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#page=[page number]

https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-

Documentation/Current-EMIS-Manual/2-8-1-Assessment-Area-Codes-v5-

1.pdf.aspx?lang=en-US**#page=5**

Have additional information you would like to see added to these presentations. Please leave feedback

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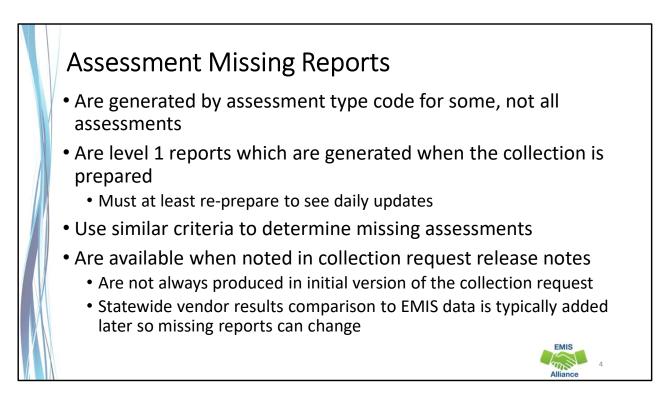
Questions regarding appropriate use of EMIS Alliance materials, or requests for exception to the restrictions noted above, should be directed to Melissa Hennon [Melissa.Hennon@education.ohio.gov].



Overview

- Assessment missing reports can be used by districts to verify which students need assessment results and which students need a Score Not Reported reason
- These reports can be used prior to receiving assessment results to troubleshoot students believed to be appearing on the Assessment Missing Report in error and to report Score Not Reported reasons for students you know have not tested and for whom you will not have results





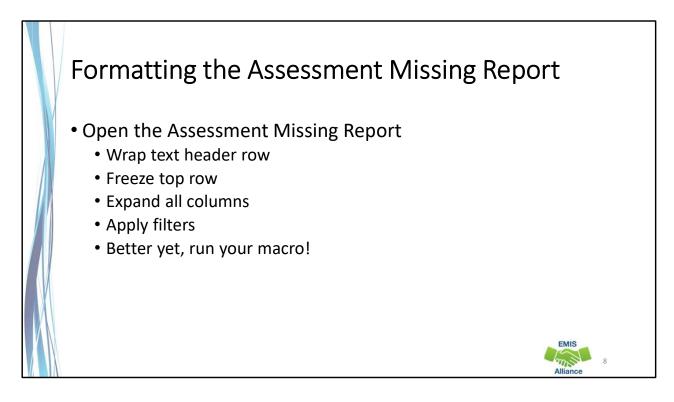
This presentation is not a comprehensive assessment training. The intention is to explain how assessment missing reports are generated and how to troubleshoot them.

Student Assessment (FA).csv combined with Where Kids Count Level 2 report - Verify Total Records Reported with the District Assessment data team

	essment Collection Example
<u>s</u>	Spring End of Course State Assessment Collection (FY22)
F	Y22-A-End Crs Spr: Required collection for all Traditional Districts, JVSDs, Community Schools, Stem Districts and State Supported schools that educa 🌗
	Submissions: February 24, 2022 - July 13, 2022 (94 days till close) Version: 1 Status: The collection was submitted March 09, 2022 at 12:18:02 PM by
	Submission Status: Processing Completed (March 09, 2022 at 12:18:05 PM) Submission Number: 1 (attempt 1)
	Actions: Start Collection Prepare Outputs: Level 1 Validations Add New Scheduled Collection Set Default Collection properties

	eview/Submission CSV File	
As	sessment Collection Example	
	Spring End of Course State Assessment Collection (FY22) FY22-A-End Crs Spr: Required collection for all Traditional Districts, JVSDs, Community Scho	ools, Stem Districts and State Supported schools that educa Ψ
	Submissions: February 24, 2022 - July 13, 2022 (94 days till close) Version: 1 Status: The collection was submitted March 09, 2022 at 12:18:02 PM by Submission Status: Processing Completed (March 09, 2022 at 12:18:05 PM) Submission Number: 1 (attempt 1)	
	Actions: Start Collection Add New Scheduled Collection Set Default Collection properties	Prepare Outputs: Level 1 Validations View submission 1 Data
	To get to FA, Missing, Excluded & Supp Reports, select the "View submission	-
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Sprii	ng End of Course State Submission Number 1		ction (FY22) City			
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Last Prepared: March	09, 2022 (31 days ago) at 12:15	:57 PM				
Review Types						
 Detail Missing Data Report Summary 						
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Include in CSV file	O Data and Fatal exceptions					
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File	Find the M	lissing Report	Submiss Valid Inval		Sub 0 Valid	
Counts of Assessment Record	s Excluded.csv			10		
Excluded Student Assessment	Decord(EA) cov			3297		



Presenter can use Working Assessment Missing List DEMO.xlsx. It is recommended to save the CSV file as an Excel file so that all Excel functionality is available. Demonstrate these steps of preparing the report and the attendees can prepare their own report as you demonstrate the Basic Excel steps. Select top row and select Wrap Text from the Home Tab. While the top row is selected, from the View tab, select Freeze Panes and Freeze Top Row. Select entire spreadsheet (click cell between Row 1 and Column A) then place cursor on the line between any two column headers and double click. While spreadsheet is highlighted, from the Data tab, choose Filter (or from the Home Tab select Filter)

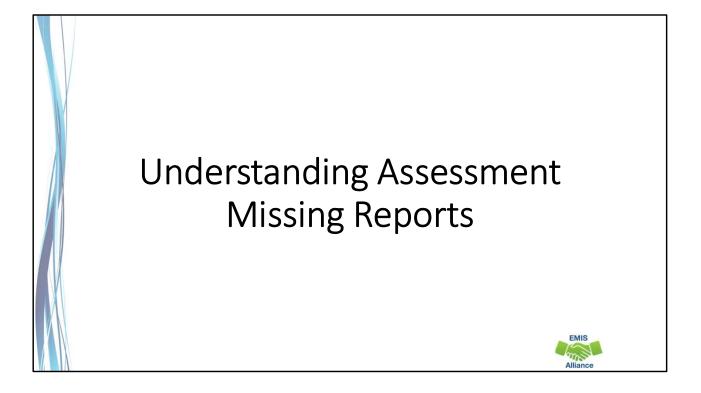
Note: I use our districts missing reports and open them as they have questions.

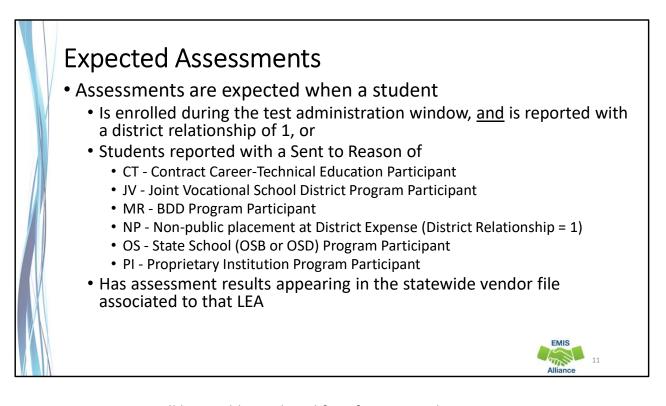
Quick Check

The Assessment Missing reports contain students who are expected to have testing records reported. It is important to work with these reports proactively as the reports can change as additional data is added.

- Are you able to locate the missing report for each applicable assessment collection?
- Are you able to open and format the CSV report to begin the review process?
- Who in your district can assist with these reports?







Some assessments will have additional qualifiers for expected assessments. https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/Current-EMIS-Manual/2-8-Student-Assessment-FA-Record-v12-0.pdf.aspx?lang=en-US#page=7 Who Has to Take Each Assessment? P4 https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/Current-EMIS-Manual/2-8-Student-Assessment-FA-Record-v12-0.pdf.aspx?lang=en-US#page=8 Who Reports Each Assessment? p5

Helpdesk 100316

Q1. My question is whether or not the sent reasons of CE or CI should also be included on this list when the educating entity (sent to IRN) is reported with either all 999999's (non-reporting) or is reported as an ESC IRN as they do not report school age students.

WKC rules indicate the following on Institutional Placements and FAY so I just want to make sure we are giving all the information necessary in this situation:

•A student who is enrolled as of the Friday of the first full week of

October, then leaves the district through one of the following codes, and then returns to the district prior to the end of the school year will be considered as continuously enrolled for a FAY

- CE Court ordered institutional placement in a facility as defined by ORC §2151.65 or §2152.41
- CI All court ordered institutional placements other than foster care and facilities defined by ORC §2151.65 or §2152.41

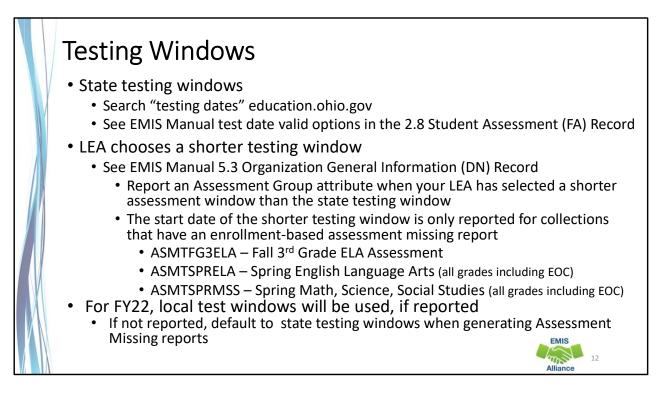
• NI - Non-court ordered or foster care institutional placement •Verify correct MOA IRN assignment for these students

A1. I checked with the ODE Office for Accountability and also the Office of Assessment, and here is there response: "that if a district no longer is 'responsible' for a student's education, then that district also has no requirement to test. The reverse also is true – if a district is deemed 'responsible' they also hold the responsibility to either test the student or make sure someone else tests him/her. We tell districts if they no longer are responsible (usually deemed this by the court), they are to withdraw the student – so anyone who still has a student on their roles **IS** responsible (either they are responsible for actually delivering the education OR they are financially responsible for paying someone else to do it)."

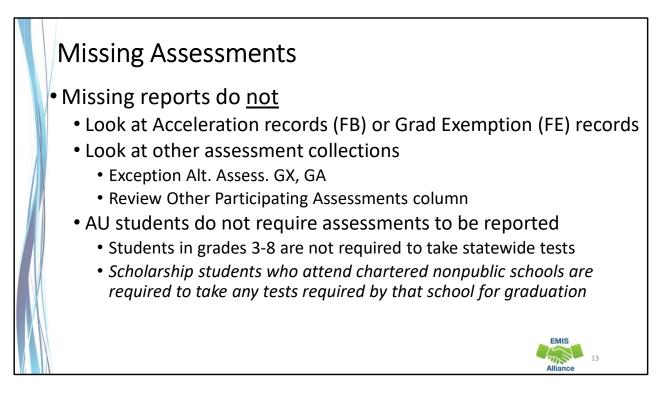
Helpdesk #2957

Q2 Canton Local has a juvenile detention center within their boundaries, called Multi-County. The EMIS Coordinator of Canton Local just contacted me to ask if student's from Multi-County refuse to take an assessment (i.e. 11th grader refuses to take ACT) does this count against Canton Local? (Assuming the student was at the JDC, educated by Canton Local during the testing period). I read on the '2018-2019 Technical Documentation - Where Kids Count – April 1, 2019' documentation that these students would count in the Participation Rate - what does this mean for Canton Local?

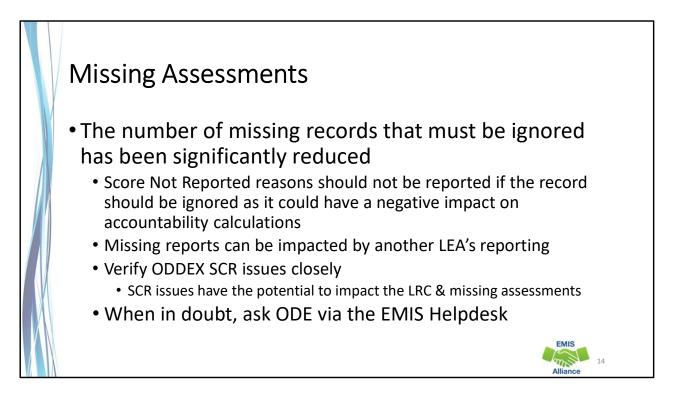
A2. In cases where a student is in a juvenile detention facility, the district is still required to provide for the student's education. For that reason, the students are included in Report Card measures like other students, as specified in the "Where Kids Count" and various other technical documentation. Student refusal to take an assessment would need to be reported with the appropriate Score Not Reported reason code.



https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/Current-EMIS-Manual/5-3-Organization-General-Information-DN-v11-2.pdf.aspx?lang=en-US#page=8 Page 6



Appendix I: Guidance for Special Testing Scenarios Scholarship Program Assessment Requirements: https://oh-ost.portal.cambiumast.com/-/media/project/client-portals/ohio-ost/pdf/sp22tam/appendix-i---ost-sp22-tam.pdf#page=4 Page 4



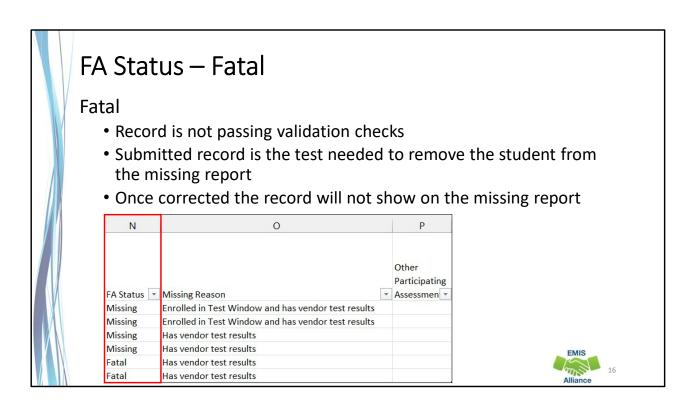
When another LEA is reporting a preschool student with an incorrect district of residence, a student could appear on the missing report for that incorrectly reported DOR. Look in ODDEX for misreported DOR data as well as SCR conflicts.

Review (ENRL-001) Resident Students Educated Elsewhere

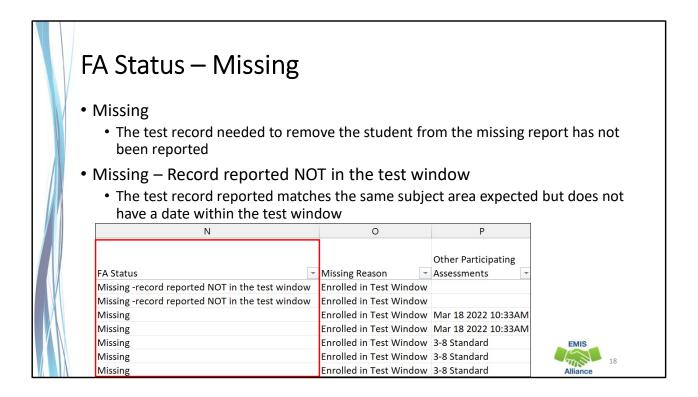
Helpdesk search "missing assessment ignore"

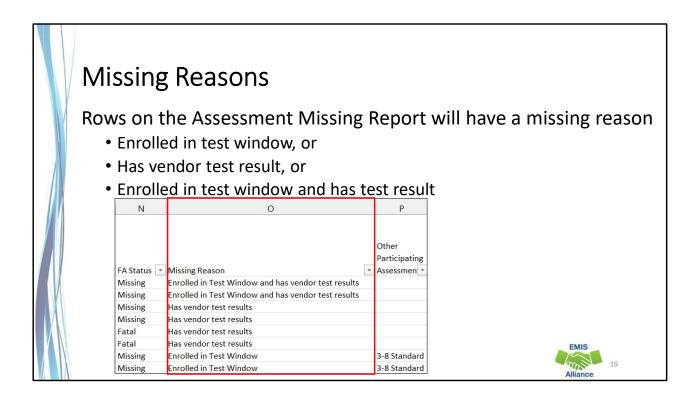
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	District	Collection	Attending	Student ID	State			Middle	Assessment	Assessment	Assessment Area Code	Grade	- Test
1			0		Student ID	Last Name	First Name	Name	Туре	Area Code	Description	Level	
2		2022ANACC		284112188	SX5038594	Student	Marissa		AC	ENG	English	**	
3	-	2022ANACC					Marissa		AC	M	Mathematics	**	
4		2022AALTS					Addison		GA	М	Mathematics	06	
5		2022AALTS					Addison		GA	R	Reading	06	
6		2022AGESP			102836212		Quinton	1	GE	ALG1MTH1	Algebra I or Math I	**	
7		2022AGESP	-	123456789	FB4074077	Student	Elizabeth		GE	ALG1MTH1	Algebra I or Math I	**	
8	Trad IRN	2022AGESP	Bldg IRN	123456789	TL9074308	Student	AVERY		GE	ALG1MTH1	Algebra I or Math I	**	
9	Trad IRN	2022AGESP	Bldg IRN	123456789	TL9711162	Student	TRISTEN		GE	ALG1MTH1	Algebra I or Math I	**	
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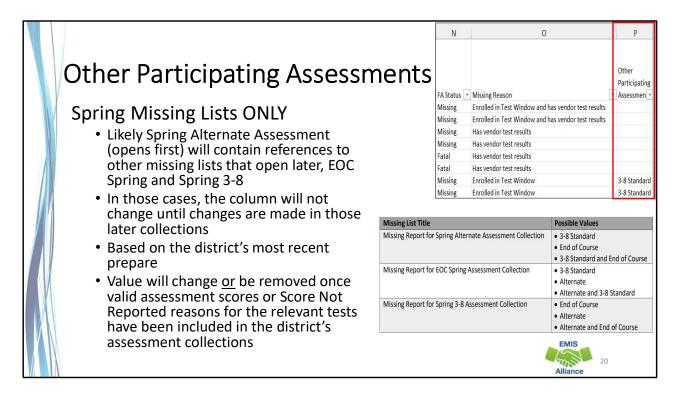
Refer to the EMIS Collection Calendar for Collection Request Names.

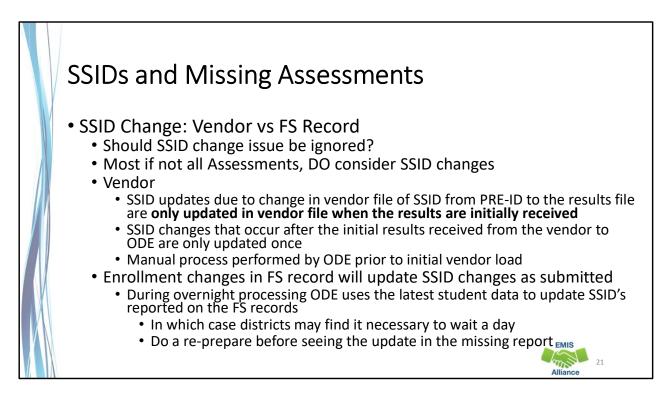


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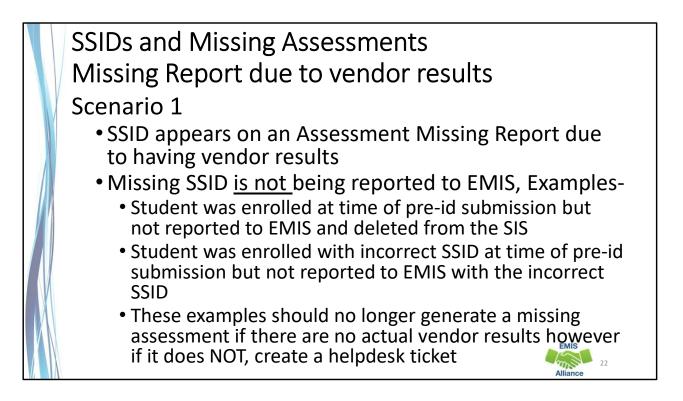
Duplicate SSID Student enrolls and is given a new SSID instead of the one reported by the previous LEA

- Keep the SSID active that has been in existence the longest
- Delete the newer SSID and link it

to the prior SSID using the "Delete an Invalid SSID" function in the Maintenance Menu

 Report the inactive SSID on the first Student Standing (FS) Record and report the active SSID on the next Student Standing (FS) Record

Helpdesk 4002973 Remind LEAs not to report the old SSID as withdrawn with an 81 (or any other withdrawal code), simply add a new FS record and report the correct SSID. Using the Student Locator Framework will significantly reduce the number of duplicate SSIDs.



Incorrect SSID

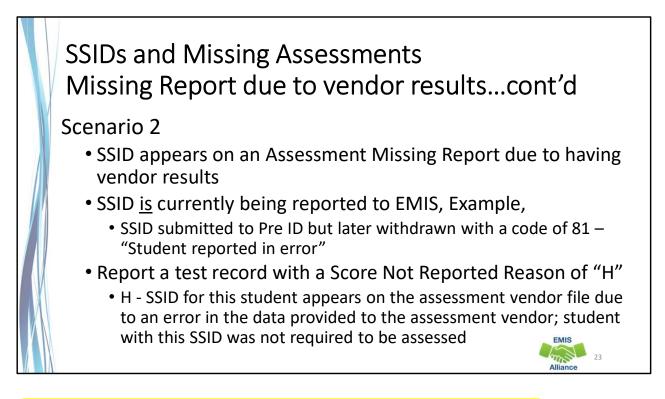
Student enrolls and is given an SSID that belongs to another student

- Find the correct SSID for the student
- If this incorrect SSID has been reported to EMIS, it must be

reported for the remainder of the fiscal year

- Do not delete/deactivate the incorrect SSID on the SSID website
- Report the incorrect SSID on the first Student Standing (FS) record and report the correct SSID on the next Student Standing (FS) record

If two entities are reporting the same SSID, you should expect to see an adjustment (typically FT0002 for overlapping dates) on the FTE Reports for both entities. Once the SSIDs are reported correctly the adjustment will go away. The EPCT error in the SCR can be ignored/hidden once the issue is corrected.



Student vendor results were incorrectly reported as belonging to the district

New Level 2 Report recent released: (ENRL-002) Student 81 Withdrawal Error Report

This is being added to the reporting guidance for withdrawal code 81:

If the student was not enrolled in the district in the prior year and—despite having completed enrollment paperwork—has not attended at all in the current year (so there is no Admission Date to report), then Withdrawal Reason 81 is reported in the current year to indicate that there was no enrollment for the student. Note that an 81 withdrawal record for this student is only required if the student has been reported to EMIS via an FS Record showing an enrollment. If an 81 withdrawal is reported and the student later enrolls and attends the district in the same school year, the 81 record should no longer be reported.

This will be added to the new guidance already posted under change 23-77:

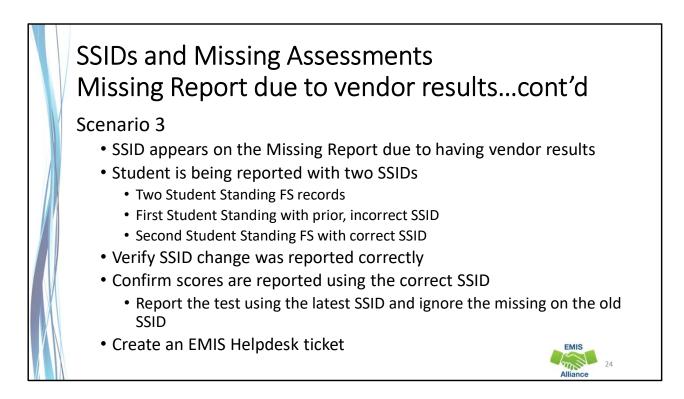
Option 81, Student Reported in Error. Withdrawal Reason 81 is to be reported when a student has been reported in error in the current year.

If a student was reported as enrolled in the district on the last day of school in the previous school year and was not reported as withdrawn, then Withdrawal Reason 81 cannot be reported in the current year.

If the student withdrew prior to the last day of the previous school year but was not reported as withdrawn, then a Student Withdrawal Override (FC) Record should be reported for the student in the current year.

If the student withdrew on or after the last day of the previous school year, then the student's summer withdrawal can be reported with either a Student Summer Withdrawal (FL) Record or a Student Attributes–Effective Date (FD) Record, a Student Standing (FS) Record, and a Student Demographic (GI) Record.

If the student was previously enrolled in the district in the current year and reported with any Withdrawal Reason other than 81, then the student cannot be reported with Withdrawal Reason 81 on any subsequent Student Standing (FS) Record in the current year.



Other less common SSID scenarios can be submitted to the EMIS Helpdesk for resolution.

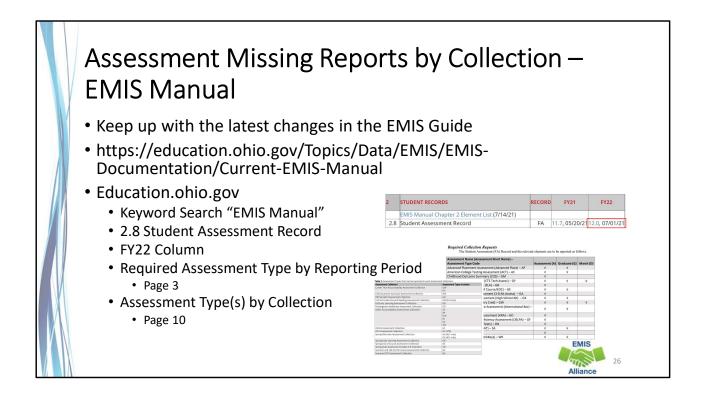
Quick Check

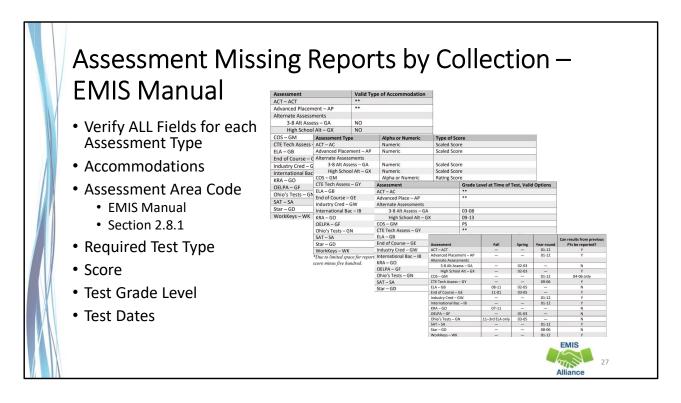
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The Assessment Missing reports are helpful tools that can be used to identify students who did not test. The reports are similar across tests and collections.

- Have you cleaned up your assessment level 1 validations?
- Can you find the state windows on the ODE website?
- Did you keep a list of students with SSID changes?



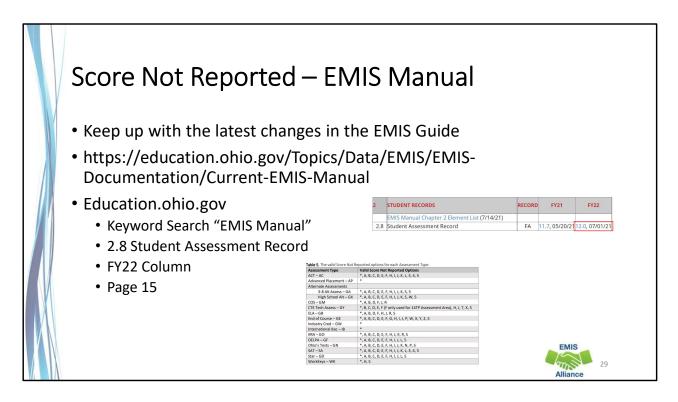




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p21
Required Test Type - STR, ALT, IPD, INP p13
Score p13
https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-
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Test Grade p20
https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-
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Test Grade p20
https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-
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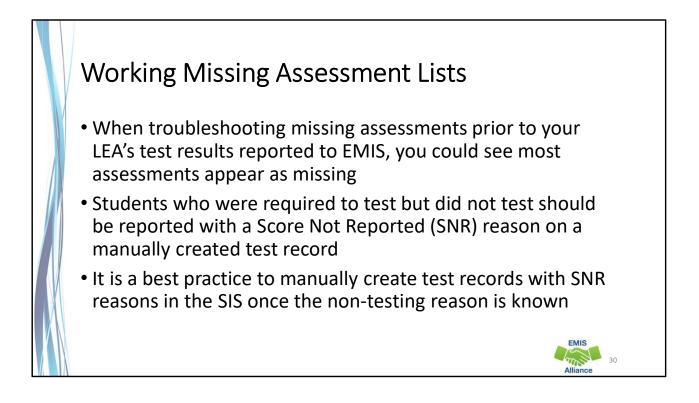
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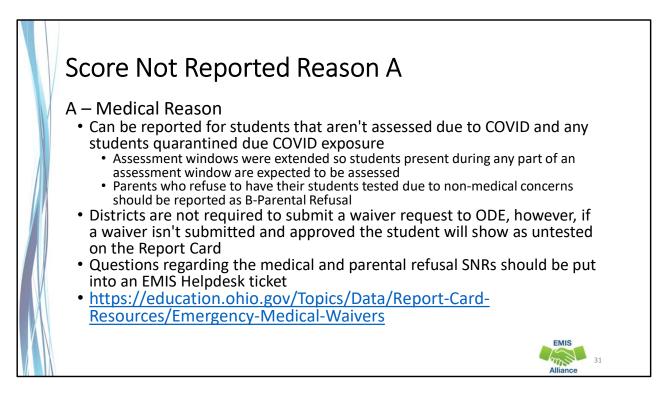




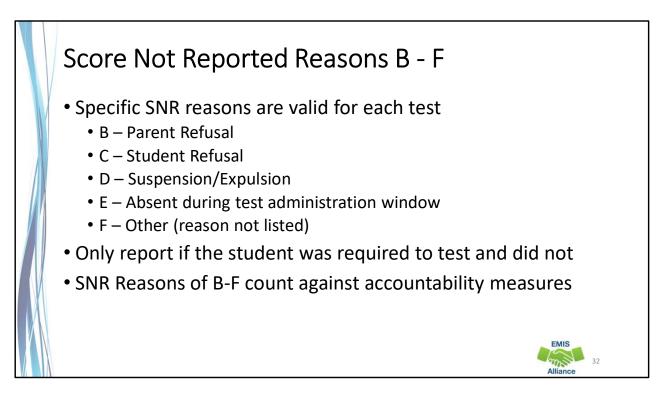
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Education.ohio.gov Keyword Search "EMIS Manual" 2.8 Student Assessment Record FY22 Column Page 15 https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/Current-EMIS-Manual/2-8-Student-Assessment-FA-Record-v12-0.pdf.aspx?lang=en-USAccommodation#page=18

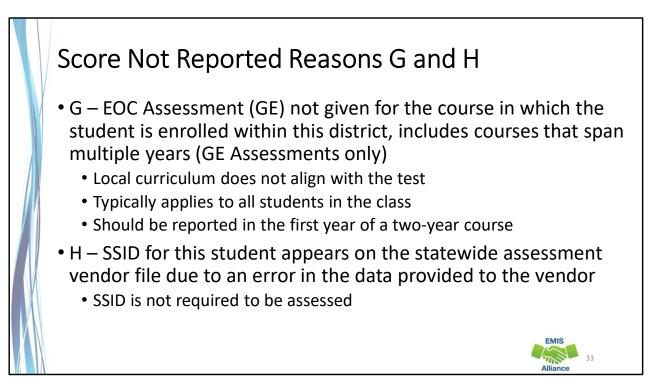


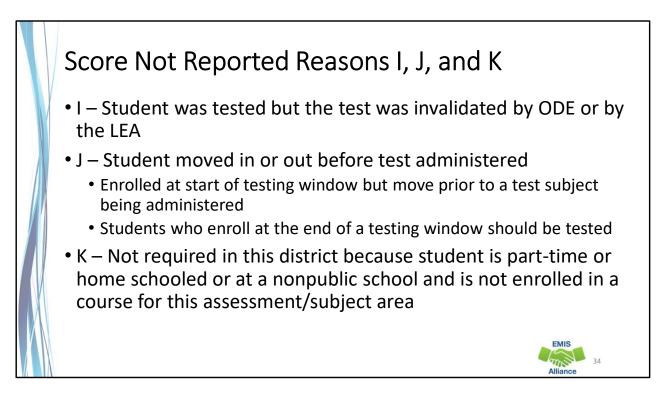


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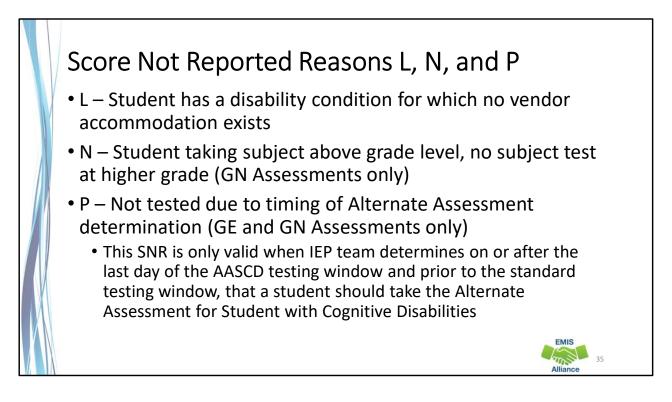


These SNR reasons are valid for many different assessments. Refer to the EMIS Manual section 2.8 Student Assessment Record (FA) for additional information on SNR reasons. Districts with questions about medical waivers can reach out to the ODE Office of Accountability



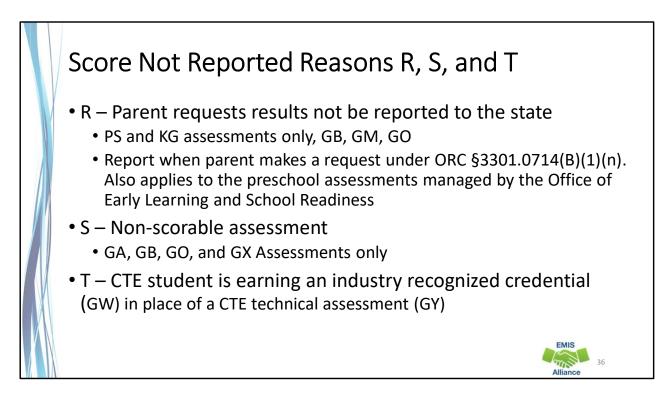


SNR reasons of J, K, and L are valid for many assessments.

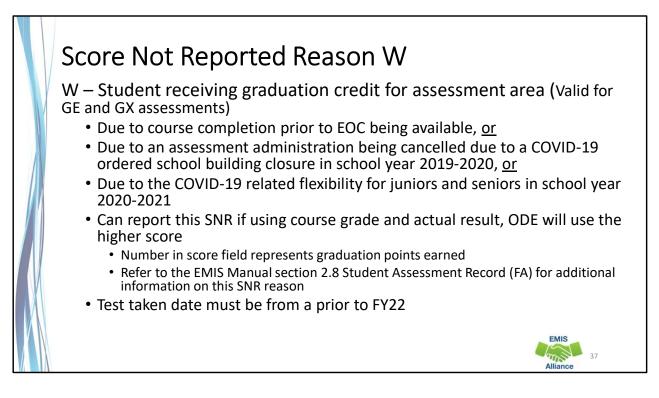


GE assessments are End of Course, GN assessments are Ohio's State Tests 3-8, GB assessment is PS ELA, GM assessment is PS COS, and GO assessment is the KRA.

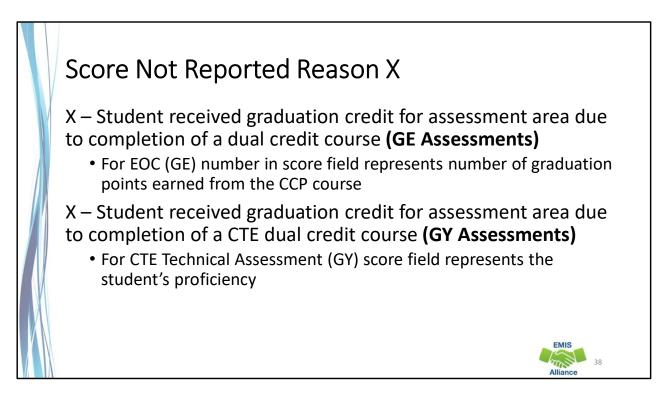
	English		
	language arts	Mathematics	Science
Grade 3	\checkmark	\checkmark	
Grade 4	\checkmark	\checkmark	
Grade 5	\checkmark	\checkmark	\checkmark
Grade 6	\checkmark	\checkmark	
Grade 7	\checkmark	\checkmark	
Grade 8	\checkmark	\checkmark	\checkmark



GA is 3-8 Alternate Assessment, GB is PS ELA Assessment, GO is KRA Assessment, GM is Childhood Outcome Summary (COS) and GX is HS Alternate Assessment. GW is Industry Credential and GY is CTE Technical Assessment (Webxam)



GE is End of Course exams, GX is HS Alternate Assessment. For course completion prior to EOC being available, test dates should be prior to the Spring of FY16.



CCP courses

COLLEGE CREDIT PLUS COURSE GRADE TO OHIO GRADUATION POINTS

FY22 Grad Requirements - https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/18-Points-on-State-Tests

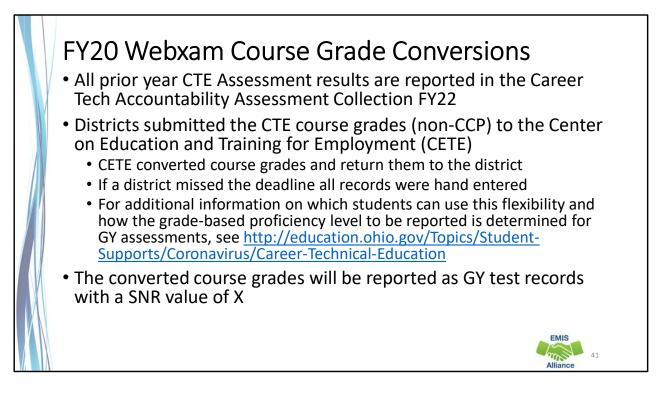
Score Not Reported Reason X, cont'd

X – Student received graduation credit for assessment area due to completion of a CTE course that requires a WebXam (GY Assessments)

- For 2019-2020 applicable to all grade levels
- For students who took the regular GY assessment before the ordered school-building closure, the actual assessment result should still be reported in EMIS
- Report an additional GY assessment record with the performance level for the assessment based on the student's earned grade in the CTE course, even if the 2019-2020 course was over before the ordered school-building closure
- ODE will use the highest score from all reported assessments when calculating the performance level/summative score for the relevant program of concentration



Score Not Reported Reason X, cont'd X – Student received graduation credit for assessment area due to completion of a CTE course that requires a WebXam (GY Assessment) • For 2020-2021 – only 11th and 12th grade students • For students who took the regular GY assessment, the actual assessment result should still be reported in EMIS • Report an additional GY assessment record with the performance level for the assessment based on the student's earned grade in the CTE course • ODE will use the highest score from all reported assessments when calculating the performance level/summative score for the relevant program of concentration EMIS an 40 Alliance



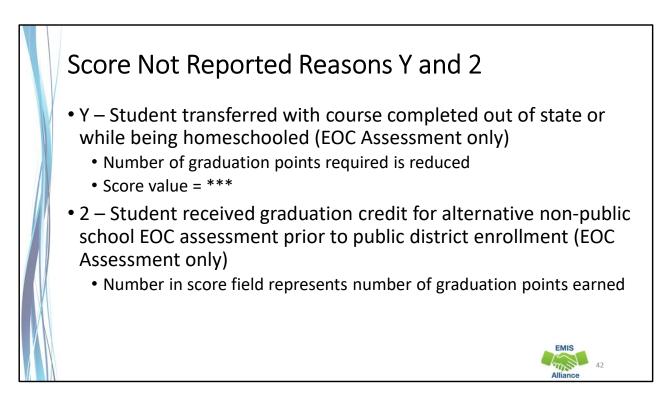
CETE is pronounced like "seat"

WEBXAM COURSE GRADE TUTORIAL 2021

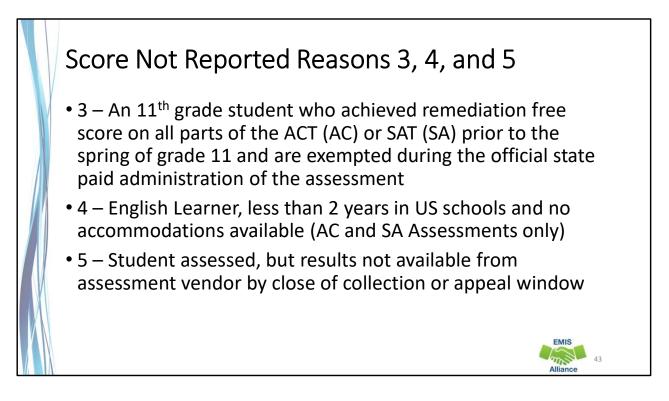
https://www.youtube.com/watch?v=UHJiYrKbtUo

WEBXAM COURSE GRADE UPLOAD FILE TEMPLATE AND OTHER RESOURCES

https://www.webxam.org/Public/ CourseGrades



Helpdesk 104029



ACT remediation free scores: https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/College-and-Career-Readiness-Test

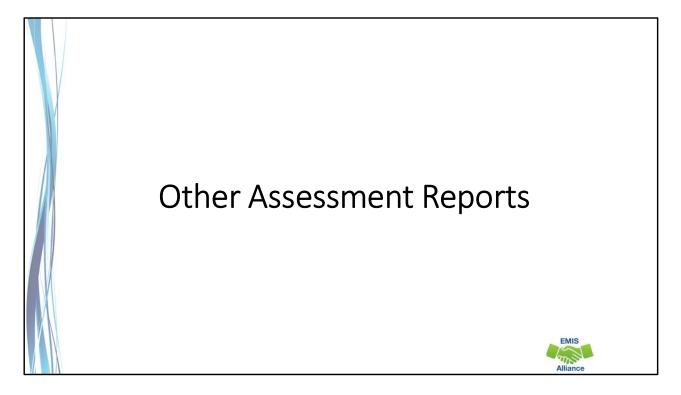
Quick Check

.

Score Not Reported reasons are used in manually created test records. Creating manual test records should only be done when it is appropriate as misreporting could have a negative impact on accountability.

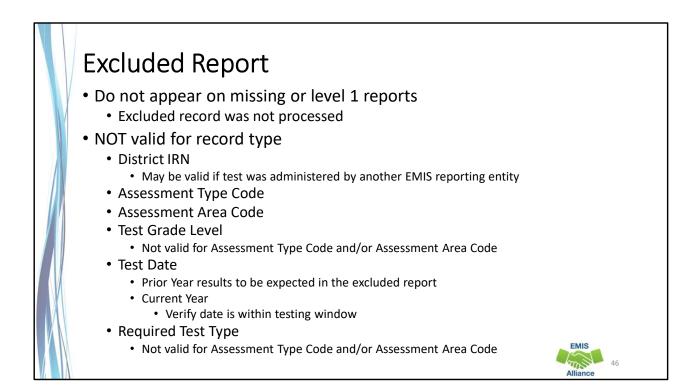
- Do you have a copy of the Student Assessment Record (FA) section of the EMIS Manual available?
- Are you working with staff members in your district to determine when a Score Not Reported reason is appropriate?

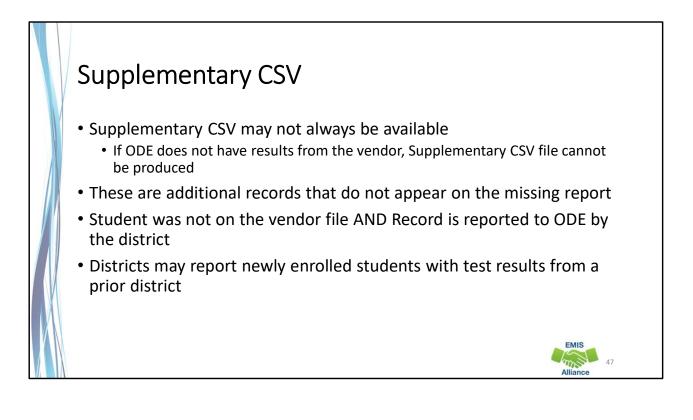


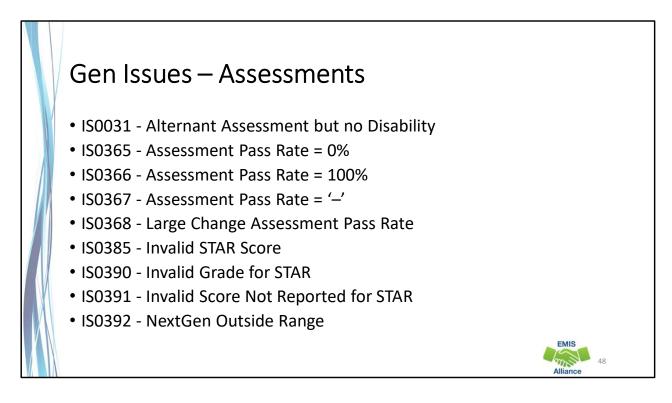


https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/Current-EMIS-Manual

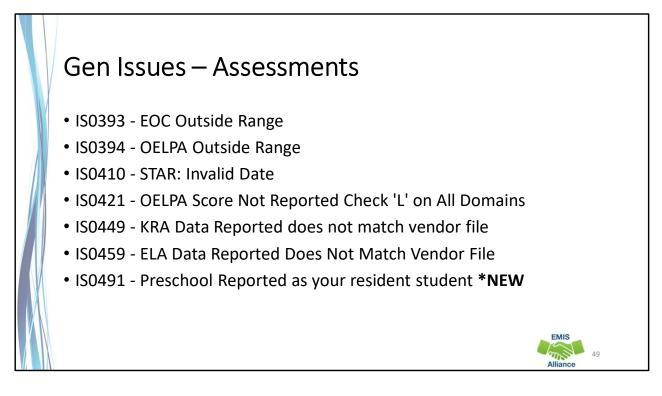
Education.ohio.gov Keyword Search "EMIS Manual" 2.8 Student Assessment Record FY22 Column Page 3 Page 10







https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-Docume/General_Issues_Report_Explanation.pdf.aspx?lang=en-US

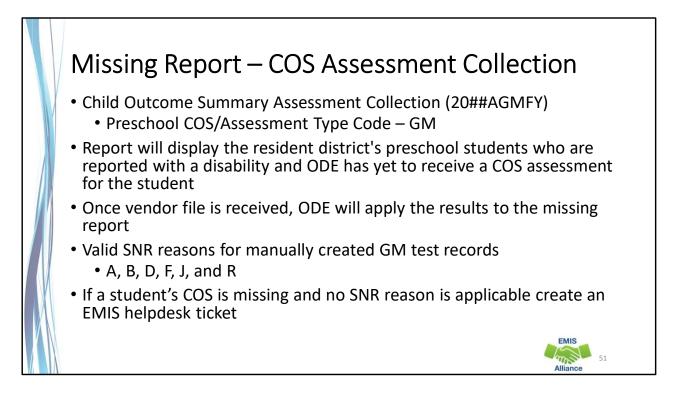


https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-Docume/General_Issues_Report_Explanation.pdf.aspx?lang=en-US



https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/Current-EMIS-Manual

Education.ohio.gov Keyword Search "EMIS Manual" 2.8 Student Assessment Record FY22 Column Page 3 Page 10



When another LEA is reporting a preschool student with an incorrect district of residence, a student could appear on the missing report for that incorrectly reported DOR. Look in ODDEX for misreported DOR data as well as SCR conflicts and (ENRL-001) Resident Students Educated Elsewhere.

(GNIS-476) Gen Issues - Preschool - Number of Students with COS Scores Reported (informational)

https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-

Docume/General_Issues_Report_Explanation.pdf.aspx?lang=en-US Page 28

https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals Aug. 29-Sep 9

FY21 report change: <u>Remove scholarship students from COS missing</u> <u>report</u>. Updates the COS missing report to exclude preschoolers on scholarships.

Indicator 7 - https://education.ohio.gov/Topics/Early-Learning/Preschool-

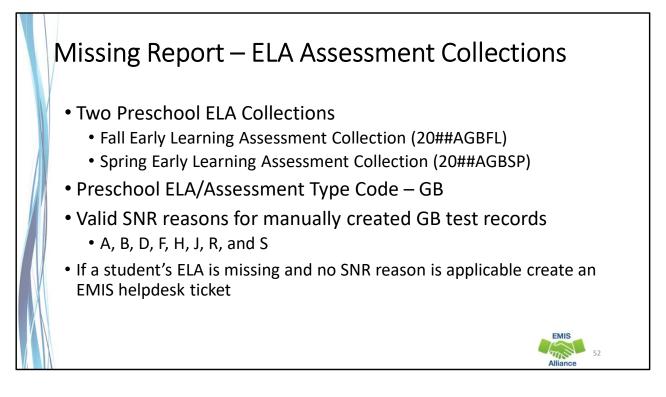
Special-Education

https://education.ohio.gov/getattachment/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training/2021_November-2.pdf.aspx?lang=en-US Slide 51

https://education.ohio.gov/getattachment/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training/2022_March-1.pdf.aspx?lang=en-US Slide 11

Assessment Area Codes

https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/Current-EMIS-Manual/2-8-1-Assessment-Area-Codes-v5-1.pdf.aspx?lang=en-US#page=21



When another LEA is reporting a preschool student with an incorrect district of residence, a student could appear on the missing report for that incorrectly reported DOR. Look in ODDEX for misreported DOR data as well as SCR conflicts.

(GNIS-459) Gen Issues - Preschool - ELA Data Reported Does Not Match Vendor File https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-

Docume/General_Issues_Report_Explanation.pdf.aspx?lang=en-US Page 26

https://education.ohio.gov/getattachment/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training/2021_November-2.pdf.aspx?lang=en-US Slide 50

https://education.ohio.gov/Topics/Early-Learning/Kindergarten/Early-Learning-Assessment

https://education.ohio.gov/getattachment/Topics/Early-Learning/Kindergarten/Early-Learning-Assessment/Early-Learning-Assessment-for-Administrators/ELA-FAQ-s.pdf.aspx

https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals

Early Learning Assessment Data Manager Update Spring Early Learning Assessment Data Collection and Reporting

The ELA spring data collection closes on 05/14/2022 at 11:59 PM. Teachers will not be able to enter assessment data after this time. Data Managers will be able to approve transfers and clean up the student demographic data through 05/20/2022 at 11:59 PM. Please use the <u>Learning Progression Score</u> <u>Report</u> generated from the Ready for Kindergarten Online (KReady) system which will be available for download starting 05/27/2022 for the spring data collection for reporting scores in EMIS or EAS.

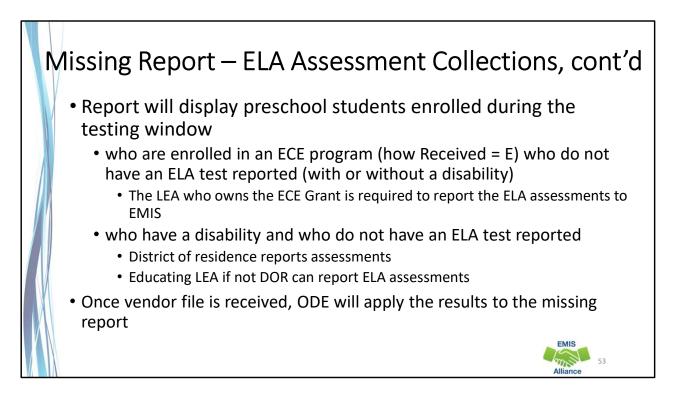
The fall 2023 Early Learning Assessment data collection will open on August 15.

If you have questions about the Early Learning Assessment, please email

ELAHelp@education.ohio.gov

For technical questions, please contact the Help Desk:

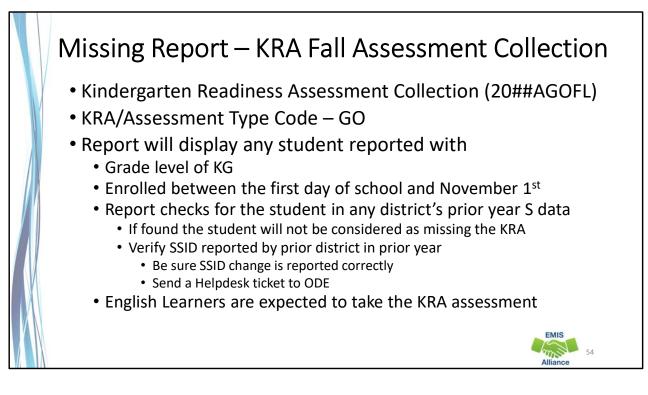
(844)-512-6446 http://www.ohio-k12.help/



Gen Issues will be produced by ODE for this assessment reporting issue.

Helpdesk # 103560

Q. DistrictA has a student on the missing report for Fall Early Learning Assessment. No name is listed on the report, however his student. This student is missing testing results. He is not enrolled in Garfield and not sure how he is connected to this district. Can you assist with information for this student as to where they may be attending? We have tried to look them up in ODDEX, but have not found any information on this student. We suspect that another district is pointing to DistrictA. A. District B, was reporting the student till 11/1/2021, pointing to DistrictA as the Legal District of Residence. If you are not the LDR, you could contact them to correct their reporting. If they do, the timing of the correction may be too late to update the missing report. So if you're not the resident district, then ignore the missing.



(GNIS-449) Gen Issues - Preschool - KRA Data Reported Does Not Match Vendor File Page 25

https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-

Docume/General_Issues_Report_Explanation.pdf.aspx?lang=en-US

https://education.ohio.gov/Topics/Early-Learning/Kindergarten/Ohios-Kindergarten-Readiness-Assessment

<u>Fall KRA Supplementary Assessments Being Reported</u>: This report lists students the district is reporting even though the students are not missing. It is recommended that districts confirm the students in the reports because they will be included in submissions to the Department.

** Completed Appeal https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals Feb. 22- Mar 11

Missing Report – KRA Fall Assessment Collection, cont'd

When a kindergarten student withdraws to another district during the testing window, the district with the most recent enrollment should report the KRA results

- To facilitate this reporting, if a kindergarten student has a partial KRA assessment record in one district, and then moves to a different district, the first district is expected to share the results with the second district
- Student should not appear on the first district's assessment missing report
- Second district should report KRA test to EMIS



Missing Report – KRA Fall Assessment Collection, cont'd

- Once vendor file is received, ODE will apply the results to the missing report
- Score not reported reasons valid for manually created KRA records
 - A, B, C, D, E, F, H, J, K, R, S
- If a student's KRA is missing and no SNR reason is applicable create an EMIS helpdesk ticket
 - See slide SSIDs and Missing Assessments, Scenario 3

Scenario 3

- SSID appears on the Missing Report due to having vendor results
- Student is being reported with two SSIDs
 - Two Student Standing FS records First Student Standing with prior,

incorrect SSID

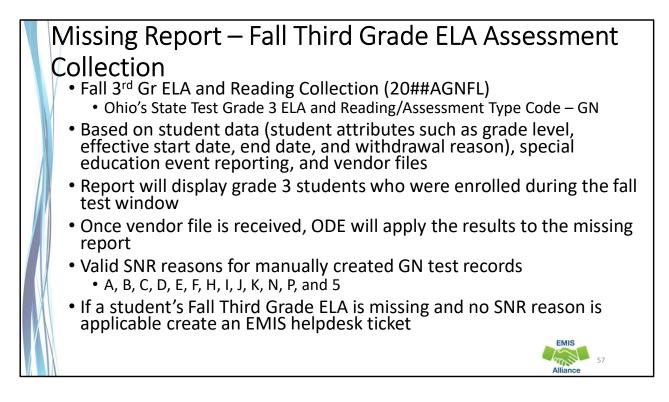
Second Student Standing FS with correct SSID

Verify SSID change was reported correctly

Confirm scores are reported using the correct SSID

Report the test using the latest SSID and ignore the missing on the old SSID

Create an EMIS Helpdesk ticket



GNIS-0392 - The score reported for the 3-8 Next Gen Assessment is outside the valid range. https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-

Docume/General_Issues_Report_Explanation.pdf.aspx?lang=en-US Page 22

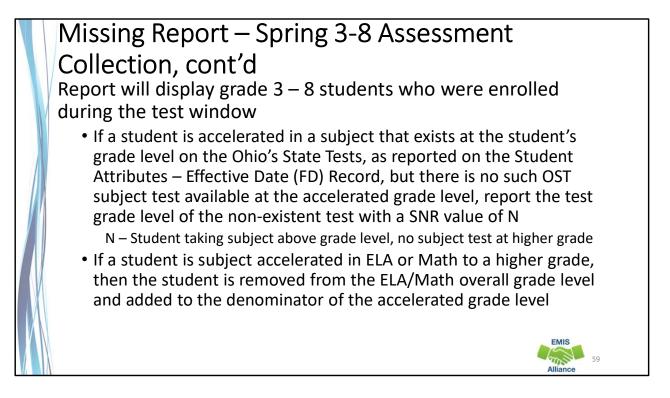
https://education.ohio.gov/getattachment/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training/2022_March-1.pdf.aspx?lang=en-US Slide 9

Scale Score Range – Performance Standards https://oh-ost.portal.cambiumast.com/-/media/project/client-portals/ohio-ost/pdf/onlinesystem-resources/understanding-score-reports/2021-2022understanding_state_tests_reports.pdf Page 5

Missing Report – Spring 3-8 Assessment Collection

- Spring State Assessment Grades 3-8 Collection (20##AGNSP)
- Ohio's State Tests 3-8
- Assessment Type Code GN
- Once vendor file is received, ODE will apply the results to the missing report
- Report will reflect SSID changes





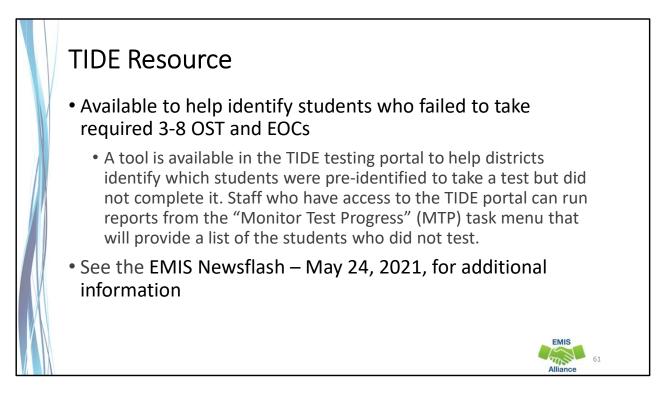
If the student passes the 3rd grade ELA in the fall, they should not appear as missing in the spring. Looks at the fall assessment score, not the promotion score. 3rd grade students who meet proficiency 700+ in the Fall testing administration are not required to take the assessment in the spring 3rd grade reading. Guidance allows a student to take the Spring test to allow a child to score higher. Higher grade level must be reported for student to be removed from the missing results. When higher grade level is no longer reported student will appear on the missing report for the current grade level.

Acceleration record is not used for the missing report.



- If a student is in grades 3-8 but is also being included in the denominator of the EOC Missing list the student is removed from the 3-8 Missing list for that subject area
- Students reported with ALT test type on IEP should not appear as missing
 - Student won't be removed from the Missing OST (3-8 & EOC) until districts report the ALT test type
- Valid SNR reasons for manually created GN test records
 - A, B, C, D, E, F, H, I, J, K, N, P, and 5
- If a student's 3-8 Spring Ohio's State test is missing and no SNR reason is applicable create an EMIS helpdesk ticket





https://education.ohio.gov/Topics/Data/EMIS/News/EMIS-Newsflash-%E2%80%93-May-24-2021

Education.ohio.gov Topics EMIS View All News

Missing Report – EOC Summer and Fall/Spring Assessment Collections • Two End of Course Collections • Summer and Fall End of Course Assessment Collection (20##AGEFL) • Spring End of Course State Assessment Collection (20##AGESP) • End of Course (EOC)/Assessment Type Code – GE • Spring End of Course State Assessment Collection • Missing report based on course reporting and vendor files • Summer and Fall EOC Collection • Missing report was not available in FY22 due to no vendor file received • Once statewide test vendor file is received, ODE will apply the results to the missing report. • Will reflect SSID changes

Missing report does not exist for Graduate G collection. Verify excluded student assessment record (fa).csv AND student assessment record (fa).csv AND Level 2 Grad reports AND Received Files GRAD Cohort reports.

GNIS-0393 EOC Outside Range

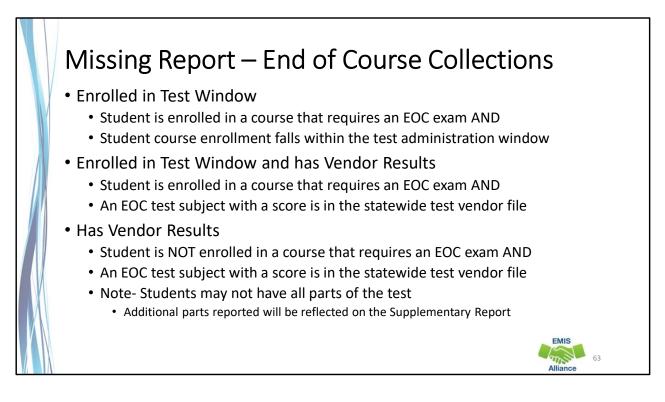
https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-Docume/General_Issues_Report_Explanation.pdf.aspx?lang=en-US

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More info. regarding Ohio Grad requirements: https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements

https://education.ohio.gov/getattachment/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training/2022_March-1.pdf.aspx?lang=en-US Slide 8

Scale Score Range – Performance Standards https://oh-ost.portal.cambiumast.com/-/media/project/client-portals/ohio-ost/pdf/onlinesystem-resources/understanding-score-reports/2021-2022understanding_state_tests_reports.pdf Page 5



Q. Student who took part 1 of EOC assessment and then was hospitalized and did not get to take part 2. There is a score being reported but it is low due since he didn't complete the entire test.

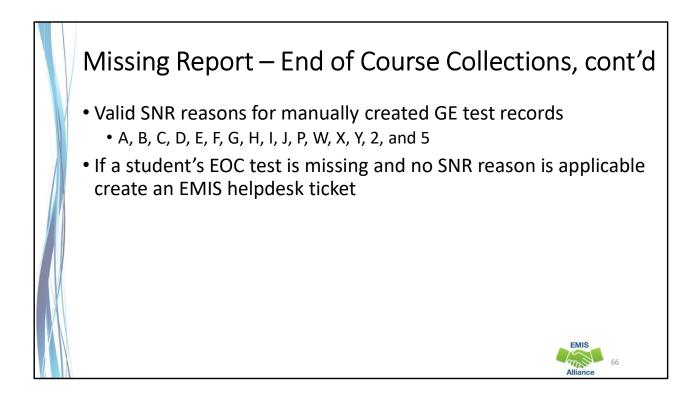
A. Any score below the min for that grade level would fatal. So yes, they would need a Score Not Reported Reason. Text below is from Test User's Administration guide:

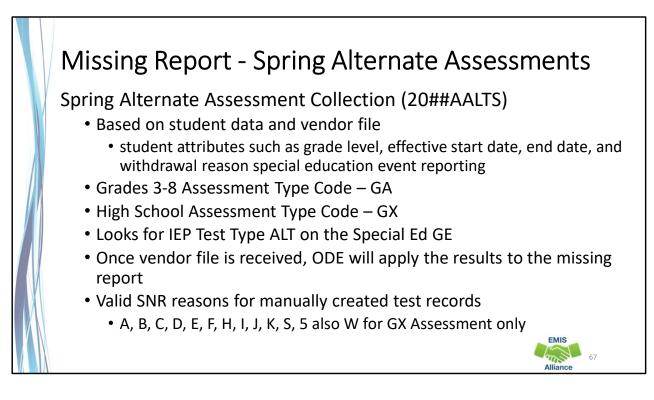
If a high school student retakes a test to earn higher graduation points, the student must retake both parts; there is no option to retake only one part. For further information see the Department's Retake Policy

		High School Course(s) Expected to Take End-of-Course Test(s)			
		High School End- of-Course Test	EMIS Course Code	Course Title	Notes/Clarification
	EOCs and Subject Codes	English Language Arts I*	050160	Integrated English Language Arts I	District course tilles may include: English 9, Feshman English, Humanities 9 "Students who entered grade 9 on ar after July 1, 2019, do not take the English language arts 1 test, regardless of their enrollment.
	 Test Administration Guide 	English Language Arts II	050170	Integrated English Language Arts II	District course titles may include: English 10, Sophamore English, Humanities 10
		Algebra I	110065	Advanced Mathematics 8	All students should be taking an End-of-Course test, either Algebra I or Integrated Math I.
	 https://oh- 		110301	Algebra I	
			110480	Applied Algebra or Applied Mathematics I	These students may not take an End-of-Course test if used as first year of a two-year program.
	<u>ost.portal.cambiumast.com/-</u> /media/project/client-	Geometry	111200	Geometry	
			110490	Applied Geometry or Applied Mathematics II	These students may not take an End-of-Course test if used as first year of a two-year program.
	portals/ohio-ost/pdf/sp22-	Integrated Mathematics I	110065	Advanced Mathematics 8	All students should be taking an End-of-Course test, either Algebra Lor Integrated Math L.
	tam/ost-sp22-tam-final- 122021.pdf • Page 20		110010	Mathematics I (Integrated math course)	Students taking this test should be receiving instruction based upon the content specified on the Department website <u>Ohio's</u> Learning Standards document Appendix A for Mathematics 1.
			110480	Applied Algebra or Applied Mathematics I	These students may not take an End-of-Course exam if used as first year of a two-year program.
		Integrated Mathematics II	110020	Mathematics II (Integrated math course)	Students taking this test should be receiving instruction based upon the content specified on the Department website <u>Ohio's</u> <u>Learning Standards document</u> <u>Appendix A for Mathematics 2.</u>
			110490	Applied Geometry or Applied Mathematics II	These students may not take an End-of-Course test if used as first year of a two-year program.
			132230	Biology	
		Biology	132330	Advanced Biology	
		American Government American History	150300	Government (American)	
			150308	Government/Economics (American) Government & Politics	
			159950	(United States)	
			150810	History (American)	
			152300	History (Integrated)	Amance

American History is not required to be reported, and will no longer appear on the missing reports however, if the student takes the assessment, it is recommended that the district reports the results. English Language Arts I is only acceptable for kids who started 9th grade before 7/1/2019. Data Collector will accept ELA I regardless of fiscal year began 9th grade, however students who don't meet the criteria should not be tested. This chart is not applicable to alternate assessments.

Missing Report – End of Course Collections Checks to see if the student has previously taken the appropriate subject test or was reported with a substitute test record for that subject. Checks to see if the student was reported with an IEP with an ALT test type that is effective during the alternate assessment testing window. Students that took the test at a JVSD/Contract Vocational District are assigned to the resident/sending district based on the JVSD reporting.





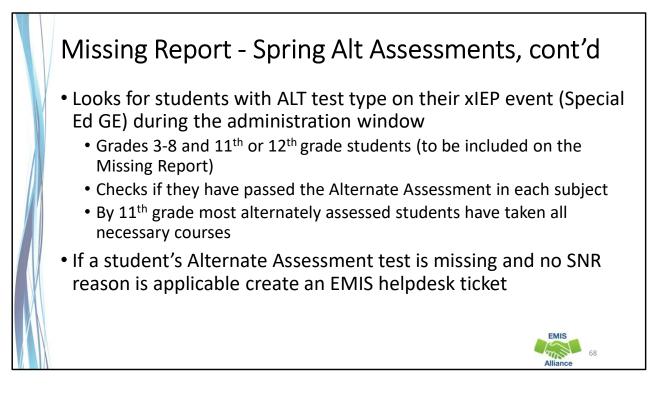
https://education.ohio.gov/getattachment/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training/2022_March-1.pdf.aspx?lang=en-US Slide 5

GNIS-0031 – Alternant Assessment but no Disability https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-Docume/General_Issues_Report_Explanation.pdf.aspx?lang=en-US

Page 9

Scaled Score Range – Performance Standards

https://oh-alt.portal.cambiumast.com/-/media/project/client-portals/ohioalt/pdf/2021q1/aascd_performance_standards.pdf



Alt Assessments are taken in 10th grade, all subjects at one time. The new Alternate Assessment is structured similar to the EOC. Alt Assessments are taken when they take the course. Students can take Alt Assessment starting in 9th grade and at any time through HS career. Students take Alt Assessments based on their IEP. This missing report does not look at Student Special Education Graduation Requirement Records (FE). Alternate assessment students are not automatically exempted and must continue to take the ALT Assessment if not exempted.

Student is on missing alternate assessment. Student was assessed in a prior year. Student was not assessed in the current year. Do NOT report a SNR record for the current year. This will NOT remove the student from the missing alt. assess. report. Prior year scores require overnight processing before it impacts the missing assessment report. After overnight processing the district needs to do a re-prepare to ensure that they're looking at the latest report.

Helpdesk # 103782

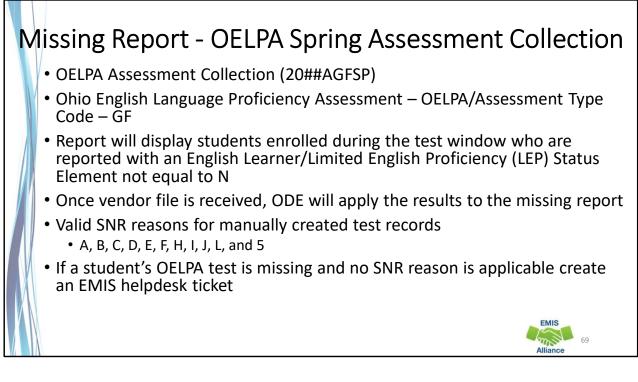
Q. StudentA is missing the Social Studies and Science tests. The Spec Ed department in the district has indicated that the student met the requirements for these 2 tests last year. However, I see a Score Not Reported reason of "F" for these 2 tests last year. Should the student have tested this year? The student is also exempt from the consequences of the EOC- and they are reporting that as well.

Also, student StudentB is also showing as missing on this report. He was incorrectly reported as needing to take the ALT test, but that reporting was corrected on later reporting. When will this student come off of the missing report?

A. We have prior tests in Math and Reading for StudentA, so this student is missing Social Studies and Science.

StudentB, should not be on the missing for the ALT Assessment. He is on the missing for the Standard Assessment. Ignore the missing for the ALT and report the standard assessment tests. Normally the student will drop off the ALT Assessment if there's been a recent change in the district's special ed reporting for this student, such that his IEP test type was updated to STR. It usually takes a couple of days before the update is pushed through to the Data Collector. You can try and do a prepare of the ALT collection and see if the student still appears on the missing. If it does, let me know but ignore the ALT missing.

Clarification: IF a test is reported with a passing score from a prior year the student will NOT appear on the missing test. This situation requires documentation regarding why the student was misreported with change in IEP test type.



GNIS-394 - The score reported for the Ohio English Language Proficiency Assessment (OELPA) is outside the valid range.

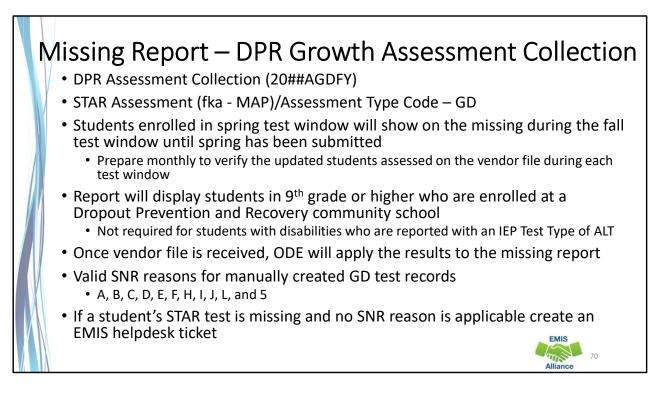
Page 22

GNIS-0421 - OELPA Score Not Reported Check 'L' on All Domains

Page 22

https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-

Docume/General_Issues_Report_Explanation.pdf.aspx?lang=en-US



GNIS-0391 – Invalid Score Not Reported for STAR

Page 21

GNIS-0410 - STAR student assessment records reported with test dates outside of the assessment administration dates

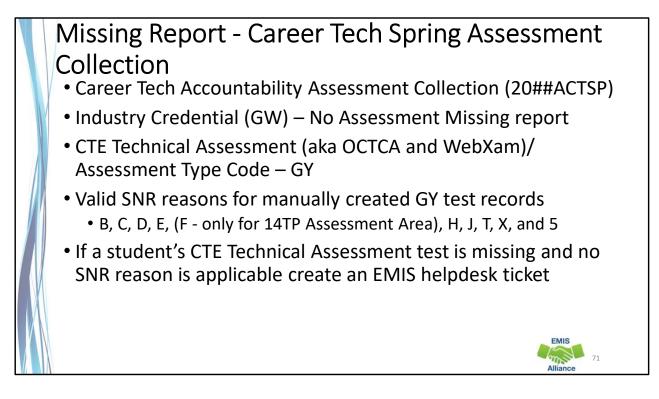
Page 22

https://education.ohio.gov/getattachment/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-

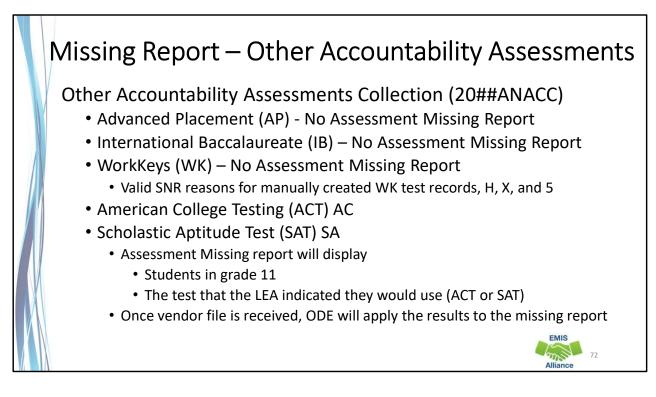
Docume/General_Issues_Report_Explanation.pdf.aspx?lang=en-US

STAR Missing List Update – Data Collector Message Center notification

As of Friday January 28th, the STAR Missing List has been changed from only listing students who are enrolled in the 2nd test administration window - January 2nd to May 27th - to students who are enrolled anytime from the start of the first test window - August 2, 2021- to the end of the second test window- May 27, 2021. A student will appear on the missing list if they are enrolled, and we have yet to receive a STAR Math and STAR Reading test record. The change allows assessment records from both test administrations to be reported throughout the year. The ODE Office for Community Schools plans to provide a Received File this week showing the tests reported to date.

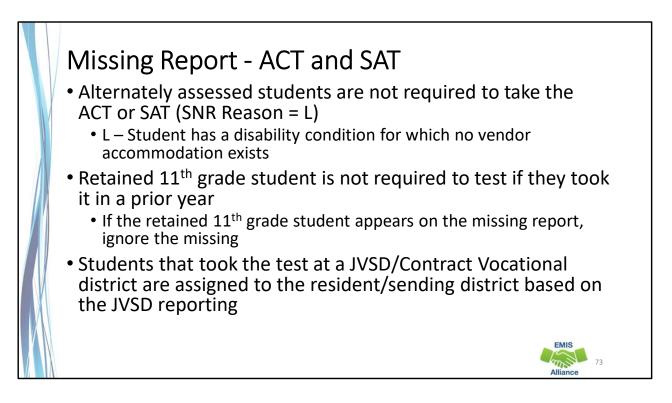


https://education.ohio.gov/getattachment/Topics/Dat a/EMIS/Resources-for-EMIS-Professionals/EMIS-Training/2022_March-1.pdf.aspx?lang=en-US Slide 7



For WorkKeys Score Not Reported information, refer to the EMIS Manual, COVID-19 Related EMIS Reporting Guidance.

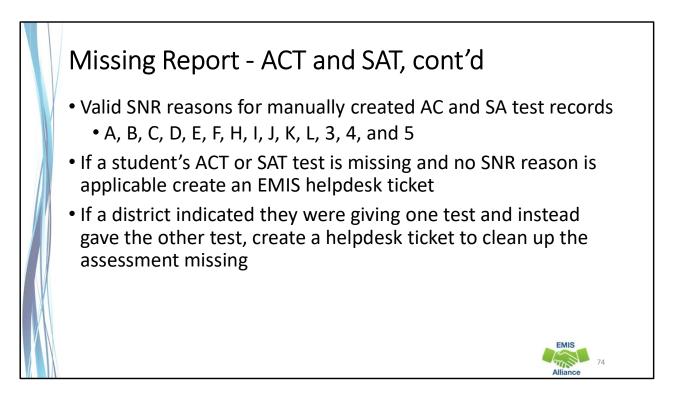
https://education.ohio.gov/getattachment/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training/2022_March-1.pdf.aspx?lang=en-US Slide 6



https://education.ohio.gov/getattachment/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training/2022_March-1.pdf.aspx?lang=en-US Slide 6

Assessment Area Codes:

- ENG English
- M Mathematics
- R Reading
- S Science
- W Writing



EMIS receives a file from the Assessment Data Manager that includes all districts signed up to give the ACT and another file with districts signed up to take the SAT. EMIS uses the SAT file and assigns students in those districts to the SAT Missing List; all other students are assigned to the ACT Missing List (the ACT file is not used). A link is sent to superintendent's/school administrators in August to submit the ACT or SAT selection.

Non-College Reportable Results:

Helpdesk ticket 3035 & 103703

Report the assessment record with the score received.

Report no accommodations (**) were provided. The district may wish to administer another district-paid ACT for the student with appropriate accommodations, so he or she may perform to the best of his or her potential.

Helpdesk #103810

Q. Took the ACT on their own in February and skipped our ACT testing window in March. The scores are being reported and making it to the DC as valid records, but the scores are still showing on the missing list as "outside of the testing window".

A. As long as you are reporting the results from a prior

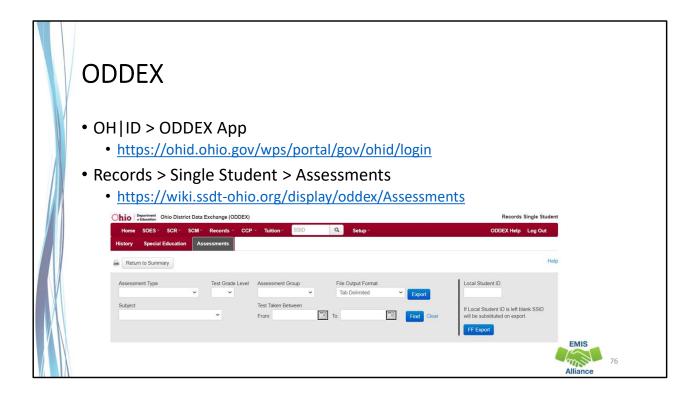
administration, you could report a current record with an FY22 Spring administration date and a SNR of 3 Student achieved remediation free score on all parts of the ACT or SAT prior to spring of grade 11. That would take the student off the missing report.

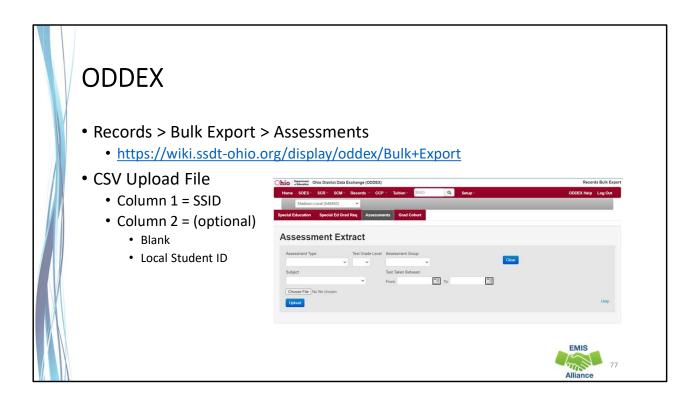
Quick Check

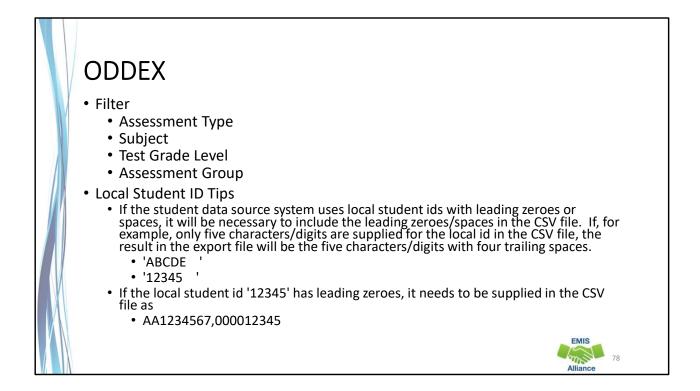
Assessment Missing reports are intended to be used as a tool to identify students who may be required to test and for which a reported assessment is not found.

- Have all tested and non-tested students been accounted for?
- Are Assessment Missing Reports reviewed on a regular basis?
- Are others in your district involved in the review of assessment data?





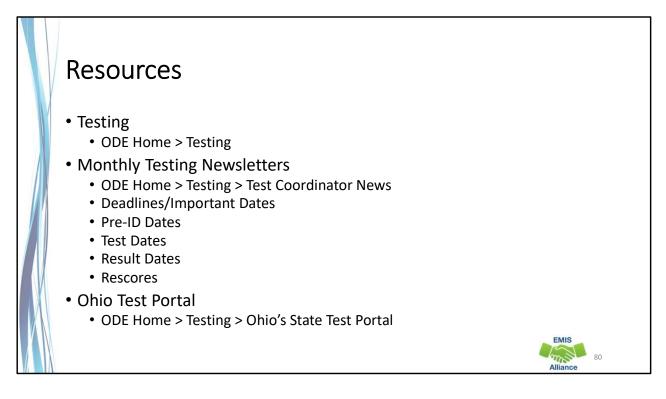




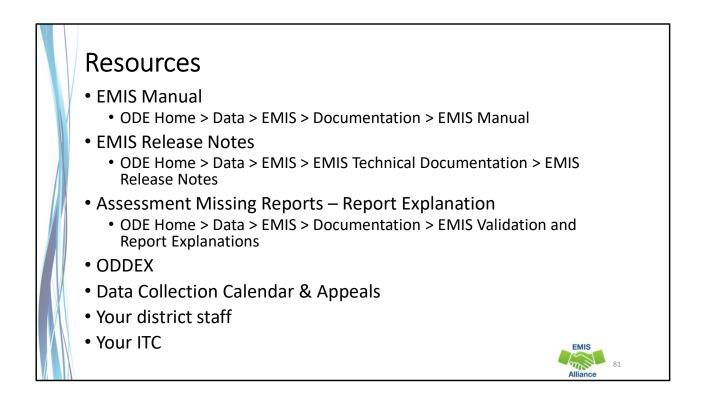
Summary

- Assessment Missing Reports can be useful before and after test results are received
- Caution must be taken to create SNR test records only when they are appropriate
- Assessment data should be reviewed early and often
- Assessment data is used for accountability purposes and can be audited





https://education.ohio.gov/Topics/Testing https://education.ohio.gov/Topics/Testing/K-8-District-Test-Coordinator-Bulletin-1 https://oh.portal.cambiumast.com/





Presenter- Insert your contact information on this slide.

ITC Feedback for Certificate of Attendance https://tinyurl.com/EA-Train-the-Trainer-Feedback