Using Excel to Troubleshoot EMIS Data



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Overview

- Basic, Intermediate, and Advanced Excel techniques can be used to analyze EMIS data from Student Information Systems (SISs), from the Data Collector, and on ODE EMIS reports
- This session will demonstrate Excel functions and practical applications that can be helpful in all phases of the EMIS data review process



Outline

- Enrollment Headcount Summary Report
 - Best Practices
- Enrollment Headcount Detail Report
 - PivotTable Ideas
- FTE Detail Report
 - PivotTable Example

Enrollment Headcount Summary Report

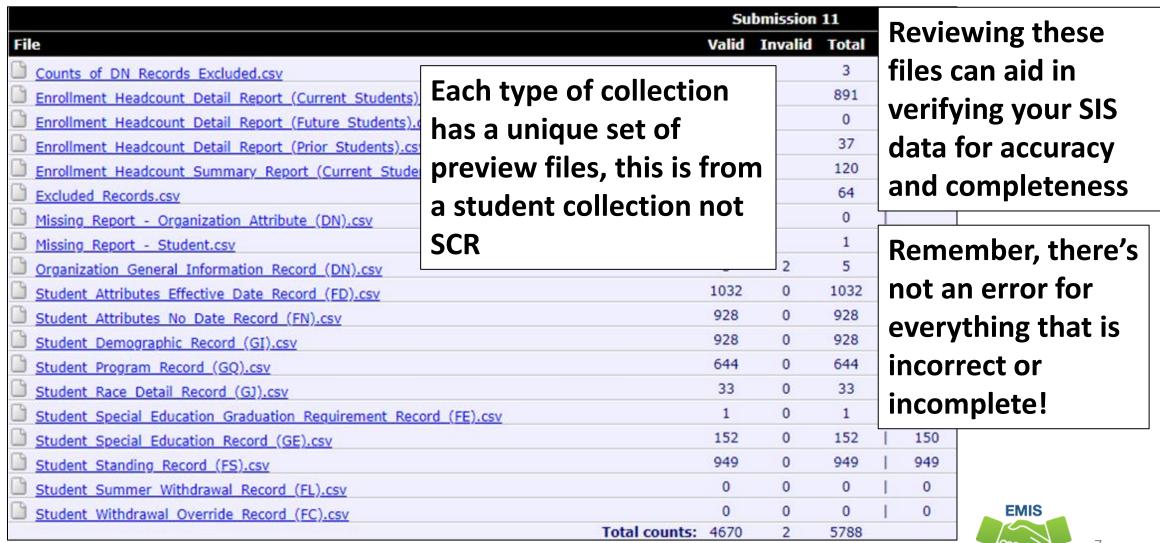


Preview/Submission/Review Files

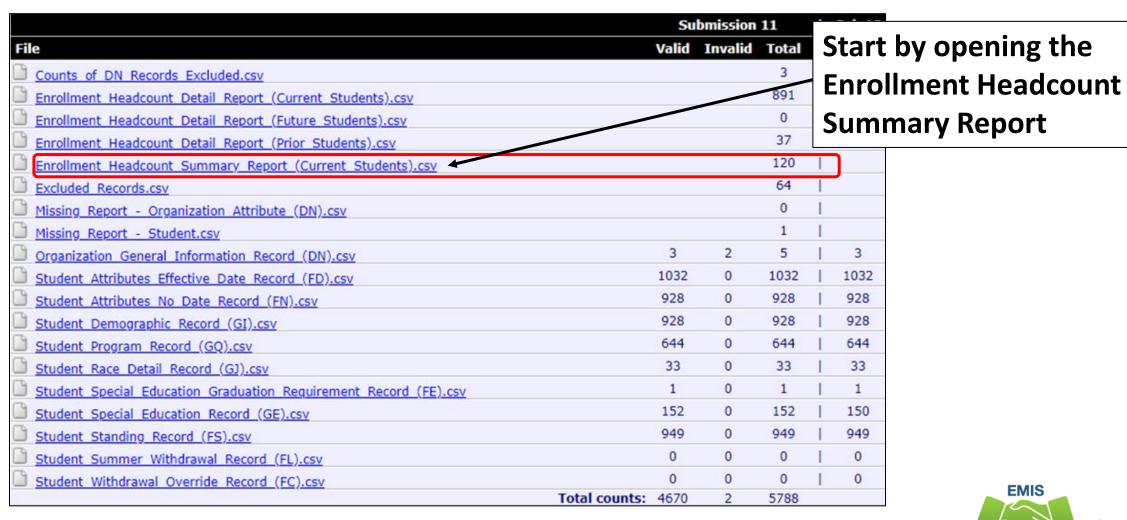
- Depending on the collection status and location within the data collector, the files are called-
 - Preview files
 - Submission files
 - Review files
- Files contain data from your LEA only
- For open collections, the data in the report will be as current as the source data used, and the date it was collected and prepared
- For closed collections, the data will represent the last time the data was prepared



Files Containing Data from your SIS



Enrollment Headcount Summary (Current Students)





Prepare the Report

- Open Enrollment_Headcount_Summary_Report_(Current_Students)
 - Wrap text header row
 - Freeze top row
 - Expand all columns
 - Apply filters
 - Better yet, run your macro!
- To learn how to record a macro, prior year EMIS Alliance Excel sessions can be found here
 - https://community.mcoecn.org/display/EM/EMIS+Alliance+Public+Space



Enrollment Headcount Summary Report (Current Students)

- Prepare don't have to submit, just collect up-to-date data and prepare to get the updated numbers as of "today"
- Captures current students by both headcount and by percent of time
- Filtering can be done to narrow the summary data down into building and grade level data

Summary Data

Headcount and Total of Percent of Time

-24	Α	В	C	D	E	F	G	H	Ot
				District	Student		Total %	Studen	
				Relation	Grouping		of Time /	Enrolled.	As
1	IRN *	Org Nan 🔻	Student Grouping	ship. 🔻	Value 🕶	Headcount 🔻	100 🔻	of Date	~
2	40404	LEA Name	District Enrollment Headcount	1		831	804.26	12/18/20	19
3	40404	LEA Name	District Enrollment Headcount	2		1	0	12/18/20	19
4	40404	LEA Name	District Enrollment Headcount	3		119	2.76	12/18/20	19
5	30303	LEA Name	Building Enrollment Headcount	1		369	356.76	12/18/20	19
6	30303	LEA Name	Building Enrollment Headcount	3		72	1.76	12/18/20	19
7	20202	LEA Name	Building Enrollment Headcount	1		462	447.5	12/18/20	19
8	20202	LEA Name	Building Enrollment Headcount	2		1	0	12/18/20	19
Q	20202	IFA Name	Building Enrollment Headcount	3		47	1	12/18/20	19

District Relationship –

- 1- Educating
- 2- Services, no Instruction
- 3- No Services or Instruction

irade Level	1	1
irade Level	1	2
rade Level	1	3
irade Level	1	4
irade Level	1	5
irade Level	1	6
irade Level	1	7
		50

Students Enrolled As of Date –
This file is from the close of FY20
Beginning of the Year Student
Collection

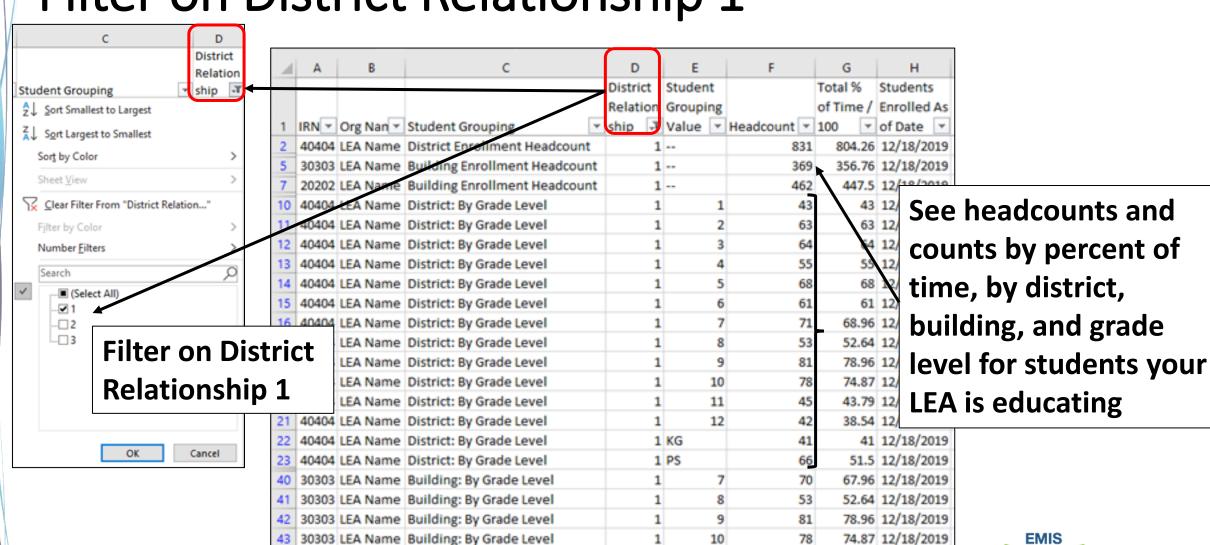
17	40404	LEA Name	DISTRICT: By Grade Level	1	8	53	52.04	12/18/2019
18	40404	LEA Name	District: By Grade Level	1	9	81	78.96	12/18/2019
19	40404	LEA Name	District: By Grade Level	1	10	78	74.87	12/18/2019
20	40404	LEA Name	District: By Grade Level	1	11	45	43.79	12/18/2019
21	40404	LEA Name	District: By Grade Level	1	12	42	38.54	12/18/2019
22	40404	LEA Name	District: By Grade Level	1 KG		41	41	12/18/2019
23	40404	LEA Name	District: By Grade Level	1 PS		66	51.5	12/18/2019
24	40404	LEA Name	District: By Grade Level	2 PS		1	0	12/18/2019



Filter on District Relationship 1

44 30303 LEA Name Building: By Grade Level

45 30303 LEA Name Building: By Grade Level



11

12

43.79 12/18/2019

38.54 12/18/2019

Additional Summary Data

_	1 A	В	С		D		Е	F	G	Н
					District	t	Student		Total %	Students
					Relatio	n	Grouping		of Time /	Enrolled A
1	IRN ▼	Org Nan ▼	Student Grouping	*	ship	•	Value ▼	Headcount 💌	100 🔻	of Date
86	30303	LEA Name	Building: By Received Reason			3	9	6	1.76	12/18/201
87	20202	LEA Name	Building: By Received Reason			1	*	351	341.5	12/18/201
88	20202	LEA Name	Building: By Received Reason			1	9	90	89.5	12/18/201
89	20202	LEA Name	Building: By Received Reason			1	В	2	2	12/18/201
90	20202	LEA Name	Building: By Received Reason			1	С	2	2	12/18/201
91	20202	LEA Name	Building: By Received Reason			1	D	2	2	12/18/201
92	20202	LEA Name	Building: By Received Reason			1	E	15	10.5	12/18/201
93	20202	LEA Name	Building: By Received Reason			2	I	1	TL	.:.
94	20202	LEA Name	Building: By Received Reason			3	*	47		nis sun

1 ES

1 FC

1 JV

1 NA

1 PS

2 NA

After clearing filters,
scroll down the report
and see summary data
by building and district
by Received Reason and
Sent Reason 1

This summary information can be helpful, however if this data is in question, it would be necessary to refer the detail version of this report

It is important to note that a student will be counted in the Received Reason Section and the Sent to 1 Section

95 40404 LEA Name District: By Sent Reason 1

96 40404 LEA Name District: By Sent Reason 1

100 40404 LEA Name District: By Sent Reason 1

1 0 12/18/2019 S 10 0 12/18/2019 C 7 0 12/18/2019 P 1 0 12/18/2019	ΑU	1		•
FC 7 0 12/18/2019	CI	1	0	12/18/2019
	ES	10	0	12/18/2019
P 1 0 12/18/2019	-C	7	0	12/18/2019
	P	1	0	12/18/2019

718



Adding Borders

AutoSave (Off)

Clipboard

Α1

friendly

Home

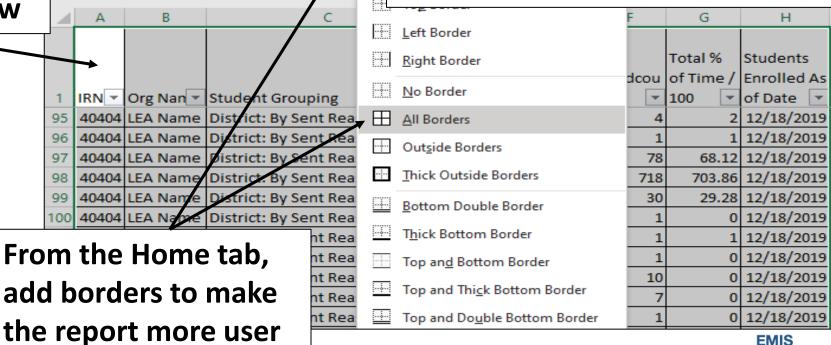
Format Painter

Insert

Select all data by placing cursor in cell A1, hold down Shift and Ctrl keys and then hit right arrow then down arrow

This can be excellent, up-to-date data to send to others in your district

- Data as of Source Data/Prepare date
- May need to translate EMIS coding using the Student Standing (FS) section of the EMIS Manual



(i)

Page Layout

Calibri

Quick Check

The Enrollment Headcount Summary Report can provide up-to-date enrollment numbers quickly. Enrollment numbers are available as headcounts and percent of time. Data is also broken out by Received Reason and Sent to 1 Reason.

- Are you processing updated SIS data in the Data Collector on a regular basis?
- Are you able to format and filter the Enrollment Headcount Summary Report?
- Who in your district might benefit from seeing this data on a regular basis?

Enrollment Headcount Detail Report

Enrollment Headcount Detail (Current Students)

- Provides a quick and comprehensive set of data
 - Contains elements from multiple record types
 - Contains only data from your LEA's SIS
 - Contains data as of a specific date (date of the data/prepare)
- Based on enrollment as of "today" so running a prepare after the school year ends could give skewed results
- Available in closed collections such as Beginning of Year and Midyear for "snapshots" of data based on the last prepare (Mid-December/End of April)
- Consider saving this report regularly as it will be overwritten with each prepare

Create your own Summary Data

	Sub	missio	n 11	1	Sub 10
File	Valid	Invalid	Total	1	Valid
Counts of DN Records Excluded.csv			3	1	
Enrollment Headcount Detail Report (Current Students).csv X			891	1	
Enrollment Headcount Detail Report (Future Students).csv			•		
Enrollment Headcount Detail Report (Prior Students).csv Open	the Enroll	mer	It		
Enrollment Headcount Summary Report (Current Students).csv	ount Deta	il R	enort		
Excluded Records.csv			cpoit		
Missing Report - Organization Attribute (DN).csv	nt Studen	ts)			
Missing Report - Student.csv		200	1	1	
Organization General Information Record (DN).csv	3	2	5	1	3
Student Attributes Effective Date Record (FD).csv	1032	0	1032	1	1032
Student Attributes No Date Record (FN).csv	928	0	928	1	928
Student Demographic Record (GI).csv	928	0	928	1	928
Student Program Record (GQ).csv	644	0	644	1	644
Student Race Detail Record (GJ).csv	33	0	33	1	33
Student Special Education Graduation Requirement Record (FE).csv	1	0	1	1	1
Student Special Education Record (GE).csv	152	0	152	1	150
Student Standing Record (FS).csv	949	0	949	1	949
Student Summer Withdrawal Record (FL).csv	0	0	0	1	0
Student Withdrawal Override Record (FC).csv	0	0	0	1	0
Tota	l counts: 4670	2	5788		

EMIS

Prepare the Report

- Open Enrollment_Headcount_Detail_Report_(Current_Students)
 - Wrap text header row
 - Freeze top row
 - Expand all columns
 - Apply filters
 - Better yet, run your macro!
- To learn how to record a macro, prior year EMIS Alliance Excel sessions can be found here
 - https://community.mcoecn.org/display/EM/EMIS+Alliance+Public+Space

Report Contents

This report contains a unique set of EMIS elements that is created each time data is prepared. If source data is timely, this report could reflect data as of today

District IRN
Building IRN
Student's Enrolled
as of Date

Student Demographic (GI)
Last Name
First Name
Gender
Summative Race
EMIS ID
SSID

Student Standing (FS)

Legal District of Residence

How Received Reason

How Received IRN

District Relationship

Percent of Time

Sent To Reason (1&2)

Sent To IRN (1&2)

Sent to Percent of Time (1&2)

Admission Date

Effective Start Date

Effective End Data (Blank)

Withdrawal Reason (Blank)

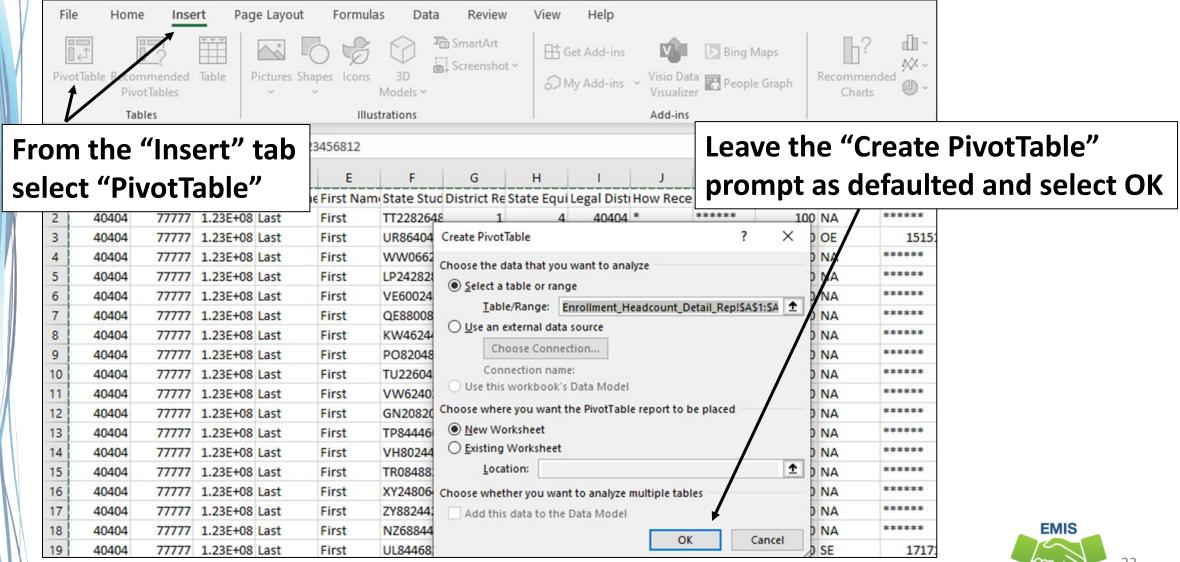
Student Attributes – Date (FD)
State Equivalent Grade Level
Disability Condition
Disadvantagement
Limited English Proficiency



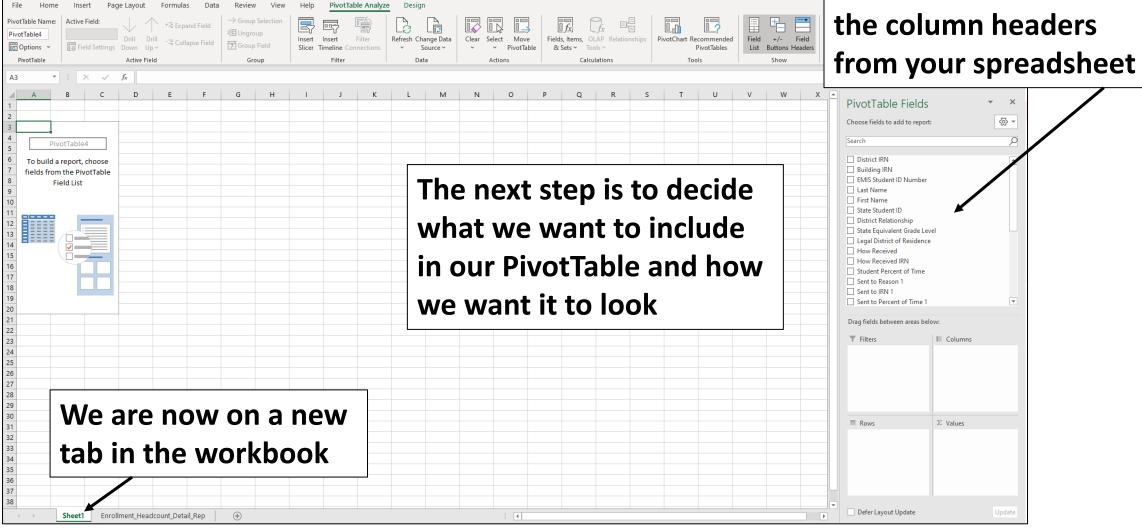
Why Pivot Tables?

- Pivot Tables
 - Create a quick summary view of a detailed report
 - No formulas needed
 - Make changes on the fly
 - Drill down to the details
 - Great way to present data to others in the district
 - Will get easier to setup the more you use them

Create a PivotTable



New Tab and Next Step

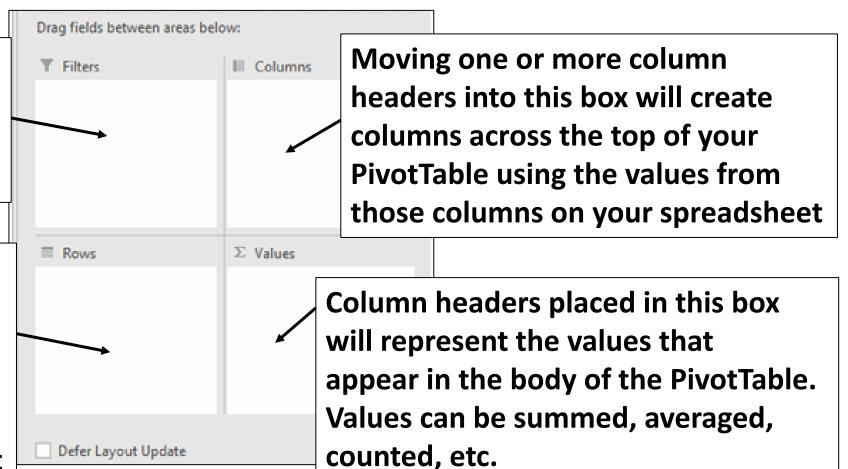


This section contains

PivotTable Boxes

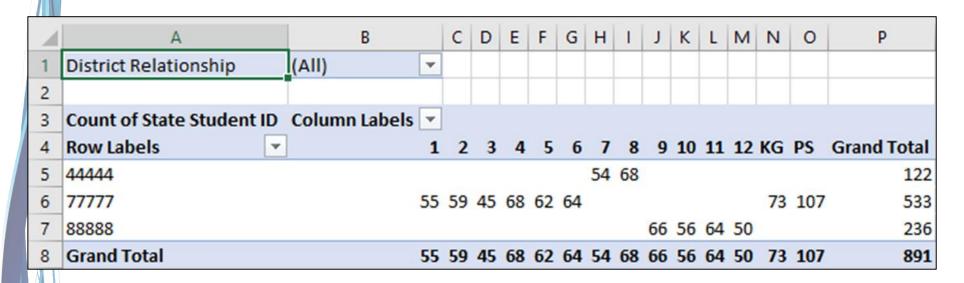
Moving one or more column headers into this box will create a filter(s) above your PivotTable

Moving one or more column headers into this box will create a row or rows on the left side of your PivotTable using the values from the columns on your spreadsheet

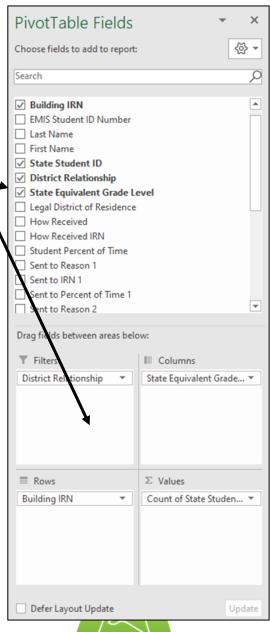


Grade Level by Building

Click and drag fields into the PivotTable boxes



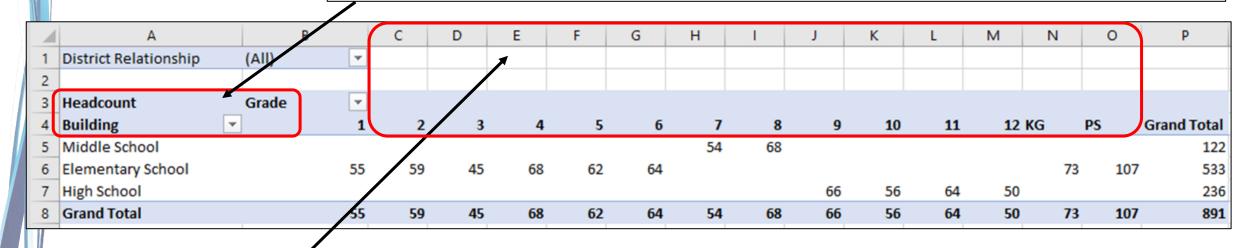
Watch the PivotTable take shape as fields are added to the PivotTable blocks



Alliance

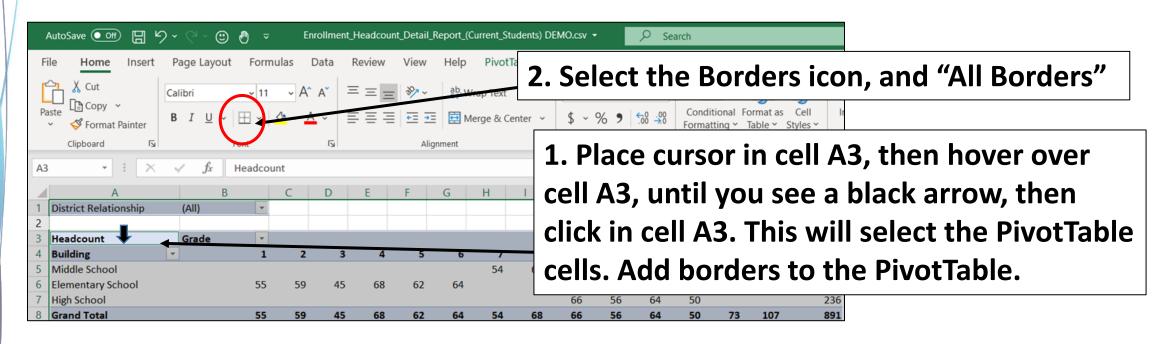
Grade Level by Building, cont'd

Update headers names to make the PivotTable more user friendly



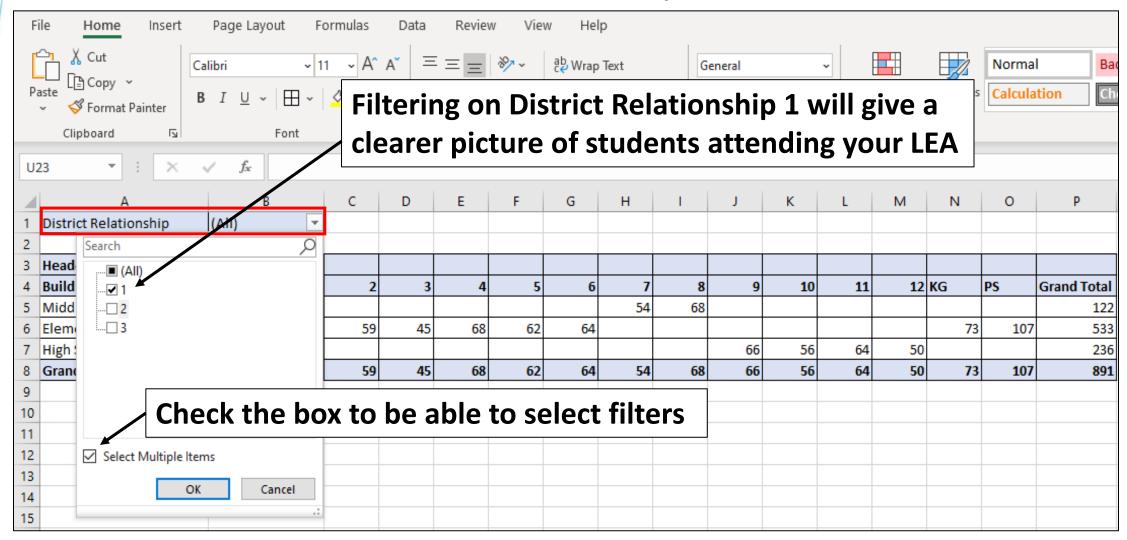
Select columns C thorough O and drag to widen them equally, all at the same time

Add Gridlines



4	А	В	С	D	Е	F	G	Н	1	J	K	L	М	N	0	Р
1	District Relationship	(AII)														
2																
3	Headcount	Grade ▼														
4	Building	1	2	3	4	5	6	7	8	9	10	11	12	KG	PS	Grand Total
5	Middle School							54	68							122
6	Elementary School	55	59	45	68	62	64							73	107	533
7	High School									66	56	64	50			236
8	Grand Total	55	59	45	68	62	64	54	68	66	56	64	50	73	107	891

Filter on District Relationship



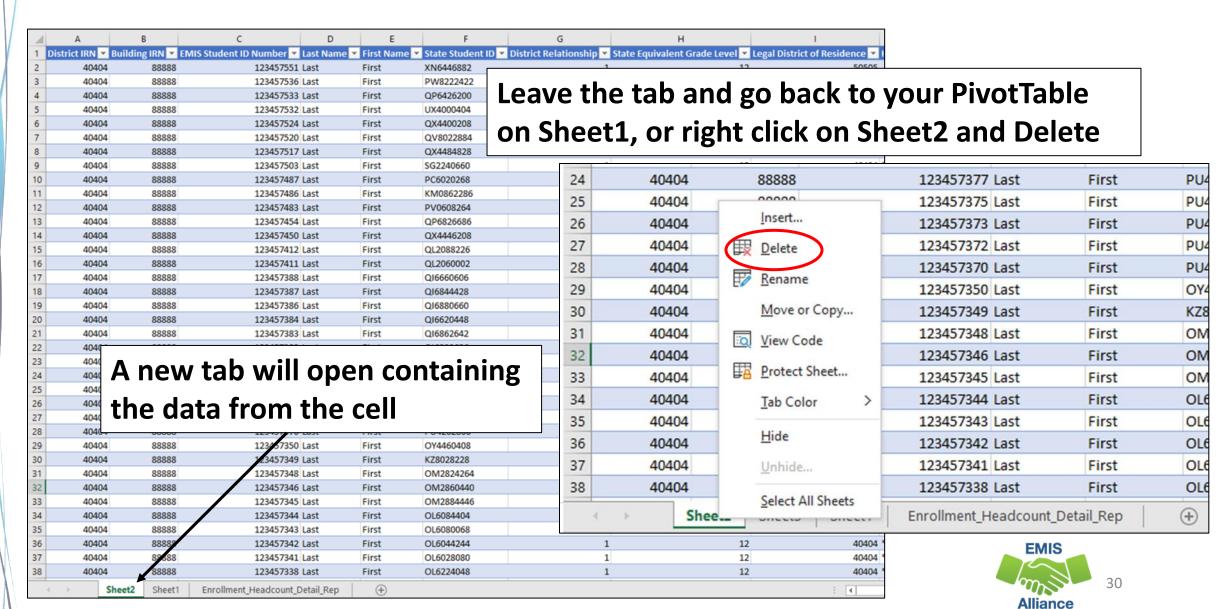
District Relationship 1 - Educating

This PivotTable now shows attending students by building and grade level as of the date of the Data Source data and Prepare

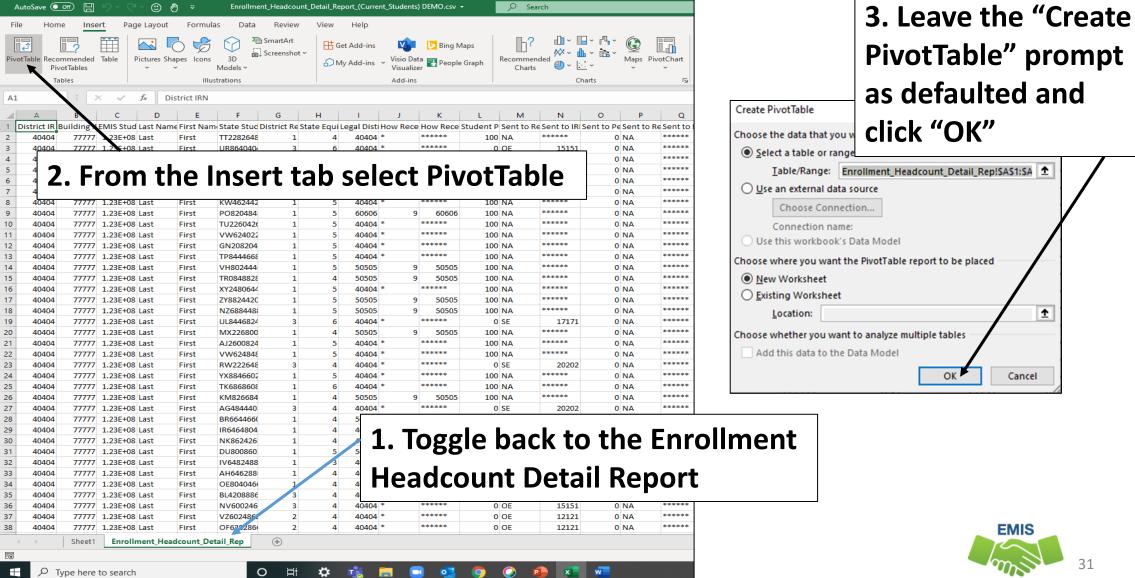
	△ A	В	С	D	E	F	G	Н	1	J	K	L	М	N	0	P
1	District Relationship	1 .														
2																
3	Headcount	Grade 🔻														
4	Building	1	2	3	4	5	6	7	8	9	10	11	12	KG	PS	Grand Total
5	Middle School							50	64							114
6	Elementary School	53	56	42	60	58	57							69	93	488
7	High School									60	54	42	38			194
8	Grand Total	53	56	42	60	58	57	50	64	60	54	12	38	69	93	796

Double click into a cell on the PivotTable to view the students who are included in the count

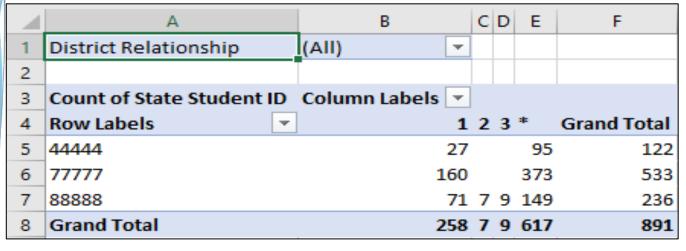
View Students in a New Tab



Create Another PivotTable

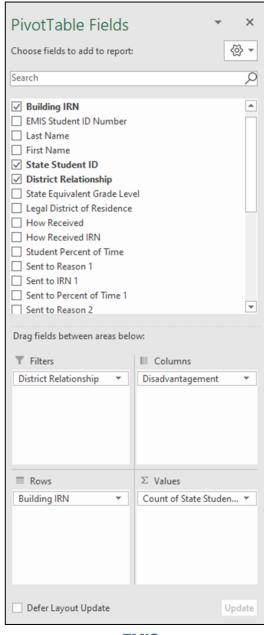


Disadvantagement by Building



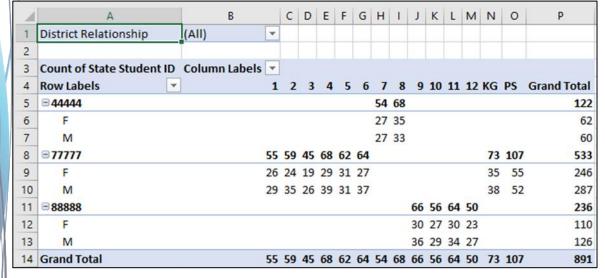
Set up and format PivotTable

4	A	В	С	D	Е	F
1	District Relationship	(AII)				
2						
3	Headcount	Disadvantagment Code 🔻				
4	Building	Economic	Academic	Both	None	Grand Total
5	Middle School	27	'		95	122
6	Elementary School	160			373	533
7	High School	71	. 7	9	149	236
8	Grand Total	258	7	9	617	891

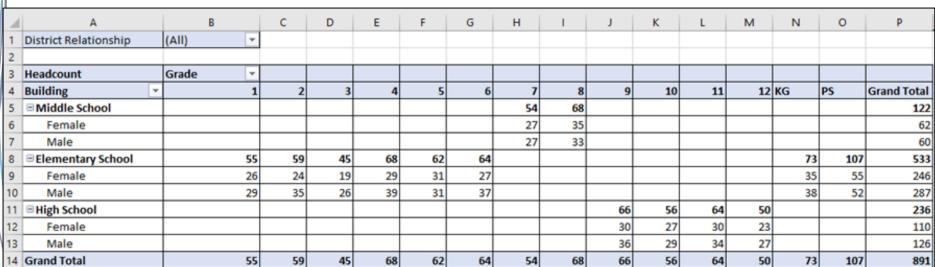




Grade Level by Building and Gender

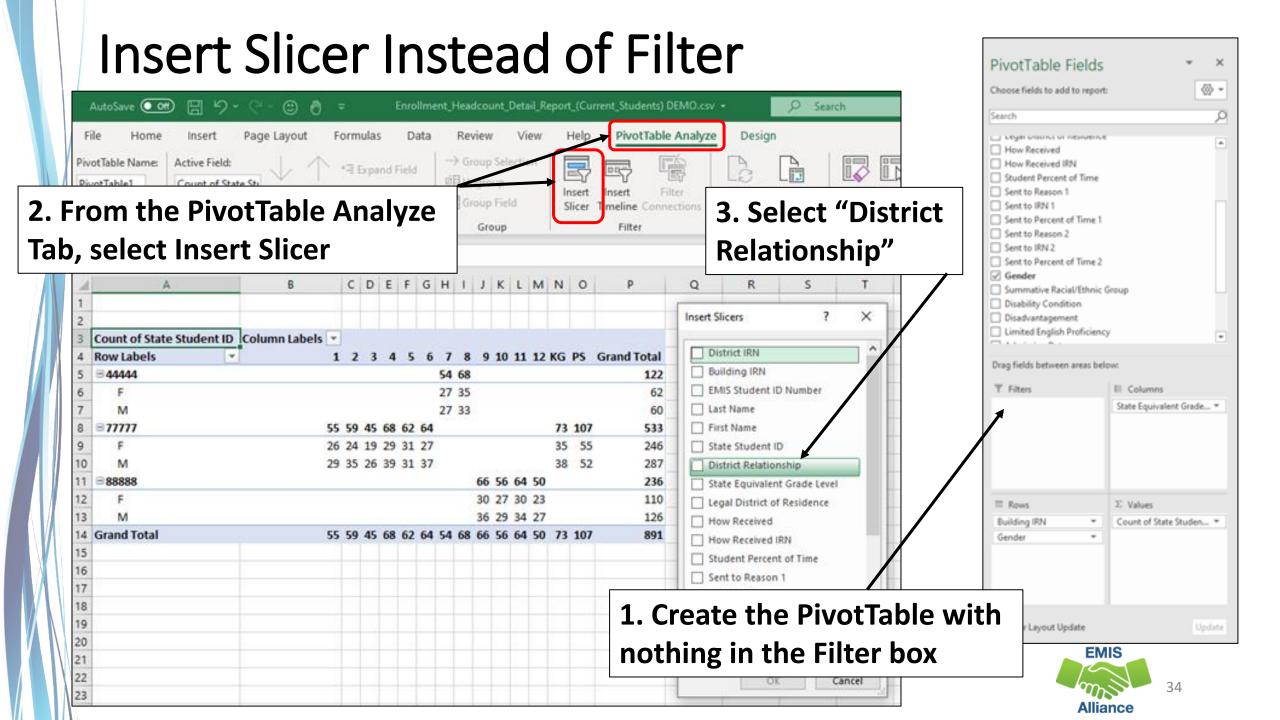


Set up and format PivotTable

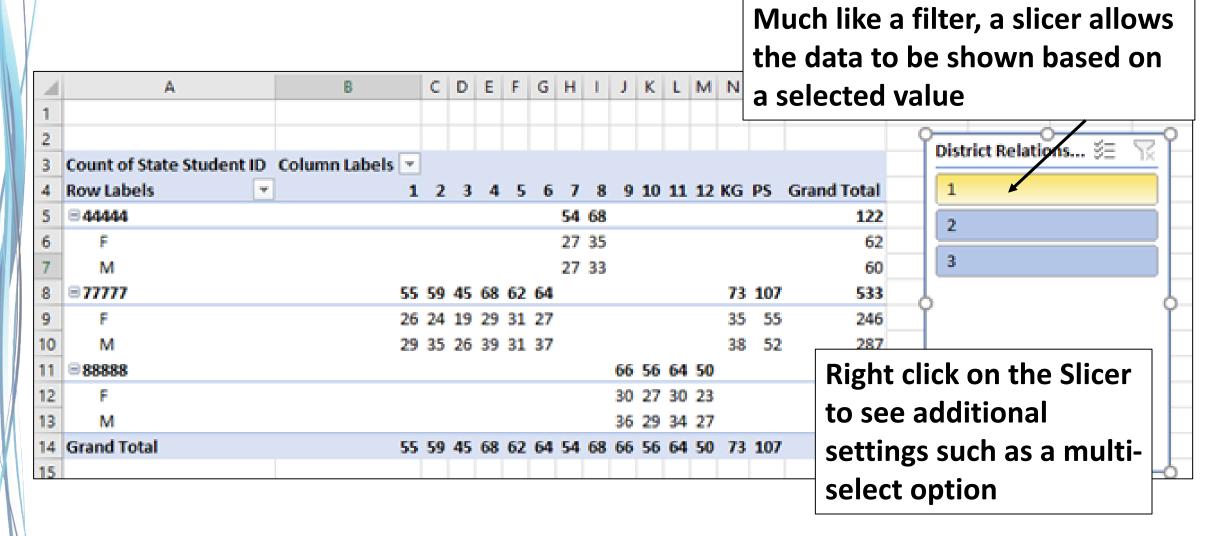








Slicer on District Relationship



Quick Check

PivotTables create a quick and easy summary of data that can be very useful in troubleshooting data. Summary data is also very helpful to others in your district who monitor enrollment and attributes of students.

- Are you processing updated SIS data in the Data Collector on a regular basis?
- Are you able to format and filter the Enrollment Headcount Detail Report?
- Are you able to create PivotTables from the Enrollment Headcount Detail Report?

FTE Detail Report PivotTable

FTE Detail Report

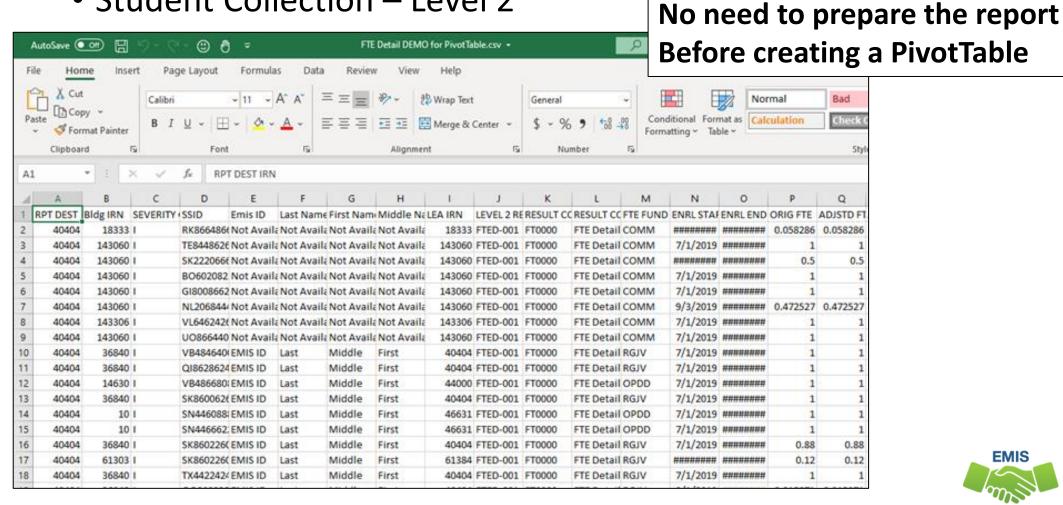
FTE Detail Report Contains

- Funding data for students
- Your LEA's data and data from other LEAs
- Could have more than one line per student
- Each row is calculated with a base FTE
 - Each row contains a unique set of funding elements
- Gets larger as the school year progresses
- Is generated nightly by ODE with data received as of 5pm

FTE Detail Report

Begin by opening an FTE Detail Report

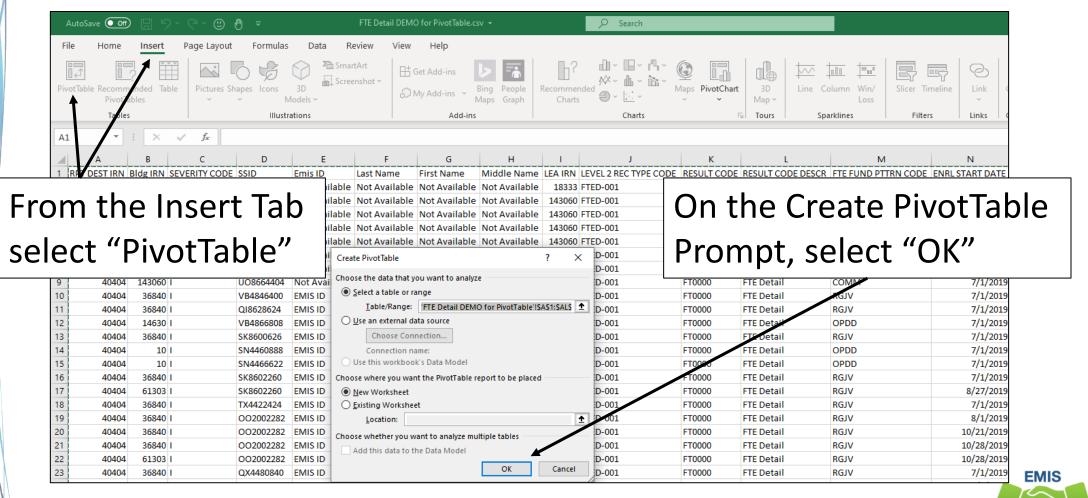
Student Collection – Level 2





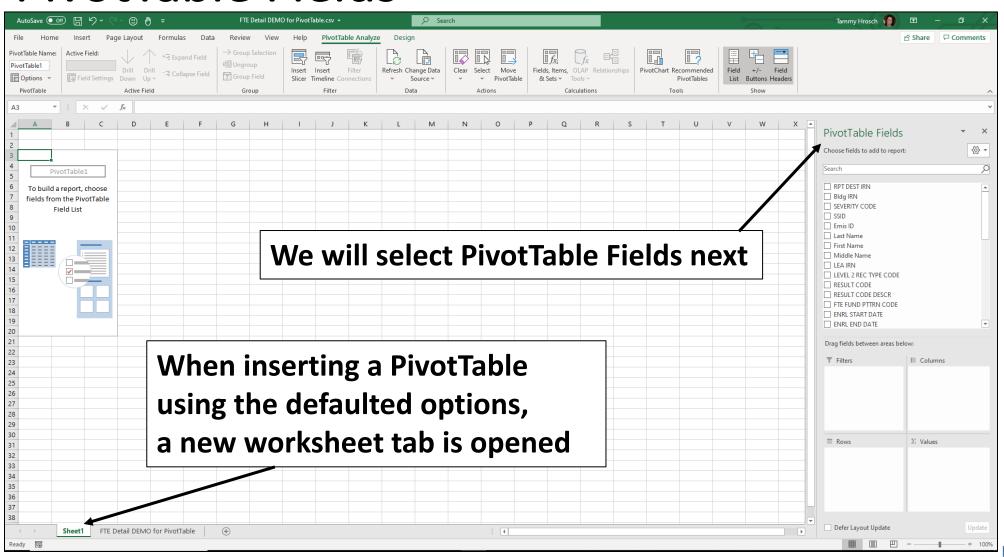
FTE Detail Report PivotTable

Create a PivotTable in an FTE Detail Report



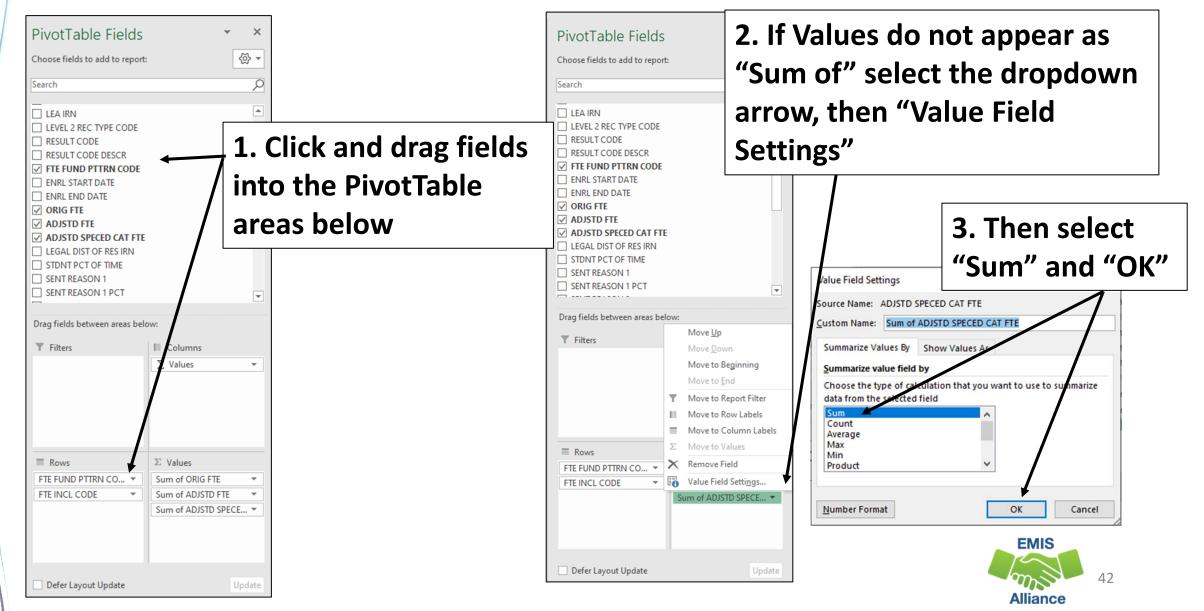
Alliance

PivotTable Fields



Alliance

Select PivotTable Fields



PivotTable

3	Row Labels	▼ Sum of ORIG FTE	Sum of ADJSTD FTE	Sum of ADJSTD SPECED CAT FTE
4	■ATSM	1	1	
5	FULL	1	1	
6	⊟СОММ	6.030813	6.030813	
7	FULL	6.030813	6.030813	
8	■JPSN	1	1	
9	FULL	1	1	
10	■NFRG	62.823623	0	0
11	NONE	62.823623	0	0
12	■OJVR	4.609997	4.609997	0.465148
13	NONE	4.153031	4.153031	0.428182
14	PART	0.456966	0.456966	0.036966
15	□ OPDD	224.989759	224.955585	12.959914
16	FULL	54.214431	54.21112	2.300633
17	NONE	170.775328	170.744465	10.659281
18	□ OPID	3.873032	3.873032	0.24
19	PART	3.873032	3.873032	0.24
20	■ PSET	9.994013	8.834327	8.834327
21	FULL	9.994013	8.834327	8.834327
22	■PSOP	1.28	0.78	0.78
23	NONE	1.28	0.78	0.78
24	■PSOT	1	0.5	0.342857
25	NONE	1	0.5	0.342857
26	■PSRD	4.302174	3.1454	3.1454
27	FULL	4.302174	3.1454	3.1454
28	■RGJV	609.433172	608.92514	80.844411
29	FULL	576.343107	575.835075	73.667943
30	PART	33.090065	33.090065	7.176468
31	■SPCO	12.63811	12.63811	12.63811
32	FULL	8.88811	8.88811	8.88811
33	NONE	3.75	3.75	3.75
34	Grand Total	942.974693	876.292404	120.250167

Inclusions codes typically indicate where funding is initially going

- FULL and PART indicate that your LEA is initially receiving funding
- NONE indicates that the funding is initially going to another LEA

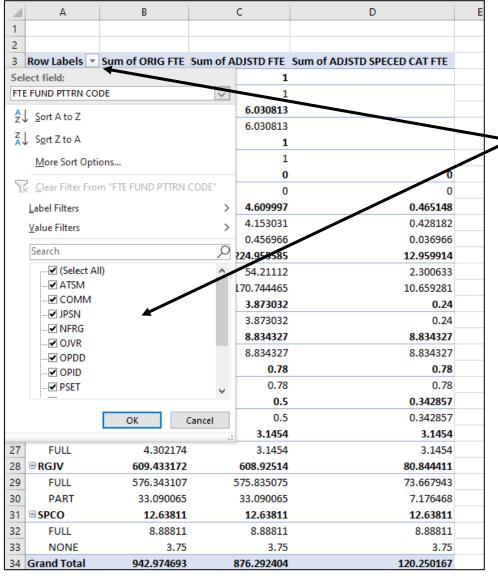
Click on specific values to drill into the detailed data

Refer to the FTE Detail Report Explanation For definitions of Fund Pattern Codes

FTE Report Explanation – FTE Fund Patterns

	FTE Fund Pattern Code Descrip-	Detailed FTE Fo	and Pattern Code Description	
Pattern Code	tion		rattern code section of the report	
PSIT	Preschool – ESC educating via an in- termediate district, funds transferred to ESC	A resident of Dis means other than to an ESC. Agree ESC.		
RGJV	Regular/Other District and Regular JVSD	situations such as ployee, Senior Yo'CE' Sent Reaso that are not repo	dest category and covers resident student and other is: Foster Placement, Following District Em- lear, and also includes students coded with the Use this information to learn what attend	
SBDD School age educated at County Board of Developmental Disabilities			tuations your LEA has and if the fundin owing as expected	
SPCO	Special Ed Co-Op	Students reporte dents.	Howing as expected	
STEM	STEM District Student	Students reported	by a STEM district	
****	The default value	If no other code fits, then '****' will appear in the FTE Fund Pat- trn Code column		

Pivot Table Filter



Filter on Row Labels and select just the Fund Pattern Codes you would like to see, then click "OK"

3	Row Labels 🗐	Sum of ORIG FTE	Sum of ADJSTD FTE	Sum of ADJSTD SPECED CAT FTE
4	■ATSM	1	1	
5	FULL	1	1	
6	■JPSN	1	1	
7	FULL	1	1	
8	■SPCO	12.63811	12.63811	12.63811
9	FULL	8.88811	8.88811	8.88811
10	NONE	3.75	3.75	3.75
11	Grand Total	14.63811	14.63811	12.63811

In this example only ATSM, JPSN, and SPCO were selected in the filter

Quick Check

PivotTables can provide a summary of a large amount of data that allows the data to be analyzed in smaller sections. Try using Recommended PivotTables to view different ways to analyze your data.

- Are you able to create a PivotTable and drill into the detailed data?
- What other fields in the FTE Report could be brought into a PivotTable?
- Can you think of other reports that could be analyzed using PivotTables?

Summary

- Basic Excel techniques can be very useful when troubleshooting
 - EMIS data in the Student Information System
 - EMIS reports
- These techniques should be part of your everyday practices

Resources

- Access previous EMIS Alliance sessions
 - https://community.mcoecn.org/display/EM/EMIS+Alliance+Public +Space
- Microsoft Excel Help within Excel "?" Articles and Videos
- Google it
- Microsoft Excel Classes
- Your ITC

Questions?