Troubleshooting Graduation Reports



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Overview

- Graduation Reports
 - Generated using EMIS data reported by traditional districts, JVSDs, community schools, and STEM schools
 - Used to verify students have met graduation requirements as expected
 - Available to LEAs who report graduates through the Graduate Collection
- This presentation will focus on troubleshooting the reports to verify graduation data



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Outline

- Grad Cohort Reports
- Grad Issues Report
- Graduation Requirements
- Graduation Cohort Pathway Reports VLOOKUP
- Graduation Cohort Pathway Reports
- Graduation Gen Issues Reports



Grad Cohort Reports



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Graduation Cohort Reports

- Level 2 Reports in FY19 Graduate Collection
- Reflect the status of students who have been assigned to a specific graduation cohort for graduation rate purposes
- Contain student graduate data that should be verified for accuracy and completeness
- Contain numerator and denominator data of the graduation rate for that cohort
- Contain flags to indicate passage of graduation pathways



Graduation Rates and the LRC

- 2019 four year and 2018 five year graduation rates will appear on the 19-20 Local Report Card (LRC)
 - 2019 four year graduation rate uses a denominator of students for which the district is accountable and a numerator of on time graduates
 - 2018 five year graduation rate uses a denominator of students for which the district is accountable and a numerator of four year on time graduates plus students who graduated within five years



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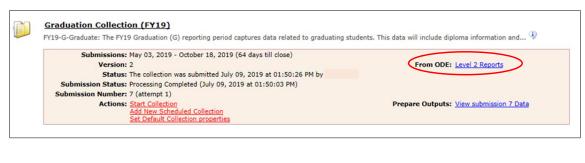
Graduate Collection Level 2 Reports

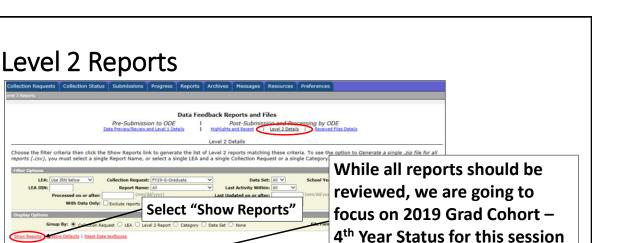
- For LEAs Reporting Graduates
 - (GRAD-419) 2019 Grad Cohort 4th Year Status
 - (GRAD-420) 2020 Grad Cohort 3rd Year Status
 - (GRAD-421) 2021 Grad Cohort 2nd Year Status
 - (GRAD-422) 2022 Grad Cohort 1st Year Status
 - (GRAD-518) 2018 Grad Cohort 5th Year Status
- For Dropout Prevention and Recovery (DORP) Schools Only
 - (GRAD-617) 2017 Grad Cohort 6th Year Status
 - (GRAD-716) 2016 Grad Cohort 7th Year Status
 - (GRAD-815) 2015 Grad Cohort 8th Year Status



Graduate Collection Level 2 Link

From the Data Collector Graduate Collection (FY19) select the Level 2 Reports link





08/02/19 00:00

49

0 55 Graduate

08/02/19 00:00 Not Known

08/09/19 02:11 Not Known

DORP Schools will also see 6th, 7th, and 8th Year cohort reports

EMIS

Prepare the Report

- Open (GRAD-419) 2019 Grad Cohort 4th Year Status Report
- Prepare your report for analysis
 - Select header row and wrap text
 - Freeze top row
 - Justify column width
 - Apply filters
 - Better yet, use your macro!

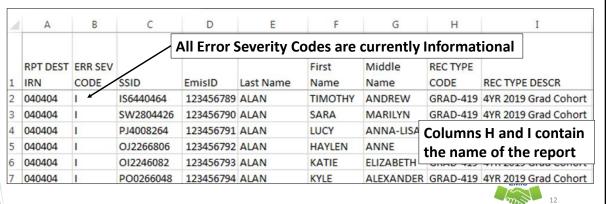


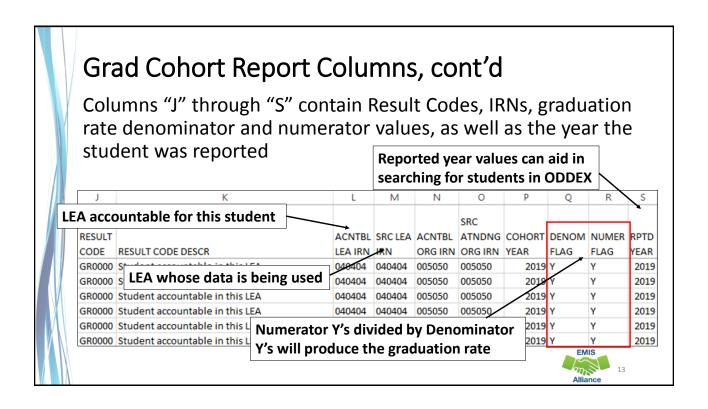
11

Grad Cohort Report Columns

Columns "A" through "I" contain SSIDs and student names

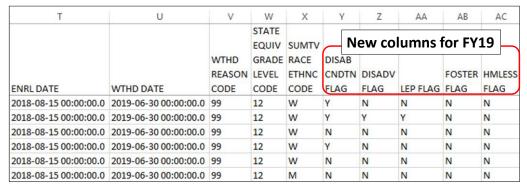
 "Not Available" in the name columns indicate a student that the district is accountable for, not currently reporting to EMIS such as a STEM District student





Grad Cohort Report Columns, cont'd

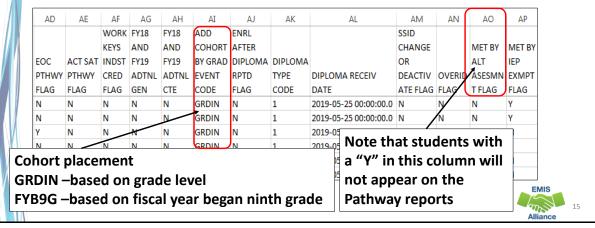
Columns "T" through "AC" contain enrollment and withdrawal dates, withdrawal codes, along with demographic and Student Attribute - Date Effective Record (FD) values





Grad Cohort Report Columns, cont'd

Columns "AD" through "AP contain pathways/requirements met data as well as cohort placement, enrollment after diploma reported, diploma, SSID changes, and withdrawal overrides



Where Students Count for Graduation

In the next series of slides we will filter on each result code and discuss each situation

- Currently there are four result codes which indicate where the student will count for accountability measures
 - Count in a district
 - · Count in a different district
 - Count at the state level
 - Not count in any district or at the state level
- We will show how the student looks in ODDEX as we look at each result code



Result Codes and the Graduation Rate

Count in this LEA's graduation rate

- GR0000 Student accountable in this LEA
- Students the LEA is educating and or responsible for educating
- Students who are sent to a Special Education Coop
 - · Sent to SE
- Students attending a STEM district or STEM building
 - Count at both the educating entity and the district of residence
- Denominator Flag is set to Y for these students



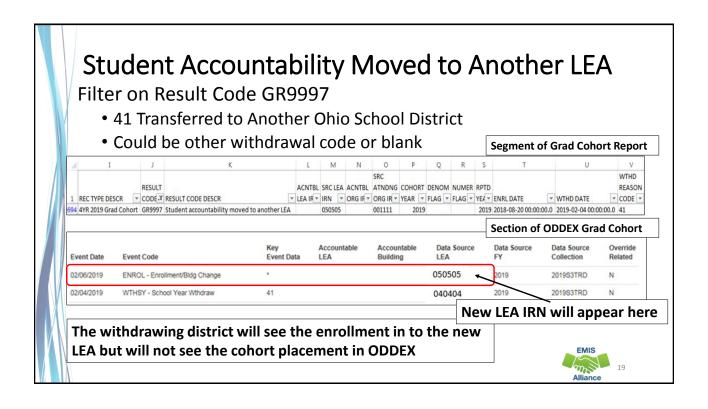
17

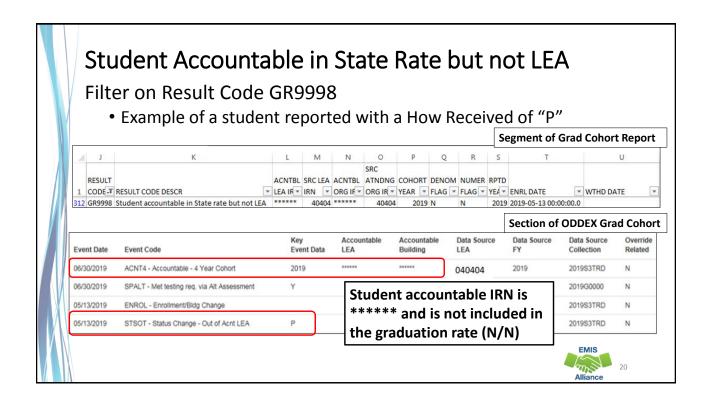
Result Codes and the Graduation Rate, cont'd

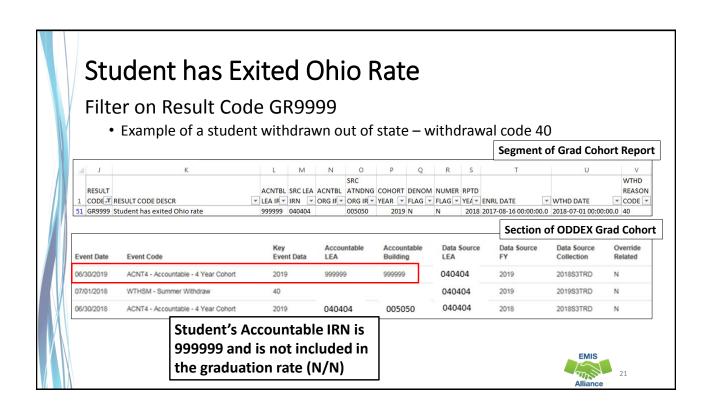
Do not count in this LEA's Graduation Rate

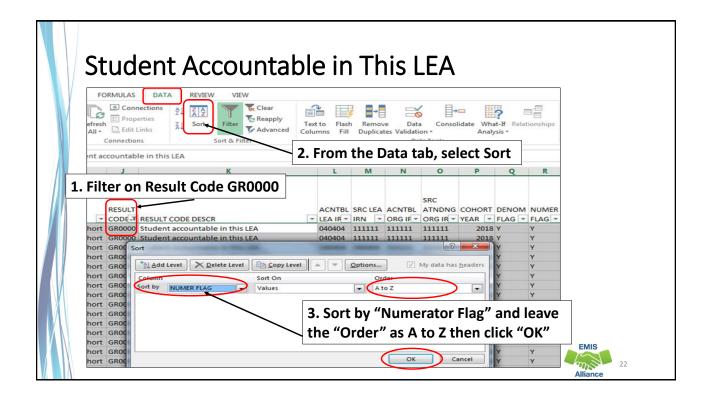
- GR9997 Student accountability moved to another LEA
 - 41 Transferred to Another Ohio School District
 - · Could be other withdrawal code or blank
- GR9998 Student accountable in State rate but not LEA
 - How Received P, Q, or T
- GR9999 Student has exited Ohio rate
 - 40 Transferred to Another School District Outside of Ohio
 - 42 Transferred to a Private School
 - · 43 Transferred to Home Schooling
 - 46 Transferred out of the United States
 - 52 Death
- Denominator Flag is set to N for these students









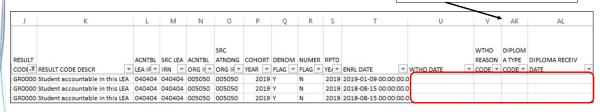


Student Accountable in This LEA, cont'd

Denominator = Y and Numerator = N

- Not Withdrawn/Non Graduate
- These students not reported as graduates, verify data accuracy

Columns W through AJ hidden in this screenshot





Student Accountable in This LEA, cont'd

Denominator = Y and Numerator = N

- Withdrawn with a 48 or 7# code/Non Graduate
- These students were reported as dropouts, verify data accuracy

П														1	
41						SRC								1	WTHD
Ш	RESULT		ACNTBL	SRC LEA	ACNTBL	ATNDNG	COHORT	DENOM	NUMER	RPTD				1	REASON
П	CODE ▼	RESULT CODE DESCR	LEA IF	IRN 🔻	ORG IF 🔻	ORG IR 🔻	YEAR 🔻	FLAG 🔻	FLAG 🔻	YE/ ▼	ENRL DATE	▼ V	WTHD DATE	v	CODE 📭
П	GR0000	Student accountable in this LEA	040404	040404	005050	005050	2019	Υ	N	2019	2018-11-09 00:00:00.	0 2	2019-06-30 00:00:00.0)	73
	GR0000	Student accountable in this LEA	040404	040404	005050	005050	2019	Υ	N	2017	2016-08-25 00:00:00.	0 2	2017-01-12 00:00:00.0)	71



Student Accountable in This LEA, cont'd

Denominator = Y and Numerator = N

- Re-enroll after withdrawal (Could be any withdrawal code)
- Enrollment date is after withdrawal date
- No withdrawal of 99 or diploma reported
- Reenrolled student did not graduate on time, verify data for accuracy

					SRC							WTHD
RESU	ILT	ACNTB	L SRC LEA	ACNTBL	ATNDNG	COHORT	DENOM	NUMER	RPTD			REASON
COD	RESULT CODE DESCR	▼ LEA IR ¬	IRN 💌	ORG IF	ORG IR ▼	YEAR ▼	FLAG 💌	FLAG 🔻	YE/ ▼	ENRL DATE	WTHD DATE	✓ CODE
GR00	000 Student accountable i	n this LEA 040404	040404	005050	005050	2019	Υ	N	2019	2018-08-15 00:00:00.	2016-05-18 00:00:00.0	40



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Student Accountable in This LEA, cont'd

Denominator = Y and Numerator = N (withdrawal date after enroll date)

- Withdrawn with a 41 but did not enroll elsewhere with the same SSID
- Did the student actually withdraw with a code that would have removed them from the cohort? (40, 42, 43, or 46?) If yes and documented, report a Withdraw Override Record (FC) in 19G
- Did the student enroll at another district with a different SSID? See upcoming slide to deactivate and link your SSID
- Did the student fail to enroll anywhere after withdrawing? Leave as is.

				SRC							WTHD
RESULT	ACNTBL	SRC LEA	ACNTBL	ATNDNG	COHORT	DENOM	NUMER	RPTD			REASON
CODE ▼ RESULT CODE DESCR ▼	LEA IF	IRN 🔻	ORG IF 🔻	ORG IR ▼	YEAR 💌	FLAG 💌	FLAG 🗐	YE/ 🕶	ENRL DATE	WTHD DATE	CODE 📭
GR0000 Student accountable in this LEA	040404	040404	005050	005050	2019	Υ	N	2019	2018-08-15 00:00:00.0	2019-06-30 00:00:00.0	41



Withdrawal Override (FC) Record

Student reported as withdrawn to another district but remains in the withdrawing district's cohort

- SSIDs whose withdrawal was reported with an incorrect date or reason in a prior school year, and SSIDs for whom the EMIS reporting entity has received new information since the withdrawal was reported which indicates that the withdrawal reason should be updated in order for the student to properly count within the longitudinal graduation rate
- Report a Student Withdrawal Override (FC) Record in 19G to report a correct withdrawal code
- Retain documentation to support this change



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SSIDs and the Graduation Rate

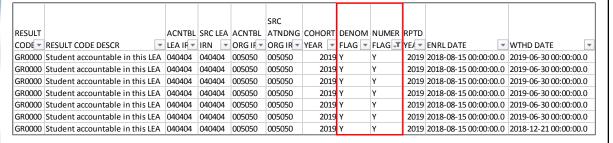
- When a student moves from one LEA to another, the subsequent LEA must report the student with the same SSID as the prior district
- When a different SSID is reported by the subsequent LEA, the student will appear in both LEA graduation rates as he or she appears to be two different students
- If the prior district discovers that the withdrawn student remains in their graduation rate after their ability to report the student to EMIS has closed, they should delete (aka deactivate) their SSID on the SSID website and link it to the SSID being reported by the subsequent educating district



Student Accountable in This LEA, cont'd

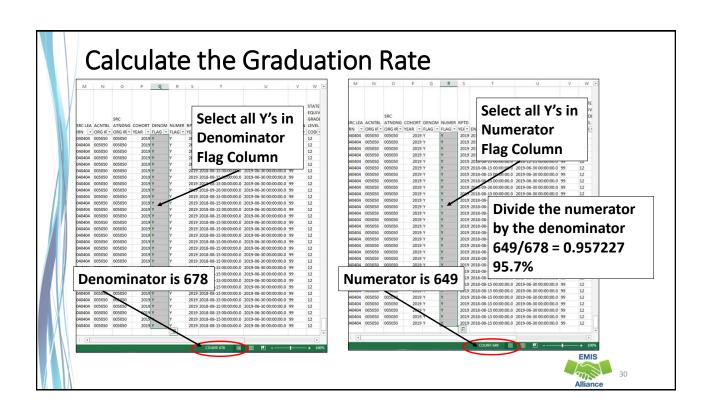
Denominator = Y and Numerator = Y (Filter on Numerator = Y)

- Withdrawn 99 and Diploma Reported
- Are all graduates listed? Did these students actually graduate?



IMPORTANT! Before proceeding to the next slide, clear the Numerator Flag





Quick Check

Graduation Cohort Reports allow districts to verify cohort members and to calculate their graduation rate for current cohort and future cohorts. These reports should be reviewed carefully to verify that all students are counting correctly.

- Are the students counting in your graduation rate correctly?
- Are you able to calculate your graduation rate?
- Have you reported Withdrawal Override (FC) Records as needed?



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Grad Issues Report



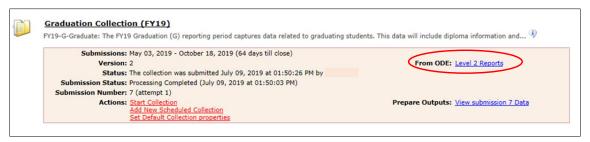
Grad Issues Report

- Level 2 Report in the Graduate Collection
- Contains Result Codes that identify specific situations that should be reviewed
- Includes students from any current cohort report
 - 4 year 2019 and 5 year 2018 cohorts
 - DORP schools 6 year 2017, 7 year 2016, and 8 year 2015
- In the next series of slides, we will open and prepare the Grad Issues report and discuss each result code

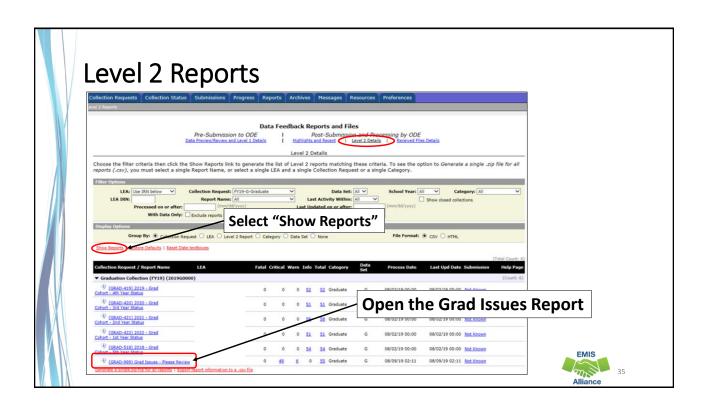


Graduate Collection Level 2 Link

From the Data Collector Graduate Collection (FY19) select the Level 2 Reports link







Prepare the Report

- Prepare your report for analysis
 - Select header row and wrap text
 - Freeze top row
 - Justify column width
 - Apply filters
 - Better yet, use your macro!



Filter by Result Code

Filter on result code GR1001

- Enrolled after diploma year (Fatal)
 - · Verify diploma date reported in 19G
 - · Verify enrollment in 20S
 - Will be generated once the student is reported in the FY20 school year
 - Graduating district would see this if re-reporting the student in FY20 after they were reported as a graduate
 - Graduating district would also see this if student enrolls in a different district after being reported as a graduate



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Filter by Result Code, cont'd

Filter on result code GR2001

- Withdrawal 99 with no diploma date/type reported (Critical)
 - · Confirm accuracy of withdrawal reported
 - Does a diploma date/type need to be reported?
 - If 99 reported in prior year in error then ignore



Filter by Result Code, cont'd

Filter on result code GR2002

- No GC records reported for the student (Critical)
 - Verify Student Graduation Core Summary GC Records
 - Preview/Submission files in Graduate Collection
 - Could be received by an accountable district, such as the resident district of a STEM district student, or the resident district of a special education cooperative student
 - Verify that the educating district is reporting GC records



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Filter by Result Code, cont'd

Filter on result code GR3002

- Student does not meet pathway (Warning)
 - Review Pathway Reports in Received Files
 - Is EMIS data being reported correctly and completely as it pertains to the student's pathway?
 - Students could generate this result code which can be ignored if the student did actually meet a pathway
 - Students reported as alternately assessed will not appear on pathway reports
 - Transfer students (SNR = Y EOC records) Pathway Reports are not updated nightly
 - Changes to EMIS data reported via the Graduate Collection will not be included in Graduation Pathway reports until they are regenerated



Filter by Result Code, cont'd

- Filter on result code GR3003
 - Withdrawal date after diploma date (Warning)
 - · Verify accuracy of withdrawal date and diploma date
 - This check is not active as of (8/28/2019)
- Filter on result code GR4002
 - Diploma not issued by accountable district (Severity Code?)
 - This check is not active as of (8/28/2019)



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Filter by Result Code, cont'd

Filter on result code GR4001

- Diploma reported but no 99 withdrawal code reported (Informational)
 - The following are from the perspective that End of Year Student Collection (FY19) is closed and Beginning of Year Student Collection (FY20) or SOES Beginning of Year Student Collection (FY20) are open
 - If student was not reported as withdrawn with a 99 in 19S, report an FC Record in 20S
 - FC records cannot be used to report a withdrawal code of 99 in the Graduate Collection
 - If the student is a summer graduate, report the student as withdrawn as a graduate in 20S
 - FY20 summer withdrawals reported via FC, FL, or FS are not picked up for the FY19 Grad Reports



Quick Check

The Grad Issues report provides checks that can be used to verify graduation data. The report should be reviewed often as it is updated nightly and could change based on another LEAs reporting.

- Are you able to locate, open, and prepare your report?
- Have you investigated each student on the report to verify data accuracy?
- Are you saving your work between report reviews?



Graduation Requirements



Class of 2019 Graduation Requirements

Entered grade 9 between July 1, 2015 and June 30, 2016

- Earn credits in specific subjects
- Meet Other Requirements
- Meet Pathway(s)
- Additional information
 - http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Earning-an-Ohio-High-School-Diploma-for-the-Class



Complete Courses

Students must meet state minimum requirement of 20 credits*

• Districts may require more credits to graduate

Courses	Credits
English Language Arts	4
Health	1/2
Mathematics	4
Physical Education	1/2
Science	3
Social Studies	3
Electives	5

*This is not a complete list of course/credit options. LEAs should consult the ODE website for additional information



Other Requirements

- Student Attribute No Date Record (FN)
 - CORE Economics and Financial Literacy Requirement Met (FN240)
 - CORE Fine Arts Requirement Met (FN250)
 - Exempted from Physical Education Graduation Requirement (FN260)
- Report as Yes or No
- Experiences completed by a student to meet these requirements may or may not be for graduation credit and may or may not be reported via the Student Graduation – Core Summary Record (GC)



Other Requirements, cont'd

- CORE Economics and Financial Literacy Requirement Met (FN240)
 - Indicates if a student has met the CORE Economics and Financial Literacy Requirement
- CORE Fine Arts Requirement Met (FN250)
 - Indicates if a student has met the two semester CORE Fine Arts Requirement
- Exempted from Physical Education Graduation Requirement
 - Indicates if the district has adopted a policy to exempt certain students from the Physical Education graduation credit requirement and if the student has met the policy's requirements



Other EMIS Elements

- Special Education Graduation Requirement (FE) Record
 - Report by assessment area in which the student has been granted an exemption for graduation as indicated on the student's IEP
- Fiscal Year that Student Began Ninth Grade (FN110)
- CORE Graduation Requirement Exemption Code (FN300)
 - Report the Ohio CORE exemption status of the student
- OGT Graduation Alternative (FN120)
- Military Compact Graduation Alternative (FN310)



Other EMIS Elements, cont'd

Program (GQ) Record

- 510001 Ohio Means Jobs Readiness Seal
- 60#### Seal of Biliteracy
- 520001 Graduation Pathway Option 1 (non-CTE focus)
- 520002 Graduation Pathway Option 2 (CTE focus)



Pathways for the Class of 2019

- Must meet all requirements for at least one of the following pathways
 - Ohio's State Tests
 - Industry-Recognized credential and score on workforce readiness test
 - College and career readiness tests
 - Class of 2019 has two additional pathways
 - Option 1 non-CTE focus
 - Option 2 CTE focus



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Ohio's State Tests Pathway

- Must earn at least 18 points on End of Course (EOC) exams or approved substitute tests with a minimum of
 - 4 points on English tests
 - 4 points on Math tests
 - 6 points across Science and Social Studies tests
- 7 EOC exams
 - Can earn between 1 and 5 points on each test
 - May earn points through approved substitute tests
 - Students with disabilities may earn graduation points based on attempts and graduation exemptions



Ohio's State Tests Pathway, cont'd

EOC test crosswalk from performance level to graduation points can be found here

 http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/18-Points-on-State-Tests

PERFORMANCE LEVEL	GRADUATION POINTS
Advanced	5
Accelerated	4
Proficient	3
Basic	2
Limited	1



Ohio's State Tests Pathway Substitute Tests

Substitute tests

- Graduation points earned for course grades prior to July 1, 2015
 - Enter an EOC Exam with a Score Not Reported reason of "W"
 - Report score value of the number of graduation points earned
- College Credit Plus (CCP) Courses
 - Enter an EOC Exam with a Score Not Reported reason of "X"
 - Report score value of the number of graduation points earned
- See specific information as to timelines, subjects and graduation points for these tests at
 - http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/18-Points-on-State-Tests



Ohio's State Tests Pathway Substitute Tests, cont'd

- Student transferred in with course already completed out of state or while being homeschooled
 - Number of required graduation points will be reduced
 - Enter an EOC Exam with a Score Not Reported reason of "Y" and score of ***
- See specific information as to timelines, subjects and graduation points for these substitute tests at
 - http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/18-Points-on-State-Tests



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More Substitute Tests

- Student received graduation credit for alternative Non-Public school EOC assessment prior to public district enrollment
 - Enter an EOC Exam with a Score Not Reported reason of "2"
 - Report score value of the number of graduation points earned
 - See specific information and graduation points for these substitute tests at http://education.ohio.gov/getattachment/Topics/Ohio-Education-Options/Private-Schools/Chartered-Nonpublic-School-Information/Determining-Graduation-Points-for-Terra-Nova-andlowa-Assessments.pdf.aspx



More Substitute Tests

- Approved Advanced Placement (AP) or International Baccalaureate (IB) tests
 - Report the actual AP and/or IB tests to EMIS and the graduation points will be calculated automatically based on the test scores
 - See subject and graduation point information at http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/18-Points-on-State-Tests



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Industry-Recognized credential and score on workforce readiness test pathway

- Must earn
 - Industry Credential or a group of credentials totaling 12 points
 - One or more credentials within the same pathway
 - AND earn a WorkKeys score of 13
 - For more information on this graduation pathway go to http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Industry-Recognized-Credentials-and-WorkKeys
 - For more information on CTE pathways https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Industry-Recognized-Credentials-and-WorkKeys/ Industry-Recognized-Credentials



College and Career Readiness Tests

Must earn remediation-free scores in Math and English Language Arts on the

- ACT or SAT
- Scores must come from one of the test types and cannot be a combination between the ACT and SAT
- For additional information on scores and timelines go to http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/College-and-Career-Readiness-Test



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Option 1 Non-CTE focus

- Report Program code 520001 Student expected to graduate in the Class of 2019 has completed additional graduation option 1
 - Meet credit requirements
 - Take all seven EOC exams and retakes as required
 - · Meet two of nine additional options
 - For a full description of the additional options refer to http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/News/Two-additional-graduation-options-available-forth
- Student Program Records (GQ) can now be reported in the Graduate collection



Option 2 – CTE Focus

Report Program code 520002 – Student expected to graduate in the Class of 2019 has completed additional graduation option 2

- · Meet course and credit requirements
- Take all seven EOC exams
- Finish a CTE program that includes four courses in a single pathway
- · Complete one
 - · Earn a total score of proficient or better based on all CTE exams or test modules
 - Earn an Industry Credential(s) that equal 12 points
 - Complete a workplace experience totaling 250 hours with evidence of positive evaluations
- For a full description of this pathway, refer to http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/News/Two-additional-graduation-options-available-for-th



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Quick Check

The Class of 2019 have multiple ways to met graduation requirements. EMIS data will be used to determine which pathway(s) the student meets. The graduation reports will aid in determining if EMIS data has been reported correctly.

- What are your district's graduation requirements?
- Who is monitoring students' pathway progress?
- Who in your district do you work with to validate this data?



Graduation Cohort Pathway Reports - VLOOKUP

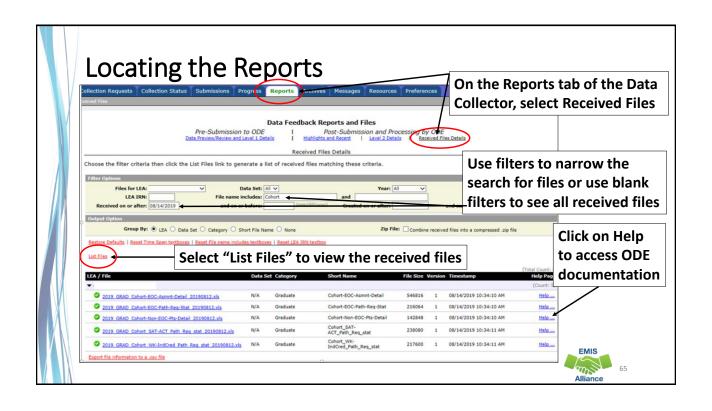


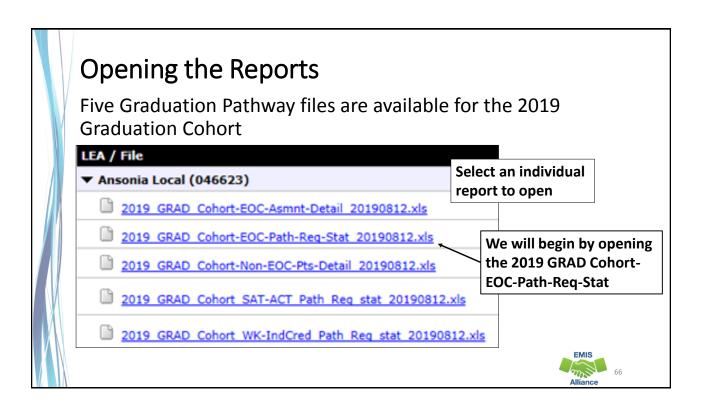
FY19 Graduation Cohort Pathway Reports

Five 2019 Graduation Cohort Pathway reports are currently available as Received Files in the Data Collector

- 2019_GRAD_Cohort-EOC-Path-Req-Stat_2019XXXX.xls
 - 2019_GRAD_Cohort-EOC-Asmnt-Detail_2019XXXX.xls
 - 2019_GRAD_Cohort-Non-EOC-Pts-Detail_2019XXXX.xls
- 2019_GRAD_Cohort_SAT-ACT_Path_Req_stat_2019XXXX.xls
- 2019_GRAD_Cohort_WK-IndCred_Path_Req_stat_2019XXXX.xls







Prepare the Report

- Open 2019 GRAD Cohort-EOC-Path-Reg-Stat 2019XXXX.xls
- Prepare your report for analysis
 - Select header row and wrap text
 - Freeze top row
 - Justify column width
 - Apply filters
 - Better yet, use your macro!
- Since this report does not contain names, we will demonstrate a VLOOKUP to add names

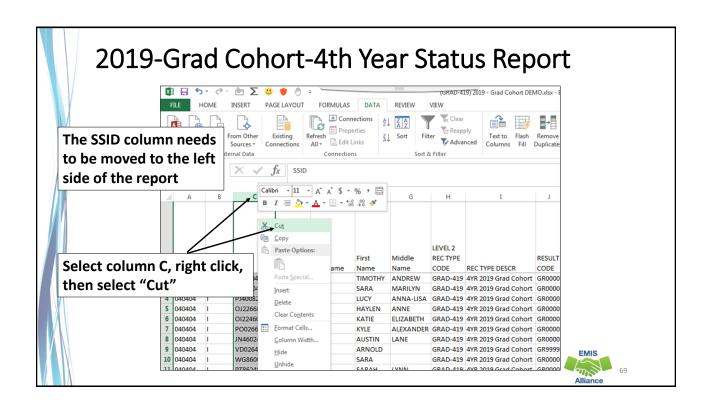


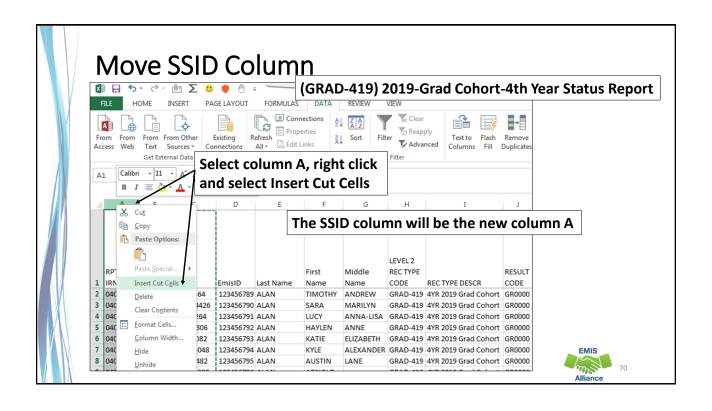
VLOOKUP to Add Student Names to a Report

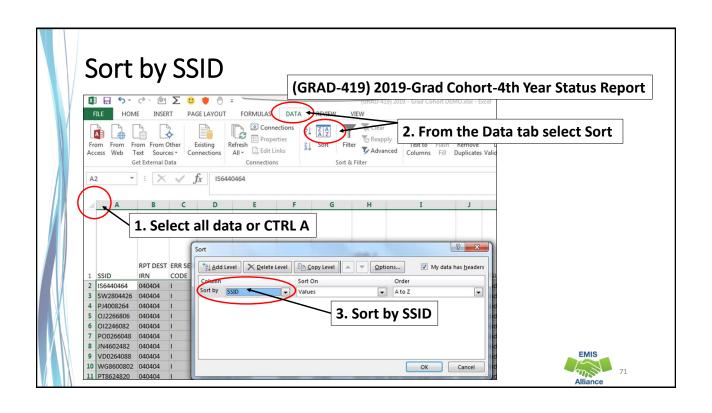
The next series of slides will demonstrate how to use the VLOOKUP function to add names to your Pathway Reports

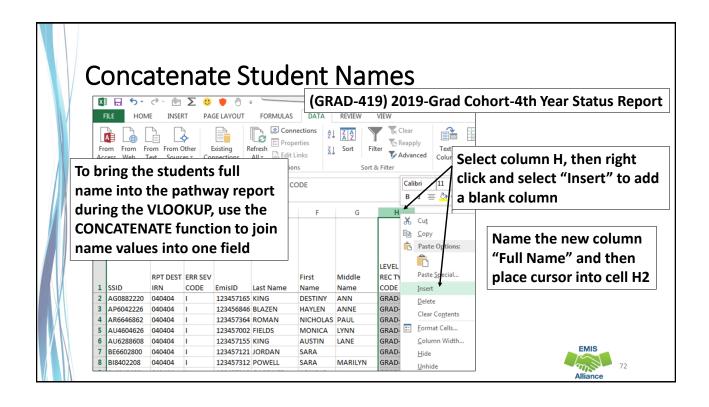
- Add names to 2019 Grad Cohort-EOC-Path-Req-Stat
 - · This is the report you just opened
- Use the (GRAD-419) 2019-Grad Cohort-4th Year Status Report as the source file since it contains SSIDs and student names
 - You should already have this report open from the first exercise where we looked at result codes and calculated the graduate rate
 - Be sure to clear filters before beginning the VLOOKUP

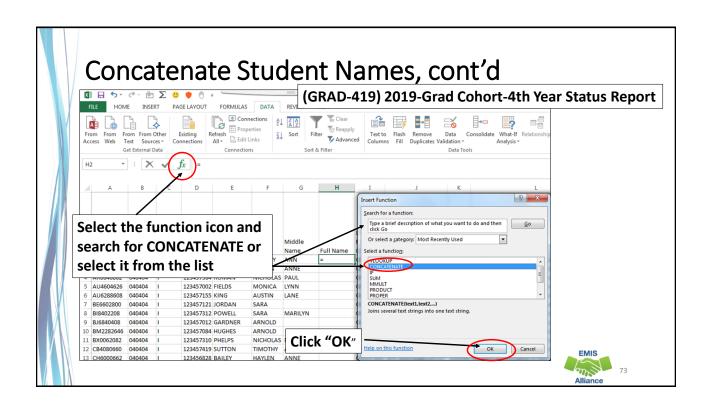


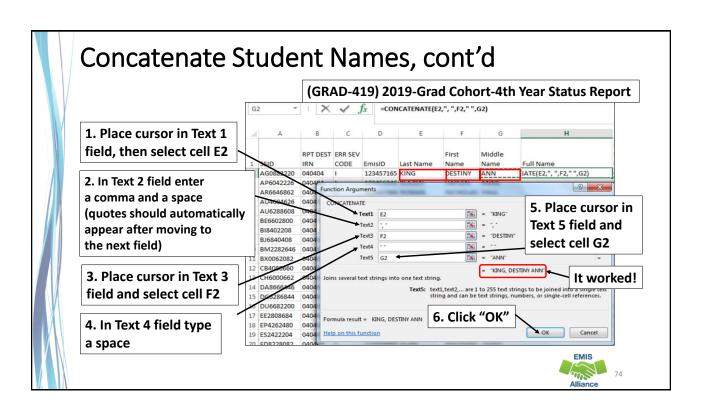


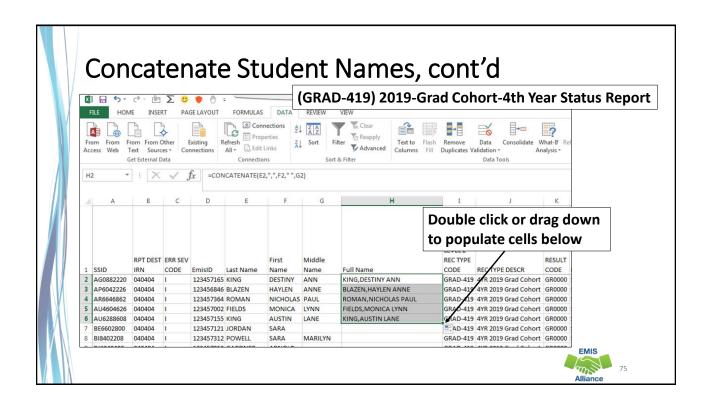


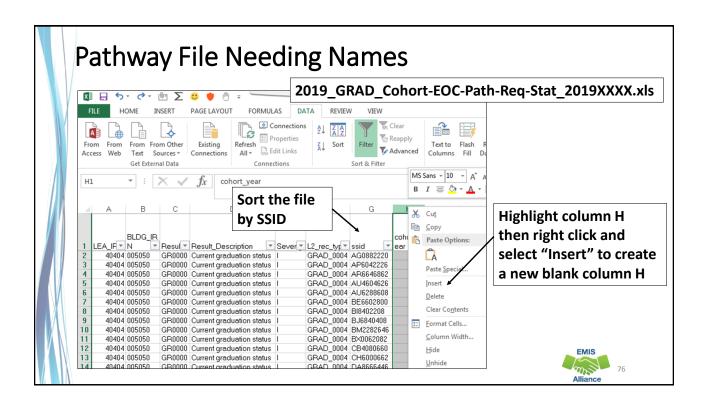








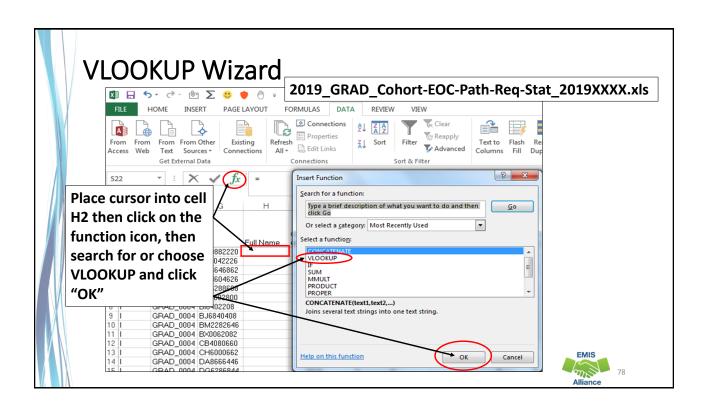


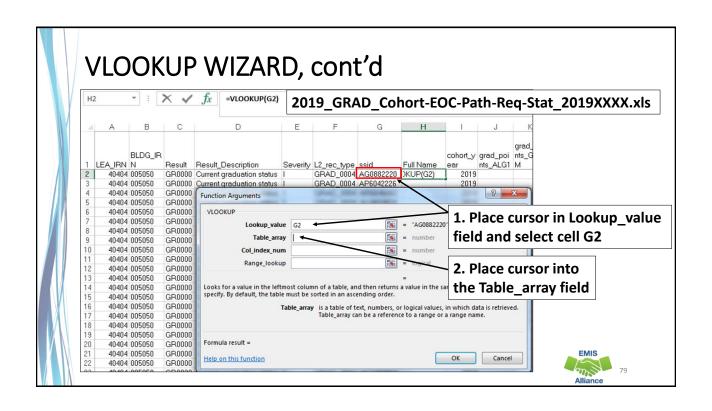


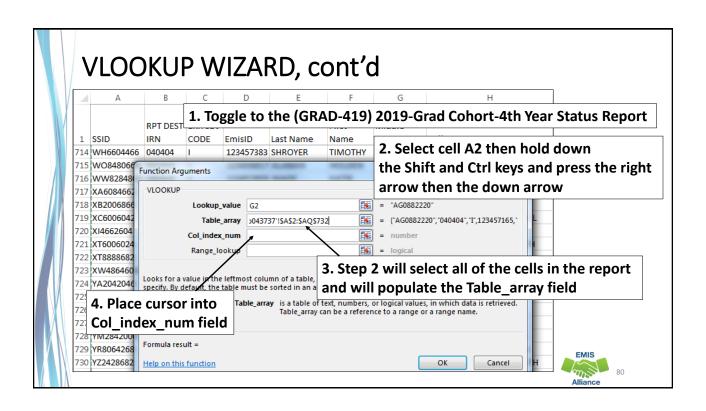
Building a VLOOKUP Function

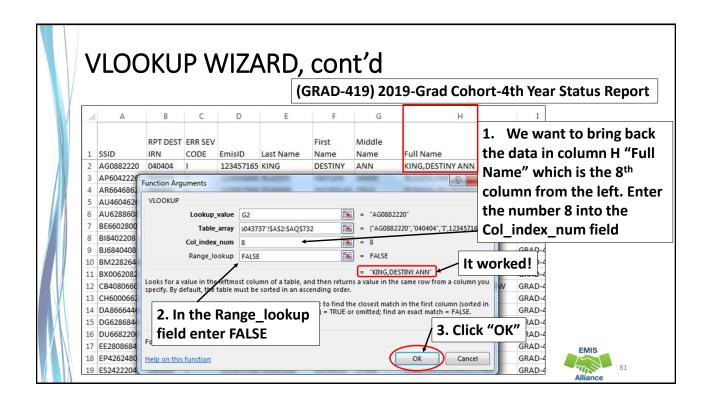
- To build the VLOOKUP Function, we need
 - The value to lookup, SSID from (GRAD-419) 2019 Grad Cohort Report)
 - The range of cells on the (GRAD-419) 2019 Grad Cohort Report, to find the values
 - The column number within the selected range that contains the value to return from the (GRAD-419) 2019 - Grad Cohort Report
 - Exact Match (FALSE)
- The next series of slides will demonstrate the VLOOKUP function using the VLOOKUP Wizard

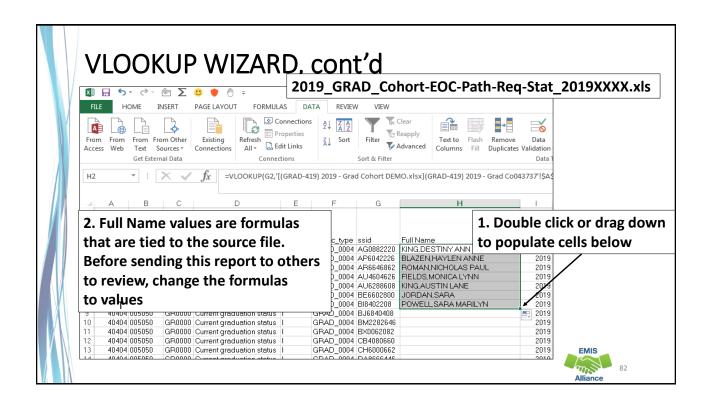


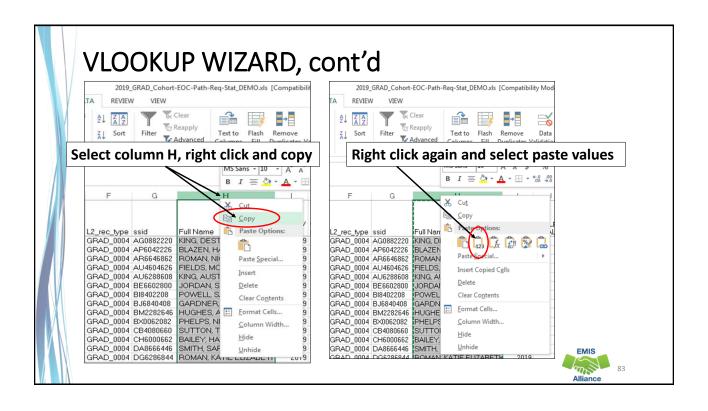












Quick Check

Graduation Pathway reports are available as Received Files. Since current reports do not contain names, it is important to be proficient in using the VLOOKUP function in Excel.

- Can you access pathway reports in the Data Collector?
- Are you able to prepare the reports for review?
- Can you add names to the report using CONCATENATE and VLOOKUP?



Graduation Cohort Pathway Reports



2019 Graduation Cohort Pathway Reports

- Three pathway reports and two assessment detail reports
 - All five reports contain the same students
 - · Updated about once a month
 - Indicate met or not met for a specific pathway
 - Include assessments reported by any LEA
 - Do not contain
 - Students who most recently tested with an Alternate Assessment
 - Substitute tests for out of state (EOCs with score not reported of reasons of Y)
 - Report all assessments and the highest graduation points will be used
 - Data must be reported to EMIS to be included in the reports



2019 Graduation Cohort Pathway Reports, cont'd

- Ohio's State Test Pathway
 - 2019_GRAD_Cohort-EOC-Path-Req-Stat_2019XXXX.xls
 - 2019_GRAD_Cohort-EOC-Asmnt-Detail_2019XXXX.xls
 - 2019 GRAD Cohort-Non-EOC-Pts-Detail 2019XXXX.xls
- College and career readiness tests pathway
 - 2019_GRAD_Cohort_SAT-ACT_Path_Req_stat_2019XXXX.xls
- Industry-recognized credential and score on workforce readiness test pathway
 - 2019 GRAD Cohort WK-IndCred Path Reg stat 2019XXXX.xls



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Ohio's State Test Pathway

2019_GRAD_Cohort-EOC-Path-Req-Stat_2019XXXX.xls

- Contains highest number of graduation points earned for each subject area from
 - actual assessments taken
 - assessment substitutes
 - · graduation exemptions
- If no points have been reported in an assessment area, the data for that student in that assessment area will be blank



Ohio's State Test Pathway, cont'd

- Each student is evaluated against total graduation points required in
 - Math
 - English Language Arts
 - Social Studies and Science
- Each student is evaluated against the total graduation points required across all subjects
- If pathway is met, the report will indicate a pathway met of "YES"



2019_GRAD_Cohort-EOC-Path-Req-Stat_2019XXXX.xls

Result, Result Description, Severity, and L2_rec _type columns currently contain default values

Report is by cohort and contains one row per student

А	Α	В	С	D	Е	F	G	Н	I Village
		BLDG_IR							cohort_y
1	LEA_IRN	N	Result	Result_Description	Severity	L2_rec_type	ssid	Full Name	ear
2	40404	005050	GR0000	Current graduation status	1	GRAD_0004	AG0882220	KING, DESTINY ANN	2019
3	40404	005050	GR0000	Current graduation status	1	GRAD_0004	AP6042226	BLAZEN, HAYLEN ANNE	2019
4	40404	005050	GR0000	Current graduation status	I	GRAD_0004	AR6646862	ROMAN, NICHOLAS PAUL	2019
5	40404	005050	GR0000	Current graduation status	1	GRAD_0004	AU4604626	FIELDS, MONICA LYNN	2019
6	40404	005050	GR0000	Current graduation status	I	GRAD_0004	AU6288608	KING, AUSTIN LANE	2019
7	40404	005050	GR0000	Current graduation status	I	GRAD_0004	BE6602800	JORDAN, SARA	2019



Graduation Points

- After the name and cohort year columns, the next 9 columns contain graduation points earned by subject
- Graduation points are calculated from assessments and graduation exemptions that are reported to EMIS

Н	1	J	K	L	М	N	0	Р	Q	R
			grad_poi	grad_poi	grad_poi				grad_poi	
	cohort_y	grad_poi	nts_GEO	nts_MTH	nts_MTH	grad_poi	grad_poi	grad_poi	nts_GOV	grad_poi
Full Name	ear	nts_ALG1	М	1	2	nts_ELA1	nts_ELA2	nts_HIST	М	nts_BIOL
KING, DESTINY ANN	2019									
BLAZEN, HAYLEN ANNE	2019									
ROMAN, NICHOLAS PAUL	2019	4	1			4	2	2	3	3
FIELDS, MONICA LYNN	2019									
KING, AUSTIN LANE	2019	4	5			5	5	4	5	5
JORDAN, SARA	2019	3	3			3	4	3	3	5



Total Graduation Points

The next 5 columns provide total graduation points earned for ELA, Math, and Social Studies/Science

Required - 4 points on English tests, 4 points on Math tests, 6 points on Science and Social Studies tests

Total of 18 points required with subject area required points met

S	Т	U	V	W
total_grad_points_ ELA				total_grad_points
6	5	8		19
10	9	14		33
7	6	11		24



Points/Pathway Met

- Columns to the far right of the report indicate if the pathway has been met or not met
- When not met, the met points columns will indicate which area has not been met

X	Υ	Z	AA	AB	AC	AD
met_points _ELA	met_points _MATH	met_points _SS_SCI	met_points _GE_M2_E LA2	req_total_ points	met_total _points	met_EOC_ pathway
YES	YES	YES		18	YES	YES
YES	YES	YES		18	YES	YES
YES	YES	YES		18	YES	YES



2019_GRAD_Cohort-EOC-Asmnt Detail

Contains EOC assessment data by subject

- Assessments actually taken by students
- Highest score and graduation points earned
- Assessment date and test type
- Alternate assessment students are not included
- Assessments can appear that were reported by another LEA



EOC Assessment Detail

Report contains the highest score and graduation points along with the test type and test date in eight assessment areas

This screenshot contains the first two assessment areas

						_	_
	J	K	L	M	N	0	Р
max_score_	grad_points	score_date_	req_test_type	max_score_	grad_points_	score_date_	req_test_type
EOC_ALG1	_EOC_ALG1	EOC_ALG1	_EOC_ALG1	EOC_GEOM	EOC_GEOM	EOC_GEOM	_EOC_GEOM
				680	2	12/1/2016	STR
				675	1	4/1/2019	STR
725	4	12/1/2017	STR	648	1	12/1/2017	STR
				690	2	5/1/2017	STR
802	4	4/1/2015	STR	756	5	5/1/2016	STR
715	3	5/1/2016	STR	723	3	5/1/2017	STR



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2019_GRAD_Cohort-Non-EOC-PtsDetail

Contains EOC data from substitute tests and graduation exemptions

- · Highest score and graduation points earned
- Substitute test currently included on the report
 - AP or IB exams reported
 - EOC assessments reported for College Credit Plus
 - EOC assessments reported for courses taken prior to EOCs being available
 - EOC assessments for Non-Public school EOC assessment prior to public district enrollment



2019_GRAD_Cohort-Non-EOC-PtsDetail, cont'd

- Student transferred in with course already completed out of state or while being homeschooled
 - EOC Score Not Reported reason of Y
 - These tests are not included in the report
 - Students with these tests reported should be verified to have met graduation requirements outside of the pathway reports



2019_GRAD_Cohort-Non-EOC-PtsDetail, cont'd

Contains assessment data for students with disabilities who have been exempted from the consequences of the EOC

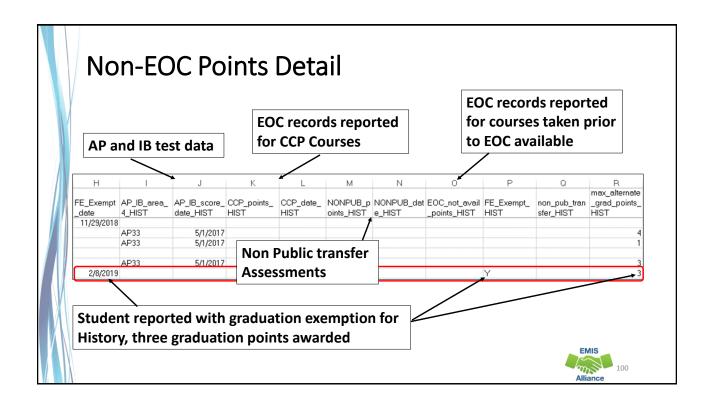
- Student Special Education Graduation Requirement (FE) Record must be reported
- Report assessments that the student takes or was required to take and did not test
- Three graduation points will be awarded for each area of exemption where the student attempts the EOC and whose score earns less than three points



2019_GRAD_Cohort-Non-EOC-PtsDetail, cont'd

- Based on the highest number of graduation points earned via a substitute test or a special education exemption, the maximum alternate graduation points for each assessment area will be included on the report
- Assessments can appear that were reported by another LEA
- Not all substitutes apply to all subject areas
- For additional information on substitute tests refer to http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/18-Points-on-State-Tests





College and Career Readiness Tests Pathway

2019_GRAD_Cohort_SAT-ACT_Path_Req_stat_2019XXXX.xls

- Contains highest score earned across all administrations of the ACT or SAT
- ACT test scores are used for Reading, Math, and English
- SAT test scores are used for Reading, Math, and Writing
- Remediation free scores will be indicated on the report as "YES"
- If no points have been reported in an assessment area, the data for that student in that assessment area will be blank
- When a pathway is met for ACT or SAT, the report will indicate "YFS"



2019_GRAD_Cohort_SAT-ACT_Path_Req_stat

This is a section of the report that contains ACT data

ACT scores and the date of the exam appear along with a Yes or No value to indicate a remediation free score

1	J	K	L	М	N	0	Р	Q	R
	ACT_remed_			ACT_remed_		ACT_score_	ACT romad	ACT ENG	ACT romod
ACT_score_M		ACT_M_date	ACT_score_R		ACT_R_date		free_ENG	_	free
25	YES	3/1/2018	20	NO	3/1/2018	19	YES	3/1/2018	NO
	NO			NO			NO		NO
16	NO	3/1/2018	22	YES	3/1/2018	15	NO	3/1/2018	NO
18	NO	7/1/2018	32	YES	7/1/2018	31	YES	7/1/2018	NO
31	YES	10/1/2017	36	YES	10/1/2017	36	YES	10/1/2017	YES
23	YES	9/1/2018	30	YES	3/1/2018	28	YES	4/1/2018	YES



2019_GRAD_Cohort_SAT-ACT_Path_Req_stat

- This is a section of the report that contains SAT data
- SAT scores and the date of the exam appear along with a Yes or No value to indicate a remediation free score
- Final column indicates if the student has met either ACT or SAT pathway with a Yes or No value

S	Т	U	V	W	×	Y	Z	AA	AB	AC
	SAT_reme	SAT_M_	SAT_score	SAT_reme			SAT_remed	SAT_W_	SAT_rem	ACT_SAT_
SAT_score_	И d_free_M	date	_R	d_free_R	SAT_R_date	SAT_score_W	_free_W	date	ed_free	remed_free
5	0 YES	11/3/2018	520	YES	11/3/2018		NO		YES	YES
	NO			NO			NO			NO
	NO			NO.			NO			NO
	NO			NO			NO			NO
	NO			NO			NO			YES
	NO			NO			NO			YES
7-	I0 YES	5/5/2018	730	YES	5/5/2018		NO		YES	YES



Industry Recognized Credential and Score on Workforce Readiness Test Pathway

2019 GRAD Cohort WK-IndCred Path Reg stat 2019XXXX.xls

- Contains the highest score from the Workkeys assessment
- Contains Industry Credentials earned
- Student must meet remediation free score on the Workkeys exam AND obtain 12 points for industry credentials in a single career field
- Assessment data for a student on this report will be blank if not earned or reported
- Last column will contain a Yes or No value to indicate this pathway as met or not met



1/						1/				6.1		_	_		_	_
/ W	VorkKe	evs w	orkkev s	c work	kev i	K Workkey	d wor	kev w	Markkev	N workke	v wor	0 kkev v	P workkey		Q kev r	net_work
		•	re LCIF			ate_LCIF	_	e_M m		date_M		re_R				_req_1
/ V	ersion	1		NO		_		5 YE		10/1/20			YES		/2017 1	
		1		NO				N	0			ı	NO		-	VO
Work	kKeys			NO				N	0			1	NO		1	VO
1 ore_8	4 YE		1/2018	5 `	YES NO		018 YES	YE NO		3/1/20	018 YES	;	key_req YES NO	al_poi	11	al_points_
4	N				NO			NO)		NO		NO			
indust	N		S		NO			NO)		NO			Path	way	Met
AF	ry Cre	dential	Al		NO AK	AL	AM	AN	AO	AP	NO AQ	AR		Path	way	Met
	ry Cre	dential	Al i cred_pts	AJ	AK	cred_pts	cred_pts_	AN	A0		AQ	AR	AS	AT	AU Cred_po	AV oi cred_wor
AF cred_pts_/ griculture	ry Cre	dential AH cred_pts_Business,	Al i cred_pts _Const	AJ cred_pts	AK cred_pts	cred_pts	cred_pts_	AN cred_pts_	A0	cred_pts	AQ cred_pts	AR cred_pts	AS cred_pts	AT cred_pts _bus_fin	AU Cred_po	AV oi cred_wo

Quick Check

Graduation reports contain EMIS data that is used to determine if the student has met one or more graduation pathways. The data should be reviewed now to look for additional EMIS data that still needs to be reported.

- Are all expected 2019 cohort students appearing on the pathway reports?
- Is there EMIS data missing from the report that needs to be reported?
- Are these reports being shared with others in the district to verify accuracy and completeness of the data?



Graduation Gen Issues Reports



Gen Issues for LEAs reporting Graduates

- Level 2 Reports in the Graduate Collection
- Appear only for the LEAs for which the check applies
- Typically are generated 6 to 8 weeks prior to the end of the close of the collection and are generated once or twice per week
- Refer to the (GNIS-xxx) General Issues Report Explanation for additional information regarding these checks



Gen Issues 4YR and 5YR Checks

- Four checks on the 4YR Graduation rate and the 5YR Graduation rate
 - graduate rate is equal to zero
 - graduation rate is greater than or equal to 100%
 - graduation rate is appearing as a null value
 - graduation rate has changed 5% or more since the previous year
- Checks could be stating a fact or identifying an issue
- Contact Adam Shimming for assistance if needed
 - adam.schiming@education.ohio.gov



Additional Gen Issues for DORP Schools

- Two checks on 6YR, 7YR, and 8YR Graduation rates for dropout recovery community schools
 - graduate rate is equal to zero
 - graduation rate has changed 5% or more since the previous year
- Checks could be stating a fact or identifying an issue
- Contact Karlyn Geis for assistance if needed
 - karlyn.gies@education.ohio.gov



Quick Check

Gen Issues reports are generated by offices outside of EMIS. They are intended to help LEAs identify potential issue with their data. Investigate the issue and contact the appropriate ODE contact for assistance as needed.

- Are you receiving Gen Issues reports in your Graduate collection level 2 reports?
- Are you able to identify if the issue is just stating a fact or if further investigation is needed?
- Do you need to reach out to the ODE contact responsible for the Gen Issues check?



Summary

- FY19 Graduation reporting closes October 18, 2019 and will be followed by an appeal period that begins October 21, 2019 through November 1, 2019
- Carefully review all graduation reports for accuracy and completeness
- Refer to and review grad cohort data in ODDEX as you troubleshoot graduation reports
- Contact your ITC for assistance



Resources

- Current EMIS Manual
 - ODE Home > Topics > Data > EMIS > Documentation > EMIS Manual
- Report Explanations
 - Home > Data > EMIS > Documentation > EMIS Validation and Report Explanations
- Graduation Requirements
 - ODE Home> Topics > Ohio's Graduation Requirements > Earning an Ohio High School Diploma for the Class of 2019
- If you have questions about graduation requirements
 - call (614) 466-1317
 - email to gradrequirements@education.ohio.gov



Questions?

