain state and federal funding, and for ODE program evaluation and planning
- This presentation will focus on troubleshooting the TLC Status Report, which is generated during the Initial Staff and Course (L) Collection



Certification Data on LRC

The LRC contains data from the Initial Staff and Course Collection that is used to populate the school or <u>district details</u>

	Your District's Teachers										
	Attendance Rate	Average Salary	Avg. Years of Experi	ence	Lead or Senior	Teachers					
	94.2%		0								
https	://reportcard.edu	cation.ohio.gov		All Schools in the District	High Poverty Schools	Low Poverty Schools					
	Percentage of teachers with at lea	ast a Bachelor's Degree		100.0	0.0	100.0					
	Percentage of teachers with at lea	ast a Master's Degree		66.6	0.0	70.5					
	Percentage of inexperienced teac	hers		3.6	0.0	2.4					
	Percentage of inexperienced prince	cipals		33.3	0.0	16.7					
	Percentage of teachers who are no certified or licensed	ot teaching in the subject or field for	which the teacher is	0.8		0.6					
	Percentage of teachers teaching v	with temporary or conditional creden	itials	0.0		0.0					

A district's high poverty schools are those ranked in the top quartile based on the percentage of the district's economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile, or in neither quartile.



TLCS Data Uses

- ODE Federal Programs Office to audit the use of Title I Funds to generate the ESSA State Licensure Assurances Report
 - 20##L_PRIN_ESSA_Licensure_Assurances_<file date>.pdf
 - Arrived as a Received file in FY22 in February 2022
 - Displays all core courses, by staff member, and building
 - Report contains instructions and ODE contact information
 - See EMIS Validation and Report Explanations > File Descriptions on the ODE website for additional information
 - ESSA requires schools and programs receiving Title I funds to ensure that all teachers and paraprofessionals working in a program supported with these funds meet applicable State certification and licensure requirements
 - Wrong staff name on ESSA report?
 - two districts report the same state ID but with different names attached
 - Incorrect name does not impact actual data since ODE only uses State Staff ID



TLCS Data Uses, cont'd

- By the ODE Office of Educator Effectiveness to provide districts the Equitable Access Analysis Tool to use for Title I equity planning
 - Contains Percent and FTE of teachers who are not properly certified
 - Same as last year, districts will access this via the SDC in January
 - Uses previous year's data FY22 reporting will be used by your district in FY23
 - Questions <u>equity@education.ohio.gov</u>
 - Local equitable access planning requirement in the ED STEPS
 - The tool allows educators to identify where, and to what extent, any inequities in access to excellent educators exist
 - https://education.ohio.gov/Topics/Teaching/Educator-Equity/Educator-Equity-in-Ohio/Local-Equity-Plan-1



TLC Status Report

To access the TLC Status Report, select the Level 2 Reports link from the Staff and Course Collection – Initial (FY23)



Staff and Course Collection - Initial (FY23)

FY23-L-Stf Crs Init: Collection required for all EMIS reporting entities. The initial staff collection includes staff employed any time in FY23 and st... 🞐



Submissions: September 08, 2022 - January 31, 2023 (62 days till close)

Version: 6

Status: The collection was submitted yesterday at 03:05:35 PM by

Submission Status: Processing Completed (yesterday at 03:05:38 PM)

Submission Number: 7 (attempt 1)

Actions: Start Collection

Add New Scheduled Collection
Set Default Collection properties

From OD Level 2 Reports

Submit Errors: None (has other errors or warnings)

Prepare Outputs: Level 1 Validations

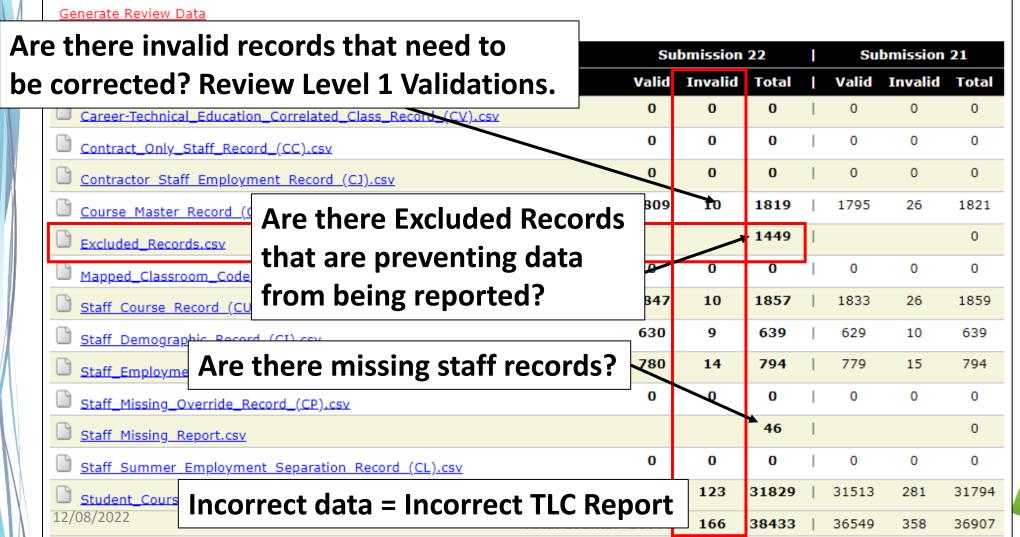
View submission 7 Data

But first, let's take a quick look here



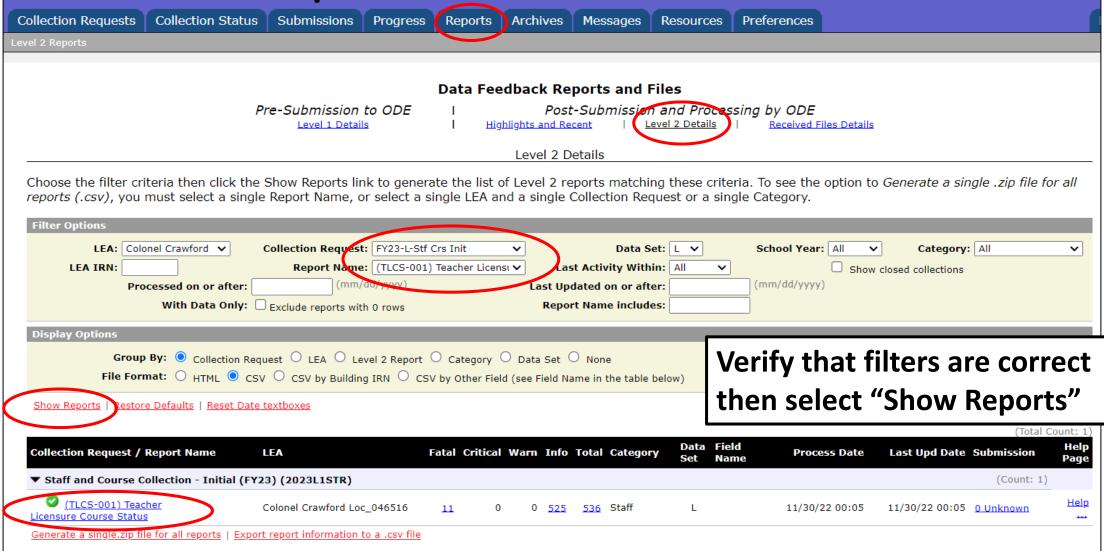
View Submission Data > Generate Review Data

Verify data in the Initial Staff and Course Collection





TLC Status Report - Level 2



EMIS

Formatting the TLC Status Report

- Open the (TLCS-001) Teacher Licensure Course Status Report
 - Wrap text header row
 - Freeze top row
 - Expand all columns
 - Apply filters
- Better yet, use your macro! EMIS Alliance Excel
 - https://community.mcoecn.org/display/EM/FY22+EMIS+Alliance+Using+Excel+to+Troubleshoot+EMIS+Data
 - https://community.mcoecn.org/display/EM/FY21+EMIS+Alliance%3A+Using+Excel+to+Troubleshoot+EMIS+Data
 - https://community.mcoecn.org/display/EM/FY20+EMIS+Alliance%3A+Using+Excel+to+Troubleshoot+EMIS+Data
 - https://community.mcoecn.org/display/EM/FY19+EMIS+Alliance%3A+Using+Excel+to+Troubleshoot+EMIS+Data
 - https://community.mcoecn.org/display/EM/EMIS+Alliance%3A+FY18+Using+Excel+to+Troubleshoot+EMIS+Data



Quick Check

The TLC Status Report is updated nightly and should be reviewed throughout the Initial Staff and Course Collection. Data on your report could appear based on another entity's reporting, so review the report even when you are not reporting any changes.

- Are you using the most recent version of the report?
 - TLC
 - ESSA State Licensure Assurances
 - Equity Analysis
- Have you corrected Level 1 Validation errors, excluded records, and missing staff?
- Are you able to open and format your TLC Status report?

Understanding the TLC Status Report



TLC Status Report Data

- Data from the following collections are used to generate the TLC Status Report
 - Staff and Course (L) Collection Initial
 - Final Calendar (C) Collection
 - Beginning of Year Student (S) Collection
 - Midyear Student (S) Collection
 - SOES Beginning of Year Student (S) Collection
 - SOES End of Year Student (S) Collection
- Verify data is correct and complete in ALL noted collections
- Report is generated nightly with data submitted by 5pm throughout the Initial Staff and Course Collection
- The TLC Status Report is finalized at the close of the Initial Staff and Course (L) Collection



TLC Status Report Data

Contains one row per Local Classroom Code

- First 11 columns include:
 - Location IRN of the building where the course is being taught
 - Subject Code, Description, and Local Classroom Code
 - Teacher of Record and State Staff ID
 - Blank or incorrect staff name

222222 High School

- CJ record issue not reported by another EMIS reporting entity (example: ESC)
- Could be due to upper- and lower-case letters in state staff ID Verify ID

Create helpdesk ticket to ask ODE about blank or missing names if needed

	Α	В	С	D	Е	F	G	Н	- 1	J	K
	RPT DEST		LOCATION	SEVERITY	SUBJCT		TCHR STATE	LAST	FIRST	MIDDLE	LOCAL CLASSRM
1	RN	LOC IRN	NAME	CODE	CODE	SUBJCT DESCR	ID	NAME	NAME	NAME	CODE
2	404040	222222	High School	F	145005	Information Technology	OH142	LAST	FIRST	M.	751-01
3	404040	222222	High School	F 👞	145005	Information Technology	OH142	LAST	FIRST	M.	751-02
4	404040	222222	High School	F	145005	Information Technology	OH142	LAST	FIRST	M.	751-06
5	404040	222222	High School	F -			0.1.4.0				754 67

Severity Codes align with Result Codes which will be discussed in upcoming slides

EMIS

Alliance

Verify Staff and Courses

- Do not focus on errors only; review the entire report for accuracy and completeness
 - Are all building IRNs appearing on the report?
 - Are all teaching staff appearing as they should?
 - Are all courses for each building appearing on the report?
- Remember that total courses are the denominator for Local Report Card staff percentages, so it's important that every course is accounted for

▲ A B		В		D	E	F	G	Н	- 1	J	K
	RPT DEST		LOCATION	SEVERITY	SUBJCT		TCHR STATE	LAST	FIRST	MIDDLE	LOCAL CLASSRM
1	RN	LOC IRN	NAME	CODE	CODE	SUBJCT DESCR	ID	NAME	NAME	NAME	CODE
2	404040	222222	High School	F	145005	Information Technology	OH142	LAST	FIRST	M.	751-01
3	404040	222222	High School	F	145005	Information Technology	OH142	LAST	FIRST	M.	751-02
4	404040	222222	High School	F	145005	Information Technology	OH142	LAST	FIRST	M.	751-06
5	404040	222222	High School	F	145005	Information Technology	OH142	LAST	FIRST	M.	751-07
6	404040	222222	High School	F	150700	Geography	TU101	LAST	FIRST	M.	HST412-01
7	404040	222222	High School	F	153001	Financial Literacy	TU101	LAST	FIRST	M.	FIN LIT-01
8	404040	222222	High School	F	153001	Financial Literacy	TU101	LAST	FIRST	M.	FIN LIT-02

Teacher of Record

- The teacher who appears on the TLC Status Report is based on
 - Teacher with greater amount of time teaching the course
 - Multiple teachers teaching the same amount of time
 - Uses first teacher the report finds who is properly certified
 - If none are properly certified, the report uses the first teacher it comes to
 - It could change from report to report depending on the processing order
 - No proper credential found
 - Uses first teacher reported on the course
- See ODE ITC EMIS Training November 2021 & 2022 for additional information
 - https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/EMIS-Training



Course and Calendar Dates

- Dates are used to determine a "course calendar"
 - Grade Schedule (DL) Record First and Last Day of School
 - Course Master (CN) Record Course Start and End Date
 - Staff Course (CU) Record Staff Course Start and End Dates
 - Student Course (GN) Record Course Enrollment Start and End Date
- The "course calendar" is then used to determine
 - Teacher who was with the course the longest
 - Students who are counted as being in the class
 - Location IRN is used for course calendar assignment
- Misaligned dates can cause teachers to appear as not properly certified



Location IRN

The building IRN where course is being taught

- District IRN should not be reported as the Location IRN
- Applies to LEAs that have both district and building IRNs
 - Traditional Districts
- Refer to reporting instructions in the EMIS Manual for Location IRN in section 4.2 Course Master (CN) Record
- Filter TLC Report for Location IRN
 - Unselect local building IRNs
 - Verify Location IRN's reported outside of District
 - Local district IRN should be changed to building IRN (when applicable)



Location IRN

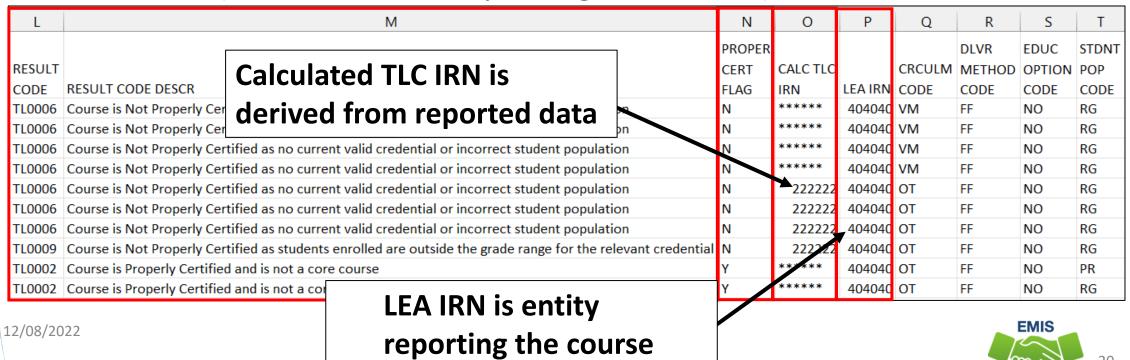
A few exceptions (not a complete list)

- IRN of college who is granting credit for CCP course
- For CCP Course with delivery method of CP report the IRN of the location of the course per the CTE-26
- IRN of the location of the JVSD satellite course
- IRN of the building associated with the preschool license
- See additional reporting instructions for the Location IRN in the 4.2 Course Master (CN) Record section of the EMIS Manual

TLC Status Report Columns

Moving to the right, the next set of columns L through P contain

- Result Codes with Descriptions
- Proper Certification Flag (Yes or No)
- Calculated TLC IRN (derived from reported data)
- LEA IRN (IRN of the LEA reporting the course)



TLC Status Report Columns, cont'd

Course elements – appear on the report for ease in troubleshooting

- Curriculum Code
- Delivery Method Code
- Education Options Code
- Student Population
 - Population of students for whom the curriculum is intended and not about the students who are actually enrolled

<u>Different errors for the same staff member over multiple reports</u>

- Both result codes (TLxxxx) could apply
- Error can change due to the order in which things are processed
- Could potentially change from report to report

L	M	N	0	Р	Q	R	S	Т
		PROPER				DLVR	EDUC	STDNT
RESULT		CERT	CALC TLC		CRCULM	METHOD	OPTION	POP
CODE	RESULT CODE DESCR	FLAG	IRN	LEA IRN	CODE	CODE	CODE	CODE
TL0006	Course is Not Properly Certified as no current valid credential or incorrect student population	N	*****	404040	VM	FF	NO	RG
	Course is Not Properly Certified as no current valid credential or incorrect student population	N	*****	404040	VM	FF	NO	RG
TL0009	Course is Not Properly Certified as students enrolled are outside the grade range for the relevant credential	N	222222	404040	ОТ	FF	NO	RG
TL0002	Course is Properly Certified and is not a core course	Υ	*****	404040	ОТ	FF	NO	PR
TL0002	Course is Properly Certified and is not a core course	Y	*****	404040	ОТ	FF	NO	RG



Special Ed vs Regular Student Population

Student population reported based on the content/structure of the course

- If modified for special education population, report with an SE student population
 - Teacher must hold a special education license to appear as properly certified for an SE course
 - Certification and Licensure Search does not include courses coded with a student population = SE
 - As far as the TLC Status Report is concerned, someone with a special ed license can teach any subject in a special ed classroom
- If not modified for special education population, report with an **RG** student population
 - Teacher must hold a regular education license to appear as properly certified for an RG course
- Do NOT modify student population to remove an error
- Always report "What is"



TLC Status Report Columns, cont'd

Columns U through AJ contain

• Count of students enrolled in the course by state equivalent grade level (both regular education and students with disabilities)

U	V	W	Х	Υ	Z	AA	AB	AC	AD	AE	AF	AG	AH	Al	AJ
															TWENTY
		FIRST	SEC	THIRD	FOURTH	FIFTH	SIXTH	SEVNTH	EIGHTH	NINTH	TENTH	ELVNTH	TWELTH	THRTNTH	THIRD
	KDG	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE	GRADE
PS STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT	STDNT
COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
0	0	0	0	0	0	0	0	0	24	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	25	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	27	0	0	0	0	0	0
	1			1									0	0	0

Cells can be blank if there are no students enrolled in the course Or the students are not being populated onto the report

 													12	0	0	
U	U	U	U	U	U	U	U	U	U	U	U	U	13	U	0	
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
0	0	17	0	0	0	0	0	0	0	0	0	0	0	0	0	



15

18

TLC Status Report Columns, cont'd

Far right columns contain

- Counts of students with disabilities and the percentage of those students in the course
- Credential Course Disability Indicator Code with Description
- Reported TLC IRN, Check Type Code and Provider IRN

AK	AL	AM	AN	AO	AP	AQ
		CRED				
		COURSE				
DISAB	TOTAL	DISAB			CHECK	
STDNT	DISAB	IND		RPTD TLC	TYPE	PRVDR
COUNT	PCT	CODE	CRED COURSE DISAB IND DESCR	IRN	CODE	IRN
0	0	Z	Student Population of PR or RG.	*****	R	*****
4	16	Z	Student Population of PR or RG.	*****	R	*****
3	11.11	Z	Student Population of PR or RG.	*****	R	*****
7	26.92	Z	Student Population of PR or RG.	*****	R	*****
1	12.5	Z	Student Population of PR or RG.	222222	R	*****
1	6.67	Z	Student Population of PR or RG.	*****	R	*****
2	11.11	Z	Student Population of PR or RG.	*****	R	*****
3	23.08	Z	Student Population of PR or RG.	*****	R	*****

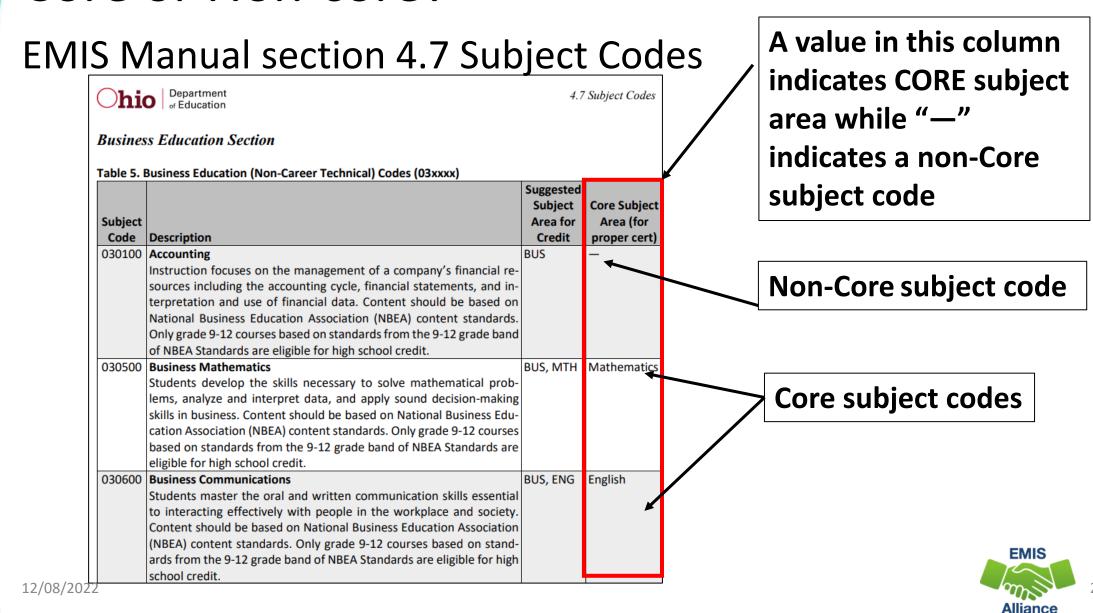


Reported TLC IRN

- IRN of the building where this course will be used in the calculation of the percentage of core courses taught by properly certified/licensed staff
- Local, exempted village, or city school districts can report the IRN of one of their own buildings but should not report their district IRN for the TLC IRN
- Refer to EMIS Manual 4.3 Staff Course (CU) Record to review all reporting instructions for this element



Core or Non-core?



Reported TLC IRN, cont'd

- Report ****** for non-core courses and for core courses where
 - Curriculum element is
 - OC Expert Contracted from Outside Company/Organization for Credit Flex, PS- College Credit Plus, or PI – Postsecondary Instructor (not CCP)
 - or Delivery Method is
 - CC Correspondence Course, ET Educational Travel, or OL Online, and Educational Option is Yes
 - or Delivery Method is
 - ID Interactive Distance Learning, IM Internship/Mentorship, TO Test Out, or CI – Computer as Instructor
 - or Student Population is
 - D8 Preschool Special Education, DP Preschool Special Education Hearing/Visual, or PR – Preschool General Education



Reported TLC IRN, cont'd

- When contracting a teacher of record from an EMIS reporting entity
 - Two common situations-
 - Contracted teacher is teaching only your students in a course in your building
 - Report the building IRN as the TLC IRN (same as Location IRN)
 - Contracted teacher is teaching students from multiple districts
 - Report the district IRN of the contracted entity (Location IRN is building where class is being taught)
- See 4.3 Staff Course (CU) Record section of the EMIS Manual for additional reporting instructions

Reported TLC IRN, cont'd

- Courses reported with a TLC IRN of another EMIS Reporting LEA should appear on both LEA's TLC Status Reports when reported correctly
 - Contractor Staff Employment (CJ) Records are required to be reported by the entity employing the staff member but are not needed for the course and staff to appear on both contracted entity's TLC Status report
- Work with contracted EMIS Reporting entities to verify that teachers and their courses are appearing correctly
- Reporting Example
 - District A reports courses
 - ESC reports CJ record



Staff Provider IRN

Reported on the Staff Course (CU) Record

- District IRN of the EMIS Reporting entity who employs the contracted staff
- Cannot be an IRN of a Non-EMIS Reporting entity
- Should be reported as ****** if the staff member is not being contracted from another EMIS reporting entity
- Must be reported when the entity reporting the course is not reporting Staff Demographic (CI) and Staff Employment (CK) records for the staff member
- Filter on Staff Provider IRN to verify accuracy of reporting
 - Unselect ******
 - Verify remaining Staff Provider IRN for accuracy



Derived Elements on TLC Status Report

- Calculated TLC IRN
 - In most cases the calculated TLC IRN will match the TLC IRN reported for core courses
 - could be set to match the Location IRN when TLC IRN is reported as
 ****** or reported with an IRN that is not a valid public school
 - non-core courses will be set to ******
- Credential Course Disability Indicator
 - derived from reported student population and students with disabilities who are enrolled in the course
 - are used to determine the Check Type
- Check Type Code
 - indicates the credential check that was used



Credential Course Disability Indicator A

Filter on A - Student Population of DP or SP

- DP-Preschool Special Education Hearing/Visual
- SP-Special Education K-12 Hearing/Visual
- More than 50% of the students in the course must have a disability condition
 - Of these students, more than 50% must have a disability condition of
 - 1 (Multiple Disabilities-Other than Deaf-Blind)
 - 2 (Deaf-Blindness)
 - 3 (Deafness-Hearing Impaired)
 - Can be all 3s or some combination of these three disability conditions
- Check Type Code is S Special Situation Check



Credential Course Disability Indicator B

Filter on B - Student Population of DP or SP

- DP-Preschool Special Education Hearing/Visual
- SP-Special Education K-12 Hearing/Visual
- More than 50% of the students in the course must have a disability condition
 - Of these students, more than 50% must have a disability condition of
 - 1 (Multiple Disabilities-Other than Deaf-Blind)
 - 2 (Deaf-Blindness)
 - 4 (Visual Impairments)
 - can be all 4s or some combination of these three disability conditions
- Check Type Code is S Special Situation Check



Credential Course Disability Indicator C

Filter on C - Student Population of D8 or SE

- D8 Preschool Special Education
- SE Special Education K-12
- More than 50% of the students enrolled in the course must have a disability condition
- Course cannot fit into codes A or B
- Check Type Code is S Special Situation Check

Credential Course Disability Indicator D

Filter on D - Student Population of DP, D8, SE, or SP

- DP Preschool Special Education Hearing/Visual
- D8 Preschool Special Education
- SE Special Education K-12
- SP- Special Education K-12 Hearing/Visual
- 50% or fewer of the students enrolled in the course have a disability condition
- Check Type Code is R Regular Check



Credential Course Disability Indicators E and Z

Filter on E - Student Population of GA or GE

- GA Gifted Education in arts delivered by trained arts instructor K-12
- GE Gifted Education K-12
- Check Type Code is S Special Situation Check

Filter on Z - Student Population of PR or RG

- PR Preschool General Education
- RG Regular/General Education
- Check Type Code is R Regular Check

Filter on X – Does not fit into categories A, B, C, D, E, or Z

- Rare
- Means none of the above
- Verify proper certification flag has been set properly



Regular Check Type Code R

Filter on R – Regular Check

- Majority of courses
 - Educational Option = No
 - Student Population
 - RG Regular/General Students K-12
 - PR Preschool General Education
 - Delivery Method = FF Face to Face and OL Online
 - Curriculum code
 - AP Advanced Placement
 - IA International Baccalaureate AB INITO
 - OT Curriculum not specifically covered by another option
 - Career Tech Codes



Special Situation Check Type Code S

Filter on S – Special Situation Check

- Educational Option = No
- Student Population
 - DP Preschool Special Education Hearing/Visual
 - D8 Preschool Special Education
 - GA Gifted Education in arts delivered by trained arts instructor K-12
 - GE Gifted Education K-12
 - SE Special Education K-12
 - SP Special Education K-12 Hearing/Visual

Any Certification Check Type Code A or N Filter on A – Any Certification Check

- Educational Option = YS *OR*
- Delivery Method of
 - CI Computer as Instructor
 - ID Interactive Distance Learning
 - IM Internship/Mentorship

Filter on N – No check required

- Courses with Curriculum Element
 - OC Expert Contracted from Outside Company/Organization for Credit Flex
 - PI Postsecondary Instructor
 - PS College Credit Plus
- Educational Options = YS
 - Delivery Method = TO, ET, IS, IM, OT (community service, work-based learning)

Community School Check Type Code C

Filter on C – Community School Course

- Traditional district regular checks are run and if the Properly Certified Flag is set to N, additional checks are run that allow for any regular teaching license or any substitute license
- This does not apply to special education checks



Quick Check

The TLC Status Report uses a wide variety of data from many different collections. Taking time to verify that EMIS data is correctly reported will result in a clearer, more accurate TLC Status Report.

- Have you reviewed your EMIS data for accuracy and completeness?
- Are all courses and teaching staff appearing on the report?
- Have you shared the data with staff who can assist with data verification?

CORE Educator Search and Certification and Licensure Search



CORE Database

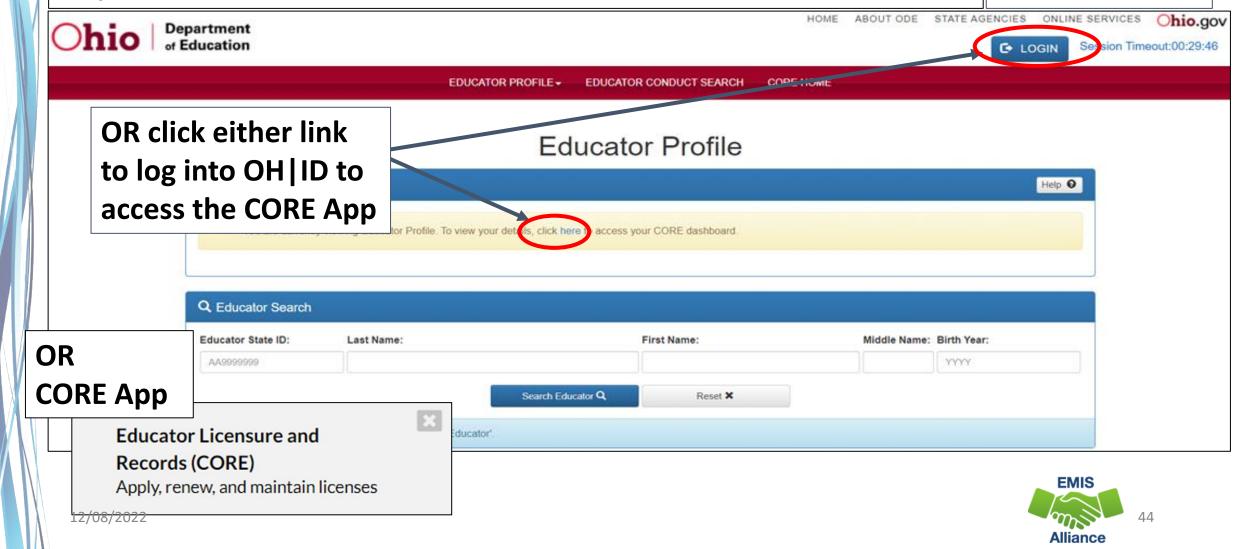
The TLC Status Report

- looks at each course and at data regarding the teacher's current credentials from the CORE database
- determines if the staff member is appropriately credentialed to teach the
 - subject code
 - student population
 - grade level(s) of the students scheduled in the course
- Use the CORE Database/Educator Search to review teacher licensure information

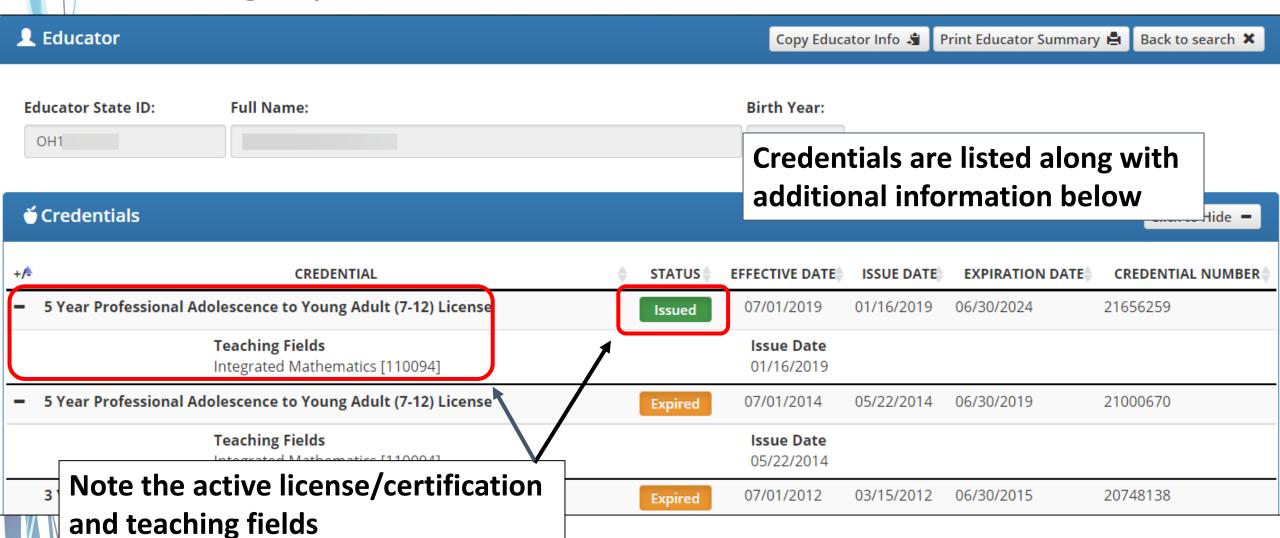
Educator Licensure & Records > Educator Profile

https://core.ode.state.oh.us/Core4/ODE.CORE.Lic.Profile.Public.UI/

Access publicly from this page

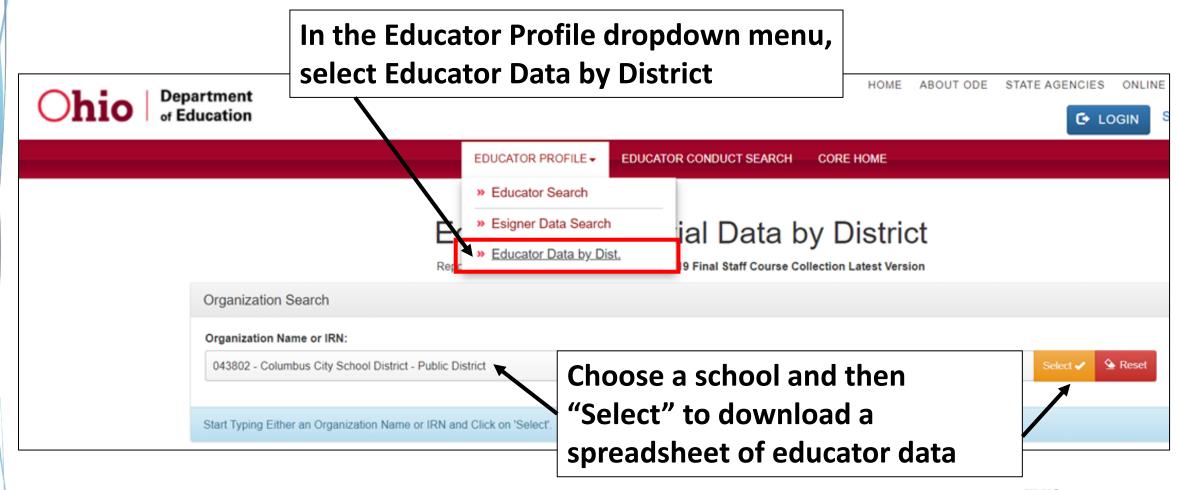


Demographic Information

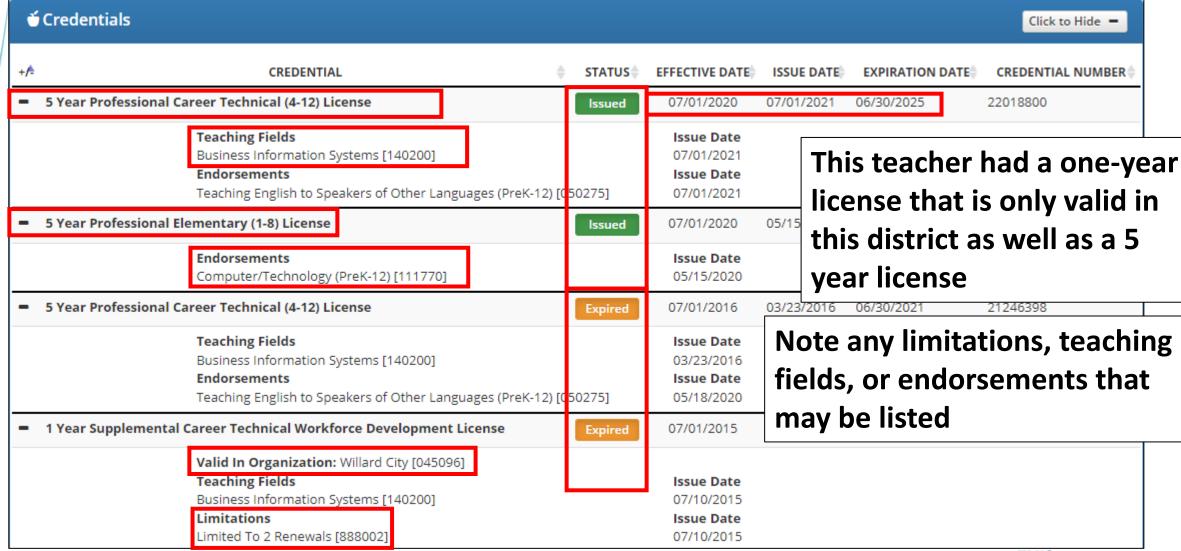


Alliance

Educator Credential Data by District



Teacher with Two Licenses



Certification and Licensure Search

Home > Data > EMIS > Certification and Licensure Search

Link 2

READ ME

QUICK LINKS

- » EMIS Basics
- » Documentation
- » EMIS Reporting Responsibilities
- » Resources
- » EMIS Technical Documer
- » EMIS Advisory Council
- » EMIS Learning Library
- » Certification and Licensure Search
- » SLDS Grant Project 3

LATEST NEWS

EMIS Newsflash – December 1, 2021

EMIS Newsflash - November 19.

2021 Link 1

EMIS Newsflash - November 11, 2021

Certification and Licensure Search

This resource was created to assist districts in validating data that appear on the Teacher Licensure Course (TLC) Status Report generated by EMIS. For a list of the current subject codes, please see EMIS Manual Section 4.7. This search has been updated for FY22.

Search for Regular Teaching Certificates and Licenses

This search is for situations where a course master has been submitted and the student population is PR or RG (i.e., regular education courses). Every permissible combination is not found in this search. For instance, situations in which a teacher is required to have multiple teaching fields or multiple credentials do not appear.

Note that the general rule for elementary credentials (i.e., Kindergarten-Primary (KP), Kindergarten-Elementary (KE), Elementary (EL), Early Childhood (EC)) allows the teachers who hold these credentials to teach any course within the relevant grade range. These situations are not reflected within this search tool. An exception to this rule is for those initially hired on or after July 1, 2013, to teach physical education. These teachers must be licensed in PE and are included in this search tool.

For questions regarding Invalid_Cert reports, please contact EMIS via the helpdesk. For questions regarding teacher assignments, please contact the Office of Educator Licensure.

OF

Search for Special Education Teaching Certificates and Licenses

This section is for courses reported with student populations of DP, D8, GA, GE, SE, and SP (i.e., special education courses).

ist Modified: 10/29/2021 6:51:50 PM

Student Population

PR – Preschool General Education

RG – Regular/General Students K-12

Student Population

DP – Preschool Special Education

Hearing/Visual

D8 – Preschool Special Education

GA - Gifted Education in Arts...K-12

GE – Gifted Education K-12

SE – Special Education K-12

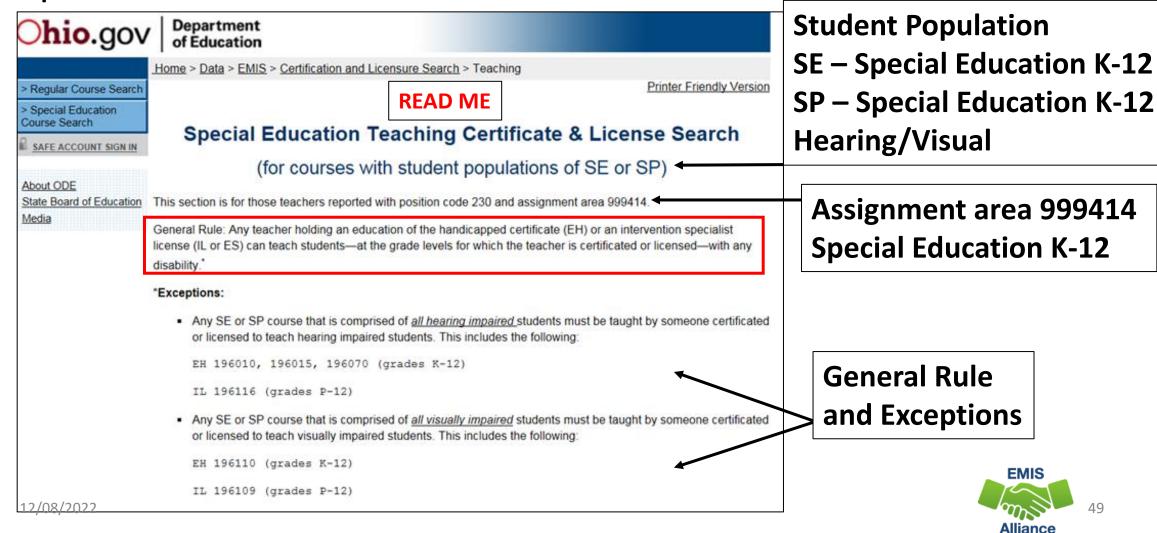
SP – Special Education K-12

Hearing/Visual

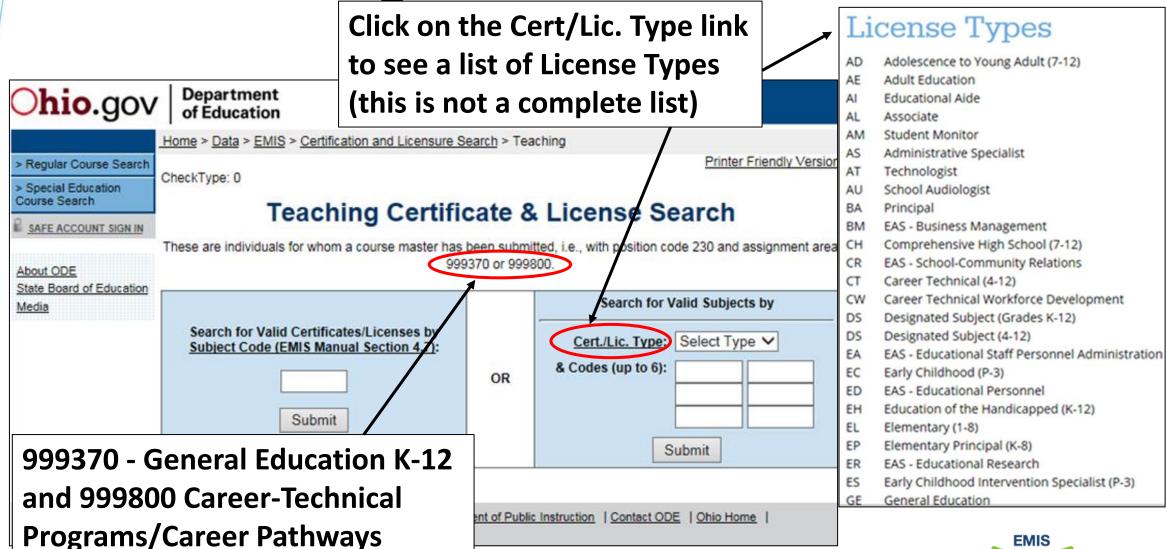


Link 1 – Special Education

Special Education Certification Information



Link 2 - Teaching Certificate & License Search



Search for Valid Subjects

Course Search M SAFE ACCOUNT SIGN IN About ODE State Board of Education Media

Teaching Certificate & License Search

These are individuals for whom a course master has been submitted, i.e., with position code 230 and assign 999370 or 999800.

Search for Valid Certificates/Licenses by Subject Code (EMIS Manual Section 4.7):	OR	Search for Valid Subjects by	
		Cert./Lic. Type: & Codes (up to 6):	AD V
			150004
Submit		S	ubmit

Certificate/License Type: AD

Certificate/License Code(s):

150004

Valid Course	(5)	
Subject Code(s)	Grade(s)	
Some exceptions may exist. Click exceptions.	Here to view these	
031800	7 - 12	
150100	7 - 12	

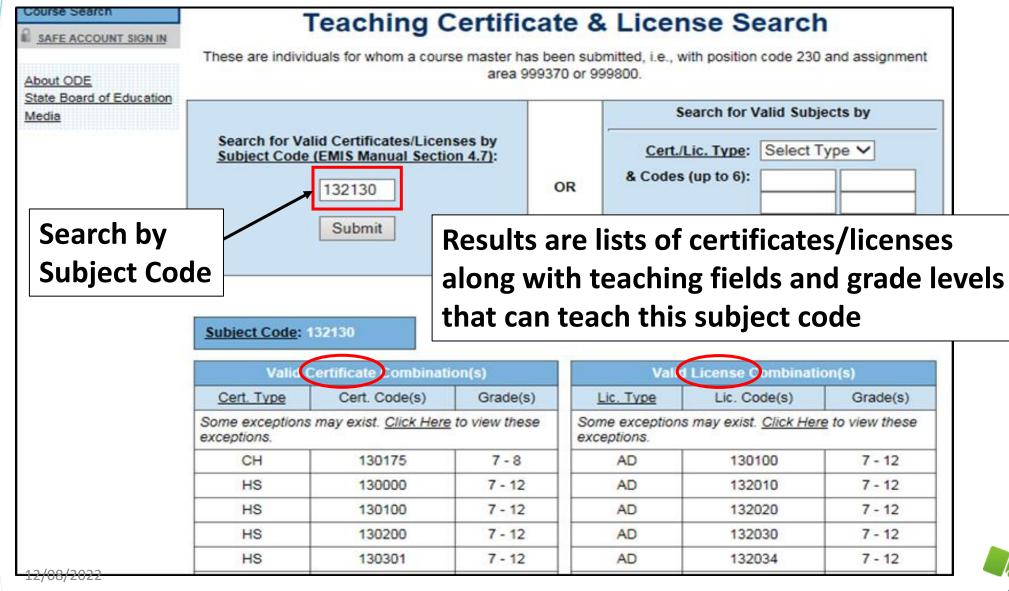
Results are a list of subject codes and grades that this combination of Certification/License Type and codes is properly certified to teach

Search by Certification/

License Type and Teaching

Fields and Endorsements

Search for Valid Certificates/Licenses



Quick Check

The TLC Status Report checks against the CORE database to determine if a teacher is properly certified to teach a specific course. Searching the database can aid in troubleshooting the report.

- Are you able to use the CORE Educator Search Tool to view certification data?
- Can you search using the Certification and Licensure Search by certification or subject code?
- Are you involving your district's Human Resources staff in this process?



TLC Status Report Result Codes



Properly Certified Result Codes

- Filter on TLC Result Code TL0001 (Informational)
 - Core Course
 - Proper Cert Flag = Y
- Filter on TLC Result Code TL0002 (Informational)
 - Not Core Course
 - Proper Cert Flag = Y
- Verify the data to be correct and complete



Not Properly Certified - No Students in Course

Filter on TLC Result Code TL0005 (Critical)

- Student Grade Count columns for this course will contain blank values
- Verify that no students are enrolled in the course
 - These courses will not negatively impact the LRC and can be reported, however, the row will remain as a critical
 - These courses could negatively impact CTE funding. If this is a future term course, schedule students into the course or you will need to request an override from CTE if it is not CTE FTE funded

Not Properly Certified - No Students in Course, cont'd

Continue filtering on TLC Result Code TL0005 (Critical)

- Are there students being reported as enrolled in the course?
 - Check the dates to be sure they are aligned
 - Calendar start and end dates
 - Uses the most common calendar dates for the majority of students in the course
 - Course Master (CN) Record start and end dates
 - Staff Course (CU) Record start and end dates
 - Student Course (GN) Record enrollment start and end dates
- If there are truly no students enrolled in the course at any point during the school year and this is not a CTE course, then result code can be ignored

Not Properly Certified – Credential/Course

No Current Credential or Incorrect Student Population

Filter on TLC Result Code TL0006 (Fatal)

- Staff not certified to teach this subject code or student population
 - Check certification to see if they can teach the subject code
 - Check the student population, is it correct?
 - Check the students who are enrolled in the course to verify that they align with the student population element
 - Filter by that staff member to see all courses and student populations to verify

Not Properly Certified – Credential/Course, cont'd

Could be a career technical course that requires an override

- VM overrides are now automated
- Questions regarding CTE overrides can be sent to
 - CTETeacherOverride@education.ohio.gov
- Will continue to be not properly certified on the TLCS Report



Not Properly Certified – Credential/Course, cont'd

- ODE ITC EMIS Training (Nov. 2022) Q/A
 - Q1. IF a CTE teacher is on the TLC Status Report as not properly certified, do we need to request a CTE override for that teacher?
 - A1. Remember that the override allows the funding to flow but does not change that the teacher is not properly certified. These overrides impact your CTE FTE report, not your Teacher Licensure Course (TLC) Status Report; teachers will continue to appear as not properly certified even when an override is granted.
 - Q2. I have teachers teaching courses without the appropriate credential. In the second semester, the teachers will change to those with proper licensure. Will that be reflected correctly in the Final Staff and Course (L) Collection?
 - A2. Yes, the Final Staff and Course (L) Collection will have those teachers reported; however, remember that the TLC Status Report only uses data reported in the Initial Staff and Course (L) Collection. If the teacher change is not reported in the initial collection, the new teacher will not be reflected on the report.

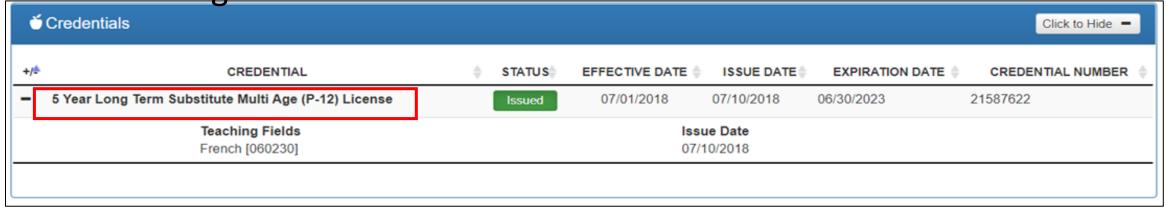


Not Properly Certified - Substitute

Substitute Credential for traditional districts

Filter on TLC Result Code TL0007 (Fatal)

- A long-term substitute can appear as properly certified when reported by a community school
- Substitute teachers who are providing instruction and assigning grades should be reported as the teacher of record, even if the teacher will be returning



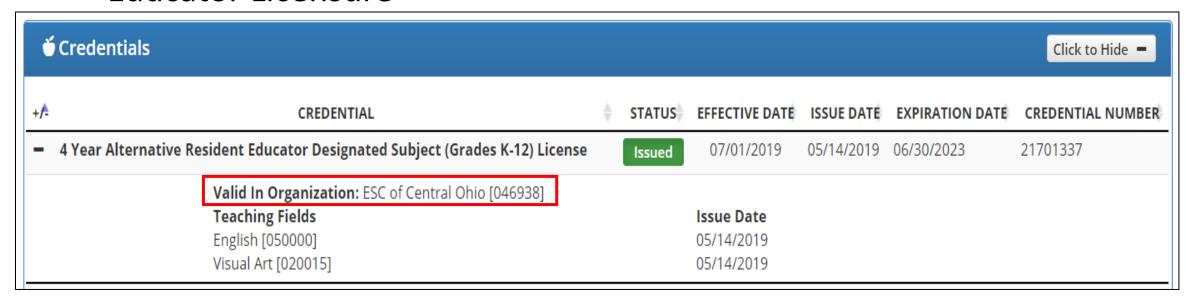


Not Properly Certified - Org IRN

Org IRN Not Matching

Filter on TLC Result Code TL0008 (Fatal)

 Questions about these situations should be directed to the Office of Educator Licensure



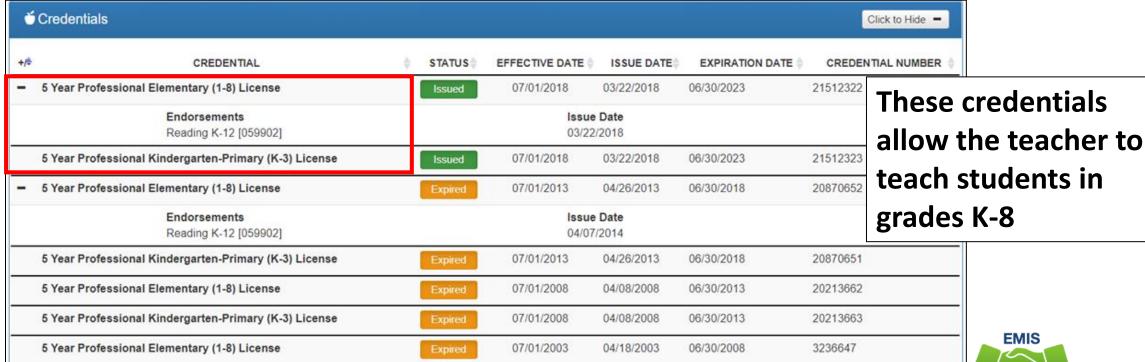


Not Properly Certified – Grade Level

Students Outside Grade Range for Credential

Filter on TLC Result Code TL0009 (Fatal)

 More than 50% of students enrolled must be within the grade levels on the teacher's credential



Not Properly Certified – No Staff Course Record

No Staff Course (CU) Record

Filter on TLC Result Code TL0010 (Fatal)

- Teacher name will not appear on the TLC Status Report
- Check Level 1 Validations for fatal or dependent errors that could cause the Staff Course (CU) Record to not be reported
- Check for State Staff IDs that contain lower case letters
- Check for missing CJ records from a contracted staff reporting relationship



Quick Check

The TLC Status Report performs teacher certification checks using your EMIS data, as well as data from other LEAs, against the CORE database. Verify that your data is correct prior to the close of the Initial Staff and Course Collection.

- Are you reviewing the TLC Status Report regularly?
- Are you reporting data accurately to EMIS?
- Are you working with district staff to verify the data?



TLCS Excel Tips



Color Fill and Sort

- Review the report by teacher
 - Clear all filters
 - Data tab > Sort by Proper Cert Flag column (A-Z)
 - Highlight all rows with Proper Cert Flag = N
 - Color Fill select a color ©
 - Select Cell A1
 - Data tab > Sort by Last Name and First Name
- Scroll through report and note-
 - Staff member's courses are showing as properly certified
 - Staff member's courses are showing as not properly certified (highlighted rows)
 - Staff member's courses are appearing with some courses properly certified and some not properly certified (non-highlighted rows)

Pivot Table – Proper Cert Flag by Teacher

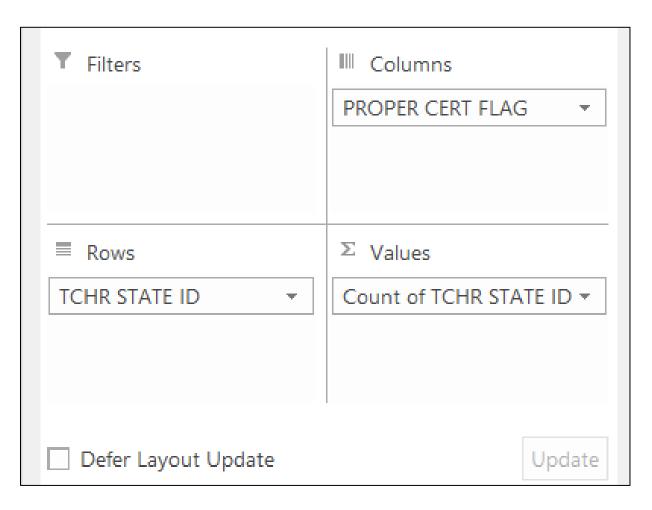
Create Full Name Column using Concatenate

- Select column K
- Right click and select "Insert"
- Select cell K1, add title "Full Name"
- Select cell K2
- Enter the formula =CONCAT(H2," ", I2, " ", J2)
- Copy formula down (double-click or drag down + in corner of cell)
- Select column K
- Right click and select "Copy"
- Right click again and select Paste Value 123 icon

Verify Teacher Course Pivot Table - Proper Cert Flag

Create Pivot Table

- From Insert Tab, select Pivot Table
- Select OK
- Pivot Table Fields to select:
 - Columns
 - PROPER CERT FLAG
 - Rows
 - FULL NAME
 - **Optional CALC TLC IRN
 - Values
 - Count of TCHR STATE ID
 - Filters
 - ** Optional CALC TLC IRN

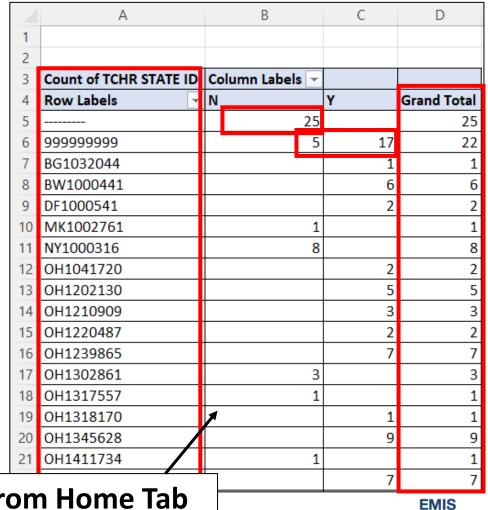




Verify Teacher Course Pivot Table, cont'd

Verify Total by Teacher

- Why is the teacher certified in some courses but not others?
- Does the teacher have too many courses?
- Do all teachers appear in the pivot table?



Tip - Add "All Borders" from Home Tab

Alliance

Summary

- The TLC Status Report contains both data to verify and issues to correct
- Some issues can be corrected, and some are simply stating the fact
- Work with district staff to verify that the data is both correct and complete
- "No errors" does not necessarily mean that your data is complete and accurate
- Use Excel functions to make troubleshooting easier

Resources

- (TLCS-001) Teacher Licensure Course Status Report Explanation
 - ODE Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- EMIS Manual
 - ODE Home > Data > EMIS > Documentation > EMIS Manual
- Credit Flex Information
 - https://education.ohio.gov/Topics/Ohio-Education-Options/Credit-Flexibility-Plan

Resources, cont'd

- Educator Search
 - https://core.ode.state.oh.us/Core4/ODE.CORE.Lic.Profile.Public.UI/
 - OH | ID Portal App Educator Licensure and Records (CORE)
- Certification and Licensure Dictionary
 - https://education.ohio.gov/Topics/Teaching/Licensure/Additional-Information/Certification-and-Licensure-Dictionary
- Office of Educator Licensure
 - 614-466-3593 or 877-644-6338
 - educator.licensure@education.ohio.gov
- Your district staff and your ITC



Questions?

If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training

https://tinyurl.com/EA-District-Feedback