Troubleshooting FY22 Graduation Reports



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Outline

- Overview of Reports and Requirements
 - Level 2 Reports
 - Newly Assigned to Grad Cohort Report
 - Grad Cohort Year Status Reports
 - CTE Grad Cohort Reports
 - Grad Issues Please Review Report
 - Graduation Gen Issues Reports
 - Received Files
 - Graduation Cohort Pathway Reports
 - RPTCRD CCWMRdy Report



Overview

- Graduation Reports
 - Generated using EMIS data reported by traditional districts, JVSDs, community schools, and STEM schools
 - Used to verify students have met certain graduation requirements as expected
 - Available to LEAs who report graduates through the Graduate Collection
 - JVSDs will receive the Level 2 CTE Grad Cohort reports (CTGR-XXX)
- This presentation will focus on troubleshooting the reports to verify graduation data



Graduation Reports

- Can be used to verify
 - Student graduation cohort placement
 - Withdrawal and diploma dates
 - Graduation pathway data (not all pathways)
 - Graduation accountability data
- Graduation reports do not contain all data reported for graduates
- Graduation data not contained within the reports should be verified for accuracy and completeness



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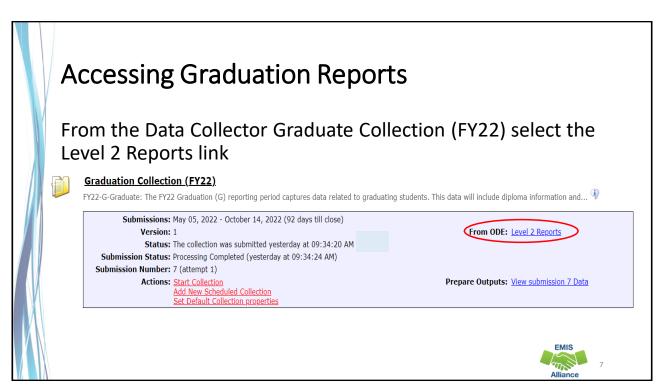
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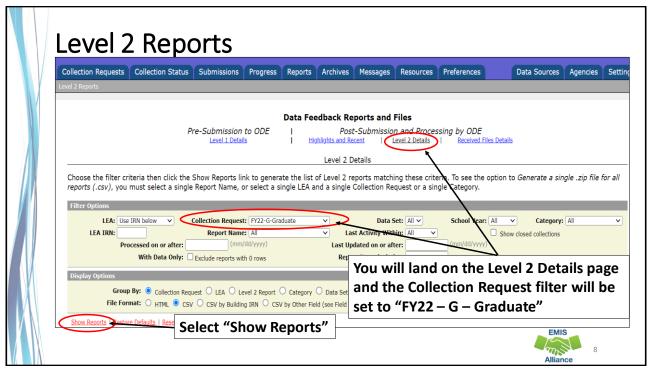
Class of 2022 Graduation Requirements

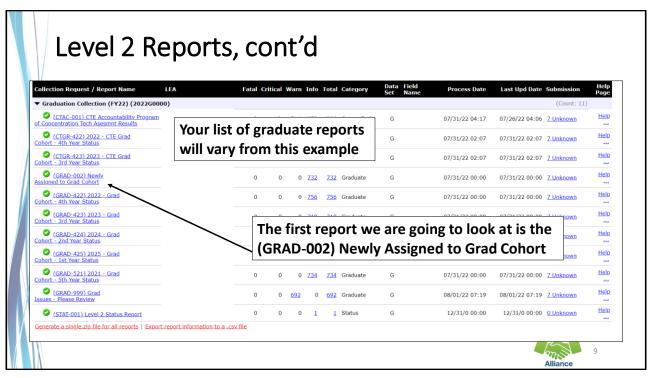
Graduation requirements and options

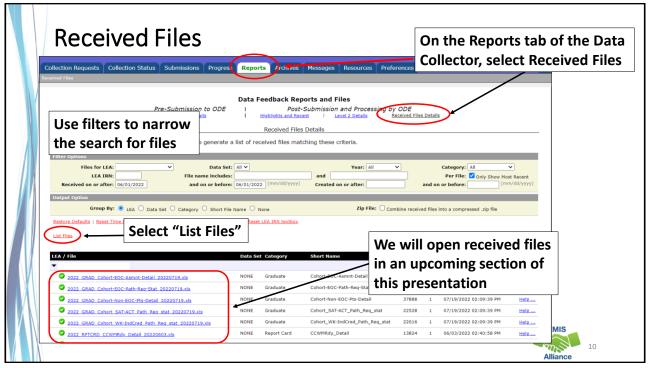
- Are extensive and go beyond the scope of this training
 - We will discuss specific parts of graduation requirements and options that are included as part of the current graduation reports
- Can be found by searching the ODE website for "Class of 2022 Graduation Requirements" or at this link
 - http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Earning-an-Ohio-High-School-Diploma-for-the-Cl-2











Prepare the Report

Prepare your report for analysis

- Select header row and wrap text
- Freeze top row
- Justify column width
- Apply filters
- Better yet, use your macro!
- Use VLOOKUP to add names to Received Files
- See prior year versions of this presentation for step-by-step instructions
 - https://community.mcoecn.org/display/EM/EMIS+Alliance+Public+Space



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Quick Check

Students in the class of 2022 have multiple ways to meet graduation requirements. EMIS data will be used to determine which pathway(s) the student meets. The graduation reports will aid in determining if EMIS data has been reported correctly.

- What are your district's graduation requirements?
- Who is monitoring student pathway progress?
- Who in your district do you work with to validate this data?



Newly Assigned to Grad Cohort Report



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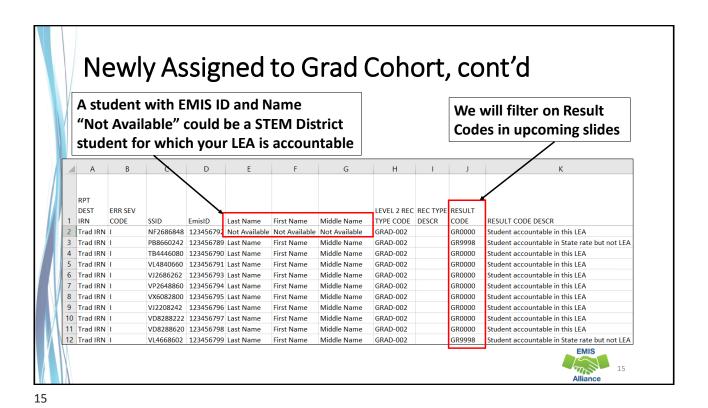
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Newly Assigned to Grad Cohort Report

- Contains students that are being assigned to a graduation cohort during the first year they are assigned to any cohort
- For FY22, students on the report would not have been in any graduation cohort for any district prior to FY22
- Was previously available in the End of Year Student Collection and is now included in the Graduate Collection
- Important to review while data collections are open if corrections need to be made
- In some cases, a student's placement into an incorrect cohort can be appealed depending on timing of data reporting and appeals



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Newly Assigned to Grad Cohort, cont'd Student added to the cohort based on grade IRNs can be used to determine which level = GRDIN, Student added using the Fiscal LEA is reporting the student Year Began 9th Grade Element = FYB9G STATE ADD **EQUIV** SUMTV COHORT E GRADE GRAD CHANGE OR RACE DISAB ACNTBL SRC LEA ACNTBL ATNDNG COHORT DENOM NUMER RPTD **ETHNC EVENT** DEACTIVATE OVERID I EA IRN IRN ORG IRN ORG IRN FLAG FLAG YEAR CODE CODE FLAG CODE FLAG FLAG GRDIN Trad IRN STEM IRN STEM IRN STEM IRN 2024 Y 2022 10 Ν Trad IRN Trad Bldg 2025 N GRDIN Trad IRN rad IRN Trad Bldg 2025 Y FYB9G 2022 09 GRDIN Trad IRN Trad IRN Trad Bldg 2025 Y 2022 09 N Trad IRN IRN Bldg Trad Bldg 2025 Y 2022 09 w GRDIN N Tra N Trad IRN ad Bldg Trad Bldg 2025 Y 2022 09 N Trad N Trad IRN 2025 Y N Denominator is set to Y when your Ν Note the appearance of a LEA is accountable. Numerator will STEM IRN. The STEM District and be N until the student is reported **EMIS** Resident district are both accountable with an on-time diploma

Filter on Result Codes

- Verify that all newly assigned students are appearing on the report as expected
- Filter on Result Code GR0000 Students who appear in the denominator for the district in their graduation cohort
 - Verify the newly assigned students to be in the correct cohort
 - Update EMIS data if appropriate and when collection is still open



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Filter on Result Codes, cont'd

- GR9997 Student accountability moved to another LEA
 - Example would be a student who transferred to another Ohio school district
- GR9998 Students who count at the state level
 - Examples are Autism and Jon Peterson Scholarship students, and students who are placed into institutions (How Received P or T)
- GR9999 Students who have exited the cohort
 - Example would be a student who moved out of state or withdrew to a non-public school



Quick Check

The Newly Assigned to Grad Cohort report can be very helpful in identifying students who have been assigned to a cohort during the current fiscal year. This can provide opportunities to make data corrections, or to file an appeal depending on timing.

- Can you verify that the cohort placements are correct for the students listed on the report?
- Are all students appearing on the report as expected?
- Are there any incorrect cohort assignments and can the data be changed, or appealed?



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Grad Cohort Year Status Reports



Graduation Cohort Year Status Reports

- Reflect the status of students who have been assigned to a specific graduation cohort for graduation rate purposes
- Contain student graduate data that should be verified for accuracy and completeness
- Contain numerator and denominator data of the graduation rate for that cohort
- Contain flags to indicate passage of graduation pathways
 - Pathway data comes from the Cohort Pathway Reports in Received Files which are not updated nightly



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Graduation Rates and the LRC

2022 four year and 2021 five-year graduation rates will appear on the 22-23 Local Report Card (LRC)

- 2022 four-year graduation rate uses a denominator of students for which the district is accountable and a numerator of on time graduates
- 2021 five-year graduation rate uses a denominator of students for which the district is accountable and a numerator of four year on time graduates plus students who graduated within five years



Graduate Collection Level 2 Reports

- For LEAs Reporting Graduates
 - (GRAD-422) 2022 Grad Cohort 4th Year Status
 - (GRAD-423) 2023 Grad Cohort 3rd Year Status
 - (GRAD-424) 2024 Grad Cohort 2nd Year Status
 - (GRAD-425) 2025 Grad Cohort 1st Year Status
 - (GRAD-521) 2021 Grad Cohort 5th Year Status
- For Dropout Prevention and Recovery (DPR) Schools Only
 - (GRAD-620) 2020 Grad Cohort 6th Year Status
 - (GRAD-719) 2019 Grad Cohort 7th Year Status
 - (GRAD-818) 2018 Grad Cohort 8th Year Status

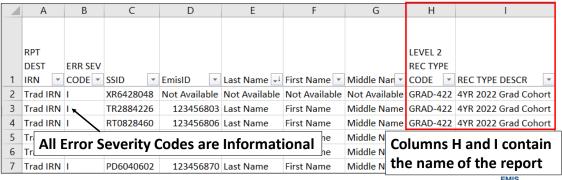


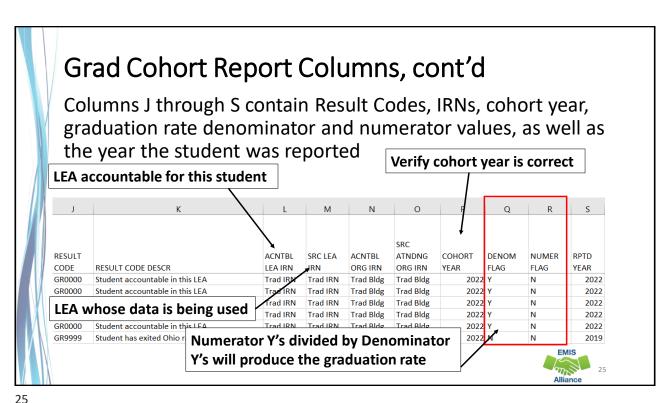
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Grad Cohort Report Columns

Columns A through G contain the IRN of the LEA receiving the report, Error Severity Codes, Student Names and Student IDs

• "Not Available" in the name columns indicate a student that the district is accountable for, not currently reporting to EMIS such as a STEM District student





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Grad Cohort Report Columns, cont'd

Columns T through AC contain enrollment and withdrawal dates, withdrawal codes, along with demographic and Student Attribute - Date Effective Record (FD) values

Т	U	V	W	Х	Υ	Z	AA	AB	AC
ENRL DATE	WTHD DATE	WTHD REASON CODE	STATE EQUIV GRADE LEVEL CODE	SUMTV RACE ETHNC CODE	DISAB CNDTN FLAG	DISADV	LEP FLAG	FOSTER FLAG	HMLESS FLAG
2021-08-18 00:00:00.0	2022-06-30 00:00:00.0	99	12	W	N	Υ	N	N	N
2021-08-18 00:00:00.0	2022-05-18 00:00:00.0	99	12	Н	N	N	N	N	N
2021-08-18 00:00:00.0	2022-05-18 00:00:00.0	99	12	В	N	N	N	N	N

Accountability calculations for the graduation rate use the most recently reported disadvantagement data. Students reported with a Disability, LEP, Foster, or Homeless code at any time once they begin 9th grade or are newly added to a cohort, will be included for accountability calculations.



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Class of 2022 Graduation Pathways

- Grad Cohort Year Reports look at these three specific pathways from the Grad Cohort Pathway Reports
 - Ohio's State Test Pathway
 - College and Career Readiness Tests Pathway
 - WorkKeys and Industry Credential Pathway
- Grad Cohort Year Reports do not look at the FY23 pathways from these reported program codes
 - 520100 Alternative Competency College Credit Plus Requirement Met-Math and English CCP
 - 520101- Alternative Competency College Credit Plus Requirement Met-English CCP Only
 - 520102- Alternative Competency College Credit Plus Requirement Met-Math CCP Only
 - 520105 Alternative Competency Career Experience and Technical Skill Requirement Met
 - 520110 Military- Intent to Enlist



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Grad Cohort Report Columns, cont'd

Columns AD through AH and columns AO and AP contain

Pathway data and Met By data

AD	AE	AF	AG	AH	[AO	AP
EOC PTHWY	ACT SAT	WORK KEYS INDST CRED	FY18 ADTNL GEN PTHWY	FY18 ADTNL CTE PTHWY		MET BY ALT ASESMNT	MET BY IEP EXMPT
FLAG	FLAG	FLAG	FLAG	FLAG		FLAG	FLAG
N	N	N	N	N ,		N	N
N	N	N	N	W		N	N
N	N	N	N /	N		N	N
N	N	N	N /	N		N \	N
			_			_ \	N

Grad Cohort reports are generated nightly however, pathway flags and "met by" columns are kept in sync with the pathway reports found in Received Files. These values will be updated when the pathway reports are updated.

Students reported with additional graduation Pathway program codes will NOT appear as Y

Note that students with a "Y" in this column will not appear on the Pathway reports



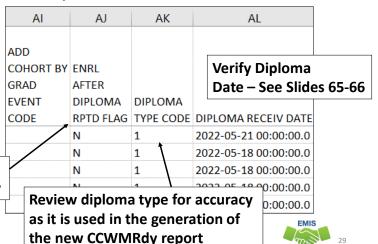
28

Grad Cohort Report Columns, cont'd

Columns AI through AL contain cohort placement, enrollment after diploma reported and diploma data

Add Cohort by Grad Event Code "GRDIN" –based on grade level "FYB9G" –based on fiscal year began ninth grade "Blank" indicates the student was not assigned to a cohort during this fiscal year

If Y for "Enrolled after Diploma Reported", verify data for accuracy



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Grad Cohort Report Columns, cont'd

Columns AM and AN contain SSID changes and override flags

AM	AN
SSID	
CHANGE	
OR	
DEACTIVAT	OVERID
E FLAG	FLAG
N	N.I.
IV	N
N	N
N	N
N N	N N
N N	N N N
N N N	N N N

When a student has an SSID change or deactivated SSID, the flag will be set to Y

- In ODDEX Grad Cohort the student's event code will be-
 - SIDCH SSID Change New SSID
 - SIDPV SSID Change Previous SSID
 - SIDDC SSID Deactivation New Current SSID
 - SIDDP SSID Deactivation Previous SSID

When a student has an approved appeal involving graduation data, the Override Flag will be set to Y

In ODDEX the Override Related Flag will be set to Y



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Where Students Count for Graduation

In the next series of slides, we will filter on each result code and discuss each situation

- Currently there are four result codes which indicate where the student will count for accountability measures
 - · Count in a district
 - · Not count in any district or at the state level
 - · Count at the state level
 - Count in a different district
- We will show how the student looks in ODDEX as we look at each result code



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Result Codes and the Graduation Rate

Count in this LEA's graduation rate

- GR0000 Student accountable in this LEA
- Students the LEA is educating and or responsible for educating
- Students who are sent to a Special Education Coop
 - Sent to SE
- STEM District students count back to the resident district
 - STEM Building students count at both the building and district at the <u>educating</u> district
- Denominator Flag is set to Y for these students



Result Codes and the Graduation Rate, cont'd

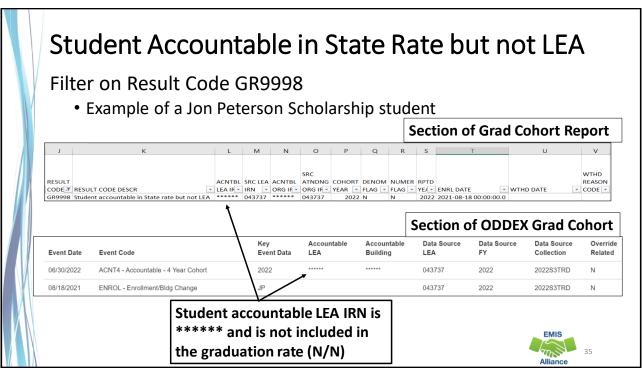
Do not count in this LEA's Graduation Rate

- GR9997 Student accountability moved to another LEA
 - 41 Transferred to Another Ohio School District
 - Could be other withdrawal code or blank
- GR9998 Student accountable in State rate but not LEA
 - Jon Peterson or Autism Scholarship student
 - How Received P, Q, or T
- GR9999 Student has exited Ohio rate
 - 40 Transferred to Another School District Outside of Ohio
 - 42 Transferred to a Private School
 - · 43 Transferred to Home Schooling
 - · 46 Transferred out of the United States
 - 52 Death
- Denominator Flag is set to N for these students



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Student Accountability Moved to Another LEA Filter on Result Code GR9997 41 Transferred to Another Ohio School District Could be other withdrawal code or blank Section of Grad Cohort Report WTHD ACNTBL SRC LEA ACNTBL ATNONG COHORT DENOM NUMER RPTD RESULT REASON ODE FRESULT CODE DESCR LEA IF Y IRN Y ORG IF Y ORG IF Y YEAR Y FLAG Y FLAG Y YEAT ENRL DATE 2022 2021-08-18 00:00:00.0 2021-12-17 00:00:00.0 41 GR9997 Student accountability moved to another LEA 005322 2022 Section of ODDEX Grad Cohort tab Accountable Accountable Data Source Data Source Data Source Event Date **Event Data** LEA Building Collection ENROL - Enrollment/Bldg Change 2022S3TRD New School IRN Prior School IRN 2022S3TRD 12/17/2021 WTHSY - School Year Wthdraw The withdrawing district will see the New LEA IRN will appear here enrollment into the new LEA but will not see the cohort placement in ODDEX



Student has Exited Ohio Rate Filter on Result Code GR9999 • Example of a student withdrawn out of state - withdrawal code 40 **Section of Grad Cohort Report** WTHD ACNTBL SRC LEA ACNTBL ATNDNG COHORT DENOM NUMER RPTD REASON CODE ▼ RESULT CODE DESCR LEA IF TIRN ORG IF ORG IF YEAR THAG THAG TYEAT ENRI DATE ▼ WTHD DATE 999999 043737 005322 2020 2019-08-14 00:00:00.0 2020-07-01 00:00:00.0 40 **Section of ODDEX Grad Cohort** Data Source Data Source Data Source Override Accountable Accountable Key Event Data

LEA

999999

2022

40

LEA

043737

043737

043737

FY

2022

2021

2021

Building

999999

999999

Student's Accountable IRN is 999999 and is not included in the graduation rate (N/N)

ACNT4 - Accountable - 4 Year Cohort

ACNT4 - Accountable - 4 Year Coho

WTHSM - Summer Withdraw



Collection

2020S3TRD

2020S3TRD

2021S3TRD

Related

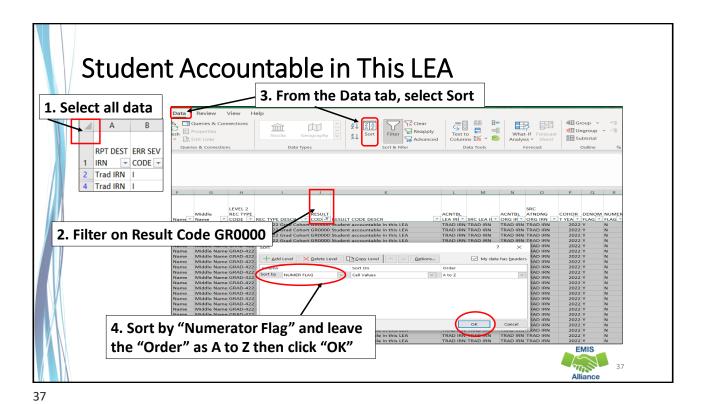
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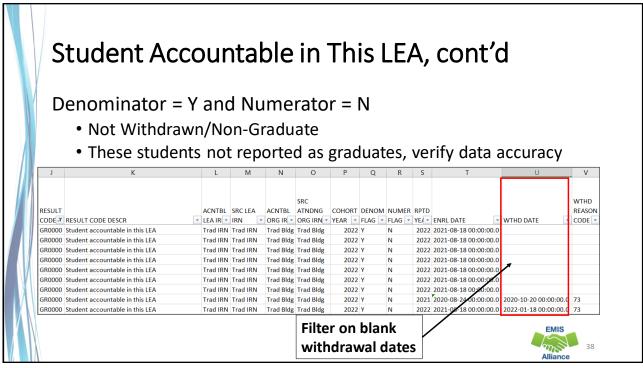
Event Date

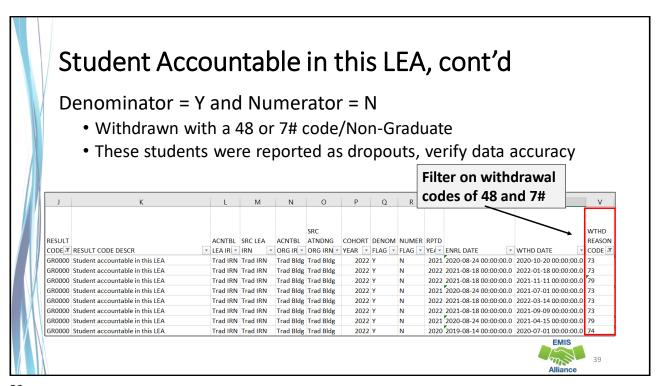
06/30/2022

06/30/2021

07/01/2020



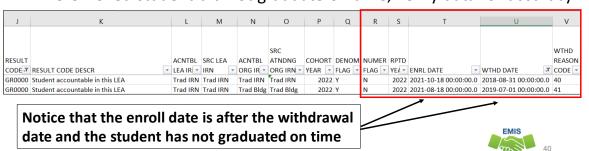




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Student Accountable in This LEA, cont'd Denominator = Y and Numerator = N

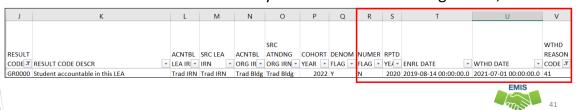
- Re-enroll after withdrawal (Could be any withdrawal code)
- Enrollment date is after withdrawal date
- No withdrawal of 99 or diploma reported
- Re-enrolled student did not graduate on time, verify data for accuracy



Student Accountable in This LEA, cont'd

Denominator = Y and Numerator = N (withdrawal date after enroll date)

- Withdrawn with a 41 but did not enroll elsewhere with the same SSID
- Did the student withdraw with a code that would have removed them from the cohort? (40, 42, 43, or 46?) If yes and documented, report a Withdraw Override Record (FC) in 22G
- Did the student enroll at another district with a different SSID? See upcoming slide to deactivate and link your SSID
- Did the student fail to enroll anywhere after withdrawing? If YES, leave as is.



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Withdrawal Override (FC) Record

Student reported as withdrawn to another district but remains in the withdrawing district's cohort

- SSIDs whose withdrawal was reported with an incorrect date or reason in a prior school year, and SSIDs for whom the EMIS reporting entity has received new information since the withdrawal was reported which indicates that the withdrawal reason should be updated in order for the student to properly count within the longitudinal graduation rate
- Report a Student Withdrawal Override (FC) Record in 22G to report a correct withdrawal code
- Retain documentation to support this change



SSIDs and the Graduation Rate

- When a student moves from one LEA to another, the subsequent LEA must report the student with the same SSID as the prior district
- When a different SSID is reported by the subsequent LEA, the student will appear in both LEA graduation rates as he or she appears to be two different students
- If the prior district discovers that the withdrawn student remains in their graduation rate after their ability to report the student to EMIS has closed, they should delete (aka deactivate) their SSID on the SSID website and link it to the SSID being reported by the subsequent educating district

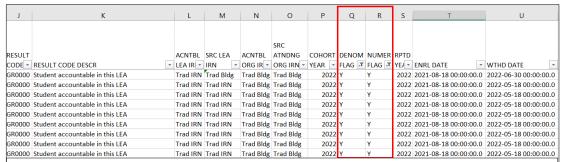


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Student Accountable in This LEA, cont'd

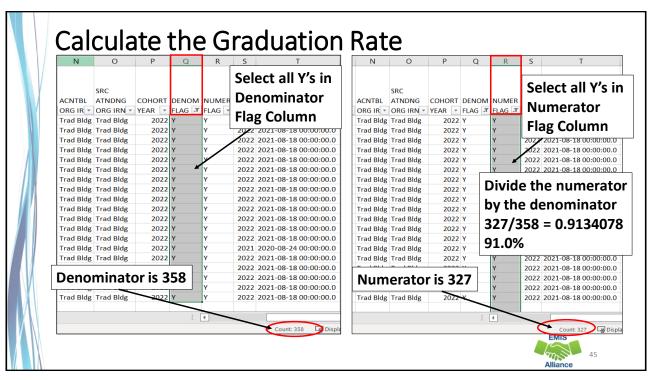
Denominator = Y and Numerator = Y (Filter on Numerator = Y)

- Withdrawn 99 and Diploma Reported
- Are all graduates listed? Did these students actually graduate?



IMPORTANT! Before proceeding to the next slide, clear the Numerator Flag filter





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Quick Check

Graduation Cohort Reports allow districts to verify cohort members and to calculate their graduation rate for current cohort and future cohorts. These reports should be reviewed carefully to verify that all students are counting correctly.

- Are the students counting in your graduation rate correctly?
- Are you able to calculate your graduation rate?
- Have you reported Withdrawal Override (FC) Records as needed?



CTE Grad Cohort Reports



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CTE Grad Cohort Reports

- Generated for traditional districts, community schools, STEM districts, and JVSDs
- Are very similar to the Grad Cohort Year Status reports and contain additional CTE related data
 - JVSDs receive these reports
- Contain students who met the definition of a CTE Concentrator by graduation cohort
 - Students appear as accountable or in some cases, not accountable to the LEA
 - Students appear as accountable at only one LEA
 - The CTPD has no bearing on who shows up on the reports
- Data will be used as part of the CTE Local Report Card



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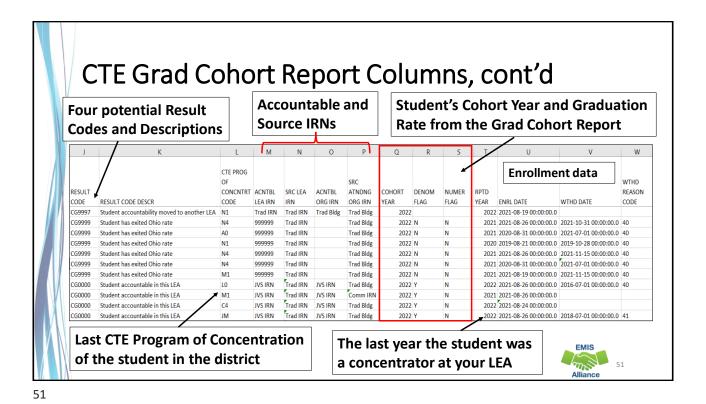
CTE Grad Cohort Reports, cont'd

- Level 2 Reports in the Graduation Collection
 - (CTGR-422) 2022 CTE Grad Cohort 4th Year Status
 - (CTGR-423) 2023 CTE Grad Cohort 3rd Year Status
 - (CTGR-424) 2024 CTE Grad Cohort 2nd Year Status
 - (CTGR-425) 2025 CTE Grad Cohort 1st Year Status
 - (CTGR-521) 2021 CTE Grad Cohort 5th Year Status
- Your LEA may receive none, or any number of these reports



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CTE Grad Cohort Report Columns IRN of LEA receiving the report Students will appear on only one row RPT DEST FRR SEV LAST **FIRST** MIDDLE **LEVEL 2 REC** IRN SSID **EMISID** NAME NAME NAME TYPE CODE REC TYPE DESCR JVS IRN RR8864606 123456789 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort JVS IRN LX6404002 123456790 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort JVS IRN RR8240488 123456791 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort JVS IRN RT8628400 123456792 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort JVS IRN RX0042800 123456793 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort JVS IRN TN4028244 123456794 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort JVS IRN TJ0004442 123456795 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort JVS IRN RH4820606 123456796 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort TL2006244 123456797 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort T74460268 123456798 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort 3456799 Last Name First Name Middle Name CTGR-422 4YR 2022 CTE Grad Cohort All Error Severity Codes are Informational Name of the report



CTE Grad Cohort Report Columns, cont'd Non-traditional Flag will be Y if the student's Single Parent Flag will be Y if the reported gender is the non-traditional gender student is reported with the for the program of concentration 305010 program code STATE EQUIV SUMTV GRADE SINGLE **ENRL AFTER** MIGRNT LEVEL ETHNC GENDER CNDTN DISADV FOSTER HMLESS TRDTNL PARENT DIPLOMA DIPLOMA CODE CODE CODE FLAG FLAG LEP FLAG FLAG FLAG FLAG FLAG FLAG YEAR FLAG TYPE CODE DIPLOMA RECEIV DATE w Ν N N N N W N N Ν Ν N 2022-06-05 00:00:00.0 12 \٨/ М N N N N N N Accountability calculations for the graduation rate use the most recently reported disadvantagement data. Students reported with a Disability, LEP, Foster, Homeless, or Migrant code at any time once they begin 9th grade or are newly added to a cohort, will be included for accountability calculations. **EMIS**

CTE Grad Report Result Code CG0000

Filter on Result Code CG0000 (Informational)

- Student accountable in this LEA
 - Any LEA type receiving this report could be accountable including JVSDs
- Student is in the denominator for the LEA in their CTE Graduation. Cohort
- In most cases this should be the most common result code received
- Verify that all students are appearing as expected
 - Check additional EMIS elements are correct



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CTE Grad Report Result Code CG9997

Filter on Result Code CG9997 (Informational)

- Student accountability moved to another LEA
- Student is a CTE Concentrator in the district, but the district is not the accountable LEA
- When a CTE Concentrator completes courses at more than one district during the school year, a tie breaker is used to determine which district is accountable for the CTE Grad measure.
 - First tie breaker-The district that has the greatest amount of actual CTE FTE generated for the student is the accountable district.
 - If the generated CTE FTE is the same for both districts than the second tiebreaker is completed.
 - Second tie breaker- The district that has the greatest amount of credit reported for the student is the accountable district.
- The district that is not accountable receives the CG9997 result code

CTE Grad Report Result Code CG9998

Filter on Result Code CG9998 (Informational)

- Student counts at the state level if reported with "How Received" values-
 - P Court-Placed Students, Excluding Foster Care and facilities defined by ORC §2151.65 or §2152.41
 - Q- Court-Placed Students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating.
 - T- Students Placed in Institutions, Non-Court Ordered



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CTE Grad Report Result Code CG9999

Filter on Result Code CG9999 (Informational)

- Student has exited the cohort
- Student was withdrawn with a code that removes them from the cohort
 - 40 Transferred to Another School District Outside of Ohio
 - 42 Transferred to a Private School
 - 43 Transferred to Home Schooling
 - 46 Transferred out of the United States
 - 52 Death
- Denominator Flag is set to N for these students



Quick Check

CTE Grad Cohort reports are designed to assist LEAs in the verification of career tech concentrators who are part of graduation cohorts. The reports can be helpful to district staff beyond the EMIS Coordinator.

- Are you receiving CTE Grad Cohort reports in your Graduate collection level 2 reports?
- Have you verified that grad cohort CTE concentrators are appearing as expected?
- Have you verified that the accountability elements are accurate on the report?



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Grad Issues Report



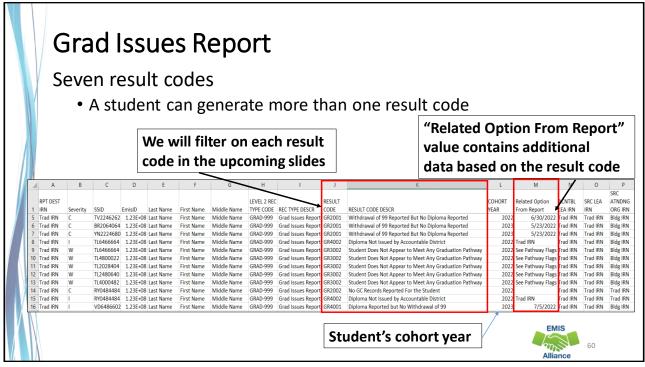
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Grad Issues Report

- Level 2 Report in the Graduate Collection
- Contains Result Codes that identify specific situations that should be reviewed
- Includes students from any current cohort report
 - 4-year 2022 and 5-year 2021 cohorts
 - Dropout Prevention and Recovery (DPR) schools 6-year 2020, 7-year 2019, and 8-year 2018
- In the next series of slides, we will filter on and discuss each result code



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Filter by Result Code

Filter on result code GR1001

- Enrolled after diploma year (Fatal)
 - Verify diploma date reported in 22G is correct
 - · Will be generated once the student is reported in the FY23 school year
 - Graduating district would see this if re-reporting the student in FY23 after they were reported as a graduate
 - Graduating district will also see this if student enrolls in a different district after being reported as a graduate

Filter on result code GR3003 (Currently Deactivated)

- Withdrawal date after diploma date (Warning)
- This check was active for a time but deactivated due to date issues



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Filter by Result Code, cont'd

Filter on result code GR2002

- No GC records reported for the student (Critical)
 - Verify Student Graduation Core Summary GC Records
 - Preview/Submission files in Graduate Collection
 - Could be received by an accountable district, such as the resident district of a STEM district student, or the resident district of a special education cooperative student
 - Ignore if these records are not required to be reported by your LEA
 - Verify that the educating district is reporting GC records



Complete Courses

Students must meet state minimum requirement of 20 credits*

• Districts may require more credits to graduate

Courses	Credits
English Language Arts	4
Health	1/2
Mathematics	4
Physical Education	1/2
Science	3
Social Studies	3
Electives	5

Graduate Collection Level 1 Validations

- GC.1002(A) Has credits but less than 20
- GC.1002(B) Has zero credits

^{*}This is not a complete list of course/credit options. LEAs should consult the ODE website for additional information



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Filter by Result Code, cont'd

- Filter on result code GR2001
 - Withdrawal 99 with no diploma date/type reported (Critical)
 - · Confirm accuracy of withdrawal reported
 - Does a diploma date/type need to be reported?
 - If 99 reported in prior year in error, then ignore
 - In ODDEX, on the Grad Cohort tab, summer withdrawal dates will appear as 7/1/20XX and this is as intended
 - We will talk about diploma date reporting next



Diploma Date Element Definition

- The Diploma Date reported should be the date that students completed graduation requirements and finished formal secondary education. In most cases, that will be the last day of school for seniors.
- Current rules are to allow graduates from the first day of school up to the day before the start of the next school year (using the date at which 50% of the school year start dates of all the calendars reported for a district); this data is loaded into REF ORG CAL and is used throughout the Graduation manifest. (EMIS Change 21-95)
- For students with disabilities, the diploma date is the date that students completed their IEP goals and received a Free Appropriate Public Education (FAPE).



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Diploma Date Clarification, cont'd

- Per ODE-
 - The rule is to use the date that is one day before the date when at least 50% of the schools become "open"
 - For example, if a district has 10 schools and one opens in July and all the others open August 15th, it's August 15th when they hit at least 50% being open, and thus the day before (August 14th) is the last day a student could graduate and be counted as being 'on time'.
- Verify that students are counting in the graduation rate as expected



Filter by Result Code

Filter on Result Code GR4001 -

- Diploma reported but no 99-withdrawal code reported (Informational)
 - Is the student a graduate and the reporting of a diploma is correct?
 - · If not, remove the diploma date
 - If yes, then see the following steps to troubleshoot
 - For the following examples, End of Year Student Collection (FY22) is closed and Beginning of Year Student Collection (FY23) or SOES Beginning of Year Student Collection (FY23) are open



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Filter by Result Code, cont'd

- Student withdrew on or before the last day of school for 21-22 and a withdrawal code of 99 was not reported
 - Cannot report a Student Withdrawal Override (FC) record in 22G with a code of 99
 - FC record in Graduate Collection can only be used with withdrawal codes 40, 42, 43, 45, 46, 48, 51, 52, 81
 - Report a Student Withdrawal Override (FC) in 23S
 - Will clear the student from the Missing Student report in 23S
 - Will also clear up the GR4001 result code
- Student is a summer graduate, after the last day of school for 21-22 and before the first day of school for 22-23
 - Report the student's withdrawal in FY23S



Filter by Result Code, cont'd

Another situation that could cause the GR4001 result code

- The diploma is reported, and the student has been withdrawn but the withdrawal code is not a 99
- Example: The student dropped out in February and was withdrawn with a 7x withdrawal code
 - The student shows up at the end of school and asks the district to accept credit for online classes the student took from a non-EMIS entity after the student dropped out
 - The district gives credit for the courses and issues the student a diploma
 - The district would report the student as a graduate but would not change the withdrawal code, so there would not be a 99-withdrawal code reported



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Filter by Result Code, cont'd

Filter on result code GR4002

- Diploma not issued by accountable district (Informational)
- Could be special education cooperative student
 - Diploma reported by educating district
 - · Student accountable at resident district
- Could be a Dropout Prevention and Recovery (DPR) school student in the 6, 7 or 8-year cohort who didn't graduate
- Verify the data for accuracy



Filter by Result Code

Filter on result code GR3002

- Student does not meet any pathway See Pathway Flags (Warning)
 - This check is looking at a file that is created when the Grad Cohort Pathway reports are updated in Received Files
 - Grad Cohort Pathway Reports are not updated nightly
 - Only looks at the Ohio's State Test Pathway, the College and Career Readiness Test Pathway, and the Industry-Recognized Credential and score on Workforce Readiness Test Pathway



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Quick Check

The Grad Issues report provides checks that can be used to verify graduation data. The report should be reviewed often as it is updated nightly and could change based on another LEA's reporting.

- Have your graduates been reported with correct diploma dates and withdrawal dates?
- Have you investigated each student on the report to verify data accuracy?
- Are you saving your work between report reviews?



Graduation Gen Issues Reports



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Gen Issues for LEAs reporting Graduates

- Level 2 Reports in the Graduate Collection
- Appear only for the LEAs for which the check applies
- Typically, are generated 6 to 8 weeks prior to the end of the close of the collection and are generated once or twice per week
- Refer to the (GNIS-xxx) General Issues Report Explanation for additional information regarding these checks
- When a Gen Issues check appears, review the data and make corrections as appropriate. If the data is already correct, then ignore the check



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Gen Issues 4yr and 5yr Checks

- Four checks on the 4YR Graduation rate and the 5YR Graduation rate
 - Graduation rate is equal to zero
 - Graduation rate is greater than or equal to 100%
 - Graduation rate is appearing as a null value
 - Graduation rate has changed 5% or more since the previous year
- Contact Adam Schiming for assistance if needed
 - adam.schiming@education.ohio.gov



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Additional Gen Issues for DPR Schools

- Two checks on 6YR, 7YR, and 8YR Graduation rates for dropout recovery community schools*
 - Graduate rate is equal to zero
 - Graduation rate has changed 5% or more since the previous year
- Contact Karlyn Geis for assistance if needed
 - karlyn.geis@education.ohio.gov



Quick Check

Gen Issues reports are generated by offices outside of EMIS. They are intended to help LEAs identify potential issues with their data. Investigate the issue and contact the appropriate ODE contact for assistance as needed.

- Are you receiving Gen Issues reports in your Graduate collection level 2 reports?
- Are you able to identify if the issue is just stating a fact or if further investigation is needed?
- Do you need to reach out to the ODE contact responsible for the Gen Issues check?



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Graduation Cohort Pathway Reports



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Class of 2022 Graduation Pathways

Grad Cohort Pathway Reports look at three specific pathways

- Ohio's State Test Pathway
 - Assessments, Substitute tests, Graduation Exemption (FE) Records
- College and Career Readiness Tests Pathway
 - Assessments
- WorkKeys and Industry Credential Pathway
 - Assessments



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Assessments used in Pathway Reports

Report all assessments that students took

- AC American College Testing Assessment (ACT)
- AP Advanced Placement Assessments*
- GE End of Course Tests*
- GW Industry Credential
- GX High School Alternate Assessment (OGT)
- IB International Baccalaureate Assessment*
- WK WorkKeys Assessment
- SA Scholastic Aptitude Test
- Report substitute tests that are used in the Ohio's State Test Pathway
 - CCP course grades substitution for End of Course tests in certain subjects
 - Some subject specific AP and IB assessments are also considered to be substitute tests



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Ohio's State Tests Pathway Substitute Tests

Substitute tests

- See specific information as to timelines, subjects and graduation points for substitute tests at
 - http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/18-Points-on-State-Tests
- It is recommended that you consult the EMIS Manual and the ODE website for details regarding the reporting of substitute tests



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2022 Graduation Cohort Pathway Reports

- Ohio's State Test Pathway
 - 2022 GRAD Cohort-EOC-Path-Reg-Stat 2022XXXX.xls
 - 2022 GRAD Cohort-EOC-Asmnt-Detail 2022XXXX.xls
 - 2022 GRAD Cohort-Non-EOC-Pts-Detail 2022XXXX.xls
- College and career readiness tests pathway
 - 2022 GRAD Cohort SAT-ACT Path Reg stat 2022XXXX.xls
- Industry-recognized credential and score on workforce readiness test pathway
 - 2022 GRAD Cohort WK-IndCred Path Reg stat 2022XXXX.xls
- These reports do not reflect graduation requirements for the Class of 2023 and beyond. Information related to those graduation requirements will be included in ODDEX in the coming months.



2022 Graduation Cohort Pathway Reports

Three pathway reports and two assessment detail reports

- All five reports contain the same students (could be sorted differently)
- Updated about once a month beginning in late spring of the cohort graduation year and will be updated more frequently through the end of the graduate collection
- Indicate met or not met for a specific pathway
- Include assessments reported by any LEA
- Do not contain students who most recently tested with an Alternate Assessment
- Do not calculate total points for students who have any transfer credit reported (SNR = Y)
 - Those students will appear on the detail reports with information, but all totals on the pathway report will appear as blank



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2022 GRAD Cohort-EOC-Path-Reg-Stat 2022XXXX.xls

Result, Result Description, Severity, and L2_rec _type columns currently contain default values

Report is by cohort and contains one row per student

4	Α	В	С	D	E	F	G	Н	1
								ashart va	grad poin
1	LEA_IRN	BLDG_IRN	Result	Result_Description	Severity	L2_rec_type	ssid	ar	ts_ALG1
2	Trad IRN	Bldg IRN	GR0000	Current graduation status	I	GRAD_0004	TF4880840	2022	5
3	Trad IRN	Bldg IRN	GR0000	Current graduation status	T.	GRAD_0004	TF6208882	2022	3
4	Trad IRN	Bldg IRN	GR0000	Current graduation status	I .	GRAD_0004	TH4462024	2022	1
5	Trad IRN	Bldg IRN	GR0000	Current graduation status	I	GRAD_0004	TH6062082	2022	
6	Trad IRN	Bldg IRN	GR0000	Current graduation status	I	GRAD_0004	TJ4866206	2022	
7	Trad IRN	Bldg IRN	GR0000	Current graduation status	I	GRAD_0004	TL8060882	2022	2
8	Trad IRN	Bldg IRN	GR0000	Current graduation status	I	GRAD_0004	TL0686488	2022	3
9	Trad IRN	Bldg IRN	GR0000	Current graduation status	I	GRAD_0004	TN4882680	2022	2
10	Trad IRN	Bldg IRN	GR0000	Current graduation status	I .	GRAD_0004	TN8486028	2022	4
11	Trad IRN	Bldg IRN	GR0000	Current graduation status	I	GRAD_0004	TP4064804	2022	3



Graduation Points

- After the cohort year column, the next 9 columns contain graduation points earned by subject
- Graduation points are calculated from actual assessments taken, substitute tests, and graduation exemptions that are reported to EMIS

• When both a substitute test and an actual test taken are reported to EMIS, the higher score will be used on the pathway reports.

	5	• • • • • • • • • • • • • • • • • • • •							
н	1	J	K	L	M	N	0	P	Q
cohort_ye	grad_poin	grad_point	grad_point	grad_point	grad_poin	grad_poin	grad_poin	grad_point	grad_poin
аг	ts_ALG1	s_GEOM	s_MTH1	s_MTH2	ts_ELA1	ts_ELA2	ts_HIST	s_GOVM	ts_BIOL
2022	5	2			3	5	5	3	5
2022	3	2			3	2	3	5	3
2022	1	2			1	2	2	2	2
2022					3				3
2022									
2022	2	Value	مط الله و م	د اماما د	طاخ مدمان	a a4da	. 3	3	4
2022	3	value	es will be	e biank v	wnen in	e studer	1L 5	3	3
2022	2		_	_			2	3	3
2022	4	has r	no points	s in an as	ssessme	nt area	5	4	5
									EMIS

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Total Graduation Points

The next 5 columns provide total graduation points earned for ELA, Math, and Social Studies/Science

R	S	Т	U	V
			total_grad	
total_grad	total_grad	total_grad	_points_G	
_points_E	_points_M	_points_S	E_M2_EL	total_grad
LA	ATH	S_SCI	A2	_points
8	7	13		28
5	5	11		21
3	3	6		12
3		3		6
7	4	10		21
9	8	11		28
5	5	8		18
10	9	14		33
7	4	10		21
5	4	9		18

Required - 4 points on English tests, 4 points on Math tests, 6 points on Science and Social Studies tests

Total of 18 points required with subject area required points met



Points/Pathway Met

- Columns to the far right of the report indicate if the pathway has been met or not met
- When not met, the met points columns will indicate which area has not been met

W	X	Y	Z	AA	AB	AC
			met points			
met points	met_points	met points		req_total_	met total	met EOC
ELA	MATH	SS SCI	ELA2	points	points	pathway
YES	YES	YES		18	YES	YES
YES	YES	YES		18	YES	YES
NO	NO	YES		18	NO	NO
NO	NO	NO		18	NO	NO
YES	YES	YES		18	YES	YES
YES	YES	YES		18	YES	YES
YES	YES	YES		18	YES	YES
YES	YES	YES		18	YES	YES
YES	YES	YES		18	YES	YES

Students with a "YES" in the last column have met the pathway



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2022 GRAD Cohort EOC Asmnt Detail

Contains EOC assessment data by subject

- Assessments that were actually taken by students
- Highest score and graduation points earned
- Assessment date and test type
- Alternate assessment students are not included
- Assessments can appear that were reported by another LEA



EOC Assessment Detail

Report contains the highest score and graduation points along with the test type and test date in eight assessment areas

l l	J	K	L	M	N	0	P
max_scor	grad_poin	score_dat	req_test_t	max_scor	grad_point	score_dat	req_test_t
e_EOC_A	ts_EOC_A	e_EOC_A	ype_EOC	e_EOC_G	s_EOC_G	e_EOC_G	ype_EOC
LG1	LG1	LG1	_ALG1	EOM	EOM	EOM	_GEOM
				681	2	Apr-21	STR
				688	2	Apr-21	STR
631	1	Apr-22	STR				
687	2	Apr-22	STR	667	1	Apr-22	STR
722	3	Арг-19	STR				
655	1	Jul-21	STR	642	1	Apr-21	STR
752	4	Apr-19	STR				
709	3	Apr-21	STR	674	1	Арг-21	STR
677	1	Dec-21	STR	633	1	Dec-21	STR
693	2	Dec-21	STR	678	2	Apr-21	STR
				669	1	Арг-21	STR
•				703	3	Apr-21	STR
is screen	shot cont	ains the	STR	702	3	Dec-19	STR
				681	2	Apr-21	STR
st two as	sessment	areas,	STR				
gebra 1 a	nd Geom	etry					

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2022 GRAD Cohort Non EOC Pts Detail

Contains data from Substitute Tests

- Highest score and graduation points earned
- Substitute tests included on the report
 - EOC assessments (GE) with Score Not Reported reasons of W, X, and 2
 - W- Includes FY20 and FY21 COVID Flexibility
 - X- completion of a dual credit course
 - 2- non-public transfers
 - AP or IB exams reported



2022 GRAD Cohort Non EOC Pts Detail, cont'd

Contains assessment data for students with disabilities who have been exempted from the consequences of the EOC

- Student Special Education Graduation Requirement (FE) Record must be reported
- Report assessments that the student takes or was required to take and did not test
- Three graduation points will be awarded for each area of exemption where the student attempts the EOC and whose score earns less than three points

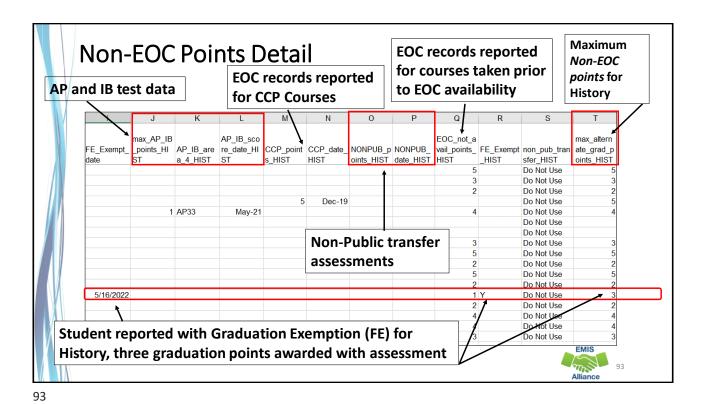


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2022 GRAD Cohort Non EOC Pts Detail, cont'd

- Based on the highest number of graduation points earned via a substitute test or a special education exemption, the maximum graduation points for each assessment area will be included on the report
- Assessments can appear that were reported by another LEA
- Not all substitutes apply to all subject areas





College and Career Readiness Tests Pathway

2022 GRAD Cohort SAT-ACT Path Req stat 2022XXXX.xls

- Contains highest score earned across all administrations of the ACT or SAT
- Scores must come from either the ACT or the SAT and cannot be a combination between both tests
- ACT test scores are used for Reading, Math, and English
- SAT test scores are used for Reading, Math, and Writing
- Remediation free scores will be indicated on the report as "YES"
- If no points have been reported in an assessment area, the data for that student in that assessment area will be blank
- When a pathway is met for ACT or SAT, the report will indicate "YES"



SAT ACT Pathway Reports Update

SAT/ACT Reports

- Contain all SAT/ACT records reported for each student in the 2022 cohort
- Should be reviewed to ensure reporting accuracy and completeness
- Reports are reflective of current graduation requirements to meet the SAT/ACT college ready pathway
- For additional information on scores and timelines go to http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/College-and-Career-Readiness-Test



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2022 GRAD Cohort SAT ACT Path Req Stat

This is a section of the report that contains ACT data

• ACT scores and the date of the exam appear along with a Yes or No value to indicate a remediation free score

1	J	K	L	M	N	O	Р	Q	R
							ACT_reme		
ACT_scor	ACT_reme	ACT_M_d	ACT_scor	ACT_reme	ACT_R_d	ACT_scor	d_free_EN	ACT_ENG	ACT_rem
e_M	d_free_M	ate	e_R	d_free_R	ate	e_ENG	G	_date	d_free
14	NO	Feb-21	14	NO	Feb-21	12	NO	Feb-21	ИО
31	YES	Арг-22	32	YES	Apr-22	35	YES	Арг-22	YES
21	NO	Apr-21	29	YES	Apr-21	20	YES	Feb-21	NO
14	NO	Dec-21	18	NO	Feb-21	15	NO	Feb-21	NO
15	NO	Feb-21	10	NO	Feb-21	10	NO	Feb-21	NO
17	NO	Feb-22	19	NO	Feb-21	15	NO	Feb-22	ИО
21	NO	Jun-21	27	YES	Feb-21	27	YES	Jun-21	NO
27	YES	Feb-21	31	YES	Feb-21	31	YES	Feb-21	YES
25	YES	Dec-21	28	YES	Dec-21	21	YES	Dec-21	YES
15	NO	Feb-21	14	NO	Feb-21	10	NO	Feb-21	NO



2022 GRAD Cohort SAT ACT Path Req Stat

This is a section of the report that contains SAT data and pathway values

- SAT scores and the date of the exam appear along with a Yes or No value to indicate a remediation free score
- Final column indicates if the student has met either ACT or SAT pathway with a Yes or No value

S	Т	U	V	W	X	Υ	Z	AA	AB	AC
										ACT_SAT
SAT_scor	SAT_reme	SAT_M_d	SAT_scor	SAT_reme	SAT_R_dat	SAT_scor	SAT_reme	SAT_W_d	SAT_reme	_remed_fr
e_M	d_free_M	ate	e_R	d_free_R	е	e_W	d_free_W	ate	d_free	ee
	NO			NO			NO		NO	NO
	NO			NO			NO		NO	YES
	NO			NO			NO		NO	NO
	NO			NO			NO		NO	NO
	NO			NO			NO		NO	NO
	NO			NO			NO		NO	NO



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Industry Credential and Workkeys Pathway Report

Contains all Workkeys and Industry Credential records reported for each student in the 2022 cohort

- · Report all assessment scores received
- Reports are reflective of current graduation requirements to meet this pathway
- Review to ensure reporting accuracy
- For more information on this graduation pathway including graduation flexibility, go to http://education.ohio.gov/Topics/Ohios-Graduation-Requirements/Industry-Recognized-Credentials



2022 GRAD Cohort WK Ind Cred Path Req Stat

- Contains the highest score from the Workkeys assessment
- Contains Industry Credentials earned
- Student must meet remediation free score of 14 on the Workkeys exam (at least three points in each subject area)
 - AND obtain 12 points for industry credentials in a single career field
- Assessment data for a student on this report will be blank if not earned or reported
- Last column will contain a Yes or No value to indicate this pathway as met or not met



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	Marke	~		J		K	L	M	N	0		Р	Q	R
	WorkK Version	•	workkey_ ore_LCIF		_me work		∍_M	workkey_me t_M NO	workkey_da e_M	ore_R	z_sc wor t_R	1	workkey_da e_R	met_workke y_req_1 NO
		7		NO				NO			NO			NO
Wo	rkKeys			NO				NO			NO			NO
	•			NO				NO			NO			NO
Ver	sion 2										Tota	Is for	both v	ersion:
S	Т		U	V	W	Х	Υ	Z	AA		AΒ	AC	AD	AE
	5 YES NO 4 YES NO		Oct-21	5 Y 3 Y 3 Y N	ES ES	Oct-2 Oct-2 Oct-2	21	5 YES NO 3 YES NO		t-21 YES NO t-21 NO NO	N	/ES 10 10		1
	ustry Cr	eder	tials										Pathw	ay Met
Indu	AG	AH	Al	AJ	AK	AL	AM	AN	AO	AP	AQ	AR	AS	AT
Indu			nst	Co cred_pts_Ed	gnr	h	sp_tour	m_svcs	cred_pts_IT w	n		ans		eq_met
AF	Ag cred_pts_Art			15 14	1	5 14			14	14	15			YES NO
AF	Ag cred_pts_Art : 15 14					2 1	1							
AF	Ag cred_pts_Art :		14 1 2	2 1 4 2		2 1		1 1 2	1 2	2	4		2 NO	NO NO

Quick Check

Graduation reports contain EMIS data that is used to determine if the student has met one or more graduation pathways. The data should be reviewed now to look for additional EMIS data that still needs to be reported.

- Are all expected 2022 cohort students appearing on the pathway reports?
- Is there EMIS data missing from the report that needs to be reported?
- Are these reports being shared with others in the district to verify accuracy and completeness of the data?



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Report Card College, Career, Workforce, and Military Readiness Report

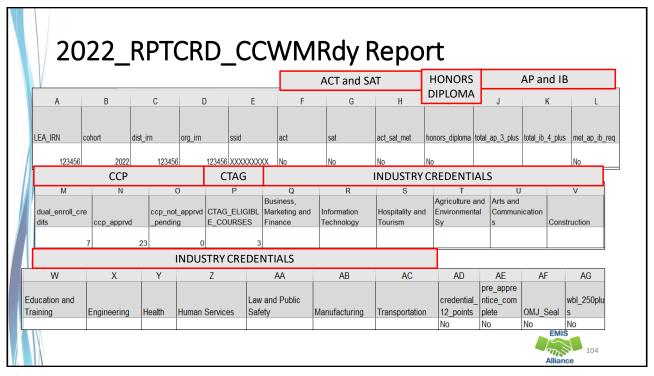


2022_RPTCRD_CCWMRdy Report

- Replaces the Prepared for Success Report on FY22 Report Card
- Based on students in the 4-year graduation cohort only
- Decisions related to the data in this file are ongoing and subject to approval by the State Board of Education
 - ODE will provide updates to data elements and calculation decisions as they are determined
- File contains a single tab showing SSID level information for many metrics and industry credential points earned
- Contact Letitia Linville- Letitia.Linville@education.ohio.gov



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Summary

- FY22 Graduation reporting closes October 14,2022 and will be followed by an appeal period that begins October 18, 2022 through November 1, 2022
- Carefully review all graduation reports for accuracy and completeness
- Refer to and review grad cohort data in ODDEX as you troubleshoot graduation reports
- Contact your ITC for assistance



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Resources

- Current EMIS Manual
 - ODE Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Report Explanations
 - Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- Graduation Requirements
 - ODE Home> Topics > Graduation Requirements > Earning an Ohio High School Diploma for the Class of 2022
- If you have questions about graduation requirements
 - call (614) 466-1317
 - email gradrequirements@education.ohio.gov





If you would like a certificate of attendance for this training, you must complete the below feedback form within 5 business days of this training

https://tinyurl.com/EA-District-Feedback

